



Relationship Between Student Learning Outcomes, Signature Assignments, and NCATE Standard 1 Elements by Program

Content Knowledge – Teacher Candidates

Initial Teacher Preparation

Program	Student Learning Outcomes	Signature Assignment(s)
Designated Subjects	No SLO	
Ed Specialist I	No SLO	
Multiple Subject	No SLO	
Single Subject	<ul style="list-style-type: none">SLO 1: Makes subject matter comprehensible to students	<ul style="list-style-type: none">EDSS 450: Teaching LessonTeacher Performance Assessment 1 and 4

Advanced Teacher Preparation

Program	Student Learning Outcomes	Signature Assignment(s)
Adapted PE	No SLO	
Curriculum and Instruction	<ul style="list-style-type: none">SLO 2: Analyze how the major philosophical and historical paradigms of elementary and secondary education have influenced contemporary reform movements, curricula, and instructional practices.	<ul style="list-style-type: none">EDCI 505: Historical Synthesis Paper
Dual Language Development	<ul style="list-style-type: none">SLO 1: Identify and analyze current multicultural and language issues and policies in the U.S. and globally.	<ul style="list-style-type: none">EDP 672: International Case Study

Program	Student Learning Outcomes	Signature Assignment(s)
Early Childhood Education	<ul style="list-style-type: none"> • SLO 1: Analyze theoretical perspectives that relate to young children and their families. • SLO 4: Analyze current issues, debates, discussions, and research in the field of early childhood education. 	<ul style="list-style-type: none"> • EDEC 521: ECE Theorist Research Paper • EDEC 621: Review of Research Paper
Ed Specialist II (includes MS)	No SLO	