

Program-level Summary Table by CSULB Learning Outcomes (AY 2013-14)
(Scores on 0-4 Scale)

Program Names	Well-prepared		Engaged in Global and Local Issues		Knowledge and Respect for Diversity		Integrating Liberal Education		Collaborative Problem Solving	
	Average	N	Average	N	Average	N	Average	N	Average	N
Initial Teacher Preparation										
Education Specialist I	3.59	83	4.00	48	3.77	58	3.52	111	3.27	84
Multiple Subject	3.77	415	3.89	255	3.69	573	3.74	406	3.88	373
<i>ITEP</i>	3.75	137	3.94	72	3.71	218	3.71	150	3.91	143
5th year/Post-Baccalaureate	3.76	133	3.88	96	3.71	168	3.77	128	3.86	135
<i>UTEACH -- Post-Baccalaureate</i>	3.78	34	3.80	22	3.59	48	3.73	34	3.90	23
<i>UTEACH -- Undergraduate</i>	3.79	60	3.83	36	3.66	84	3.75	60	3.83	36
Single Subject	3.59	827	3.73	1135	3.86	501	3.75	1011	3.58	571
<i>Traditional</i>	3.44	709	3.62	982	3.78	415	3.66	825	3.43	500
Advanced Teacher Preparation										
Adapted Physical Education	3.73	11	3.83	12	3.17	12	3.60	69	3.60	69
Curriculum and Instruction	3.00	21	3.88	25	3.88	25	3.71	14	3.36	47
Dual Language Development	N < 5		3.96	23	3.54	39	N < 5		3.13	16
Early Childhood Education	3.88	48	3.97	35	3.97	35	3.83	18	3.76	34
Math Education	3.88	36	3.93	26	3.95	30	n/o		3.71	34
Education Specialist II (includes MS)	3.52	32	3.54	24	4.00	24	3.54	13	3.83	12
Other School Professionals										
Administrative Services I (include MA)	3.97	32	3.74	35	3.49	45	3.89	56	3.63	90
<i>On-Campus Cohort</i>	3.97	32	3.59	17	3.70	20	3.83	48	3.63	40
<i>South Bay Cohort</i>	N<5		3.89	18	3.32	25	4.00	8	3.64	50
Administrative Services II	n/o		n/o		n/o		n/o		n/o	
Ed.D in Educational Leadership	3.31	48	3.49	43	3.58	43	3.40	42	2.70	23
<i>Higher Education Specialization</i>	3.46	24	3.41	22	3.64	22	3.41	22	2.55	11
<i>PK-12 Specialization</i>	3.17	24	3.57	21	3.52	21	3.40	20	2.83	12
Educational Technology and Media Leadership	3.48	97	3.51	58	3.68	45	3.59	125	3.47	137
Reading and Language Arts (includes MA)	n/o		n/o		n/o		n/o		n/o	
School Counseling (includes MS)	4.00	16	4.00	14	4.00	30	4.00	36	4.00	28
School Psychology	n/o		3.44	18	3.80	44	3.84	104	3.66	92
Speech-Language Pathology (CRS)	3.97	77	4.00	59	4.00	60	3.97	157	3.97	157
<i>Traditional</i>	4.00	22	4.00	21	4.00	22	3.98	44	3.98	44
<i>Cohort</i>	3.96	55	4.00	38	4.00	38	3.96	113	3.96	113
Non-NCATE										
Counseling (Core)	3.43	7	3.62	225	3.69	156	3.59	122	3.97	30
Educational Psychology	n/o		N < 5		N < 5		3.48	97	3.48	97
Liberal Studies	2.73	173	3.05	37	3.05	37	-	-	2.13	61
Marriage and Family Therapy	3.47	55	3.59	27	3.48	27	3.47	55	3.48	27
School Nurse	n/o		n/o		n/o		n/o		n/o	
School Social Work	3.73	30	3.73	30	3.82	45	3.93	15	3.73	30
Social and Cultural Analysis of Education	3.83	102	3.79	68	3.79	68	3.80	102	3.81	68
Student Development in Higher Education	3.68	75	3.88	50	-	-	3.68	75	3.75	24
Total	3.61	2185	3.74	2247	3.71	1897	3.70	2628	3.54	2104

Note: Data are based on candidate performance in the courses offered in *Summer 13, Fall 13, Spring 14*, with the exception of the Speech-Language Pathology program, which reports data for courses offered in *Fall 13, Spring 14, and Summer 14*.
Average in the "Total" row is computed as a simple mean of program averages.
N reflects the number of signature assignments related to that standard. This may include data from one or more outcomes/signature assignments.

MSCP data: We did not have accurate data on the pathway for each student at the time data were collected; therefore, pathway numbers on this report do not match actual enrollment. Also, the Total N is greater than the sum of the individual pathways. This is due to incomplete pathway data made available for reporting

LEGEND	
"n/o"	= The course in which the outcome is assessed was not offered during AY13-14
"-"	= Data not submitted
-	= Program collects and analyzes qualitative data
N < 5	= Total N reported equals less than 5. Data are not reported to protect against risk of identifying students

Program-level Summary Table by CSULB Learning Outcomes (AY 2013-14)

Degree Programs Only (Scores on 0-4 Scale)

DegreeType	Well-prepared		Engaged in Global and Local Issues		Knowledge and Respect for Diversity		Integrating Liberal Education		Collaborative Problem Solving	
	Average	N	Average	N	Average	N	Average	N	Average	N
B.A.										
Liberal Studies	2.73	173	3.05	37	3.05	37	-	-	2.13	61
M.A. in Education										
Administrative Services I (include MA)	3.97	32	3.74	35	3.49	45	3.89	56	3.63	90
<i>On-Campus Cohort</i>	3.97	32	3.59	17	3.70	20	3.83	48	3.63	40
<i>South Bay Cohort</i>	n/o		3.89	18	3.32	25	4.00	8	3.64	50
Curriculum and Instruction	3.00	21	3.88	25	3.88	25	3.71	14	3.36	47
Dual Language Development	N < 5		3.96	23	3.54	39	N < 5		3.13	16
Early Childhood Education	3.88	48	3.97	35	3.97	35	3.83	18	3.76	34
Educational Psychology	n/o		N < 5		N < 5		3.48	97	3.48	97
Educational Technology and Media Leadership	3.48	97	3.51	58	3.68	45	3.59	125	3.47	137
Math Education	3.88	36	3.93	26	3.95	30	n/o		3.71	34
Reading and Language Arts (includes MA)	n/o		n/o		n/o		n/o		n/o	
Social and Cultural Analysis of Education	3.83	102	3.79	68	3.79	68	3.80	102	3.81	68
Sub-Group Average	3.72	368	3.81	305	3.70	332	3.77	468	3.56	613
Ed.S. in School Psychology										
School Psychology	n/o		3.44	18	3.80	44	3.84	104	3.66	92
M.S. in Special Education										
Education Specialist II	3.52	32	3.54	24	4.00	24	3.54	13	3.83	12
M.S. in Counseling										
Marriage and Family Therapy	3.47	55	3.59	27	3.48	27	3.47	55	3.48	27
School Counseling (includes MS)	4.00	16	4.00	14	4.00	30	4.00	36	4.00	28
Student Development in Higher Education	3.68	75	3.88	50	-	-	3.68	75	3.75	24
Sub-Group Average	3.72	146	3.82	91	3.74	57	3.72	166	3.74	79
Doctoral										
Ed.D in Educational Leadership	3.31	48	3.49	43	3.58	43	3.40	42	2.70	23
<i>Higher Education Specialization</i>	3.46	24	3.41	22	3.64	22	3.41	22	2.55	11
<i>PK-12 Specialization</i>	3.17	24	3.57	21	3.52	21	3.40	20	2.83	12
Total	3.56	735	3.70	483	3.71	492	3.69	737	3.46	790

Note: Data is based on candidate performance in the courses offered in *Summer 13, Fall 13, Spring 14*.
Average in the "Total" row is computed as a simple mean of program averages.
N reflects the number of signature assignments related to that standard. This may include data from one or more outcomes/signature assignments.
MSCP data: We did not have accurate data on the pathway for each student at the time data were collected; therefore, pathway numbers on this report do not match actual enrollment. Also, the Total N is greater than the sum of the individual pathways. This is due to incomplete pathway data made available for reporting

LEGEND	
"n/o"	= The course in which the outcome is assessed was not offered during AY 13-14
"."	= Data not submitted
*	= Program collects and analyzes qualitative data
N < 5	= Total N reported equals less than 5. Data are not reported to protect against risk of identifying students