



**MESSAGE FROM THE CHAIR**

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Greetings Students, Alumni and Friends of Educational Leadership,

Welcome to the new academic year! The biggest news this fall is that we are setting up shop as an independent department within the College of Education. Last year the faculties of SDHE, Educational Administration (EDAD) and Educational Leadership (EDD) proposed to form a new department, which was approved by the Advanced Studies in Education and Counseling Department, the College of Education Faculty Council, the Academic Senate and Provost Don Para, effective July 1, 2012.

Since July 1 we have busily been building the department. We have staffed department and college governance committees, created new ways for the SDHE, EDAD and EDD coordinators to work together to

best serve students, and have welcomed Charline Dizon as our Department Administrative Coordinator (stop by and meet her, she's great). We have already seen that the new structure of the department has economized faculty time, which has left them with more time to work directly with students through advising, instruction and research. We are in the process of identifying student program representatives to include students in the governance structure of the department.

Our tasks for the this year is bring SDHE and EDAD programs and students into the department structure and culture. We have several faculty task forces working on new initiatives that will help our master's programs to operate as seamlessly as our specializations in the EDD program. I look forward to getting to know the EDAD students and to finding ways we can optimize their experiences in the department. We are also focusing on including our alumni in our department activities. Several professional development activities are planned for the year and alumni will be invited to them all. We look forward to reconnecting with you at these events.

Development, of the philanthropic kind, is also a focus for our new department. You will hear of 3 funds to support throughout the year. Last year's graduating class of EDD students established the Social Justice Scholarship Fund- they are anxious to see it accumulate enough funds to begin to offer the scholarship. The dean has also begun development of the Cynthia S. Johnson Endowment. Dr. Johnson founded the SDHE program and made a bequest to provide start up funds for this endowment. We have also established a fund for the Department of Educational Leadership to support student and faculty travel and research. We hope that if you are able, that you will see these opportunities as worthy of your support.

Now that I am a department chair, I am on campus most days and here nearly all day. Do stop by AS 215 to have a cup of coffee or to catch up, introduce yourself, etc. Let me know of ideas you have or concerns that may arise. I wish you a successful year!

**UPCOMING EVENTS**

- Open House— November 29th
- Last Day of Class— December 7
- First Day of Spring— January 24
- Educational Leadership Symposium— May 4

## STUDENT DEVELOPMENT IN HIGHER EDUCATION: PALS MENTORING PROGRAM

*Submitted by Jesse Lopez & Taleen Seropian*

The PALS Mentoring program for the 2012 cohort has begun! This program pairs first year students with current 2<sup>nd</sup> year and 3<sup>rd</sup> year students in order to create a formal mentorship process. These mentors will ease the transition into graduate life for these students by providing insight into graduate life. Information provided will include tips

to staying healthy, being academically successful, socially connected and professionally developed. The benefits of this mentor/mentee relationship are reciprocal. The mentees are formally mentored and the mentors have the opportunity to refine their ability to develop students. We are excited to be able to create a wel-



coming environment for the first year students and within the SDHE community. On September 22, APSA kicked off this program with a PALS Beach Day where mentors were introduced to their mentees. It was a great, relaxing day filled with food, icebreakers, and even an athletic challenge.

SDHE Alumni! Please consider volunteering your time to assist APSA with professional workshops for current SDHE students throughout the school year. We are looking for alumni that would be available for our Ed.D. versus Ph.D. panel, resume writing workshop, and mock interviews. This would be a great opportunity to help many young professionals develop their skills.

Additionally, please let us know if you or someone you know is able to contribute raffle prizes or auction items to assist our fundraising efforts for the Order of the Pines in May. Lastly, if you would like to get involved in any way, please let us know. We can be reached at [apsacsulb@gmail.com](mailto:apsacsulb@gmail.com). Thank you!

*“Centered in the district office of the Manhattan Beach Unified School District, the South Bay Cohort consists of 20 students representing several school districts in the area”*

## EDUCATIONAL ADMINISTRATION: SOUTH BAY COHORT

*Submitted by Dr. James Scott*

In the spring 2012 semester we instituted an off-campus cohort for the Master’s in Education Administration/Preliminary Administrative Services Credential serving the South Bay Area. Centered in the district office of the Manhattan Beach Unified School District, the South Bay Cohort consists of 20 students representing several school districts in the area. **Karina Gerger (Cohort VI)** a TOSA in MBUSD, was instrumental in getting this program off the

ground. We are most grateful to **Dr. Mike Matthews**, superintendent of MBUSD for supporting and hosting the cohort. **Dr. Matthews** along with Mira Costa High School Principal **Dr. Ben Dale (Cohort III Alumni)** are co-teaching in the program this fall semester. Students report being very excited about their learning and are inspired by their instructors, which also includes **Dr. Linda James Perry** and **Sparkle Peterson**.

## ED.D. PROGRAM: SOCIAL JUSTICE SCHOLARSHIP

As their legacy gift to the Educational Leadership Department, the Ed.D. Program's class of 2012 has created the "Social Justice in Education Scholarship". The scholarship would be awarded annually to current students that have demonstrated their commitment to exploring issues of social justice as a central element of their doctoral studies.



This scholarship is congruent with the department's mission of "support[ing] dynamic, transformative, socially re-

sponsible leaders who engage others, value diversity, operate with academic integrity, and believe in people and their educational futures."

Awards will be given to second and third year doctoral students that demonstrate a commitment to the exploration of issues of social justice as a central element of their doctoral research.

## NEW ONLINE IRB APPLICATION

As of July 1, 2012 all IRB applications will be submitted electronically through IRBNet. Some of IRBNet's features include electronic document management, web-based protocol sharing and collaboration, automatic notifications, electronic submissions and reviews, and important audit capabilities including electronic revision histories, electronic signa-

tures and event tracking. ORSP has carefully chosen IRBNet not only for the important capabilities that it provides, but also because IRBNet is secure, web-based, and extremely intuitive and easy to use. You may access IRBNet from virtually any computer using a web browser by visiting [www.irbnet.org](http://www.irbnet.org).

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## @ YOUR LIBRARY

*Submitted by Karin Griffin, Educational Leadership Librarian*

### Extended Book Loans

The CSULB Library allows students working on a thesis/project report/dissertation to apply for extended loans on books from our collection. The application forms for extended loans can be acquired from the 1st Floor Library Circulation Desk. For more information call (562) 985-5512.



### New Book Titles

Here's a sample of new book titles now available at the CSULB University Library:

- ◆ *Towards discursive education: Philosophy, technology and modern education*  
– Cristina Erneling
- ◆ *Mind, brain, and education science: A comprehensive guide to the new brain-based teaching*  
– Tracey Tokuhama-Espinosa
- ◆ *Schools for all kinds of minds: Boosting student success by embracing learning variation*  
– Mary-Dean Barringer
- ◆ *Finnish lessons: What can the world learn from educational change in Finland?*  
– Pasi Sahlberg
- ◆ *Fulfilling the promise of the community college: Increasing first-year student engagement and success*  
– Thomas Brown

## MEET OUR FACULTY FELLOWS: DON AUSTIN AND BRETT GEITHMAN

The Educational Leadership Distinguished Faculty Fellows Program invites P-12 educational leaders to apply for a Faculty Fellowship for a period of one or two years. The purpose of the program is twofold. Faculty Fellows bring their up-to-date leadership experience to the Educational Leadership Department and the department provides teaching and collaborative research opportunities for the selected fellows.

**Dr. Don Austin** joined the CSULB



team by filling one of two Faculty Fellow positions last year. Dr. Austin currently serves as the Assistant Superintendent

of Educational Services for the Huntington Beach Union High School District and has successful experience in the role of principal at La-

guna Beach High School and previously at La Sierra High School in Riverside. Dr. Austin completed his undergraduate work at Baker University in Baldwin City, Kansas where he was also a member of their football team. He earned his MA and Ed.D. degrees at Azusa Pacific University. Since coming to CSULB, Dr. Austin has begun work with faculty members to gain a better understanding of the university system, while helping in classes to provide a current practi-

tioner's perspective for students. Dr. Austin plans to assist with dissertation work and advance research in current areas tied to the HBUHSD academic program as the district transitions to the Common Core. Faculty mentor, Dr. James Scott, is working with Dr. Austin to create a strong partnership between HBUHSD and CSULB that will certainly benefit both organizations in the future.

**Dr. Brett Geithman** is a CSULB Faculty Fellow and



LBUSD principal at Alvarado Elementary. He was born and raised in Bay Village, Ohio, but always knew he was a Californian

at heart. After high school, Brett relocated to California and earned his Bachelor's Degree in Psychology from CSU, Chico in 2000. Following graduation, Brett took on the role of substitute teacher in Lake Tahoe and found his true passion in education. In December of 2000, Brett and his soon to be wife, Kristy, embarked on a five month journey

around the world to Tahiti, New Zealand, Australia, Thailand, Nepal, and Egypt. Upon their return, Brett was granted admission to the University of Southern California's Master's in Counseling program, moving him to Los Angeles; however, he quickly left the program for his calling in education as a high school alternative education teacher. After teaching in alternative education for two years, he was offered a 4<sup>th</sup> Grade Literacy teaching position in LBUSD. While teaching 4<sup>th</sup> Grade at Monroe K-8, Brett earned his Master's in Education, Option in Administration, from CSU, Long Beach. In 2006 Brett made the transition from LBUSD to Los Alamitos USD as the assistant principal of McGaugh Elementary.

He then returned to LBUSD in September, 2008 to his current position as principal of Alvarado, and finished the Ed.D. program at USC in May of 2009. Following completion of his doctorate, Brett taught in the Master of Arts in Teaching program at USC. Brett began his Ed.D. Faculty Fellowship at CSULB in the Spring of 2012 and will be presenting at two conferences this November: TASH on Collaborative Inclusion, and UCEA on Value-Added Accountability. In addition to his conference presentations, he has written a Value-Added Accountability article and is currently working on piece describing his Multi-layered Approach to Professional Development in K-12.



## INTRODUCING OUR LINKED LEARNING FELLOWS

Formerly known as Multiple Pathways, Linked Learning is a reform effort supported by the California Center for College and Career (or ConnectEd). Linked Learning is an integrated approach to help students build a strong foundation for success in college, career, and life. The four core components of the Linked Learning approach are (a) challenging academic, (b) technical skills knowledge, (c) work-based learning, and (d) student support.

Written in collaboration with partners in the Long Beach Unified School District and with the support of the CSU Chancellor's Office, the James Irvine Foundation awarded a grant to the College of Education to implement Linked Learning partnership models of clinical teacher preparation and induction. A component of the grant includes the evaluation of the success of the Linked Learning reform model. This research will be conducted by five Linked Learning Fellows that were selected from the Ed.D. Program.

**Felicia Anderson (Cohort V Student, PK12 Specialization)** will examine how



Linked Learning affects African American student achievement. She will address how

Linked Learning affects African American students' motivation, engagement, attendance, and incidences of discipline. Her research will employ a mixed methods approach. She plans to conduct interviews with students, teachers, counselors, and administrators. She will examine the results of a Linked Learning Self-Evaluation and assessment data such as the PSAT, CST, and CAHSEE.

**Aimee Arreygue (Cohort V Student, Comm. Coll./Higher Ed. Specialization)**



will examine whether Linked Learning adequately prepares students for college. She will address how stu-

dents perceive their 4-year university academic readiness and ability to socially adjust. She will also explore how participation in Linked Learning may

influence students' major choices and experiences within the major. She will employ an exploratory mixed method design and conduct interviews and surveys with exiting high school students and entering college freshmen.

**Bobbi Clarke (Cohort V Student, PK12 Specialization)** will examine the role of



high school counselor leadership in Linked Learning. She will address how high school counselors maintain a culture of high expecta-

tions, how they identify students who are in need of additional support, the level of familiarity the counselors have with Linked Learning, and how counselors guide decisions about postsecondary education, training, and career pursuits. She will conduct interviews with high school counselors in the Long Beach Unified School District.

**Truc Ha (Cohort V Student, Comm. Coll./Higher Ed. Specialization)** will



examine the Co-Teaching Model in clinical teacher preparation. She will conduct a qualitative case study

to explore the implications of the Co-Teaching Model with a clinical preparation pilot study and determine the effects of the Co-Teaching Model on Linked Learning SLC's at a Long Beach Unified School District high school site.

**Renee Polk (Cohort IV Student, PK12 Specialization)** will examine Linked



Learning and special needs students. Her research will be guided by the project method of teaching by William Heard

Kilpatrick. She will examine if the educational approaches that characterize a Linked Learning high school, such as hands-on/real-world career pathways, influence college acceptance rates for student with disabilities.

## ALUMNI AND STUDENT ACCOMPLISHMENTS

**Belinda Aleman and Jennifer Tang**

(SDHE Students, Year 3) presented at the 2012 NASPA Western Regional Conference in Hawaii on November 9, 2012. The title

of the presentation was "Go Ask the Financial Aid Office? Why it's Important for You to Know the Answers Too!".

Belinda is a financial aid counselor at Biola University and Jennifer Tang is a Support Specialist for students at Cerritos College and CSULB.

**Angela Acosta Salazar (Ed.D. Cohort IV Student)**

Participated in the National Community College Hispanic Council Leadership Symposium as a distinguished panelist discussing the issue of "Growing and Supporting Latino Leaders". The symposium took place in September 2012 in Long Beach, CA. Angela was also elected to sit on the Community College League of California Trustee Board. The board will evaluate the annual educational policy agenda and annual legislative program promoted by the league.

**Dr. Tammy Blass (Ed.D. Cohort II Alum)**

presented her dissertation research at the Sigma Theta Tau International Nursing Honor Society's 23rd International Nursing Research Congress in Brisbane, Australia in August. Her presentation, "Connection: Creating Solutions" explored how the nursing deans build connections to address the many challenges they face.

**Truc Ha (Ed.D. Cohort V Student)**

will present her proposal "Linked Learning as a Laboratory of Practice: Exploring the Co-teaching Model" at the 25th Annual Lilly Conference on College & University Teaching—West in March 2013.

**Jaime Jakubowski (Ed.D. Cohort IV Student)**

was recently appointed as the new TOSA for program improvement at Ocean View High School.

**Kenneth Kelly (Ed.D. Cohort VI Student)**

co-presented a program at the National Association of Student Personnel Administrators (NASPA) Western Regional Conference held on the island of Hawaii in November 2012. The title of the program was "Riding the W.A.V.E. of Fundraising: How to Swim with the Sharks and Survive". The workshop addressed how to conduct development work within student affairs, how to cultivate donors, endowments, and stewardship, and how to request donations.

**Renee Polk (Ed.D. Cohort IV Student)**

recently appointed by Huntington Beach City School District as the Assistant Principal at Isaac L. Sowers Middle School.

**Dr. Lori Reich (Ed.D. Cohort III Alumni)**

presented her dissertation topic and pilot study at the 40th National Adapted Physical Education Conference (NAPEC) held at the Long Beach Convention Center, November



17-19, 2011. Dr. Reich's paper was titled *But You Seem Fine! A Comparison of Physical Education Teachers' Attitudes Toward Students with Hidden and Visible Disabilities*. This year, Dr. Reich has been accepted again to present at the NAPEC where she will be revealing the final results of her dissertation study. This year's NAPEC will be held November 7-10, 2012 in Sonoma, CA.

**Fawzia Reza (Ed.D. Cohort IV Student)**

was awarded the David and Lucille Packard Foundation—CSU Dissertation and Pre-dissertation Fellowship for 2012–2013. Her research will examine Transitional Kindergarten and teacher attitudes towards assessment approaches. Her report will be submitted in the Spring 2013 term.

**Sonya Smith (Ed.D. Cohort VI Student)**

presented at the California League of Schools Annual Conference South in October 2012. The title of her presentation was *Teaching for Content Mastery or for College Success?*

**Latisha Square (Ed.D. Cohort IV Student)**

presented her proposal "Minority Achievement Gaps in Mathematics Assessment" at the 12th International Congress on Mathematical Education in Seoul, Korea in July 2012.

