



COLLEGE OF EDUCATION

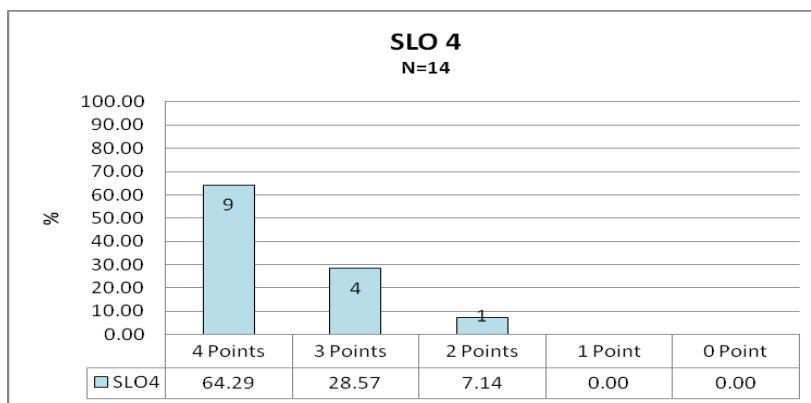
NCATE Standard 1 Program Level Data 2008-09

Professional Dispositions

Initial Teacher Preparation

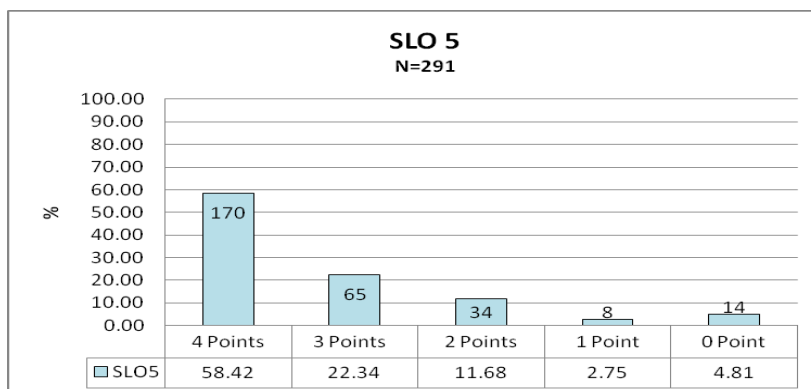
Designated Subjects

- SLO 4: Design a unit of instruction and include a discussion of legal and diversity issues.



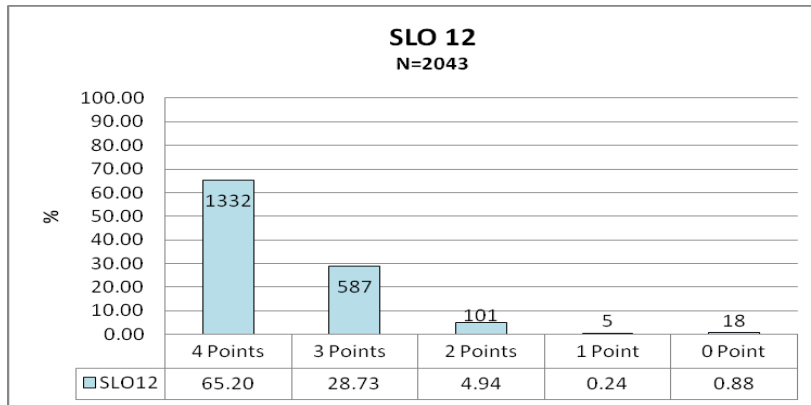
Ed Specialist I

- SLO 5: Effectively manages the teaching and learning environment.

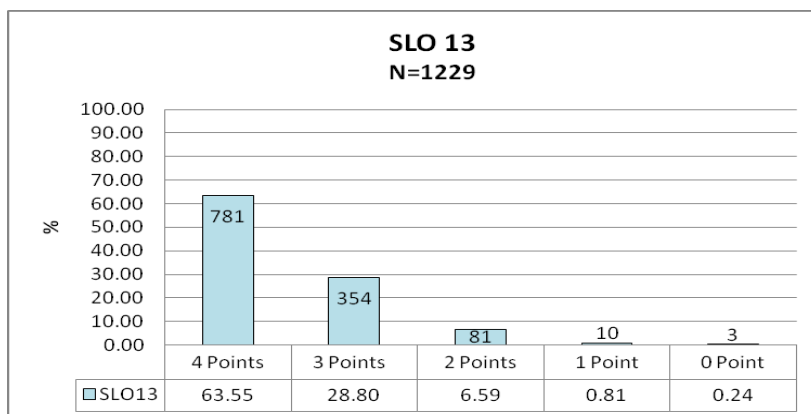


Multiple Subject

- SLO 12: (TPE 12) Professional, Legal, and Ethical Obligations

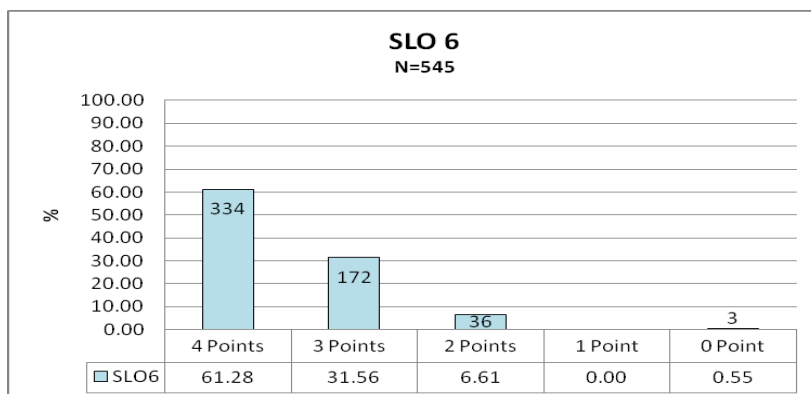


- SLO 13: (TPE 13) Professional Growth



Single Subject

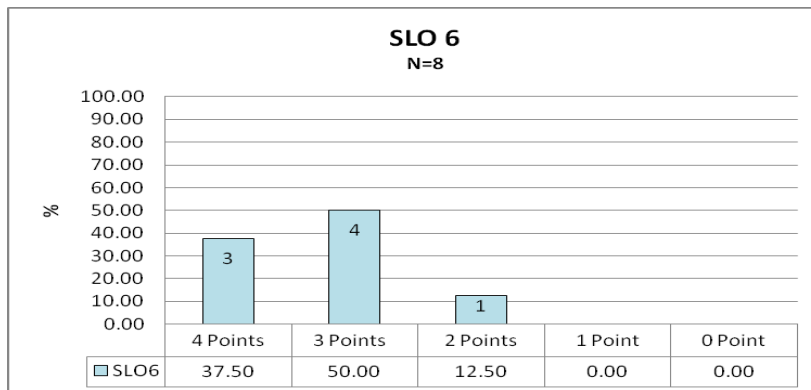
- SLO 6: Develops as a professional educator



Advanced Teacher Preparation

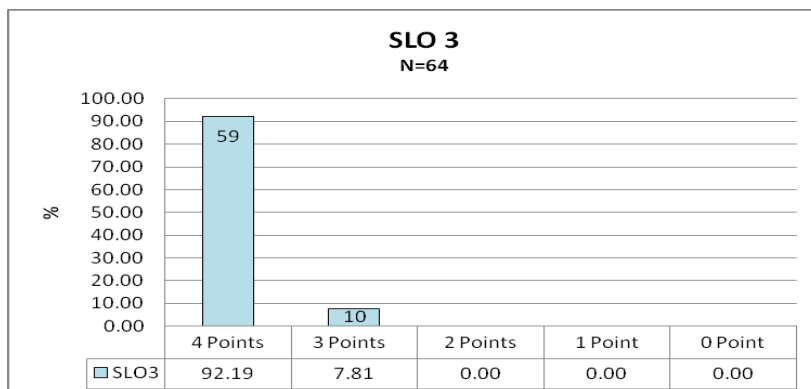
Adapted PE

- SLO 6: Articulate an APE philosophy that includes the essential skills and content knowledge to teach physical education to individuals with disabilities.

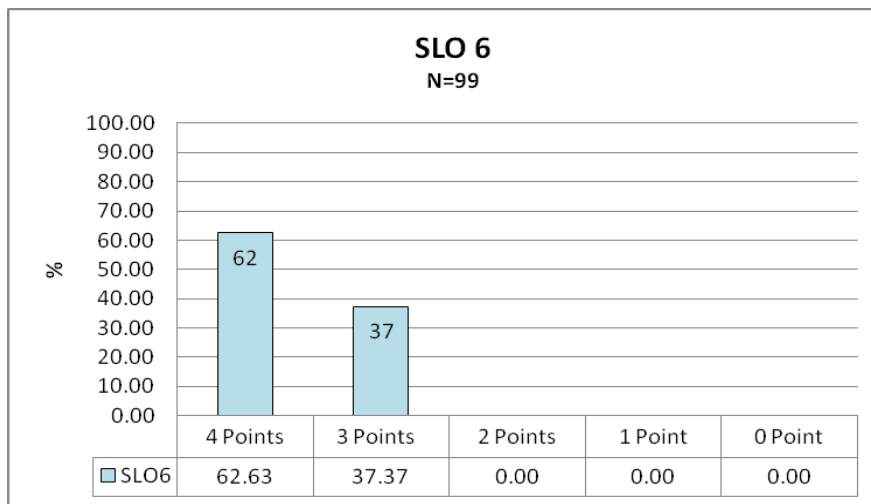


Curriculum and Instruction

- SLO 3: Identify and analyze current multicultural issues and policies in education in the U.S. and globally from a critical perspective.



- SLO 6: Collect and analyze data appropriate for their action research questions and goals, utilizing academic research that informs the study.



Dual Language Development

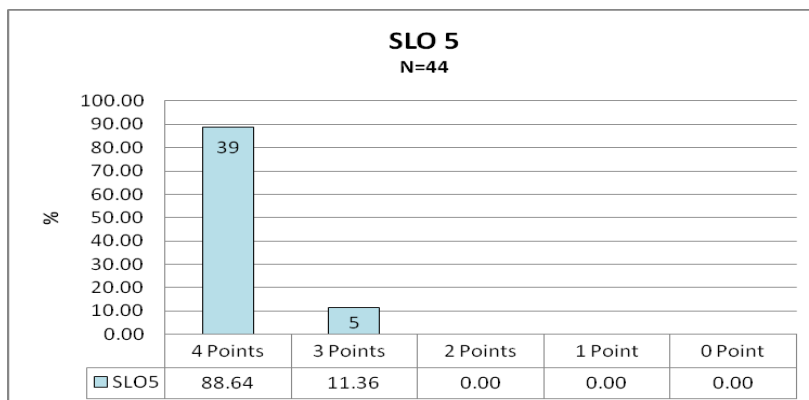
- SLO 8: Evaluate personal and professional stances with respect to language minority education in an ethically and socially responsible manner.

Early Childhood Education

- SLO 7: Apply understanding of cultural diversity to personal philosophy and practices.

Ed Specialist II (includes MS)

- SLO 5: Candidate will effectively collaborate and consult with teachers, parents, and other school professionals

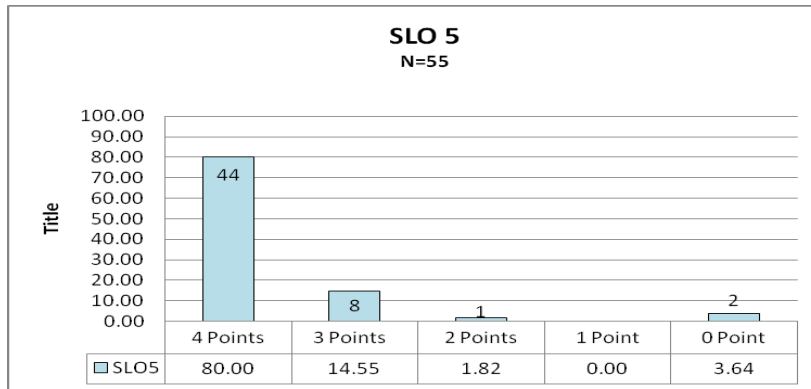


- SLO 6: Candidate will demonstrate leadership skills in systems change efforts (Level 2 M/S ONLY).

Other School Professionals

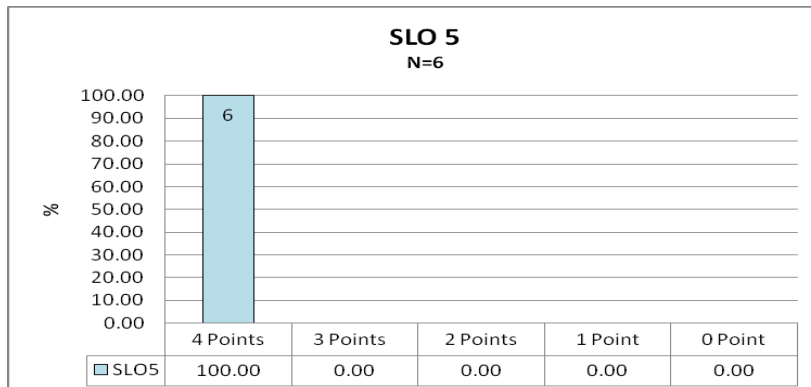
Administrative Services I (include MS)

- SLO 5: Model a personal code of ethics and develop professional leadership capacity.



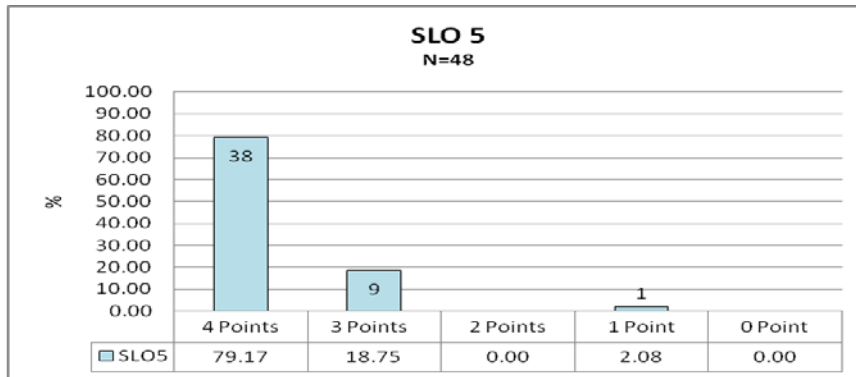
Administrative Services II

- SLO 5: Model a personal code of ethics and develop professional leadership capacity.



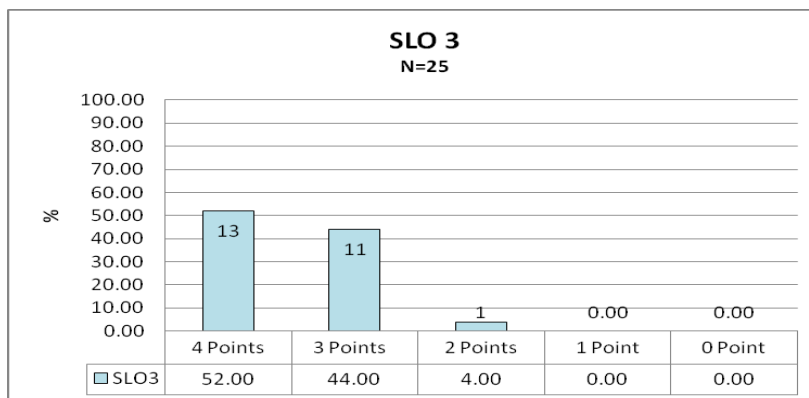
Educational Technology

- SLO 5: Demonstrate knowledge, skills, and dispositions to locate, evaluate, and select technology resources for professional development.

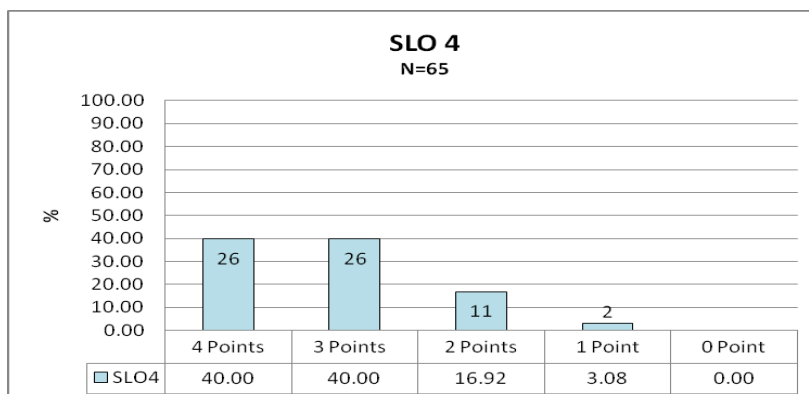


Librarianship (includes MS)

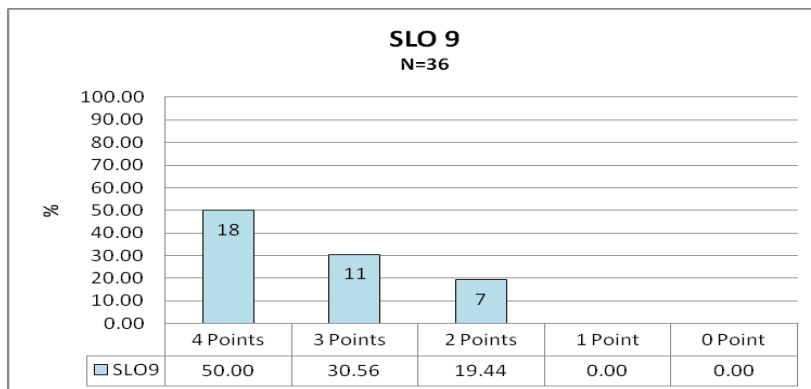
- SLO 3: Support flexible and open access for library media center & its services.



- SLO 4: Demonstrate ways to establish & maintain a positive educational climate in the library media center.

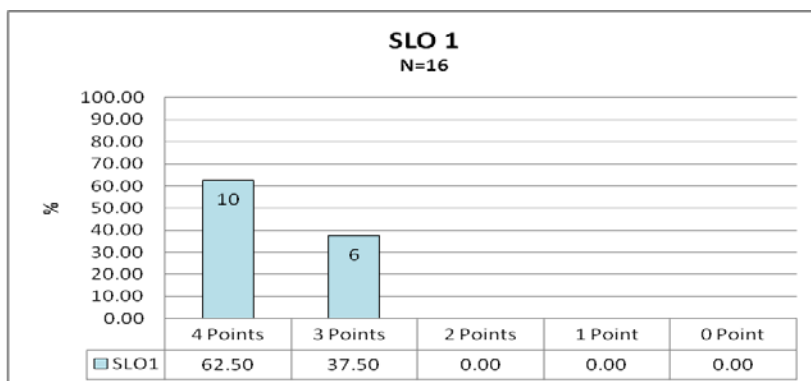


- SLO 9: Model, share, & promote ethical and legal principles of education & librarianship.

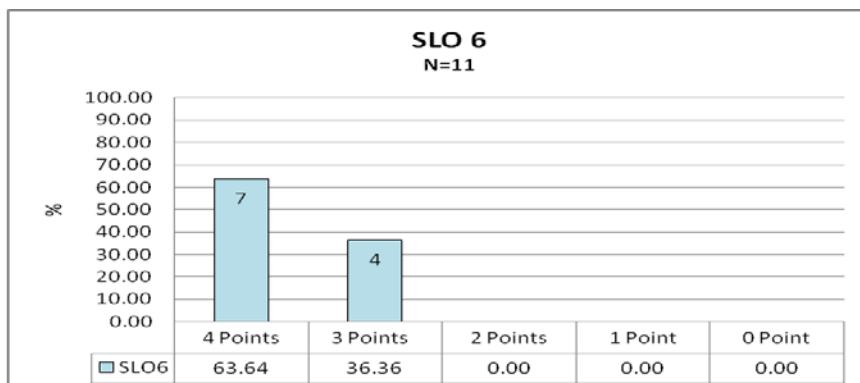


Reading and Language Art (includes MS)

- SLO 1: Provide literacy leadership at the school site or district level.

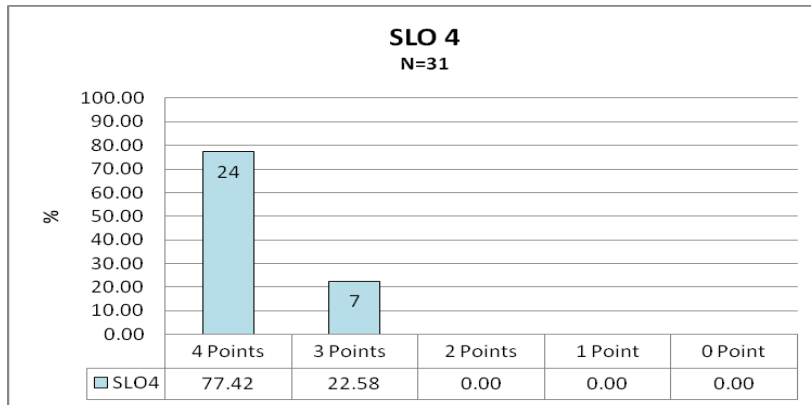


- SLO 6: Communicate information to other professionals in the education community

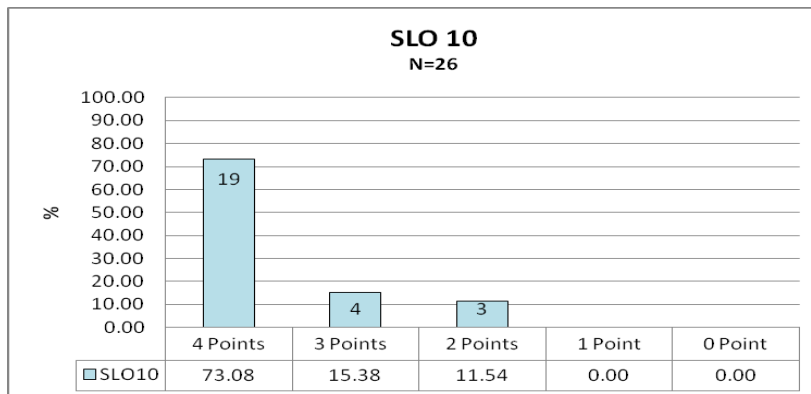


School Counseling (includes MS)

- SLO 4: Demonstrate and apply knowledge of ASCA's Ethical Standards for School Counselors and the American Counseling Association's Code of Ethics.

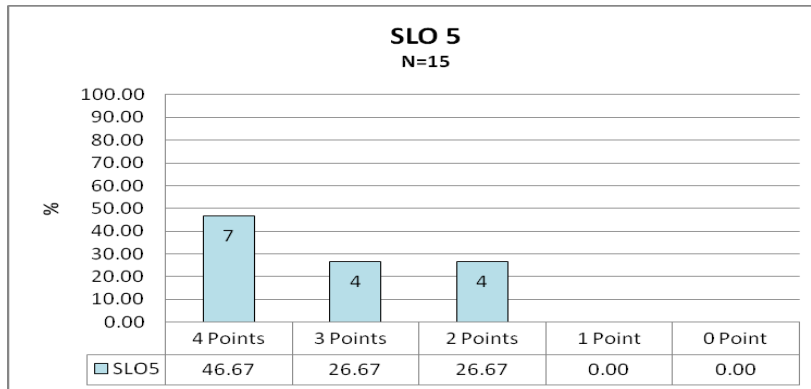


- SLO 10: Articulate their personal philosophy of school counseling.

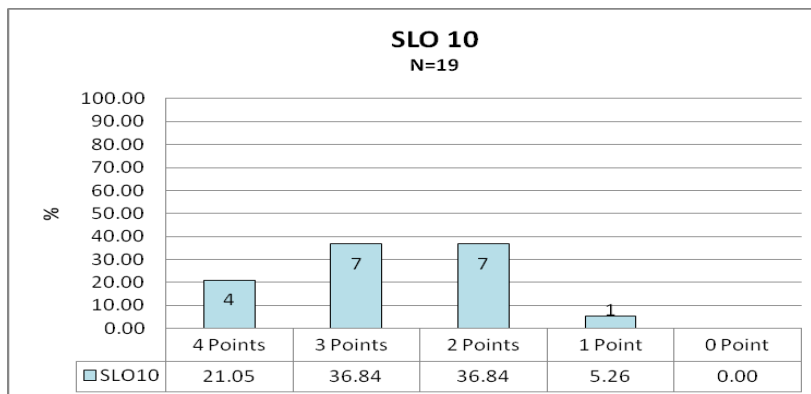


School Psychology

- SLO 5: Demonstrate the sensitivity and skills needed to work with individuals of diverse characteristics and to implement strategies selected and/or adapted based on individual characteristics, strengths, and needs



- SLO 10: Practice in ways that are consistent with applicable standards, are involved in their profession, and have the knowledge and skills needed to acquire career-long professional development



Speech-Language Pathology (CRS)

- SLO 1: Candidates can implement accurate and appropriate listening and oral communication skills with clients, client's families, clinical supervisors, and with the use of interpreters.
- SLO 3: Candidates can effectively counsel clients with different backgrounds and needs demonstrating respect, privacy, and the client's best interests