

A black and white photograph of graduates in caps and gowns celebrating with confetti. The graduates are wearing dark gowns and mortarboard caps. Some are holding diplomas, and others are looking at their phones. The scene is filled with white confetti, creating a festive atmosphere. The text is overlaid on the center of the image.

DATA FELLOWS 2017-2018 CLA FINAL PRESENTATION

May 4, 2018

CLA DATA TEAM MEMBERS

- ★ **San Bolkan** Associate Professor - Communication Studies
- ★ **Beth Manke** Associate Dean - College of Liberal Arts
- ★ **Isabella Lanza** Assistant Professor - Human Development
- ★ **Trevor McGoldrick** Internship Graduate Assistant - College of Liberal Arts
- ★ **Jennifer Reed** Professor and Chair - Women's, Gender & Sexuality Studies
- ★ **Seiji Steimetz** Professor and Chair - Economics
- ★ **Kaitlyn Stormes** Senior Research Assistant-Program Evaluator - BUILD Program
- ★ **Kimberly Vervair** Research Technician - College of Liberal Arts
- ★ **Nellie Wieland** Professor and Chair - Philosophy

CLA DATA TEAM PROJECTS

01

Information Sharing (Data Open Forums, consultation with other colleges and universities, manuscript preparation)



CLA DATA TEAM PROJECTS

- 01 Information Sharing** (Data Open Forums, consultation with other colleges and universities, manuscript preparation)
- 02 Cultivation of Data Use Among Chairs** (How do you be a better Department Chair...with data?)



DEPARTMENT CHAIR DATA WORKSHOPS

GOALS:

- To introduce CLA Chairs to the expanding set of data resources available.
- To discuss ways of thinking about data resources for solving problems or understanding our programmatic needs at the department level.
- To discuss ways of talking about the use of data with department faculty, staff, and students.
- To expand Chairs' processing power for self-studies, scheduling, recruitment, and more.



Faculty Dashboard



Tableau



Institutional Research & Assessment

CLA DATA TEAM PROJECTS

- 01 Information Sharing** (Data Open Forums, consultation with other colleges and universities, manuscript preparation)
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- 03 CLA Internship Analyses** (Are we serving a representative population of our students with internships?)



INTERNSHIP PROJECT

Question: Are students who complete academic internships in CLA representative of the CLA student population? Or, are we disproportionately serving certain groups of students (e.g., NURM, Non-Pell eligible)?

**STUDENTS WHO
COMPLETED AN ACADEMIC
INTERNSHIP**

(during S16, F16, S17, F17)

N = 1,748

Compared to

**STUDENTS WHO DID NOT
COMPLETE AN ACADEMIC
INTERNSHIP**

(random sample of students drawn from
Cohorts 2011, 2012, 2013 and 2014)

N = 2,000

Comparing groups on a range of variables including gender, race, ethnicity, age, Pell eligibility, # major changes, parent education, disability status, LBUSD attendee, GPA, housing, etc.

CLA DATA TEAM PROJECTS

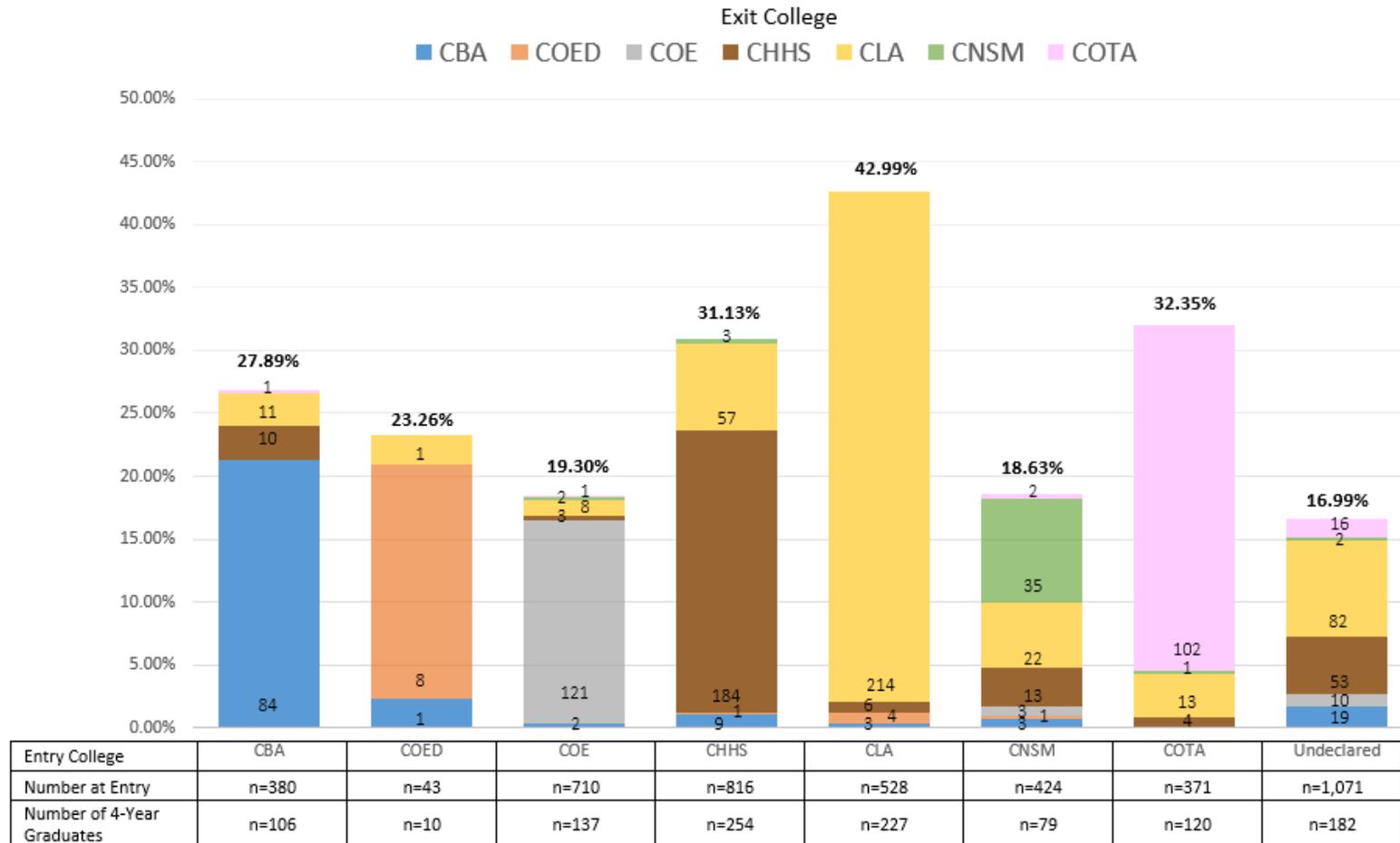
- 01 Information Sharing** (Data Open Forums, consultation with other colleges and universities, manuscript preparation)
- 02 Cultivation of Data Use Among Chairs** (How do you be a better Department Chair...with data?)
- 03 CLA Internship Analyses** (Are we serving a representative population of our students with internships?)
- 04 Tracking Migration Between Colleges** (Are there typical migration patterns? What predicts migration? Is migration related to timely graduation?)



COHORT 2013 MIGRATION

FOUR-YEAR GRADUATION RATES WITHIN UNIVERSITY

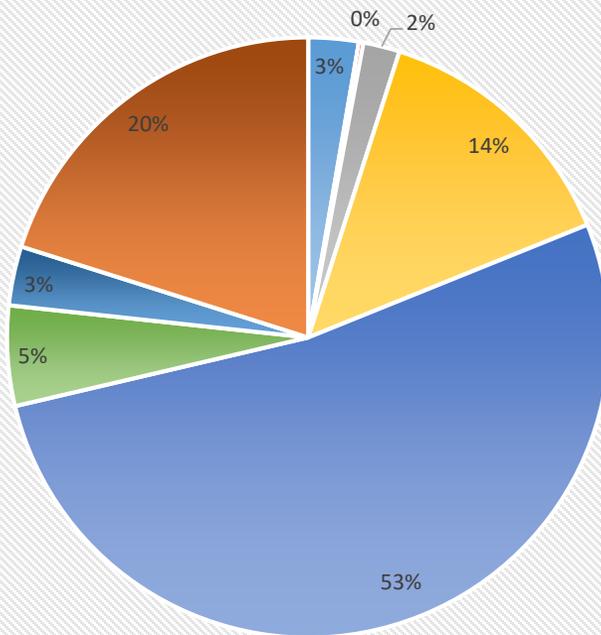
FALL 2013 FRESHMAN COHORT



COHORT 2013 MIGRATION

COHORT 2013 FTF
CLA 4 YEAR GRADUATES BY ENTRY COLLEGE

■ CBA ■ CED ■ COE ■ CHHS ■ CLA ■ CNSM ■ COTA ■ UP



Cohort 2013 CLA Graduates
(408 students)
by Entry College

- CBA – 11 students
- COED – 1 student
- COE – 8 students
- CHHS – 57 students
- CLA – 214 students
- CNSM – 22 students
- COTA – 13 students
- UP – 82 students

MIGRATION PROJECT

Spring 2018

Identify

Identify variables of interest for investigating migration patterns across colleges

Summer 2018

Seek

Amend prior IRB agreement and seek approval for migration project

Summer 2018

Request

Request data from IR&A

Fall 2018

Clean

Manage/clean data in preparation for analyses

Fall 2018

Analyze

Analyze data using several different techniques