



Relationship Between Student Learning Outcomes, Signature Assignments, and NCATE Standard 1 Elements by Program

Student Learning – Teacher Candidates

Initial Teacher Preparation

Program	Student Learning Outcomes	Signature Assignment(s)
Designated Subjects	<ul style="list-style-type: none">• SLO 7: Use formative and summative evaluation to assess student learning.	<ul style="list-style-type: none">• PROF 411: Observation & Assignment
Ed Specialist I	<ul style="list-style-type: none">• SLO 2: Assesses student current level of performance using multiple measures.• SLO 5: Effectively manages the teaching and learning environment.	<ul style="list-style-type: none">• EDSP 564: Case Study – Assessment Plan• EDSP 405: Intervention Project
Multiple Subject	<ul style="list-style-type: none">• SLO 2: (TPE 2) Monitoring Student Learning During Instruction	<ul style="list-style-type: none">• EDEL 462: Lesson Plan• EDEL 472: Standards-Based Summative Assessment• Teacher Performance Assessment 1 and 2
Single Subject	<ul style="list-style-type: none">• SLO 2: Assesses student learning	<ul style="list-style-type: none">• EDSS 473: Pre-Post Assignment• Teacher Performance Assessment 3 and 4

Advanced Teacher Preparation

Program	Student Learning Outcomes	Signature Assignment(s)
Adapted PE	<ul style="list-style-type: none"> SLO 5: Teach, analyze, and reflect physical education lessons (i. e., lesson plan) for individuals with disabilities. 	<ul style="list-style-type: none"> KIN 489A: Teaching Reflection with Lesson Plan
Curriculum and Instruction	<ul style="list-style-type: none"> SLO 5: Design and conduct an action research study, using appropriate data gathering and analysis techniques. 	<ul style="list-style-type: none"> EDCI 533: Action Research Proposal
Dual Language Development	<ul style="list-style-type: none"> SLO 2: Evaluate the applicability of informal and formal assessment measures to determine their validity for language minority students. SLO 3: Demonstrate knowledge of major theoretical bases for language minority students in a curriculum module (related to the teaching of reading/language arts and/or critical literacy). SLO 4: Analyze and apply fieldwork data of students' home language & literacy practices in a classroom literacy plan to inform instruction. 	<ul style="list-style-type: none"> EDRG 551B: Case Study Evaluation EDCI 541: Curriculum Audit EDCI 532: Home & School Events Report
Early Childhood Education	<ul style="list-style-type: none"> SLO 3: Apply principles of teaching and learning to early childhood classrooms. 	<ul style="list-style-type: none"> EDEC 520: Case Study of a Child
Ed Specialist II (includes MS)	<ul style="list-style-type: none"> SLO 2: Candidate will analyze data to guide instructional decision-making SLO 3: Candidate will determine effective behavioral, emotional, and environmental supports for student learning 	<ul style="list-style-type: none"> EDSP 563: Model Program Project EDSP 565: Case Study