



Relationship Between Student Learning Outcomes, Signature Assignments, and NCATE Standard 1 Elements by Program

Professional Dispositions

Initial Teacher Preparation

Program	Student Learning Outcomes	Signature Assignment(s)
Designated Subjects	<ul style="list-style-type: none">SLO 4: Design a unit of instruction and include a discussion of legal and diversity issues.	<ul style="list-style-type: none">PROF 412: Research-Based Project
Ed Specialist I	<ul style="list-style-type: none">SLO 5: Effectively manages the teaching and learning environment.	<ul style="list-style-type: none">EDSP 569: Collaboration in IEP
Multiple Subject	<ul style="list-style-type: none">SLO 12: (TPE 12) Professional, Legal, and Ethical ObligationsSLO 13: (TPE 13) Professional Growth	<ul style="list-style-type: none">EDEL 482: Unit of StudyEDEL 572: Pre-Post TestTeacher Performance Assessment 3 and 4
Single Subject	<ul style="list-style-type: none">SLO 6: Develops as a professional educator	<ul style="list-style-type: none">EDSS 300: Reflective PaperTeacher Performance Assessment 1-4

Advanced Teacher Preparation

Program	Student Learning Outcomes	Signature Assignment(s)
Adapted PE	<ul style="list-style-type: none">SLO 6: Articulate an APE philosophy that includes the essential skills and content knowledge to teach physical education to individuals with disabilities.	<ul style="list-style-type: none">KIN 388: Philosophy

Program	Student Learning Outcomes	Signature Assignment(s)
Curriculum and Instruction	<ul style="list-style-type: none"> • SLO 3: Identify and analyze current multicultural issues and policies in education in the U.S. and globally from a critical perspective. • SLO 5: Design and conduct an action research study, using appropriate data gathering and analysis techniques. 	<ul style="list-style-type: none"> • EDCI 530: Position Paper • EDCI 695: Action Research Study
Dual Language Development	<ul style="list-style-type: none"> • SLO 8: Evaluate personal and professional stances with respect to language minority education in an ethically and socially responsible manner. 	<ul style="list-style-type: none"> • EDCI 695: Final Reflection
Early Childhood Education	<ul style="list-style-type: none"> • SLO 7: Apply understanding of cultural diversity to personal philosophy and practices. 	<ul style="list-style-type: none"> • EDEC 526: Ethnographic Research Report
Ed Specialist II (includes MS)	<ul style="list-style-type: none"> • SLO 5: Candidate will effectively collaborate and consult with teachers, parents, and other school professionals • SLO 6: Candidate will demonstrate leadership skills in systems change efforts (Level 2 M/S ONLY). 	<ul style="list-style-type: none"> • EDSP 535: MAPS Project • EDSP 563: Model Program Project

Other School Professionals

Program	Student Learning Outcomes	Signature Assignment(s)
Administrative Services I (include MA)	<ul style="list-style-type: none"> • SLO 5: Model a personal code of ethics and develop professional leadership capacity. 	<ul style="list-style-type: none"> • EDAD 541: Developmental Portfolio • EDAD 649: Urban School Study
Administrative Services II	<ul style="list-style-type: none"> • SLO 5: Model a personal code of ethics and develop professional leadership capacity. 	<ul style="list-style-type: none"> • EDAD 692: Portfolio Presentation
Educational Technology	<ul style="list-style-type: none"> • SLO 5: Demonstrate knowledge, skills, and dispositions to locate, evaluate, and select technology resources for professional development. 	<ul style="list-style-type: none"> • ETEC 523: Staff Development Workshop • ETEC 695: Comp Exam • EDP 698: Thesis • EDP 699: Project
Librarianship (includes MA)	<ul style="list-style-type: none"> • SLO 3: Support flexible and open access for library media center & its services. 	<ul style="list-style-type: none"> • ELIB 540: Cataloging Examples • ELIB 570: Library Web Portal

Program	Student Learning Outcomes	Signature Assignment(s)
	<ul style="list-style-type: none"> SLO 4: Demonstrate ways to establish & maintain a positive educational climate in the library media center. SLO 9: Model, share, & promote ethical and legal principles of education & librarianship. 	<ul style="list-style-type: none"> ELIB 550: Management Plan EDCI 625: Issue Case Study EDCI 580: Field Experience
Reading and Language Art (includes MA)	<ul style="list-style-type: none"> SLO 1: Provide literacy leadership at the school site or district level. SLO 6: Communicate information to other professionals in the education community 	<ul style="list-style-type: none"> EDRG 554: 2-Year Plan EDRG 695: Culminating Learning Experience
School Counseling (includes MS)	<ul style="list-style-type: none"> SLO 4: Demonstrate and apply knowledge of ASCA's Ethical Standards for School Counselors and the American Counseling Association's Code of Ethics. SLO 10: Articulate their personal philosophy of school counseling. 	<ul style="list-style-type: none"> COUN 695C: Ethical Dilemma Presentation COUN 695C: Final Paper
School Psychology	<ul style="list-style-type: none"> SLO 5: Demonstrate the sensitivity and skills needed to work with individuals of diverse characteristics and to implement strategies selected and/or adapted based on individual characteristics, strengths, and needs SLO 10: Practice in ways that are consistent with applicable standards, are involved in their profession, and have the knowledge and skills needed to acquire career-long professional development 	<ul style="list-style-type: none"> EDP 641B: Practica Supervisor Evaluation EDP 642A: Ethics Project
Speech-Language Pathology (CRS)	<ul style="list-style-type: none"> SLO 1: Candidates can implement accurate and appropriate listening and oral communication skills with clients, client's families, clinical supervisors, and with the use of interpreters. SLO 3: Candidates can effectively counsel clients with different backgrounds and needs demonstrating respect, privacy, and the client's best interests 	<ul style="list-style-type: none"> CD 669A-L: Clinical Assessment Report CD 695: Comp Exam, Thesis, or Grad Research CD 670: Internship CD 686A: Internship