Annotated Date Chart

1. The top of the light-colored bar goes to the maximum possible score for the criterion based on the rubric.
2. The top of the dark-colored bar shows the mean score achieved by students.
3. In this case, the maximum score was 12 points and the mean score 10.75.

The mean score earned by students.

SLO 1 Rubric Criteria Score Means
AY09-10
N=50

		10.75	
3.50	**7.80**		**3.10**
Criterion 1 Identify Problem	Criterion 2 Analysis	Criterion 3 Supporting Evidence	Criterion 4 Writing
out of 4	out of 8	out of 12	out of 4
87.50%	97.50%	89.58%	77.50%

Points axis: 12.00, 10.00, 8.00, 6.00, 4.00, 2.00, 0.00

The maximum possible score.

The percentage of the total score attained, on average. In this case: 10.75 ÷ 12 = 89.58%. The difference between the mean and the total possible score is represented by the lightly shaded area of the bar.

AY10-11 SLOs Comparison
Dual Language Development
N=120

Legend:
- #DIV/0! SLO 1
- 3.88 SLO 2
- 3.76 SLO 3
- 4.00 SLO 4
- 3.40 SLO 5
- #DIV/0! SLO 6
- 3.49 SLO 7
- #DIV/0! SLO 8

(Bar chart, % on Y-axis 0.00 to 100.00; X-axis: 4 Points, 3 Points, 2 Points, 1 Point, 0 Point)

AY010-11 SLO Means
Dual Language Development

(Bar chart, Points on Y-axis 0.00 to 4.00)

SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8
0.00	3.88	3.76	4.00	3.40	0.00	3.49	0.00
N= 0	N= 17	N= 17	N= 18	N= 15	N= 0	N= 53	N= 0

Outcome 1: Identify and analyze current multicultural and language issues and policies in the U.S. and globally.

Outcome 2: Evaluate the applicability of informal and formal assessment measures to determine their validity for language minority students.

Outcome 3: Demonstrate knowledge of major theoretical bases for language minority students in a curriculum module (related to the teaching of reading/language arts and/or critical literacy).

Outcome 4: Analyze and apply fieldwork data of students' home language & literacy practices in a classroom literacy plan to inform instruction.

Outcome 5: Synthesize published literature for informing an action research question related to the education of language minority students.
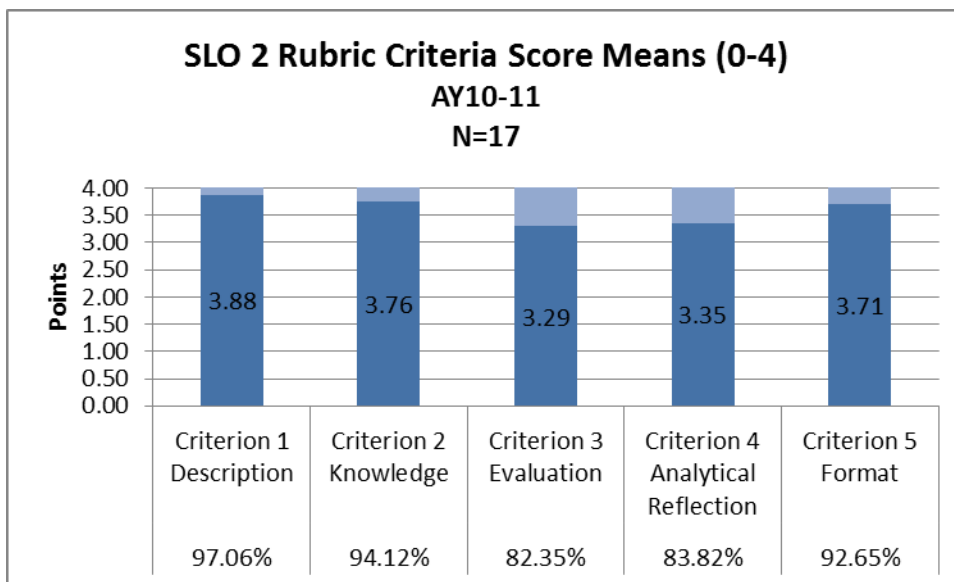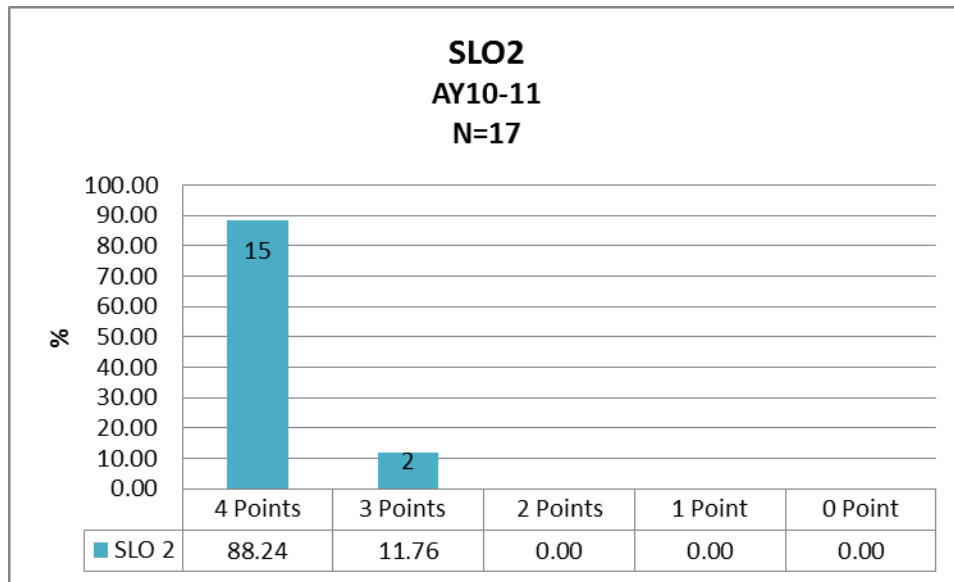
Outcome 6: Apply knowledge of cognitive and societal bilingualism to a contemporary educational issue.

All overall SLO score distribution charts reflect aggregated data over Spring 2009 and Fall 2009.

Outcome 7: Analyze and interpret data to address an action research question.
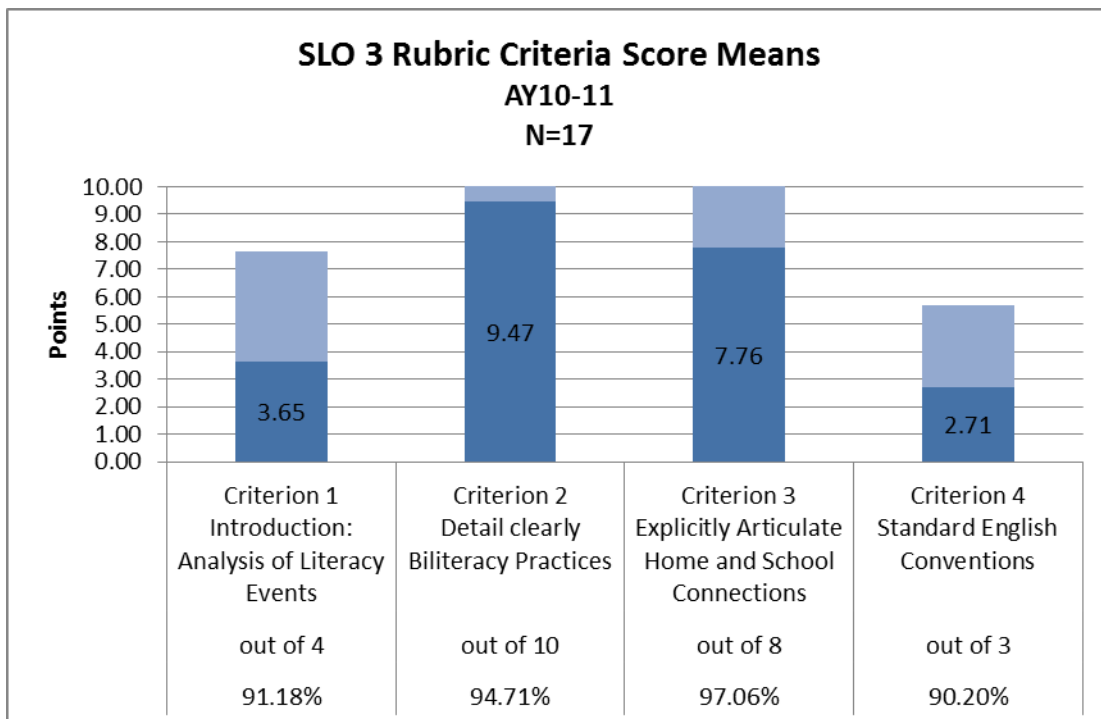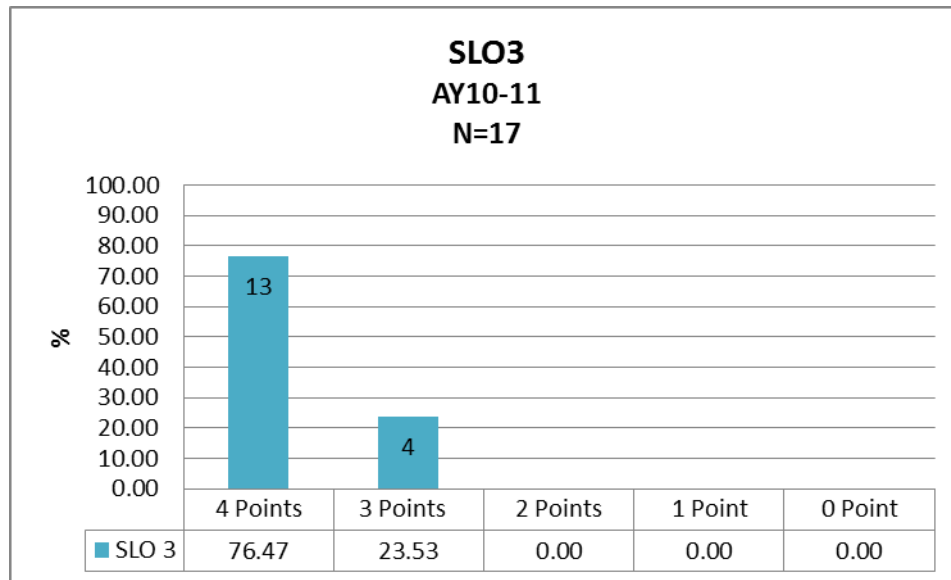**Outcome 8:** Evaluate personal and professional stances with respect to language minority education in an ethically and socially responsible manner.

Outcome 2: Evaluate the applicability of informal and formal assessment measures to determine their validity for language minority students.

SLO2
AY10-11
N=17

	4 Points	3 Points	2 Points	1 Point	0 Point
■ SLO 2	88.24	11.76	0.00	0.00	0.00

SLO 2 Rubric Criteria Score Means (0-4)
AY10-11
N=17

|	Criterion 1 Description	Criterion 2 Knowledge	Criterion 3 Evaluation	Criterion 4 Analytical Reflection	Criterion 5 Format
	3.88	3.76	3.29	3.35	3.71
	97.06%	94.12%	82.35%	83.82%	92.65%

All overall SLO score distribution charts reflect aggregated data over Spring 2009 and Fall 2009.

Outcome 3: Demonstrate knowledge of major theoretical bases for language minority students in a curriculum module (related to the teaching of reading/language arts and/or critical literacy).
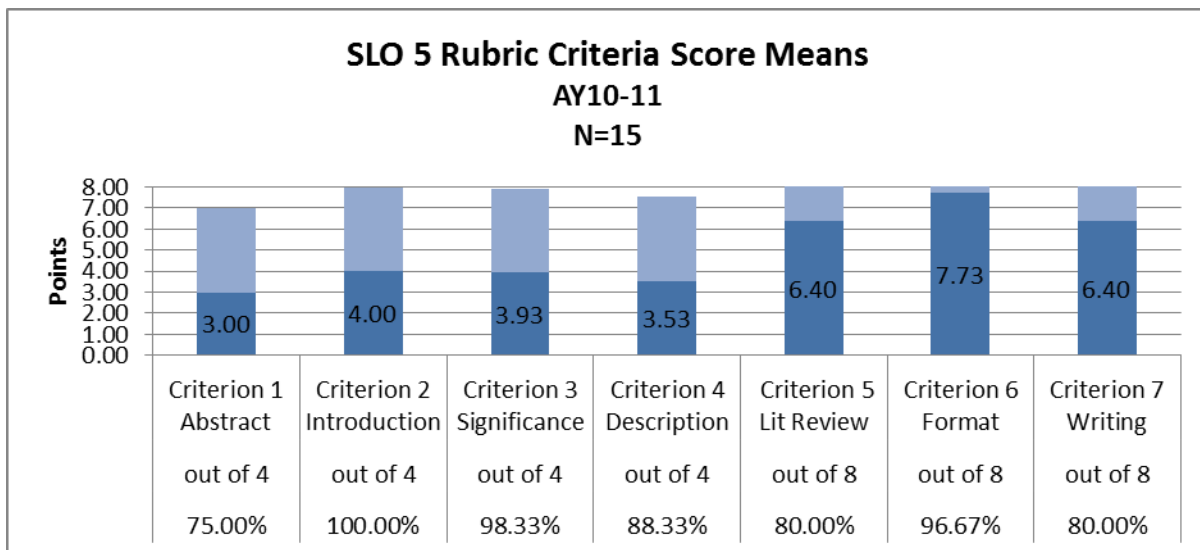
SLO3
AY10-11
N=17

	4 Points	3 Points	2 Points	1 Point	0 Point
■ SLO 3	76.47	23.53	0.00	0.00	0.00

SLO 3 Rubric Criteria Score Means
AY10-11
N=17

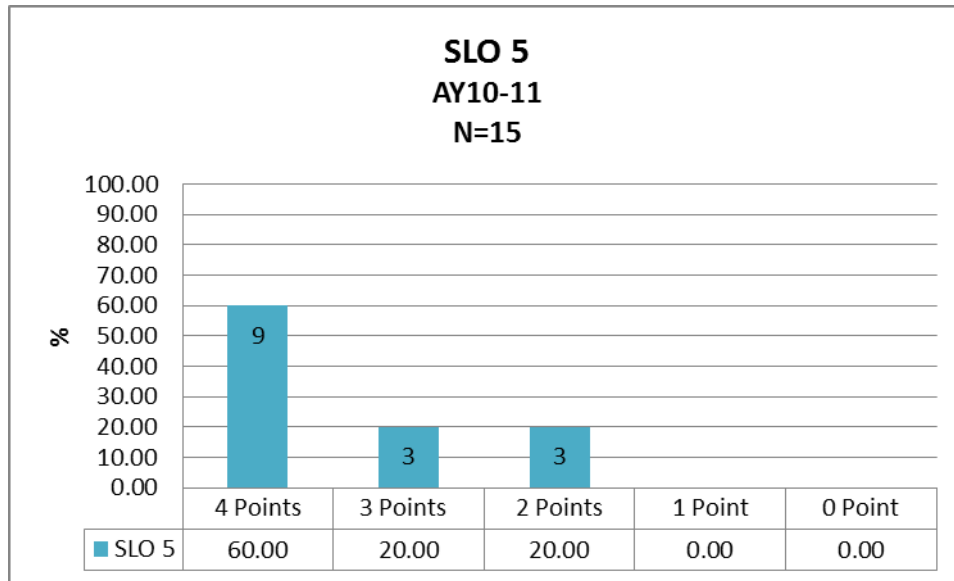|	Criterion 1 Introduction: Analysis of Literacy Events	Criterion 2 Detail clearly Biliteracy Practices	Criterion 3 Explicitly Articulate Home and School Connections	Criterion 4 Standard English Conventions
	3.65	9.47	7.76	2.71
	out of 4	out of 10	out of 8	out of 3
	91.18%	94.71%	97.06%	90.20%

All overall SLO score distribution charts reflect aggregated data over Spring 2009 and Fall 2009.

Outcome 4: Analyze and apply fieldwork data of students' home language & literacy practices in a classroom literacy plan to inform instruction.

SLO 4
AY10-11
N=18

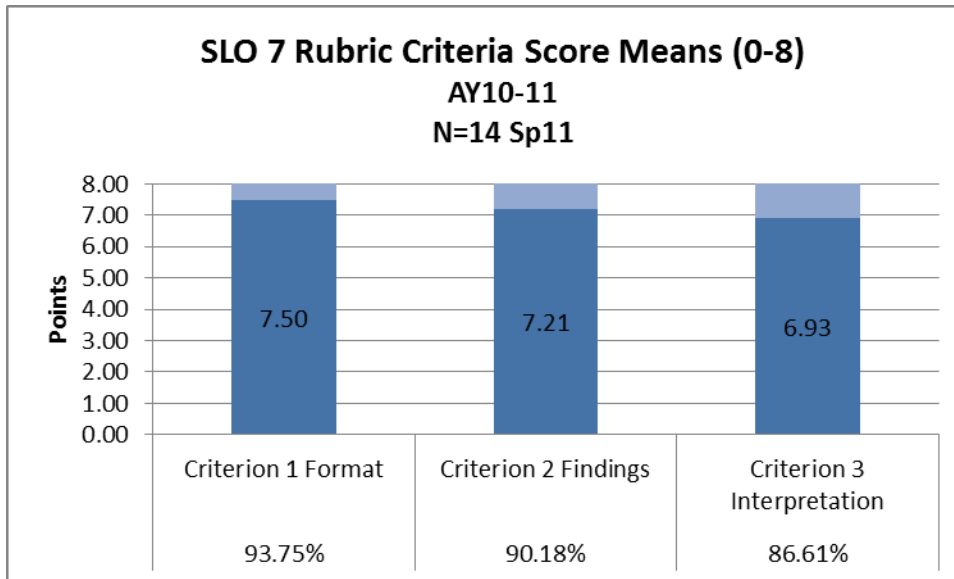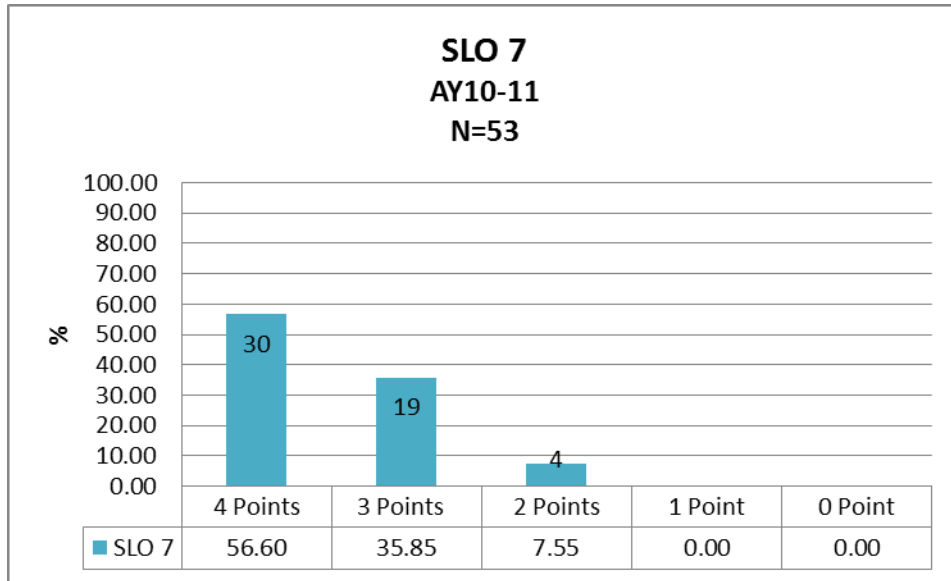| SLO 4	4 Points	3 Points	2 Points	1 Point	0 Point
	100.00	0.00	0.00	0.00	0.00
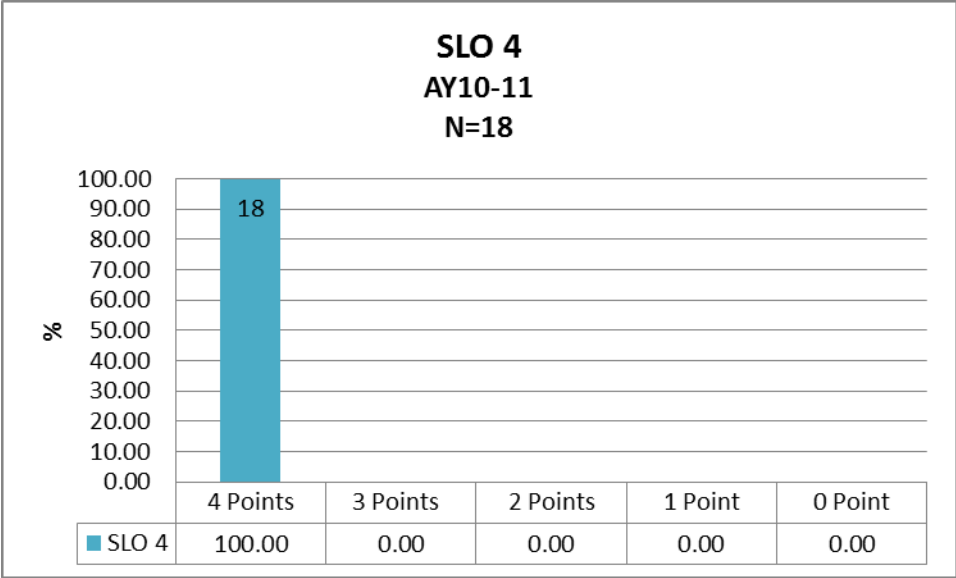
All overall SLO score distribution charts reflect aggregated data over Spring 2009 and Fall 2009.

Outcome 5: Synthesize published literature for informing an action research question related to the education of language minority students.

SLO 5
AY10-11
N=15

	4 Points	3 Points	2 Points	1 Point	0 Point
SLO 5	60.00	20.00	20.00	0.00	0.00

SLO 5 Rubric Criteria Score Means
AY10-11
N=15

	Criterion 1 Abstract	Criterion 2 Introduction	Criterion 3 Significance	Criterion 4 Description	Criterion 5 Lit Review	Criterion 6 Format	Criterion 7 Writing
	out of 4	out of 4	out of 4	out of 4	out of 8	out of 8	out of 8
Points	3.00	4.00	3.93	3.53	6.40	7.73	6.40
	75.00%	100.00%	98.33%	88.33%	80.00%	96.67%	80.00%

All overall SLO score distribution charts reflect aggregated data over Spring 2009 and Fall 2009.

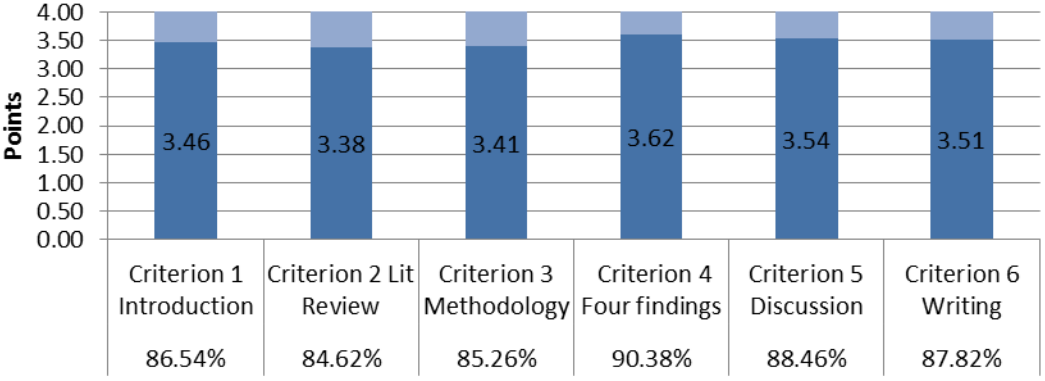**Outcome 7:** Analyze and interpret data to address an action research question.

SLO 7
AY10-11
N=53

	4 Points	3 Points	2 Points	1 Point	0 Point
SLO 7	56.60	35.85	7.55	0.00	0.00

Bar values shown: 30 (4 Points), 19 (3 Points), 4 (2 Points)

SLO 7 Rubric Criteria Score Means (0-8)
AY10-11
N=14 Sp11

Criterion 1 Format	Criterion 2 Findings	Criterion 3 Interpretation
7.50	7.21	6.93
93.75%	90.18%	86.61%

All overall SLO score distribution charts reflect aggregated data over Spring 2009 and Fall 2009.

SLO 7 Rubric Criteria Score Means (0-4)
AY10-11
N=39 Sp10

	Criterion 1 Introduction	Criterion 2 Lit Review	Criterion 3 Methodology	Criterion 4 Four findings	Criterion 5 Discussion	Criterion 6 Writing
Mean	3.46	3.38	3.41	3.62	3.54	3.51
Percent	86.54%	84.62%	85.26%	90.38%	88.46%	87.82%

All overall SLO score distribution charts reflect aggregated data over Spring 2009 and Fall 2009.