

EXECUTIVE COMMITTEE MEETING

Minutes

Tuesday, February 1, 2022

2:00 – 4:00 pm

<https://csulb.zoom.us/j/84180497879>

Zoom password: 404852

N. Hultgren, P. Hung, D. Perrone, M. Aliasgari, C. Kang, N. Meyer-Adams, K. Zentgraf, K. Janousek, E. Klink, D. Hamm, A. Russo, J. Gonzalez, S. Apel, K. Scissum Gunn, J. Cormack, A. Kinsey

Absent: P. Sonij; J. Hamilton,

1. Call to Order- 2:01 pm
2. Approval of Agenda- MSA as amended
3. Approval of Minutes: Meeting of January 25, 2022- MSA as amended
4. Announcements and Information- NH announces that the CSU member of ACIP needs to be replaced due to running for an administrative position. They need to elect a new person by April. EC received a question about stateside summer SPOT evaluations. These courses are generally part of a cohort and currently cannot be used as part of a faculty members' RTP. JC anticipates more of these courses as 4+1/blended programs are approved. EC will consider if these stateside courses shall have SPOT evaluations going forward. NMA suggests reopening the SPOT policy, as the summer course issue is currently not in the policy. NH will invite Kirsty to the meeting to discuss SPOT. Another issue with the policy is the administration of the SPOT evals three-weeks before the last day of classes. This is an issue for online classes in which evals may not reflect student perceptions, as the SPOT evals are completed too early. NH will invite AAPI and Queer group to report to Senate. LFSA reported last year and BFAS reported last week.
5. Reminders
 - 5.1. Academic Senate EDI Work Meeting: Thursday, February 3, 2022, 2:00pm to 4:00pm
 - 5.2. Next Academic Senate Meeting of 2022: Thursday, February 10, 2022
6. Special Orders
 - 6.1. Report: Provost Scissum Gunn – KSG reports on COVID Equity in Lecturer Evaluations guidelines, which were distributed last Friday. While feedback was solicited and received prior to distribution, CLA received them before the others. Info sessions were held and record; faculty affairs will review for quality assurance. The BOT is amending

Title 5 to suspend standardized exams, SAT and ACT, for 1st time freshmen admissions. Exams are also being phased out by the UCs. This is based on a 2019 study showing that high school GPA was greater predictor of success than were the standardized exam scores. The CSU will have a new scale that includes GPA of college prep courses (A-G), completion of credits beyond A-G courses, School context (free and reduced lunch), and other measures (e.g., 1st generation student, family commitments, and volunteerism). It will be a challenge for CSULB to address this but it will level the playing field by relying on other applicant strengths. 22-23 RSCA college allocations have been distributed to colleges. Total allocation will be close to \$2M. Twenty-three student athletes recognized in the Big West Academic Conference. CSU Moot court team are National Champions again. Congratulations to Lucy Huckabay as a Wang Award winner for Faculty service, a fantastic accomplishment for our campus. A sad note that a student Nathaniel Lewis has passed away. He has been lost. CSULB is hosting a memorial on Feb. 7th 3-4pm. Dean searches are moving forward, listed on campus employment website, and 20 other platforms. Currently working on an internal timeframe for when finalists will be able to meet with campus in April. Hiring allocation for fall 22, based on Jan budget, is 30 TT hires subject to budget changes. CSULB is experiencing a mass exodus of employees and cannot fill empty positions fast enough.

6.2. Campus Repopulation Committee Update: Vice Provost Cormack – JC reports that we will be back on campus on 2-7-22 in the mode that was originally scheduled. Temporary switch to AMI available only for medical reasons. Accommodations for faculty are handled by Shaw; students by BMAC. Accommodations cannot be made for issues unrelated to the faculty/student (e.g., caretaker; child). If accommodation is denied, alternative options may include: 1) teaching a different course/section that is online (low probability after semester has started), 2) converting current course to online (must be approved by dean and chair), 3) taking a leave of absence. Options for students are the same as staff except also may 4) withdraw from course or take an educational leave. Some faculty have been claiming that campus buildings are unsafe to return to. Any concerns should be addressed to George Alfaro. COVID response to be up on the website for those positive and exposed soon.

7. New Business

7.1. Plan for Thursday's EDI Work Meeting – Tabled for time.

7.2. Discussion of next ASCSU Report in Senate – Tabled for time.

7.3. Setting the Agenda for the Academic Senate meeting of Thursday, February 10– Tabled for time.

7.4. Potential revision to PS 20-01: Policy on Online and Hybrid Instruction – Tabled for time.

7.5. [TIME CERTAIN 3:00] Recent Academic Integrity Trends and Best Practices around Academic Integrity (Jody)

Guest: Dr. Trace Camacho, Interim Director, Office of Student Conduct and Ethical Development- TC reports on the Academic Integrity reporting process. There is a form created in 19-20 school year. Form is annually updated according to changes in policy. Current trends: 2019-20- 190 students were reported for academic dishonesty, in 2020-21- 261 students reported, but in Fall 2021- 174 students reported (66 from one class). Academic dishonesty includes: intentional and unintentional plagiarism, recycling assignments (self-plagiarism), use of “tutoring” sites (e.g., Chegg, Course hero), and use of social platforms (Discord, Snapchat GroupMe). Students are reporting the use of these sites/platforms to faculty and, in some cases, faculty have gone covert to investigate. Academic Integrity cases have increased in the digital environment (online classes). Expect that in the in-person environment (F2F classes) the numbers will drop. AI Policy currently notes a list of suggested sanctions for different types of violations, including if it is minor, major, or moderate. Student Conduct Office has some discomfort with the potential outcomes that faculty present in their syllabus and those that students receive. Student Conduct would like to have faculty refer to a matrix for sanctions, much like those presented by CSU Channel Islands. The chart lists violation, considerations, and offenses, with academic sanction range from minor to major. This will give options to faculty. Faculty are encouraged to fill out the form whether or not they intend to act, it will help Student Conduct Office to identify repeat offenders. EC to consider who will write these guidelines, as CEPC is backlogged.

8. Old Business

8.1. [TIME CERTAIN 2:40] Retreat update- NH tells EC of retreat updates to date. The committee, DH, NMA, ML, AK, and NH met last Friday and drafted an outline and flyer. Damian Zavala has been confirmed, as has a mindfulness meditation facilitator.

8.2. [TIME CERTAIN 3:30] Continued conversation regarding ASI Resolution 2021-14: Defund University Police Department and Redistribute Funds to Mental Health Services

Guests: CSULB Chief of Police Fernando Solorzano; CSULB Police Captain John Brockie- FS and JB report on their views of the ASI resolution from April 2021. FS was not surprised by the resolution, due to the current climate of the nation regarding policing. FS says when he started in the 1990s, there was only one Hispanic and one African American on the force. That is not the case currently. The UPD has progressed and is moving forward in a positive direction. UPD has begun to standardize by using the 21st Century Policing model created by President Obama. UPD follows a strong community policing philosophy. They highlighted how University policing is different from metropolitan policing. Mental illness is growing on our campus, and this was shared with University administration. Many mental illness calls occur during off hours when only UPD is available. They have suggested having a counselor available during these times to diffuse difficult situations. The resolution calls to abolish the PD, he asks what will come after. SA states that UPD’s job is to take care of us, and that is what they do. He, for one, would be very uncomfortable to have LBPD respond to calls on our campus. We have oversight of UPD, but do not and will not have oversight of LBPD. The emotional response to police officers is understandable, UPD under FS is working changing PD uniforms. DP asks if there has

been a community survey on University perception of the police. FS states there is a survey ready to go. FS has reached out to affinity groups about feedback. JB states that they may need to improve their communication. They are meeting with various entities to put their message forward. NH says the police may make a report to the Senate in spring.

8.3. Sticking points in revisions to PS 08-11: Accessibility and Faculty Responsibility for the Selection of Instructional Materials – Tabled

9. Adjournment- 4:03 pm