

Module I Introduction





Module I Objectives

- ✓ Learn about High Impact Educational Practices (HIPs)
- ✓ Learn about the Benefits of Collaborative Assignments and Projects in an Online Course



What are High-Impact Educational Practices (HIPs)?

- ✓ **First-Year Seminars and Experiences**
- ✓ **Common Intellectual Experiences**
- ✓ **Learning Communities**
- ✓ **Writing-Intensive Courses**
- ✓ **Collaborative Assignments and Projects**
- ✓ **Undergraduate Research**
- ✓ **Diversity/Global Learning**
- ✓ **Service Learning, Community-Based Learning**
- ✓ **Internships**
- ✓ **Capstone Courses and Projects**



Details about Each Component of HIPs

American Association of Colleges and Universities

<https://www.aacu.org/leap/hips>

Chart of High Impact Practices

https://www.aacu.org/sites/default/files/files/LEAP/HIP_tables.pdf

CSU: Give Students a Compass

<https://www.calstate.edu/app/compass/documents/2011-Keeping-Students-in-College.pdf>

A Focus on Collaborative Assignments and Projects (CAP)





A Focus on CAP Online: What are the Benefits?

- ✓ Students learn about **varied human experiences**.
- ✓ Students learn about **multiple perspectives** on a subject.
- ✓ Student learn about **multiple approaches** to solving a problem.
- ✓ Students learn to **work collaboratively** with peers with varied academic, social, economic, linguistic, and cultural backgrounds.
- ✓ Students learn to **capitalize on peers' expertise** in content and in technology.