



COLLEGE OF EDUCATION

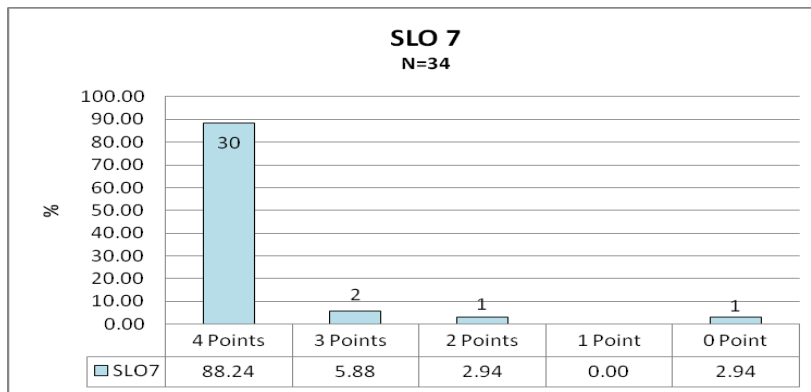
## NCATE Standard 1 Program Level Data 2008-09

### *Student Learning – Teacher Candidates*

#### Initial Teacher Preparation

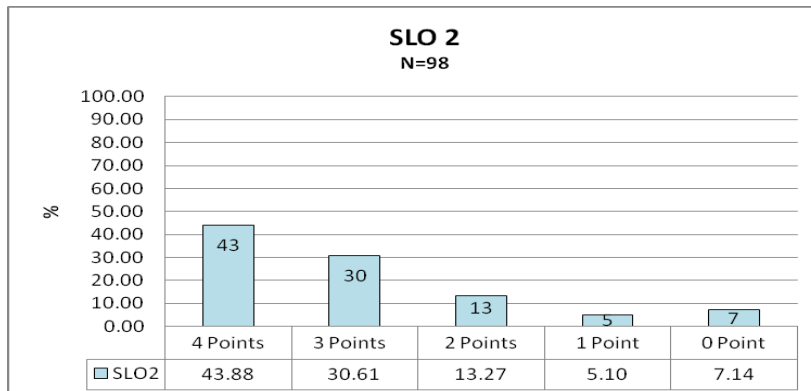
##### Designated Subjects

- SLO 7: Use formative and summative evaluation to assess student learning.

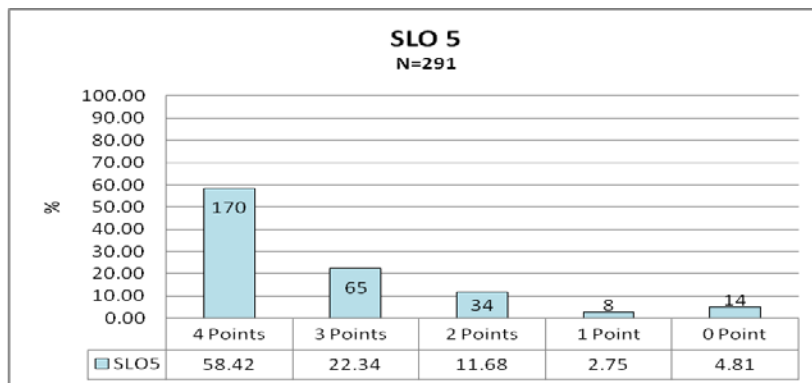


##### Ed Specialist I

- SLO 2: Assesses student current level of performance using multiple measures.

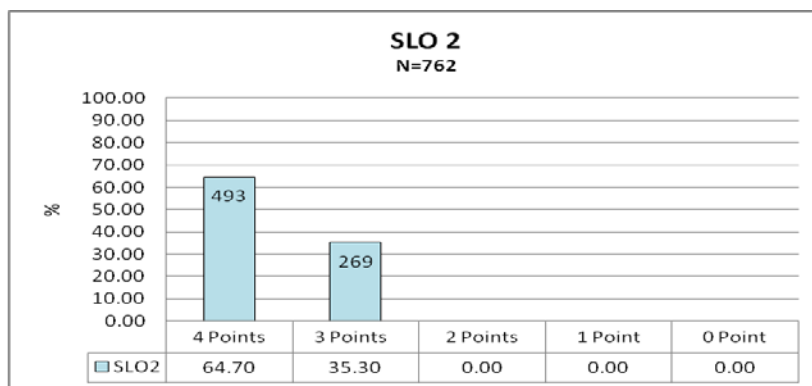


- SLO 5: Effectively manages the teaching and learning environment.



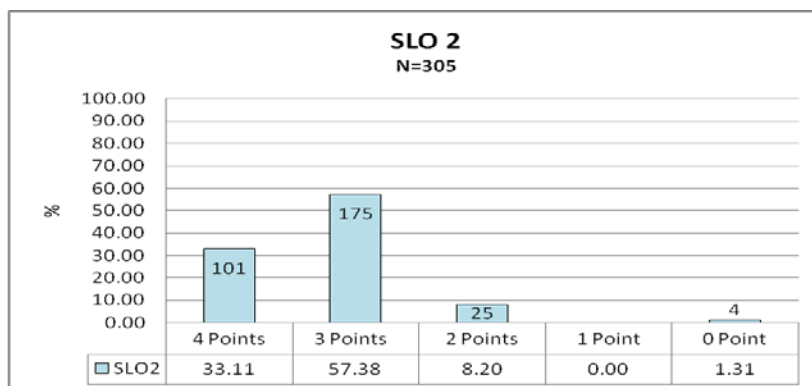
### Multiple Subject

- SLO 2: (TPE 2) Monitoring Student Learning During Instruction



### Single Subject

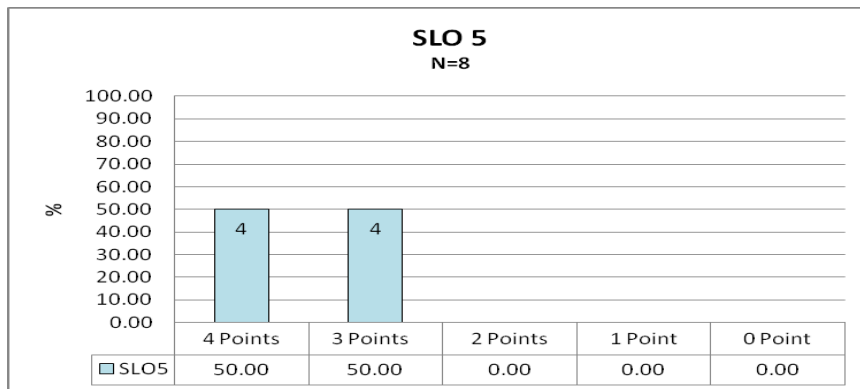
- SLO 2: Assesses student learning



## Advanced Teacher Preparation

### Adapted PE

- SLO 5: Teach, analyze, and reflect physical education lessons (i. e., lesson plan) for individuals with disabilities.

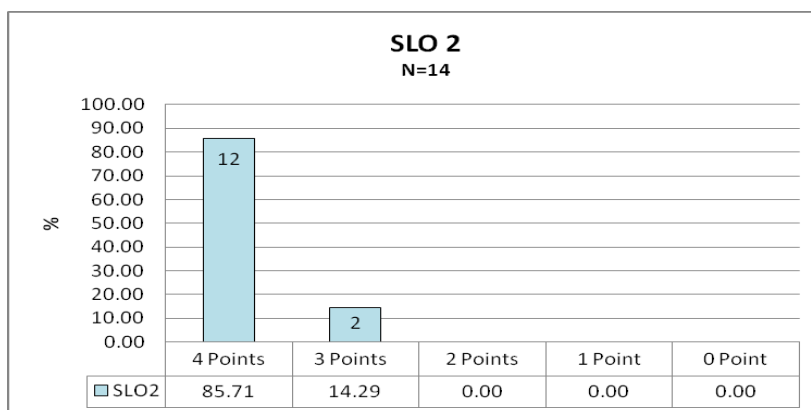


### Curriculum and Instruction

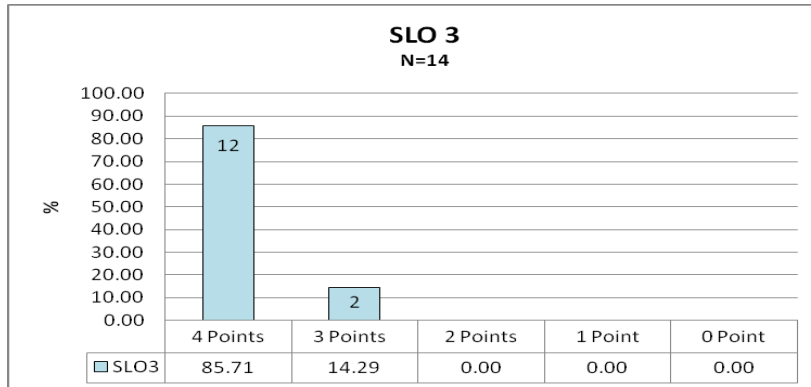
- SLO 5: Design and conduct an action research study, using appropriate data gathering and analysis techniques

### Dual Language Development

- SLO 2: Evaluate the applicability of informal and formal assessment measures to determine their validity for language minority students.



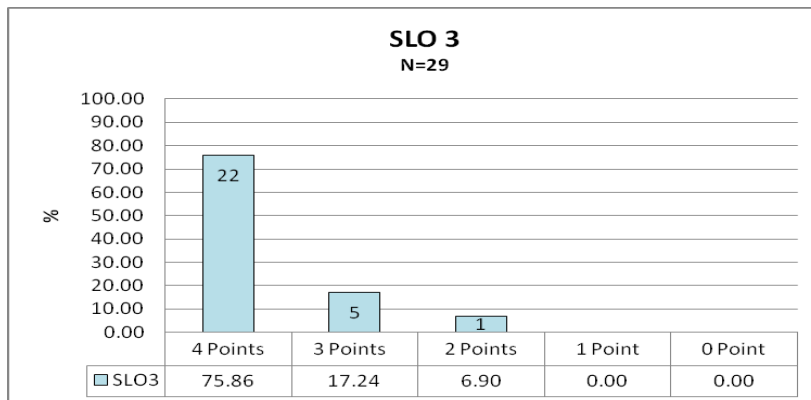
- SLO 3: Demonstrate knowledge of major theoretical bases for language minority students in a curriculum module (related to the teaching of reading/language arts and/or critical literacy).



- SLO 4: Analyze and apply fieldwork data of students' home language & literacy practices in a classroom literacy plan to inform instruction.

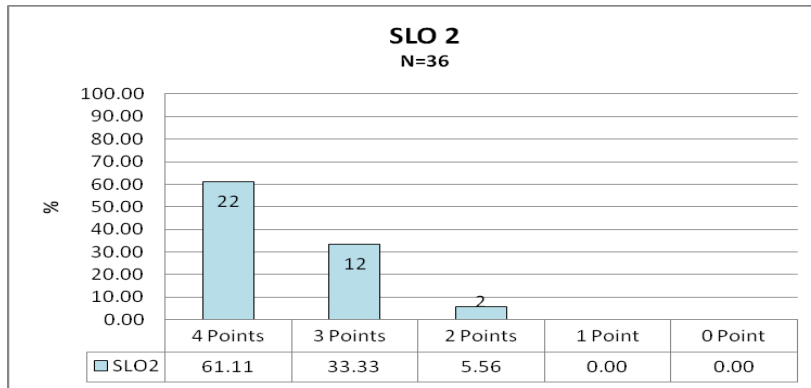
### Early Childhood Education

- SLO 3: Apply principles of teaching and learning to early childhood classrooms.



### Ed Specialist II (includes MS)

- SLO 2: Candidate will analyze data to guide instructional decision-making



- SLO 3: Candidate will determine effective behavioral, emotional, and environmental supports for student learning

