



DSA EXPLORATION OF CIRP DATA AS IT PERTAINS TO GRADUATION INITIATIVE 2025

Division of Student Affairs

Charity Bowles, Ed.D.

Vu Mai

Maleta Wilson, Ed.D.

CSU GRADUATION 2025 INITIATIVE

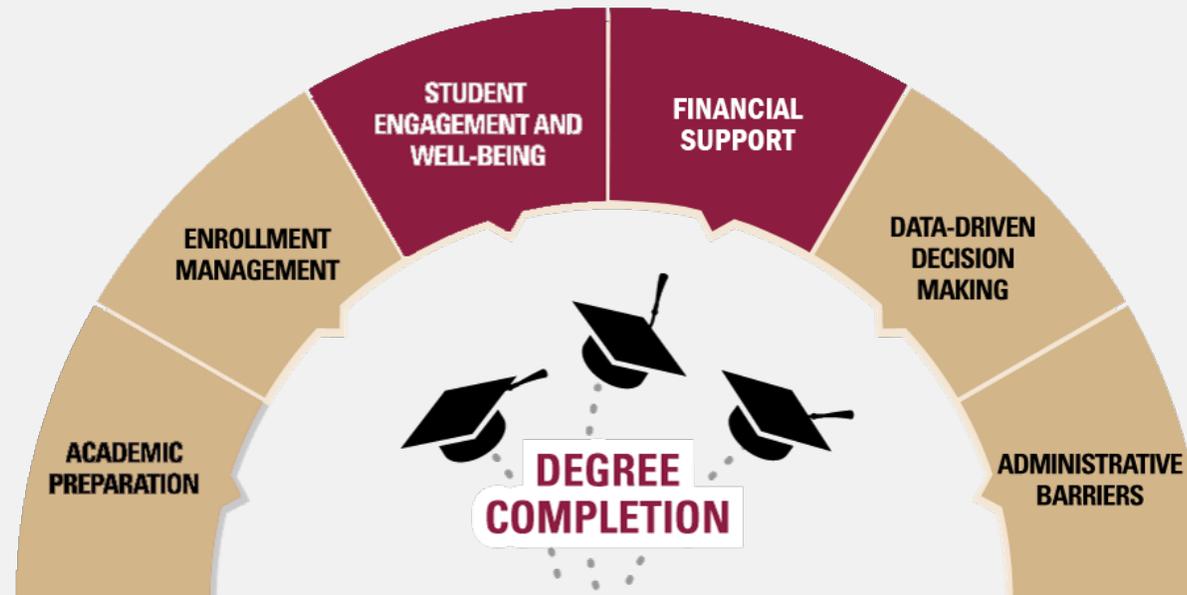


Student Engagement & Well-Being Pillar

The CSU will continue to address the well-being of all CSU students while fostering a strong sense of belongingness on campus.

Financial Support Pillar

The CSU will ensure that financial need does not impede student success.



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM (CIRP)

About

The CIRP Freshman Survey is designed for administration to incoming first-year students before they start classes at your institution. The instrument collects extensive information that allows for a snapshot of what your incoming students are like before they experience college

History

For over 50 years, the CIRP Freshmen Survey (TFS) has provided data on incoming college students' background characteristics, high school experiences, attitudes, behaviors, and expectations for college. The survey, created by Dr. Alexander "Sandy" Astin in 1966, has resided at the Higher Education Research Institute at UCLA since 1973. To date, over 15 million students at over 1,900 institutions have participated in the survey.

CSULB CIRP

2010 (online, 457), 2013 (paper, 3609), 2014 (4169), 2015 (4254), 2016 (4071)

2017



OBJECTIVES

Objective 1: Student Engagement & Well Being

Objective 2: Financial Impact

Other Interesting Information

OBJECTIVE 1

STUDENT ENGAGEMENT & WELL BEING

During your **last year in high school**, how much time did you spend during **a typical week** doing the following activities:

Exercise or Sports

Student Clubs or Groups

During your last year in high school, how much time did you spend during a typical week doing the following activities – Exercise or Sports

_ All Students

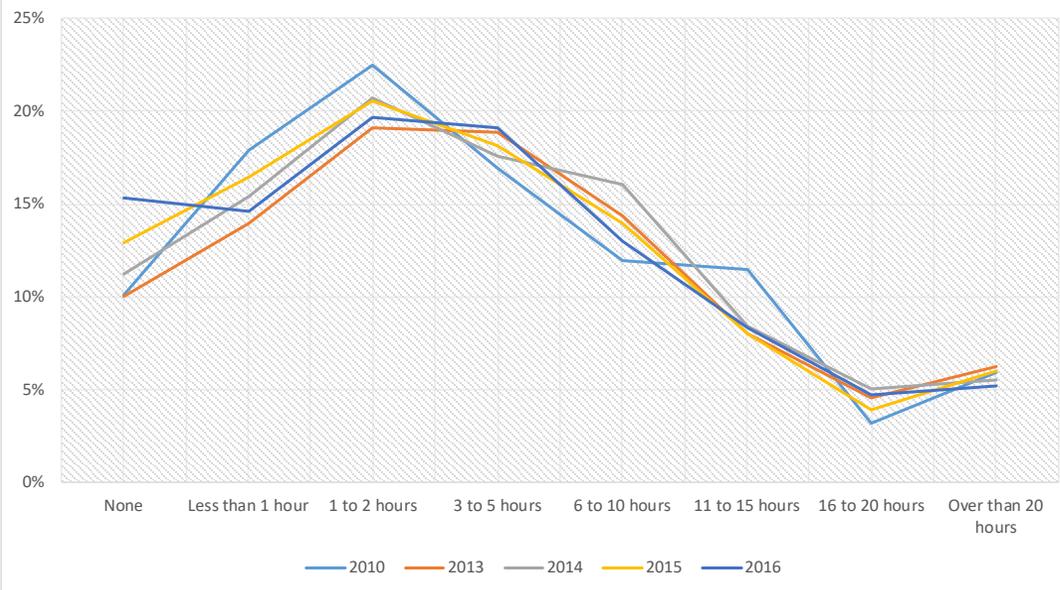
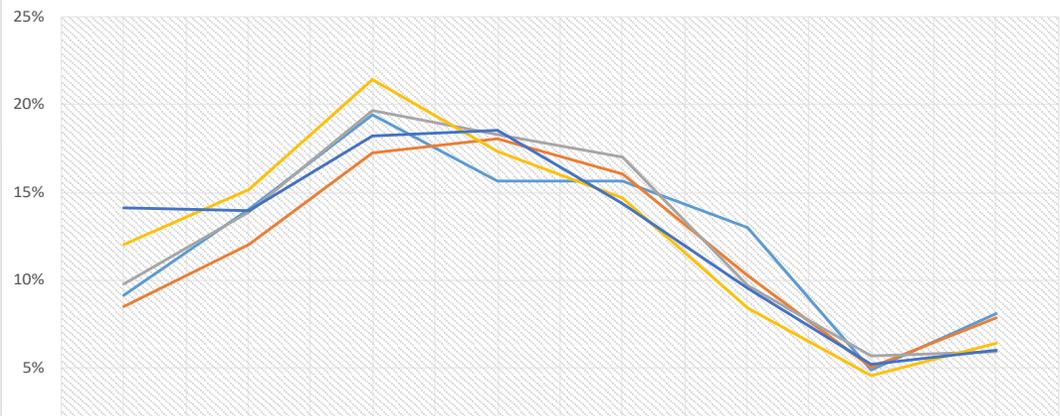
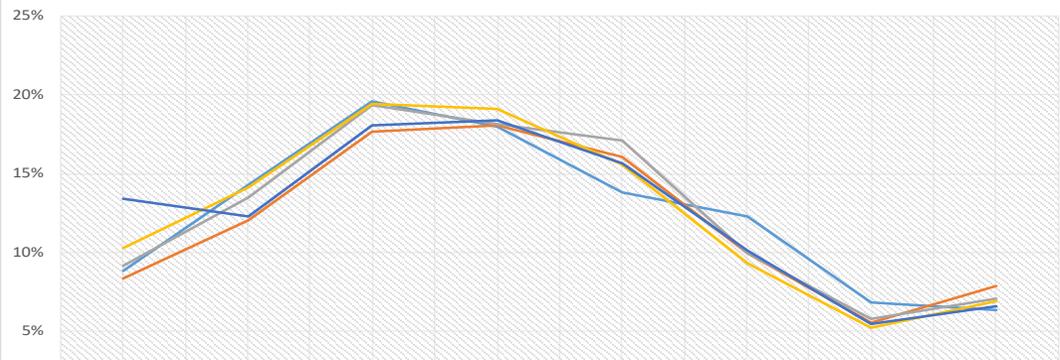
Mostly in the 1-2 hours or 3-5 hours range

_ URM Students

in Mostly in the 1-2 hours or 3-5 hours range. Slightly more in the 1-2 hours range

_ Pell Eligible Students

in Mostly in the 1-2 hours or 3-5 hours range. Slightly more in the 1-2 hours range



During your **last year in high school**, how much time did you spend during **a typical week** doing the following activities – **Student Clubs or Groups**

_ All Students

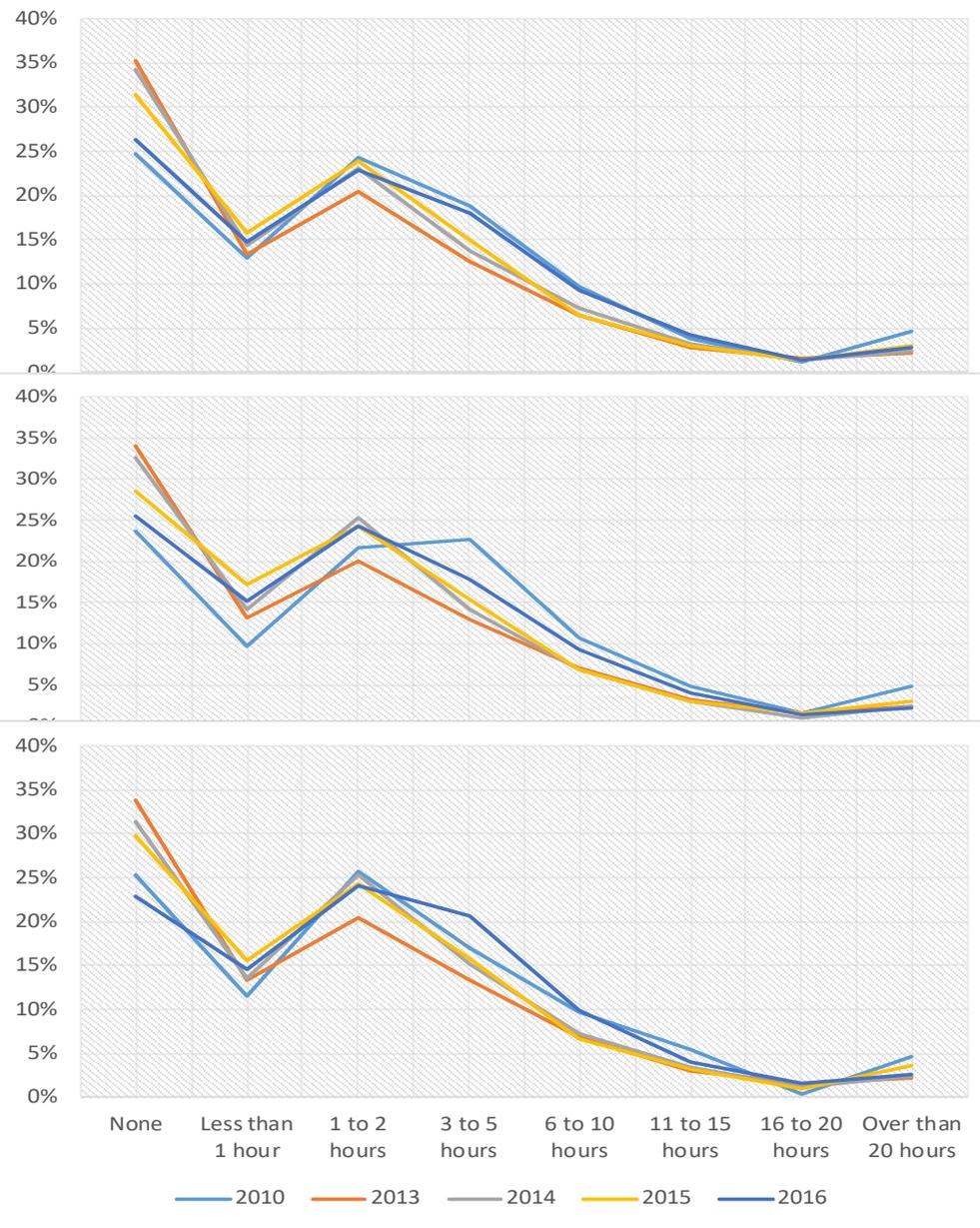
Mostly **None** or **1-2 hours** per week

_ URM Students

Mostly **None** or **1-2 hours** per week

_ Pell Eligible Students

Mostly **None** or **1-2 hours** per week



OBJECTIVE 1

STUDENT ENGAGEMENT & WELL BEING

What is your best guess as to the chances that you **will** :

Join a social fraternity or sorority

Participate in Student Government

What is your best guess as to the chances that you will: Join a social fraternity or sorority ?

_ All Students

Very 2010 and 2013: about 30% guessed Some Chance or Good Chance

Very 2014, 2015, 2016: about 37% guessed Some Chance or Good Chance

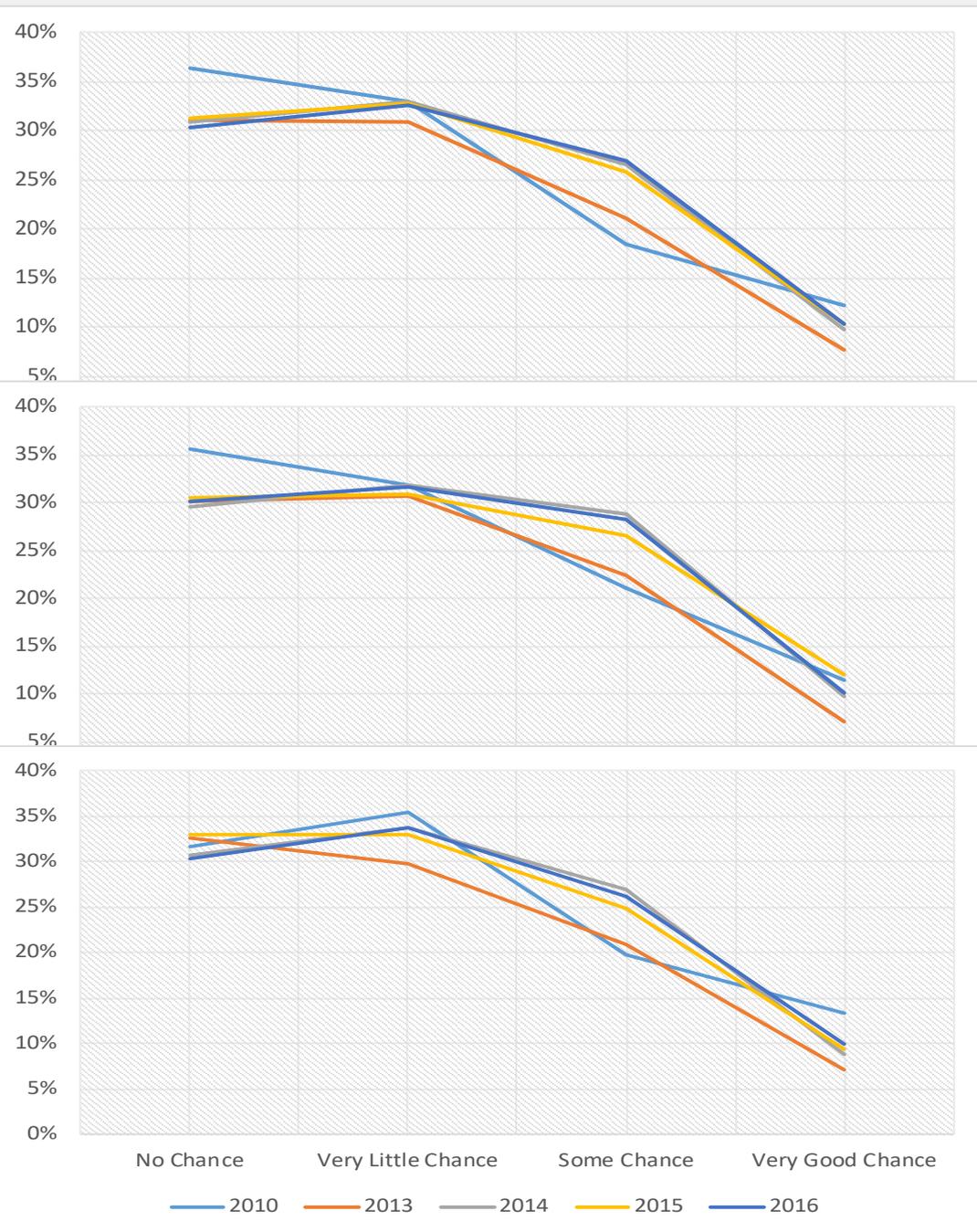
_ URM Students

Very 2010 and 2013: about 30% guessed Some Chance or Good Chance

Very 2014, 2015, 2016: about 39% guessed Some Chance or Good Chance

_ Pell Eligible Students

Similar pattern to URM students



What is your best guess as to the chances that you **will**: Participate in Student Government?

_ All Students

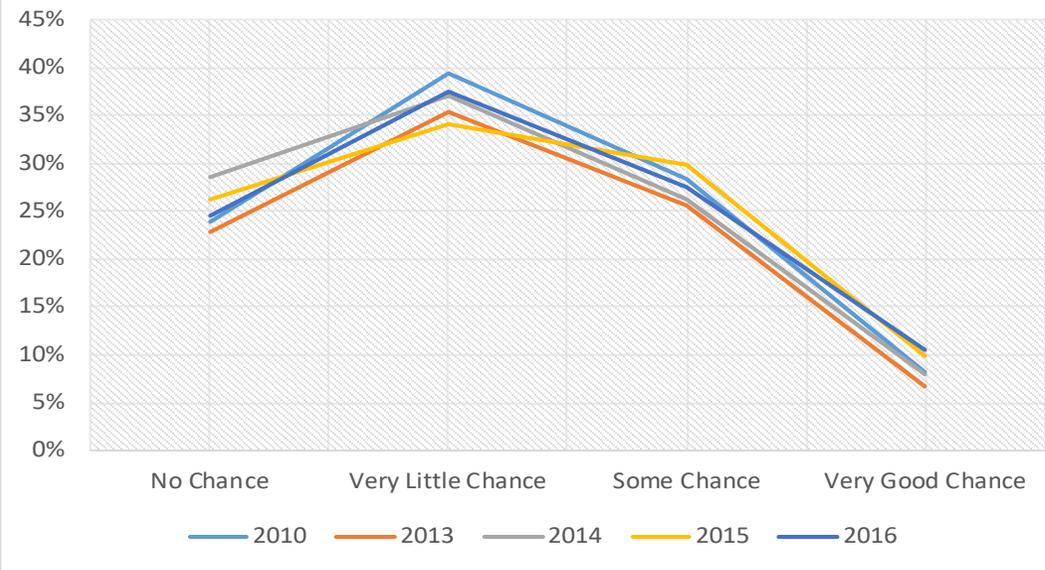
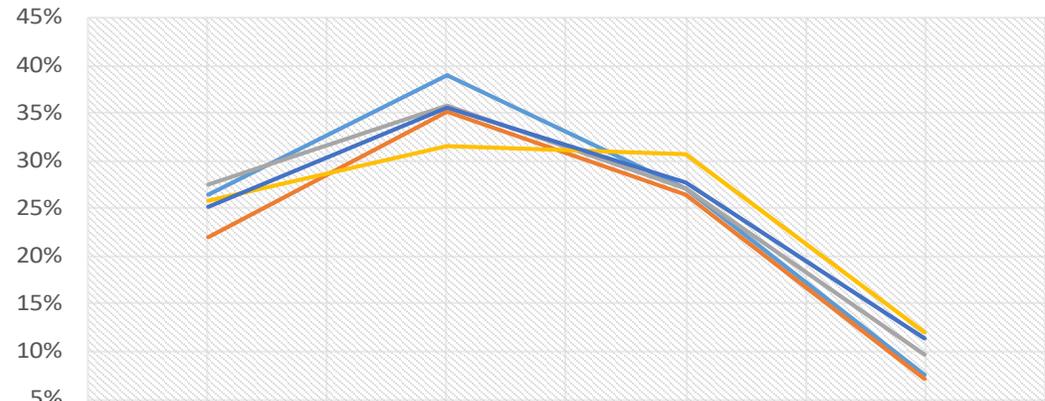
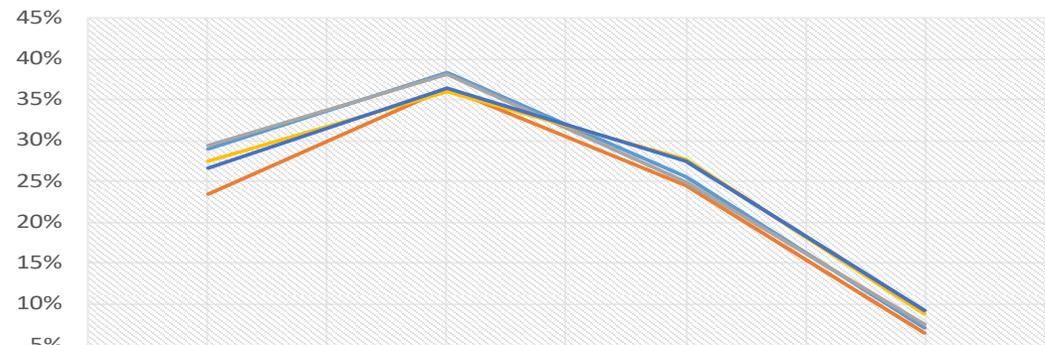
Very Good Chance: 8%
Some Chance: 26%

_ URM Students

Very Good Chance: 10%
Some Chance: 27%
Small 3% increase in interests in recent years

_ Pell Eligible Students

Similar pattern to URM students



OBJECTIVE 2

FINANCIAL IMPACT

During your **last year in high school**, how much time did you spend during **a typical week** doing the following activities

Working for Pay

What is your best guess as to the chances that you **will**
Get a job to help pay for college expenses.

Do you have any **concern** about your **ability to finance** your college education?

During your last year in high school, how much time did you spend during a typical week doing the following activities – Working for Pay

_ All Students

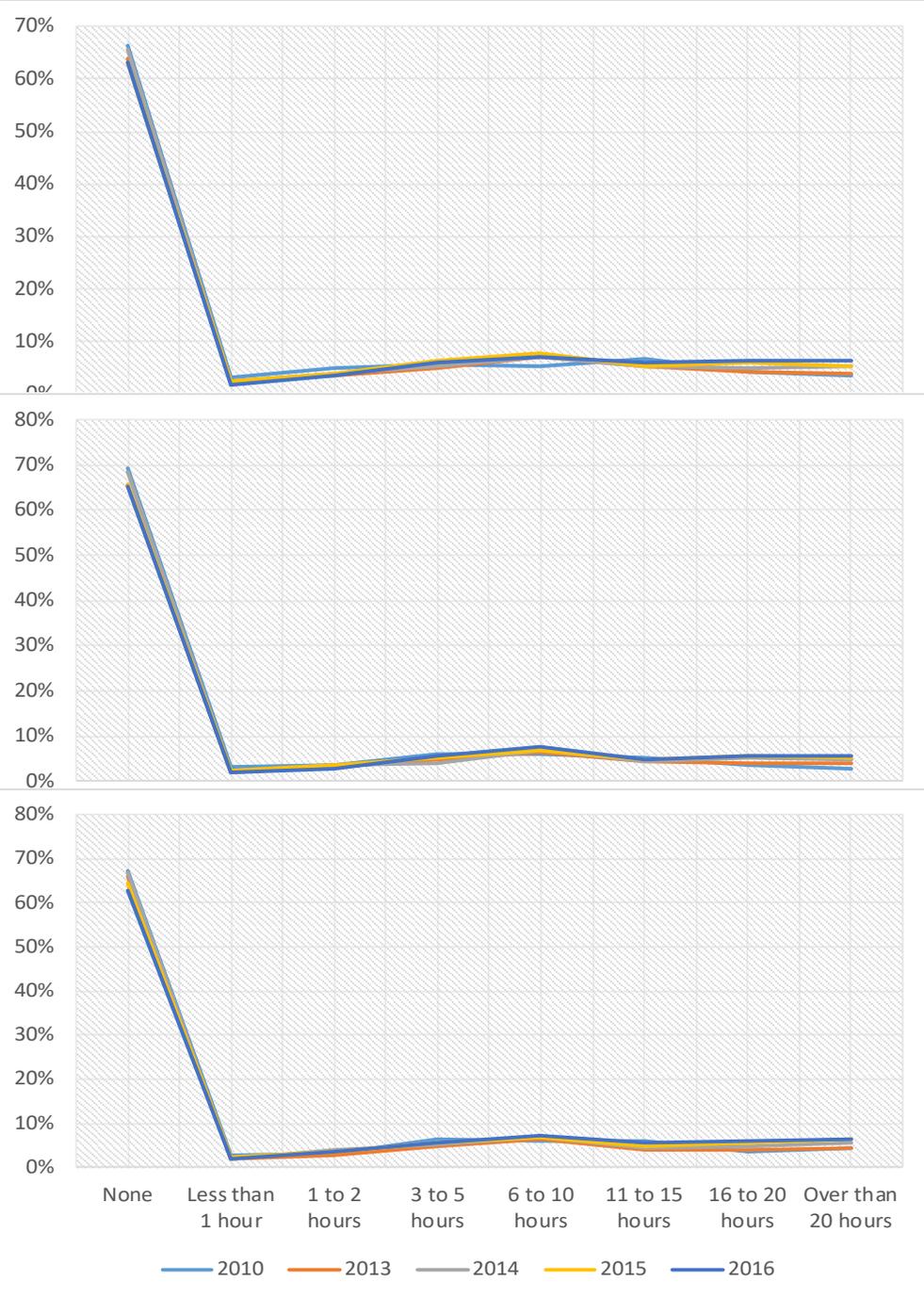
About 65% did NOT work in high school
 15% worked either 3-5 or 6-10 or 11-15 hours a week
 1% increase in working in recent years

_ URM Students

Same pattern

_ Pell Eligible Students

Same pattern



What is your best guess as to the chances that you will -Get a job to help pay for college expenses.

_ All Students

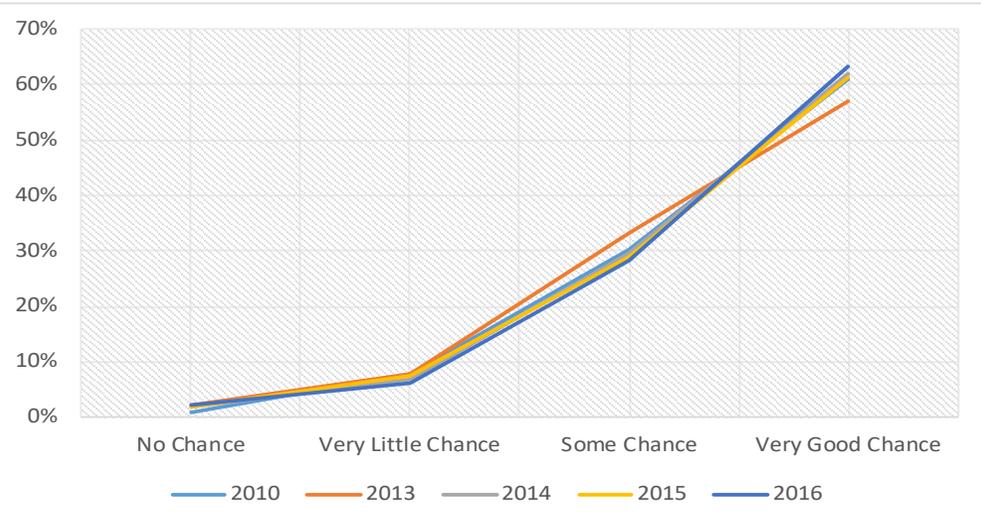
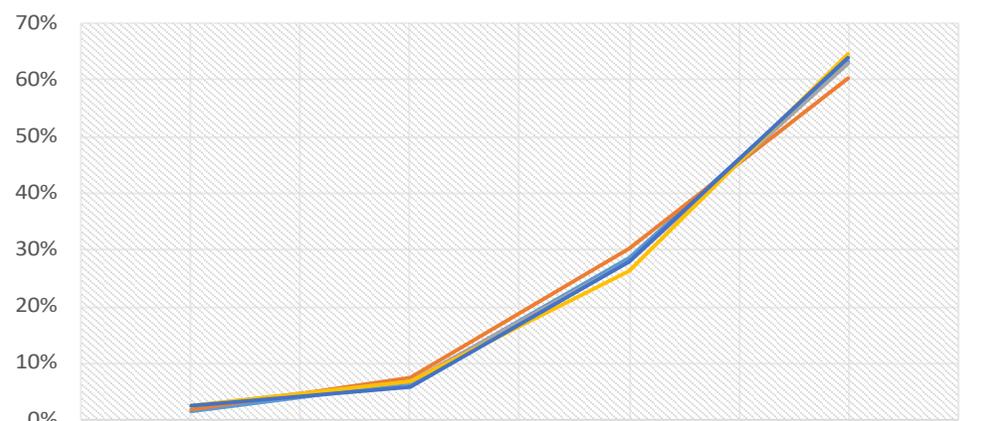
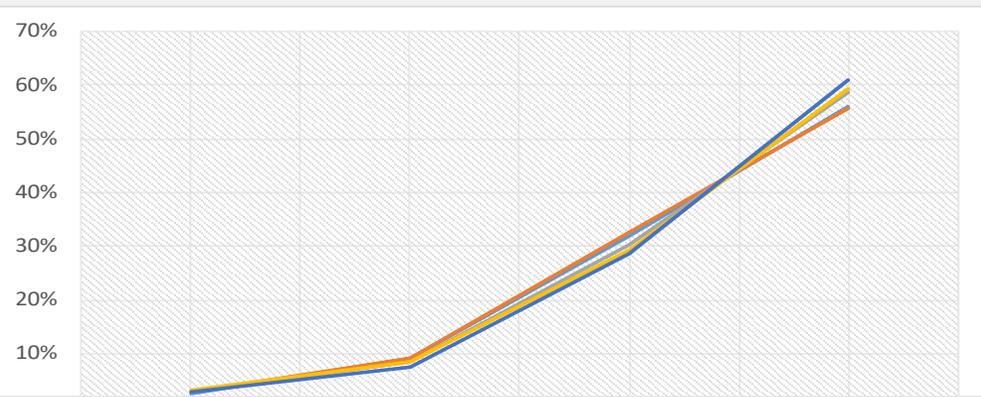
85% responded Some Chance or Very Good Chance and highest in 2016 with 89%

_ URM Students

92% responded Some Chance or Very Good Chance

_ Pell Eligible Students

Similar pattern to URM students



Do you have any concern about your ability to finance your college education?

_ All Students

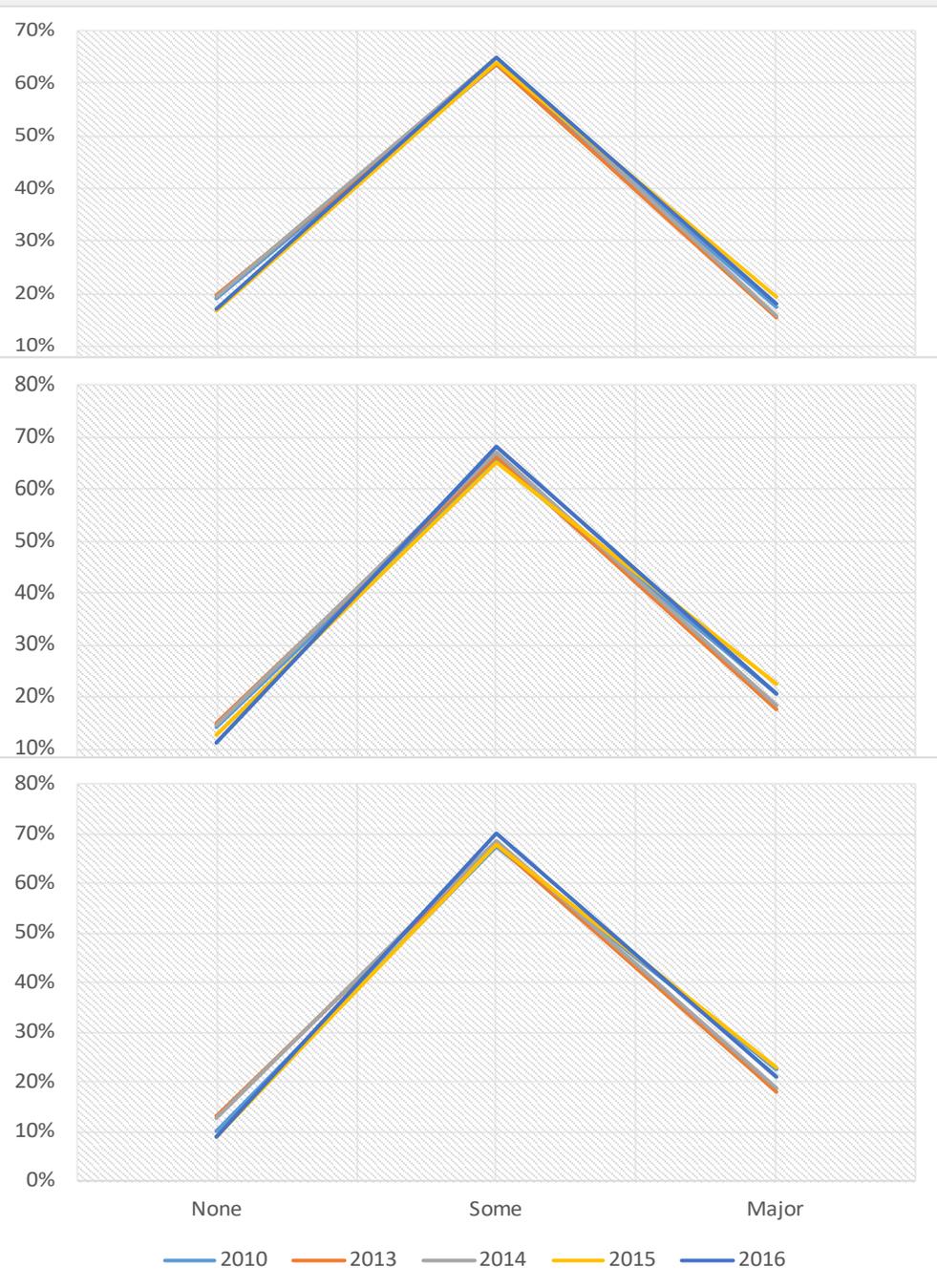
Some (but I probably will have enough funds) 65%
Major (not sure I will have enough funds) 16%

_ URM Students

Some: 66%
Major: 20%

_ Pell Eligible Students

Some: 69%
Major: 21%



OTHERS

What is your best guess as to the chances that you **will**:

Transfer to another college (university) before graduating

Take a leave of absence from this college temporarily

How many **years** do you **expect** it will take you to graduate from this college?

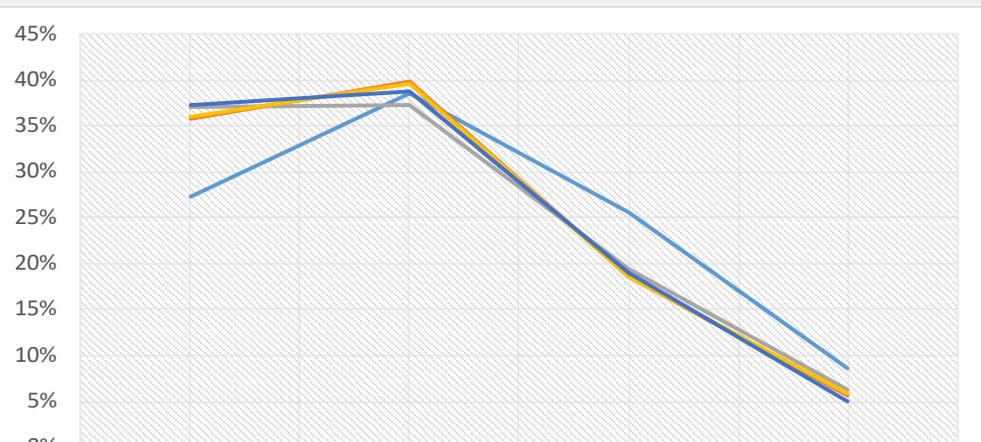
What is your best guess as to the chances that you **will**: **transfer to another college before graduating?**

_ All Students

Very Good Chance: 6%

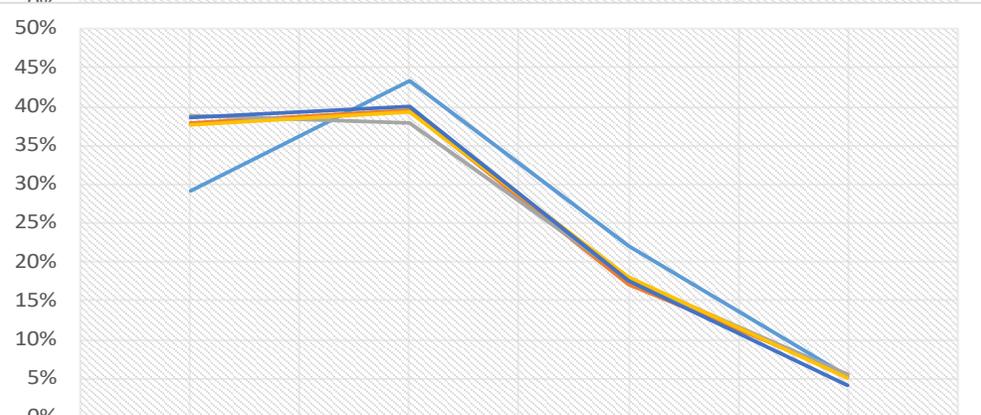
Some Chance: 19%

(Actual 1-year retention rate = 89% in these years)



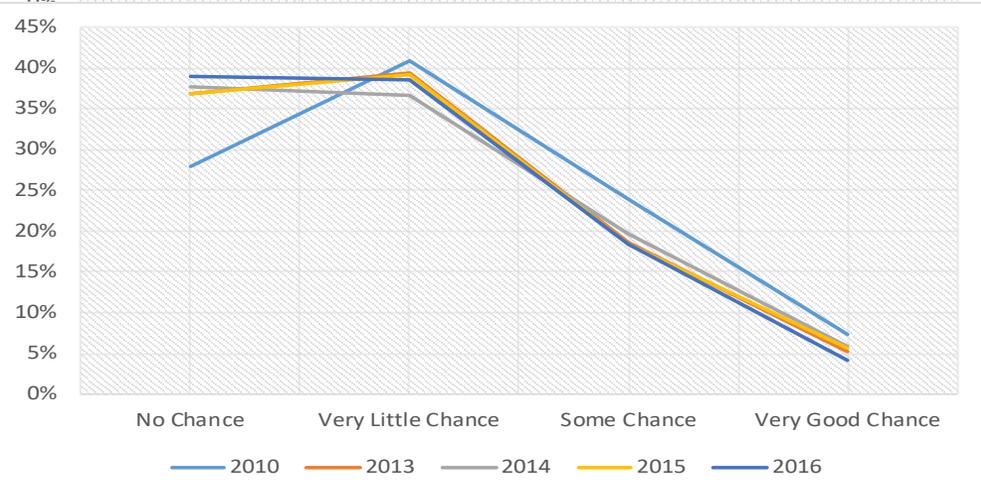
_ URM Students

23% selected Some Chance or Very Good Chance



_ Pell Eligible Students

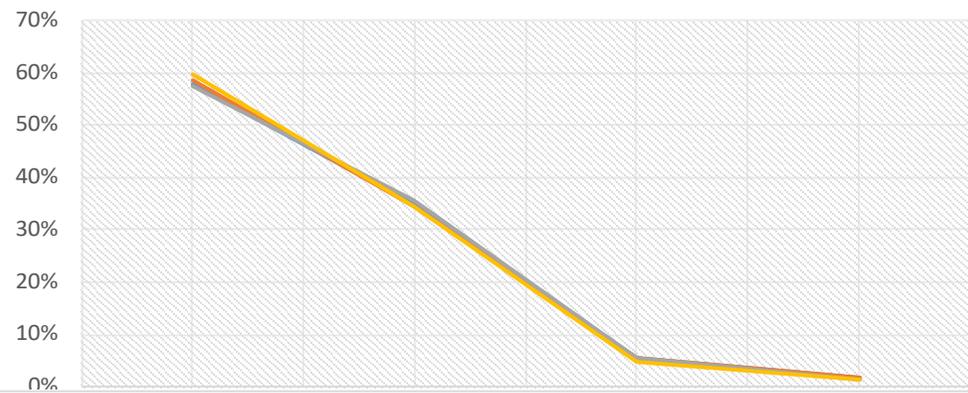
Similar with URM



What is your best guess as to the chances that you will: take a leave of absence temporarily

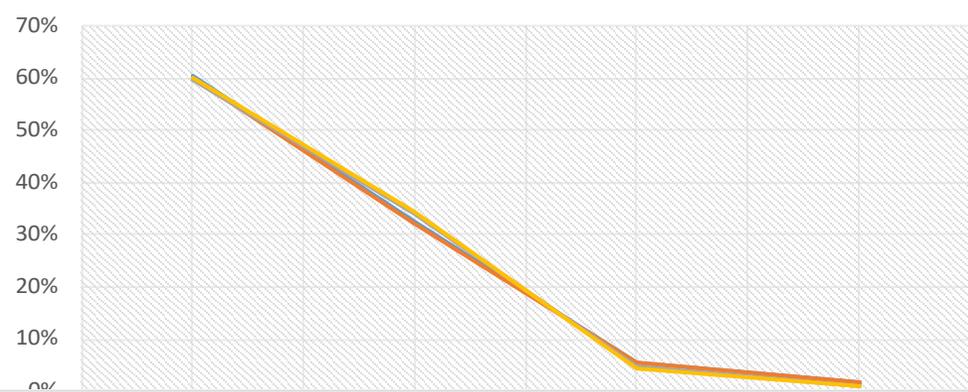
_ All Students

About 6% selected Some Chance or Very Good Chance



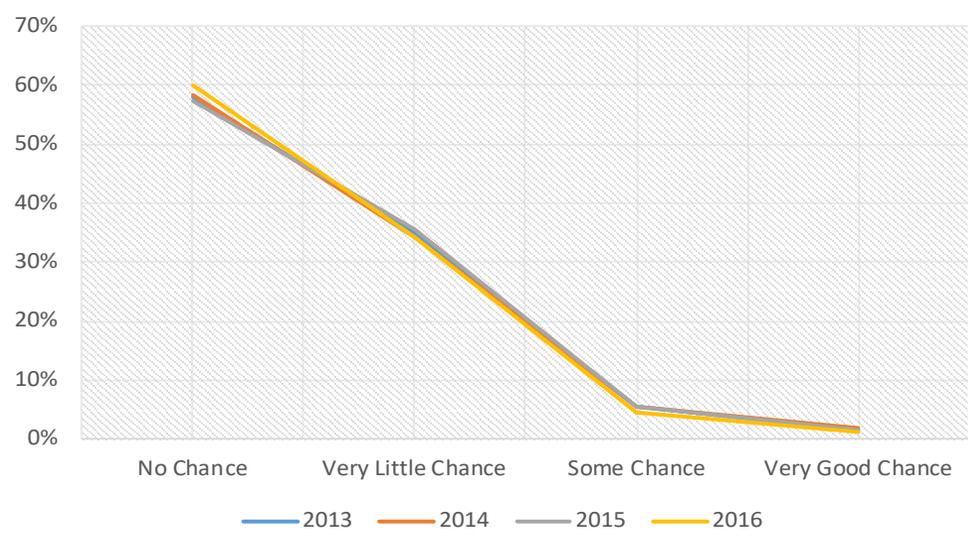
_ URM Students

Similar results



_ Pell Eligible Students

Similar results



How many years do you expect it will take you to graduate from this college?

_ All Students

73% students expected to graduate in 4 years and 20% expected in 5 years

In 2016: 86% and 9%

Actual 4-year graduation: 2010 - 2013: 15%; 16%; 17%;

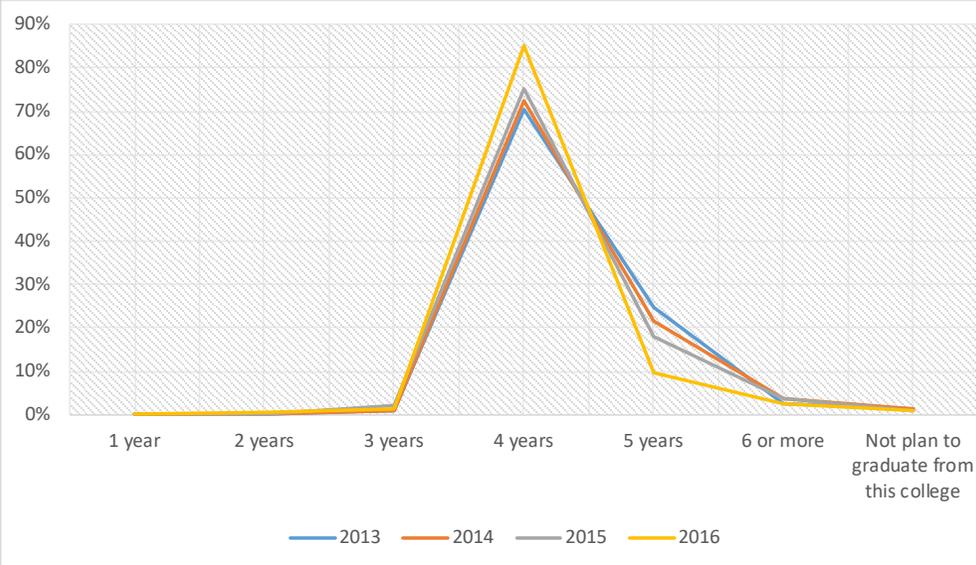
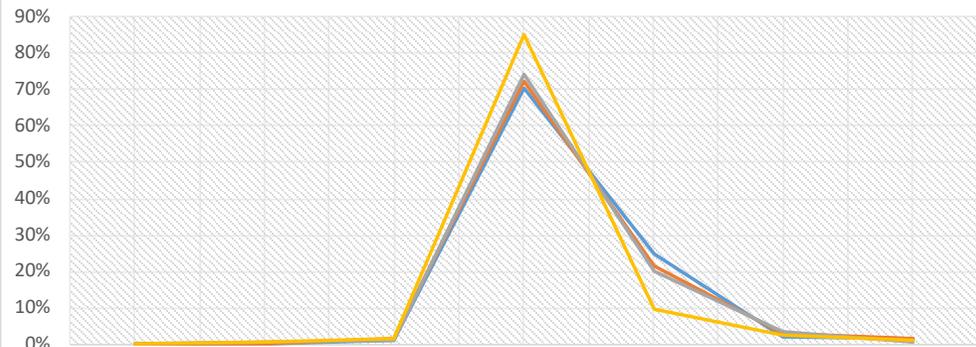
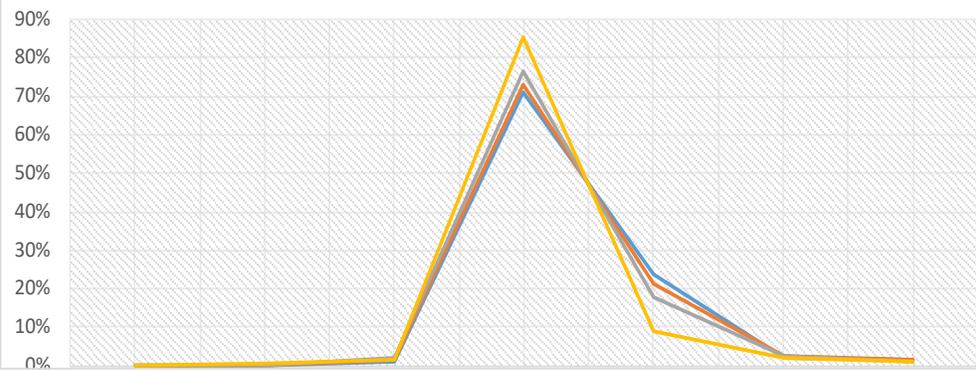
26%

_ URM Students

Similar result

_ Pell Eligible Students

Similar result



WHAT'S NEXT ?

- . The incoming students were not much involved in high school, however, about 30% said they would engage in college. How well did we do to meet those needs?
- . Only 15% worked during high school but 85% would work in college. Are they aware of the impact of working time to their graduation? How well did we do to inform students about our available financial support/services?
- . Can we do some more qualitative research on why 25% students think they would transfer to another college when they just started? What could be the explanation for the 27% students didn't think they would grad in 4 years?
- . What contribute to the big gap between expectation vs reality in 4 year grad rate? (Working more, college transition issues, institutional barriers...)
- . We have data from high school, data from entrance point, what about student engagement data while they are here?



THANK YOU

Questions and Answers



THANK YOU

Questions and Answers