## CALIFORNIA STATE UNIVERSITY, LONG BEACH COMMUNITY CLINIC FOR COUNSELING AND EDUCATIONAL SERVICES

1250 Bellflower Boulevard, ED2-155 Long Beach, CA 90840 Tele: (562) 985-4991 Fax: (562) 985-1469

## <u>Early Childhood Clinic</u> Information Questionnaire

## All information will be treated with strict confidentiality

| Date:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                   |                   |                |                |  |
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| Name of child:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                   | Grad              | e: 🗖 Pre-K     | □ Kindergarten |  |
| Date of Birth:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | te of Birth: Age: |                   | □ Male         | □ Female       |  |
| Racial/ethnic background:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                   |                   |                |                |  |
| Primary language spoken at home:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Secondary l       | condary language: |                |                |  |
| Home address:(Street)<br>Home phone: ()                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                   | (City)            | (Zip)          | code)          |  |
| Would you like to sign up for our email update?         Yes       No         Parent/Guardian name:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                   |                   |                |                |  |
| Cell phone: () Legal Guardian?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                   |                   |                |                |  |
| Parent/Guardian name: Relationship to child:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |                   |                |                |  |
| Cell phone: () Legal Guardian?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                   |                   |                |                |  |
| Are the above parents:  Are th |                   |                   |                |                |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |                   |                |                |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | For Office        |                   |                |                |  |
| □ Notice of application received:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Notes:            |                   |                |                |  |
| Reviewed for:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Confirmed         | □ Waitlisted      | □ Not Accepted | Date called:   |  |
| Reviewed for:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | □ Confirmed       | □ Waitlisted      | □ Not Accepted | Date called:   |  |
| □ Reviewed for:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | □ Confirmed       | □ Waitlisted      | □ Not Accepted | Date called:   |  |
| Reviewed for:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |                   | □ Not Accepted | Date called:   |  |
| Reviewed for:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |                   | □ Not Accepted | Date called:   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   | □ Waitlisted      | □ Not Accepted | Date called:   |  |

| Name, age, and relationship of persons livi                        | -              |                                         |
|--------------------------------------------------------------------|----------------|-----------------------------------------|
| Name:                                                              | Age:           | Relationship to Child:                  |
|                                                                    |                |                                         |
|                                                                    |                |                                         |
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|                                                                    |                |                                         |
|                                                                    |                |                                         |
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|                                                                    |                |                                         |
|                                                                    | Reason for     | r Referral                              |
| How did you hear about the Clinic?                                 |                |                                         |
| Please describe the reason(s) you are seeki                        | ng services at | the Community Clinic.                   |
|                                                                    | 0              |                                         |
|                                                                    |                |                                         |
|                                                                    |                |                                         |
|                                                                    |                |                                         |
|                                                                    |                |                                         |
|                                                                    |                |                                         |
| Has the child received services at this Clin                       | ic before?     | NoYes                                   |
| Name of person completing questionnaire:                           |                |                                         |
| Relationship to the child:                                         |                |                                         |
|                                                                    |                |                                         |
| <u> </u>                                                           | Health & D     | <u>evelopment</u>                       |
| Does the child have any developmental dis<br>NoYes (continue below | · •            | intellectual disability, autism, etc.)? |
| Please describe:                                                   |                |                                         |
| Does the child experience difficulty with h                        | is/her hearing | or vision?NoYes (continue below)        |
| Please describe:                                                   |                |                                         |
| Does the child have a learning disability?                         | No             | Yes (continue below)                    |
| Please describe:                                                   |                |                                         |
| Does the child take any medication regular                         | ·ly?No         | Yes (continue below)                    |
| Please describe:                                                   |                |                                         |

| Does the child have any allergies?                                                         | No                  | Yes (continue be   | low)                 |  |  |  |  |
|--------------------------------------------------------------------------------------------|---------------------|--------------------|----------------------|--|--|--|--|
| Please describe:                                                                           |                     |                    |                      |  |  |  |  |
| Are there any other health impairments t                                                   | to be aware of?     | No                 | Yes (continue below) |  |  |  |  |
| Please describe:                                                                           |                     |                    |                      |  |  |  |  |
| Academic Information                                                                       |                     |                    |                      |  |  |  |  |
| Does your child attend preschool?                                                          | No                  | Yes (continue be   | low)                 |  |  |  |  |
| How many days does your child attend p                                                     | preschool a week    | ?                  | _                    |  |  |  |  |
| How many hours each day?                                                                   |                     |                    |                      |  |  |  |  |
| Preschool name:                                                                            |                     |                    |                      |  |  |  |  |
| Preschool address:                                                                         |                     |                    |                      |  |  |  |  |
| Preschool phone number: ()                                                                 |                     |                    |                      |  |  |  |  |
| physical therapy, counseling, etc.)?<br>If so, what is the nature of these services        | s (type of service, | areas of concern)? |                      |  |  |  |  |
| Do you or your child's teacher have any communications skills?No<br>If so, please explain: | Yes (continu        | e below):          |                      |  |  |  |  |
|                                                                                            |                     |                    |                      |  |  |  |  |
|                                                                                            |                     |                    |                      |  |  |  |  |
|                                                                                            |                     |                    |                      |  |  |  |  |

## **Behavioral History**

| Please circle the most appropriate response to the following items.     |  |
|-------------------------------------------------------------------------|--|
| My child has difficulty in the following areas at home and/or at school |  |

| Following oral directions                                                                                                                                 | yes                                                                                     | no                                                                     | sometimes | not sure                                                                                                                        |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------|-----------|---------------------------------------------------------------------------------------------------------------------------------|--|--|
| Initiating play with others                                                                                                                               | yes                                                                                     | no                                                                     | sometimes | not sure                                                                                                                        |  |  |
| Maintaining play with others                                                                                                                              | yes                                                                                     | no                                                                     | sometimes | not sure                                                                                                                        |  |  |
| Cooperating with others                                                                                                                                   | yes                                                                                     | no                                                                     | sometimes | not sure                                                                                                                        |  |  |
| Displaying appropriate social skills                                                                                                                      | yes                                                                                     | no                                                                     | sometimes | not sure                                                                                                                        |  |  |
| Getting into trouble at school or<br>during other structured times/activities yes no sometimes not sure                                                   |                                                                                         |                                                                        |           |                                                                                                                                 |  |  |
| Briefly describe the child's relationship with her/his teachers:                                                                                          |                                                                                         |                                                                        |           |                                                                                                                                 |  |  |
|                                                                                                                                                           | -1                                                                                      |                                                                        |           |                                                                                                                                 |  |  |
| Briefly describe the child's relation                                                                                                                     | snip with her/hi                                                                        | s peers:                                                               |           |                                                                                                                                 |  |  |
| Please check if any of the following behaviors are regularly exhibited by the child:                                                                      |                                                                                         |                                                                        |           |                                                                                                                                 |  |  |
| <ul> <li>Temper tantrums</li> <li>Jealousy/resentment</li> <li>Low self-esteem</li> <li>Tired/fatigued</li> <li>Eating problems</li> <li>Other:</li></ul> | <ul> <li>Stealing</li> <li>Daydream</li> <li>Hyperactive</li> <li>Depression</li> </ul> | <ul><li>Daydreaming</li><li>Hyperactivity</li><li>Depression</li></ul> |           | <ul> <li>Lying</li> <li>Easily frustrated</li> <li>Overly aggressive</li> <li>Easily distracted</li> <li>Impulsivity</li> </ul> |  |  |
| Please comment on any of the checked items:                                                                                                               |                                                                                         |                                                                        |           |                                                                                                                                 |  |  |
|                                                                                                                                                           |                                                                                         |                                                                        |           |                                                                                                                                 |  |  |
|                                                                                                                                                           |                                                                                         |                                                                        |           |                                                                                                                                 |  |  |
| What strategies have been used in attempt to resolve these behaviors?                                                                                     |                                                                                         |                                                                        |           |                                                                                                                                 |  |  |
|                                                                                                                                                           |                                                                                         |                                                                        |           |                                                                                                                                 |  |  |
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