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CHECK IN & CONTINENTAL BREAKFAST **USU BEACH BALLROOM** 8:00AM - 8:45AM

Please join us at 8:00am for a continental breakfast in the University Student Union Beach Ballroom.

WELCOME ADDRESS

USU BEACH AUDITORIUM

9:00AM - 9:10AM

Dr. Anna Ortiz, Professor and Deparment Chair, Educational Leadership

KEYNOTE ADDRESS

USU BEACH AUDITORIUM

9:10AM - 10:10AM

Dr. Carl Cohn, Professor and Director of Urban Leadershi Program Claremont Graduate University

SESSION I: PAPER SESSION

STUDENT UNION 2ND & 3RD FLOOR

10:20AM - 11:05AM

GROUP I

EDUCATIONAL CHALLENGES AND LEADERSHIP IN COSTA RICA

GROUP II

IMPLEMENTATION & TRAINING FOR STEM FIELDS

GROUP III

COMMUNITY COLLEGE

GROUP IV

NARRATIVES AROUND ACCESS

GROUP V

EDUCATIONAL MANAGEMENT IN LATIN AMERICA

SESSION II: PANEL SESSIONS & WORKSHOP

USU 2ND & 3RD FLOOR

11:15AM - 12:00PM

LEARNING AND DOING: YOUTH PARTICIPATORY ACTION

CULTURE AND INDIGENOUS CURRICULUM IN EARLY CHILDHOOD CARE & EDUCATION IN ETHIOPIA

EXPERIENCES OF STUDENTS OF COLOR IN DOCTORAL PROGRAMS

AFFECTING EDUCATIONAL POLICIES

PRACTICAL TOOLS FOR URBAN SCHOOL LEADERSHIP

GENERATIONAL DIFFERENCES IN SCHOOL ACHIEVEMENT AMONG CHICANO/LATINO COMMUNITY

LUNCH KEYNOTE	USU BEACH BALLROOM	12:15PM - 1:45PM				
Bernadette Lucas - Director, Common Core Technology Project- Los Angeles Unified School District						
SESSION III: WORKSHOPS I	STUDENT UNION 2 ND & 3 RD FLOOR	1:50PM - 2:35PM				
LATIN@S IN HIGHER EDUCATION						
MEDIA AND AFRICAN AMERICAN YOUTH SELF CONCEPTS						
THE DECLARATION OF INTERDEPENDENCE						
CHARACTER EDUCATION: TEACHING SOCIAL JUSTICE IN ELEMENTARY SCHOOL						
SCHOLAR-PRACTITIONER 2.0: CURATING A CRITICAL DIGITAL IDENTITY						
A PUBLIC FOUR YEAR: INSTITUTIONS'S EFFORTS TO ADDRESS SPIRITUALITY						
SESSION IV: WORKSHOPS II	STUDENT UNION 2 ND & 3 RD FLOOR	2:45PM - 3:30 PM				
EDUCATION PIONEERS						
THE ROLE OF COUNSELOR IN LINKED LEARNING ENVIRONMENT						
PROFESSIONAL SCHOOL COUNSELORS AND COMMUNITY COLLABORATIONS						
HERENCIA Y LEGADO: LAUSD BILITERACY						
NOVICE PRINCIPALS' PERCEPTION OF BEGINNING PRINCIPAL SUPPORT						