



Candidate Assessment Plan Template
Educational Specialist Program
Preliminary Credential

Candidate Learning Outcomes									
	Outcome 1: Describes the legal, ethical, and historical foundations of special education in a multicultural society.	Outcome 2: Assess students' current level of performance using multiple measures.	Outcome 3: Candidates will plan individualized education programs in alignment with individual student needs/competencies and California Content Standards, including those for English Learners.	Outcome 4: Candidates will design instruction for students that is aligned with IEP goals, based on student data, and best practices in special education.	Outcome 5: Candidates will effectively collaborate and consult with teachers, families, and other school professionals to provide cohesive delivery of services.	Outcome 6: Candidates will determine effective behavioral, emotional, and environmental supports for student learning.	Outcome 7: Candidates will effectively plan for transition of students into, through, and beyond school.	Measure(s)/ Evidence	When Collected
Transition Pt. 1: Admission								Field experience (45 hrs in K-12 general ed)	Every semester
								2 letters of recommendation	Every semester
								Personal statement	Every semester
								TB clearance or chest X-ray	Every semester
								University transcripts	Every semester
								CBEST	Every semester
								Oral interview	Every semester
Transition Pt. 2: Qualification for Culminating Experience	EDSP 480							Legal/Philosophical Exam scored via rubric	Every semester
					EDSP 534			Mock IEP scored via rubric	Every semester
							EDSP 534	Transition Portion of IEP, IFSP or SOP scored via rubric	Every semester
						EDP 560		Positive Behavior Support Plan scored via rubric	Every semester
			EDSP 480					Individual Education Plan Assignment scored via rubric	Every semester



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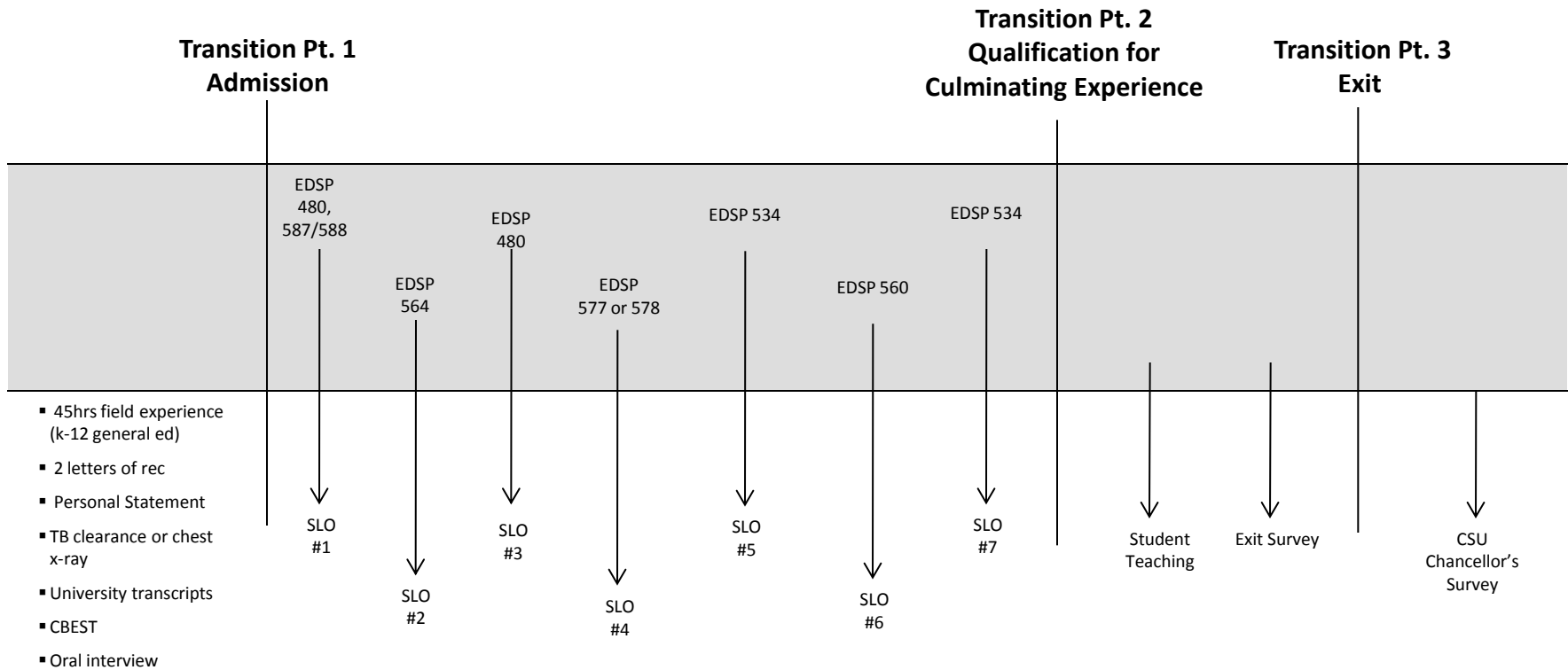
		EDSP 564						Case Study- Assessment Plan scored via rubric	Every semester
				EDSP 577 or EDSP 578				Intervention Project (577) or Instructional Unit Plan (578) scored via rubric	Every semester
Transition Pt. 3: Exit	Student Teaching (EDSP 587/588)							Advanced fieldwork competence checklist and Portfolio	Every semester
								CSU Exit Survey	
Ongoing Follow-up								CSU Chancellor's survey	
National Standards	Standards 1, 9 (CEC)	Standards 2, 8 (CEC)	Standard 3, 7 (CEC)	Standard 4 (CEC)	Standard 8 (CEC)	Standards 5 & 6 (CEC)	Standard 7 (CEC)		
State Standards	Standards 3, 2	Standards 5	Standards 3, 8, 10	Standard 9, 10, 13	Standards 4	Standards 12, 14	Standards 7, 8		
Conceptual Framework	Leadership; Innovation	Scholarship	Evidence-based Practices	Effective Pedagogy; Evidence-based Practices	Collaboration	Advocacy	Advocacy		
CSULB Learning Outcomes	Knowledge and respect for diversity; Well-prepared	Well- prepared, Integrating liberal education	Collaborative problem solving	Integrating liberal education	Engaged in global and local issues	Knowledge and respect for diversity	Collaborative problem solving		
NCATE Elements	Professional Knowledge and Skills	Student Learning	Pedagogical Content Knowledge	Pedagogical Content Knowledge, Student Learning	Professional Knowledge and Skills; Professional Dispositions	Pedagogical Content Knowledge	Pedagogical Content Knowledge		



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Candidate Performance Assessment System



Adapted from Eastern Michigan University Performance and Disposition Assessment.