XXXXX Program

Signature Assignment for {Course} (e.g., EDP 595)
{Name of Signature Assignment}

Student Learning Outcome(s) Assessed:

{Identify the student learning outcome that this signature assignment assesses.}

Description of the Signature Assignment

{Briefly (3-4 sentences) describe what candidates will be asked to do. This description should be written for a colleague from another field. It should make clear to readers why this assignment is an appropriate measure of the student learning outcome. Begin with "Candidates will…" and describe the assignment from there.}

Directions for Students

{Provide the directions that students will receive when they are given the assignment. These directions should include a description of the final project students will be expected to submit. Material can be copied from course syllabus as appropriate.}

Scoring Rubric:

Note: Programs are not required to use 0-4 scoring rubric as shown below. However, whatever format they choose, they must provide the college with an overall score of 0-4 for each student on a signature assignment. The rubric turned in to the college must have a legend (as shown below) that converts total points earned to that 0-4 scale. Programs are strongly encouraged to use analytic rubrics, particularly for signature assignments prior to Transition Point 2 (Qualification for the culminating experience).

Criteria	4 = Exceeds expectations	3 = Meets expectations	2 = Meets some expectations	1 = Does not meet expectations	0 = Unable to score; incomplete or missing work	Score
Criterion 1	{Insert appropriate descriptors in these cells.}					
Criterion 2						
Etc.						
Total						

Legend *(example)*

Total Points	College of Education Assessment Scale Equivalent
21-24	4 (Exceeds Expectations)
17-20	3 (Meets Expectations)
14-16	2 (Meets Some Expectations)
12-14	1 (Does Not Meet Expectations)
0-11	0 (Can't Score)