2013

Educational Leadership Symposium

Educational Leadership—Practice, Policy, and Research Navigating Student Success: Pathways to Innovation, Outreach, and Access in the P - 16 setting

> Saturday, May 4th, 2013 California State University, Long Beach College of Education, Educational Leadership Department



Welcome

Educational Leadership Practice, Policy, and Research Navigating Student Success: Pathways to Innovation, Outreach, and Access in the P - 16 setting Saturday, May 4th, 2013 California State University, Long Beach College of Education, Educational Leadership Department



Welcome to our Third Annual Educational Leadership Symposium. We have assembled students from our doctoral, masters programs, alumni and our practice partners to showcase their work and thinking on the pressing educational issues of the day. There is no doubt that we are in some of the most challenging years that education has ever faced. Limited public funding, along side increased accountability- all with a chorus of experts posing a dizzying array of recommen-

dations- has made the practice of education a brave endeavor. Students and faculty in our Educational Leadership programs continue to these tackle issues with optimism and enthusiasm. Our focus on education as a seamless experience from PK-12 through higher education and beyond, gives us a unique opportunity and responsibility to view issues and opportunities using the pipeline metaphor where practice and decisions made in one segment affects all. We remain steadfast in our belief that our educational sectors must work together to meet the challenges necessary for all students and their families to achieve their dreams.

Today, as we consider *Pathways to Innovation, Outreach, and Access in the P - 16 Setting*, we bring together classroom teachers, counselors, student development educators, postsecondary faculty, and district, college and university administrators so that we can build the knowledge and networks necessary to improve education across the sectors. We hope that you find fertile ground for ideas and the motivation to make significant changes in the education of your own students through the connection of practice, theory, and research that we explore today. Enjoy!

Dr. Anna Ortiz

Chair, Educational Leadership Department

	Program Educational Leadership Symposium CSU Long Beach	
CHECK IN	Academic Services 201	8:30AM-9:00AM
Continental breakfast available in the morning. Snack	as and refreshments will be available all day. Lunch provided at 12:45PM.	
POSTER SESSION	2nd Floor Academic Services	9:00AM—9:30AM
Practitioners and students will be available to share an	nd discuss their research and projects. Posters will be available for viewing un	til 2:00PM.
WORKSHOP SESSION I	Academic Services	9:30AM—10:15AM
Student Veterans: What Practitioners Should Know Rosa Belerique, Educational Leadership Student (S Jade Turner, Educational Leadership Student (SDH	SDHE Program) IE Program), Outreach and Recruitment Specialist, CSU Long Beach	Room 240
Collaborative Inclusion: An Innovative Service Delivery Dr. Brett Geithman, Educational Leadership Facult	<i>Model in an Urban Elementary Setting</i> ty Fellow, Principal, Alvarado Elementary School, LBUSD	Room 241
Curriculum and Instruction	rstanding the Value and Concepts of Including Indigenous Knowledge in t (Ed.D. Program), Director, Mattel Child Development Center	Room 242
What's the story? Understanding Men's Motivations to Dr. Jonathan O'Brien, Educational Leadership Face		Room 243
WORKSHOP SESSION II	Academic Services	10:20AM—11:05AM
Winning Strategies for a Common Core Implementation Dr. Don Austin, Educational Leadership Faculty Fel	n llow, Assistant Superintendent, Educational Services, HBUHSD	Room 240
Strategic Classroom Observations Utilizing an iPad Dr. Brett Giethman, Educational Leadership Faculty Fellow, Principal, Alvarado Elementary School, LBUSD		Room 241
	s of Color: Implications for Practice SDHE Program), Student Life Coordinator, Long Beach City College Program), Academic Advisor, Coll. of Health and Human Serv., CSU Long Beach	Room 242
"Harambee" Retaining African American Students in H Hervey Malone II, Educational Leadership Alumnu Trimaine Davis, EOP Resilient Scholars Program As	s (SDHE Program), Admission Counselor, University of La Verne	Room 243

PAPER SESSION	Academic Services	11:10AM—11:40AM
	n investigation of secondary teachers' perspectives toward implementation ership Student (Ed.D. Program), TOSA-Program Improvement, Ocean View High School, F	Room 240 IBUHSD
	llenges and Finding Support in Urban Schools ership Alumni (Ed.D. Program), Principal, Lindbergh Middle School, LBUSD	Room 241
	d Childrearing of Six African American Mothers ership Alumna (Ed.D. Program), Teacher, Aspire Public Schools, Los Angeles	Room 242
	ter School Program Classroom: The Effects of the Daily Behavior Report Card ership Student (Ed.D. Program), School Psychologist, Los Angeles Unified School District	Room 243
Conceptualizing the Intersection of Gradu Dr. Jonathan O'Brien, Educational Lea Kashima Samuels, Educational Leader		Room 238
Considering Meaningful Educational Reform Through a Deweyan Looking Glass Dr. Deb Powers , Educational Leadership Alumna (Ed.D. Program), Associate Director, Outdoor Education, Chadwick School		Room 235
Understanding the College Experiences of Jennifer Tang , Educational Leadership	of Cambodian American Students o Student (SDHE Program), Advisor, Cerritos College & CSU Long Beach	Room 233
PANEL SESSION	Academic Services	11:45AM—12:45PM
<i>Linked Learning for College and Career R</i> Facilitators: Felicia Anderson & Bobb Educational Leadership Students & Li		Room 235
Facilitator: Dr. Allison Deegan	ating a New School for Critically At-Risk Students . Program), L.A. County Office of Education	Room 240
Pathway Programs and Support Services Facilitator: Jennifer Tang Educational Leadership Student (SDHI		Room 233
Educational Leadership Student (SDI		

Please join us on the second floor of the Academic Services building for lunch and an opportunity to network with our students, faculty, and local community leaders. This will also be a great setting for you to engage in further discussions about participants' research