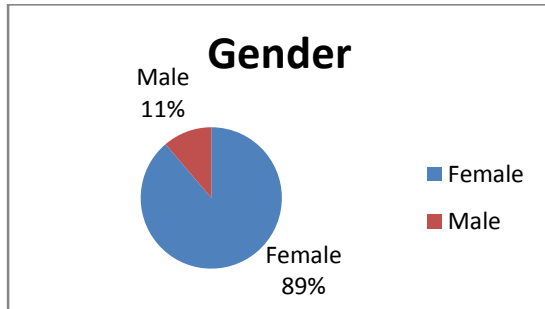


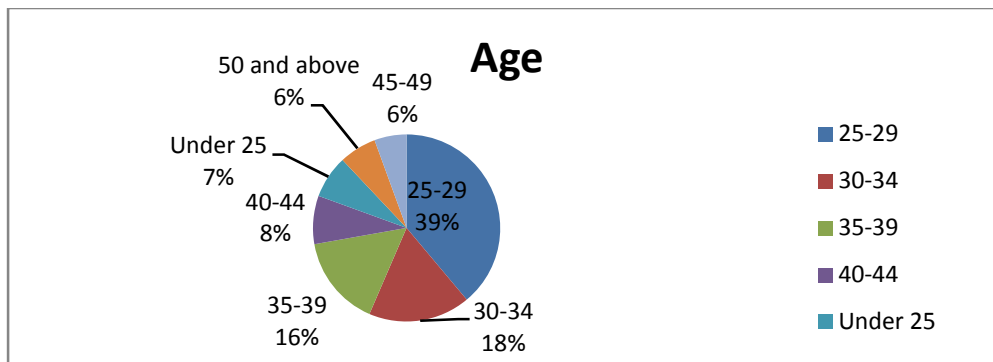
# Advanced Programs Exit Survey Results – Spring 2009

Total N = 108

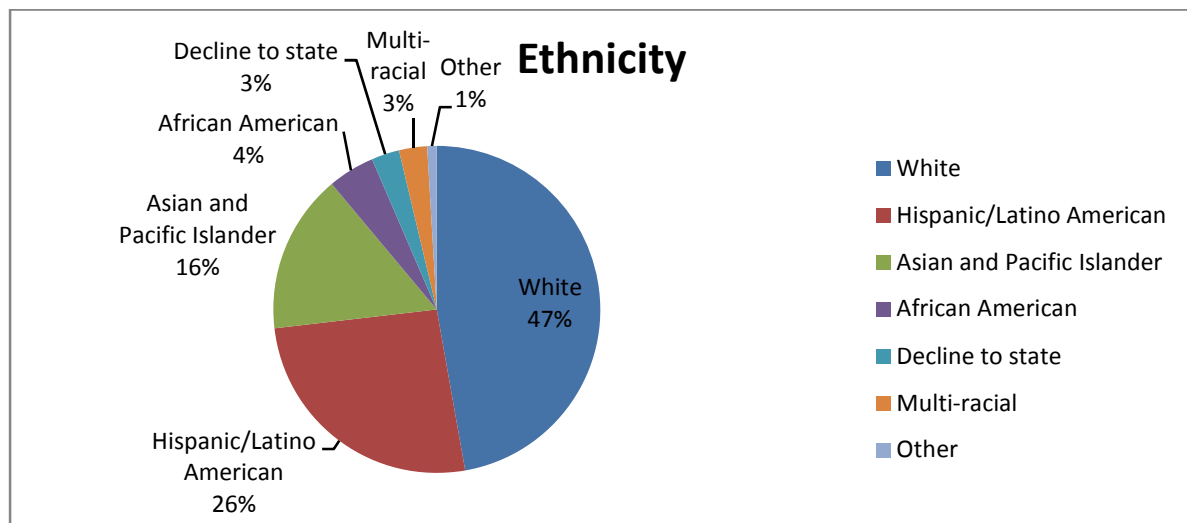
1. Gender		
Value	Count	Percent
Female	95	89%
Male	12	11%
Total Responses:	107	



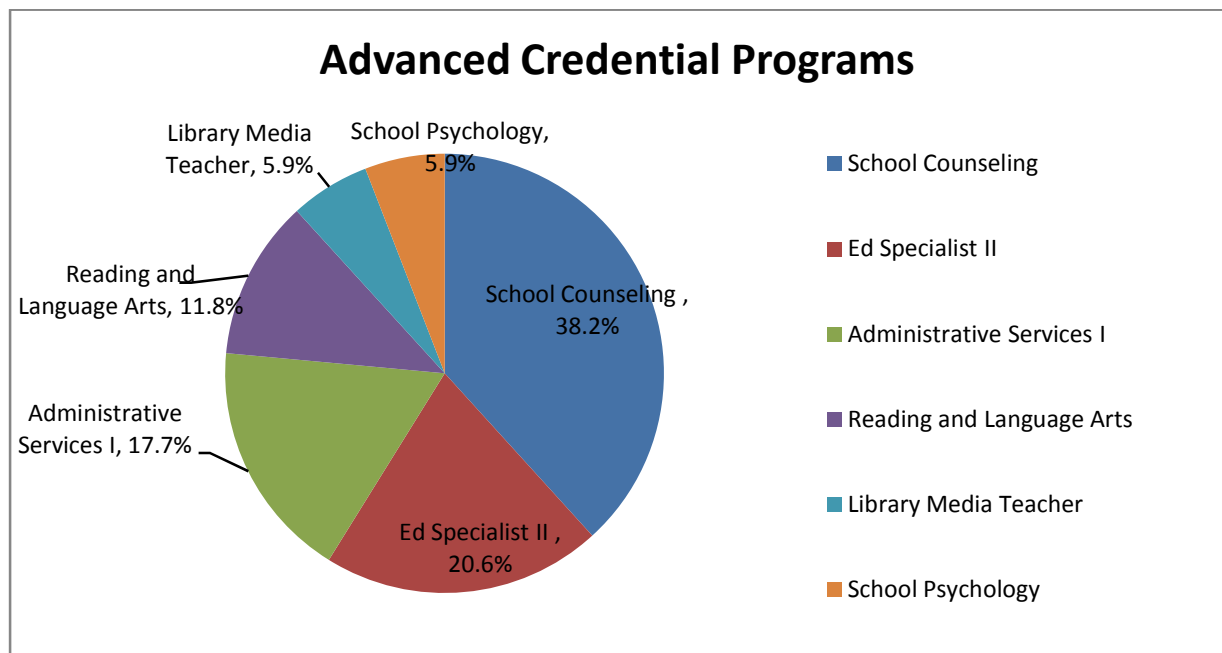
2. Age		
Value	Count	Percent
25-29	42	39%
30-34	19	18%
35-39	17	16%
40-44	9	8%
Under 25	8	7%
50 and above	7	6%
45-49	6	6%
Total Responses:	108	



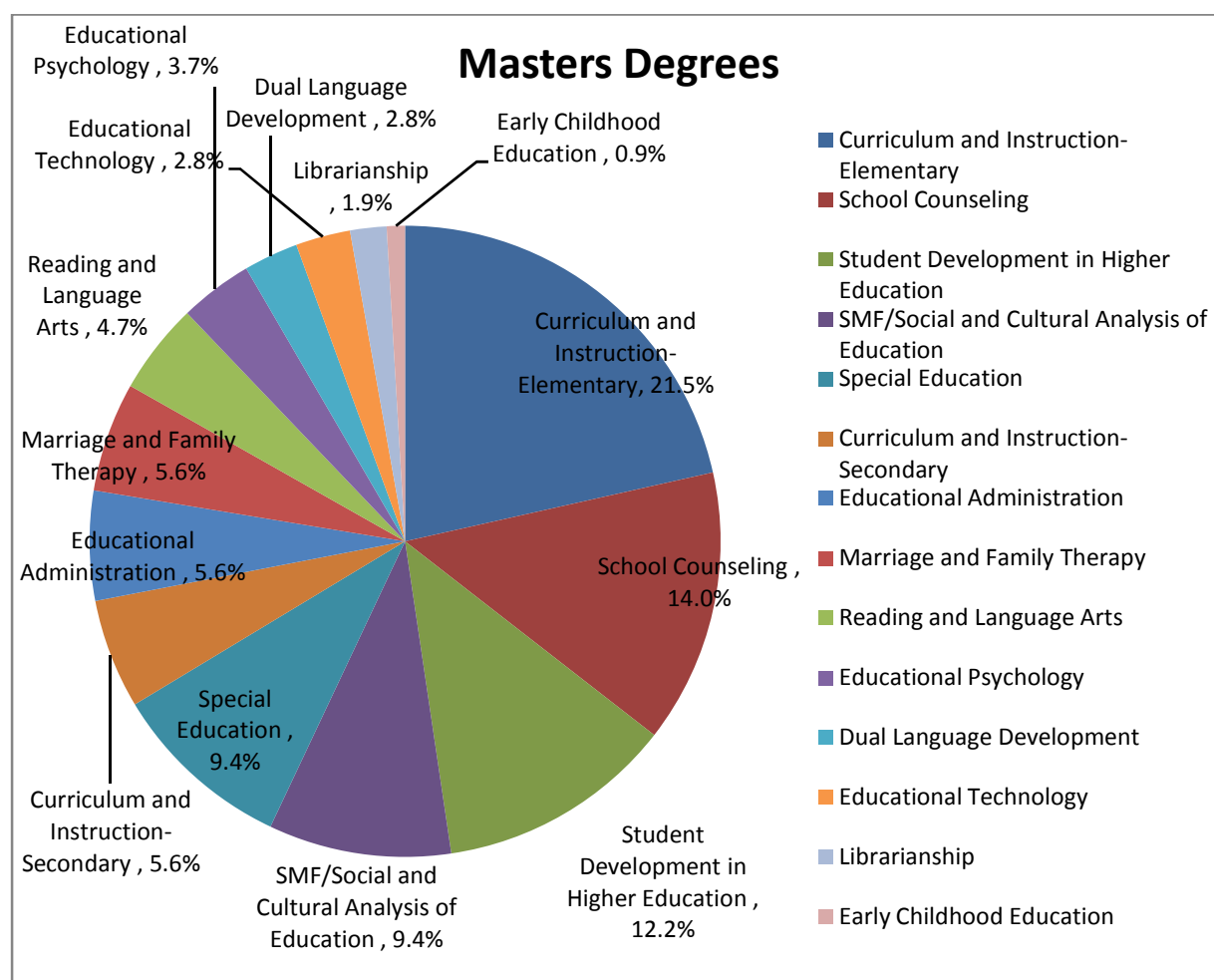
<b>3. Ethnicity</b>		
<b>Value</b>	<b>Count</b>	<b>Percent</b>
White	51	47.22%
Hispanic/Latino American	28	25.93%
Asian and Pacific Islander	17	15.74%
African American	5	4.63%
Decline to state	3	2.78%
Multi-racial	3	2.78%
Other	1	0.93%
Total Responses:	108	



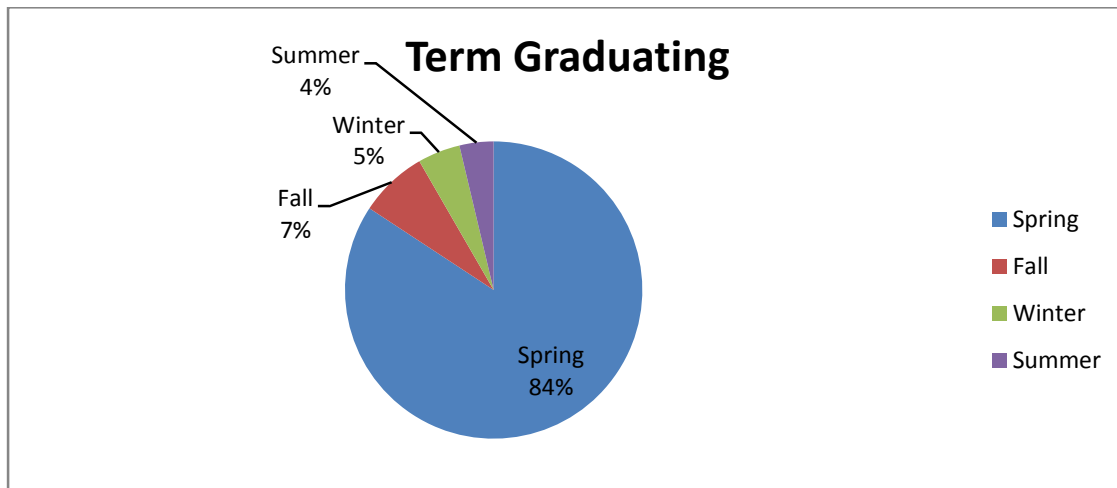
4. Advanced Credential Programs		
Value	Count	Percent
School Counseling	13	38%
Ed Specialist II	7	21%
Administrative Services I	6	18%
Reading and Language Arts	4	12%
Library Media Teacher	2	6%
School Psychology	2	6%
Total Responses:	34	



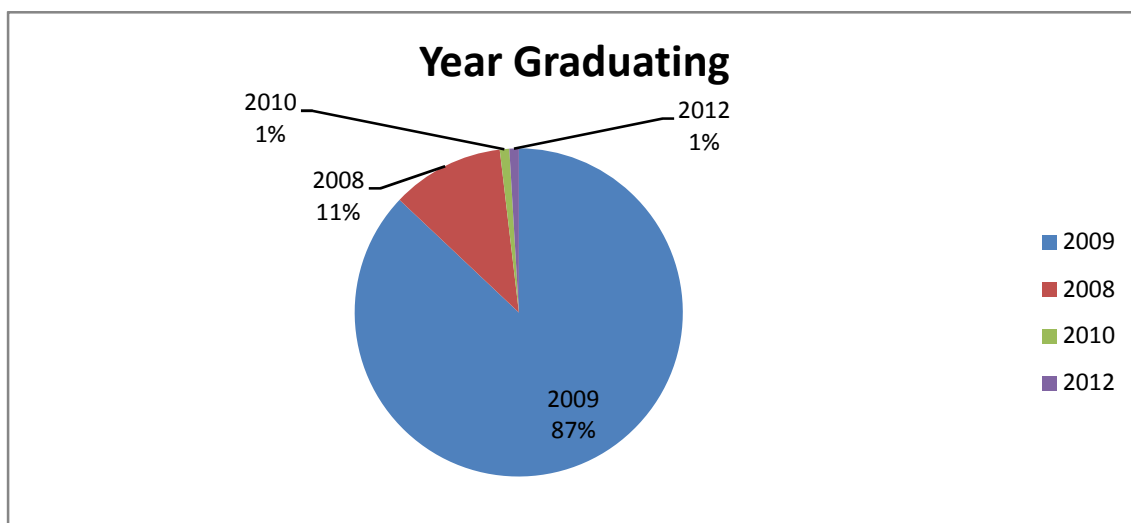
5. Master's Degrees		
Value	Count	Percent
Curriculum and Instruction-Elementary	23	22%
School Counseling	15	14%
Student Development in Higher Education	13	12%
SMF/Social and Cultural Analysis of Education	10	9%
Special Education	10	9%
Curriculum and Instruction-Secondary	6	6%
Educational Administration	6	6%
Marriage and Family Therapy	6	6%
Reading and Language Arts	5	5%
Educational Psychology	4	4%
Dual Language Development	3	3%
Educational Technology	3	3%
Librarianship	2	2%
Early Childhood Education	1	1%
Total Responses:	107	



6. Term		
Value	Count	Percent
Spring	91	84%
Fall	8	7%
Winter	5	5%
Summer	4	4%
Total Responses:	108	



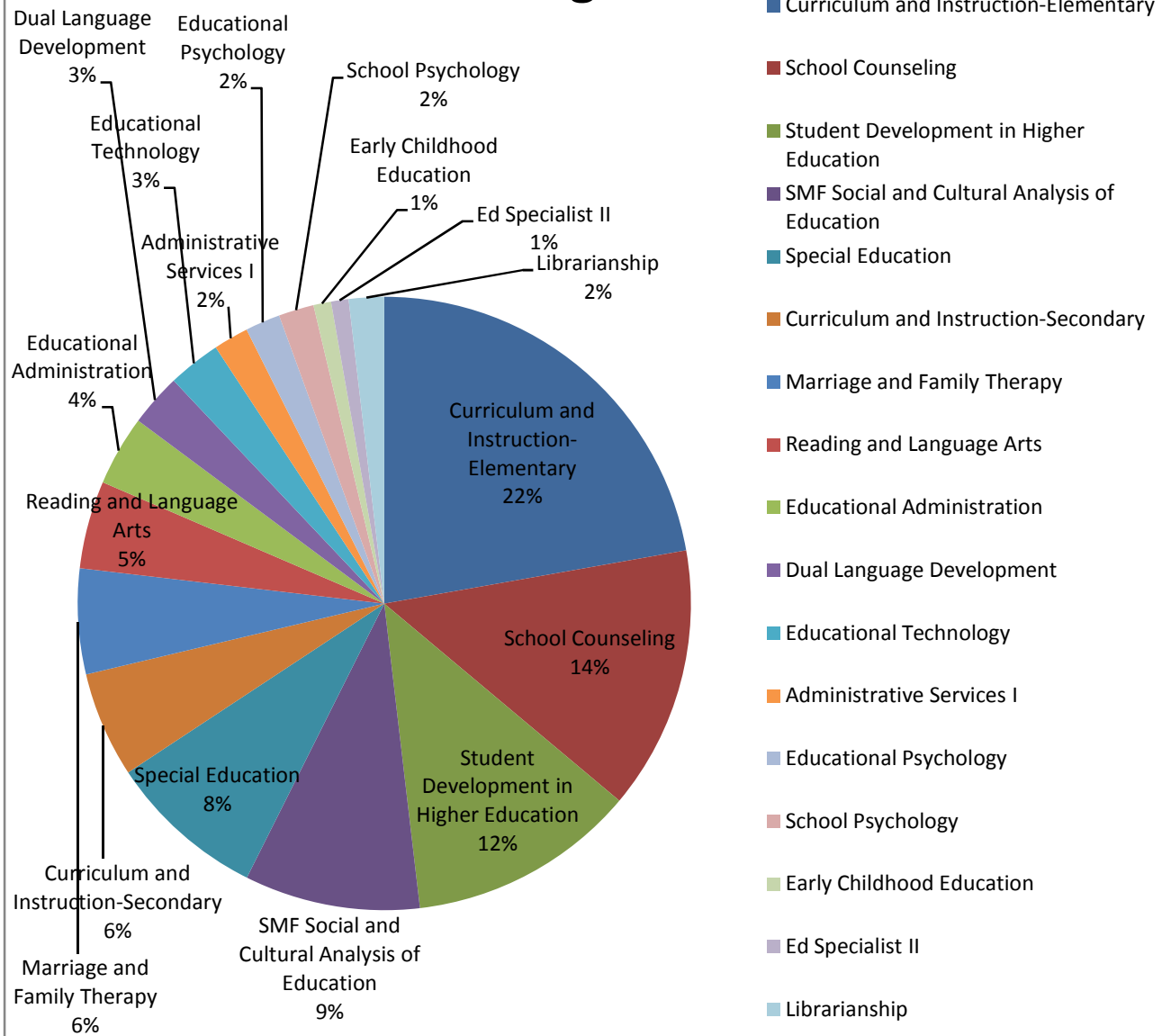
7. Year		
Value	Count	Percent
2009	94	87%
2008	12	11%
2010	1	1%
2012	1	1%
Total Responses:	108	



**8. For the purposes of this survey, please select one program from the list below that you will have in mind as you complete the rest of this survey.**

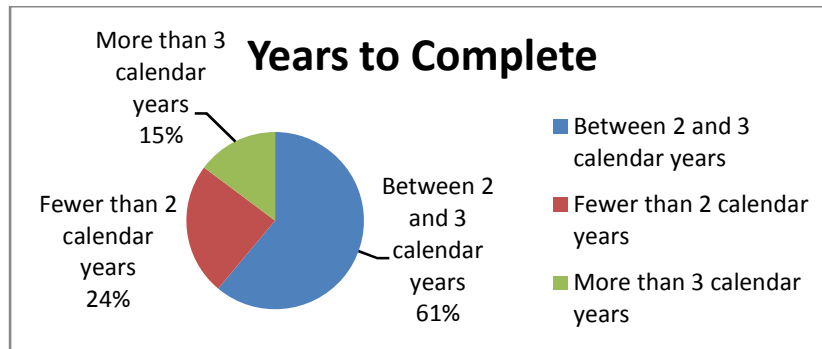
Value	Count	Percent	
Curriculum and Instruction-Elementary	24	22%	
School Counseling	15	14%	
Student Development in Higher Education	13	12%	
SMF Social and Cultural Analysis of Education	10	9%	
Special Education	9	8%	
Curriculum and Instruction-Secondary	6	6%	
Marriage and Family Therapy	6	6%	
Reading and Language Arts	5	5%	
Educational Administration	4	4%	
Dual Language Development	3	3%	
Educational Technology	3	3%	
Administrative Services I	2	2%	
Educational Psychology	2	2%	
School Psychology	2	2%	
Early Childhood Education	1	1%	
Ed Specialist II	1	1%	
Librarianship	2	2%	
Total Responses:	108		

# Program



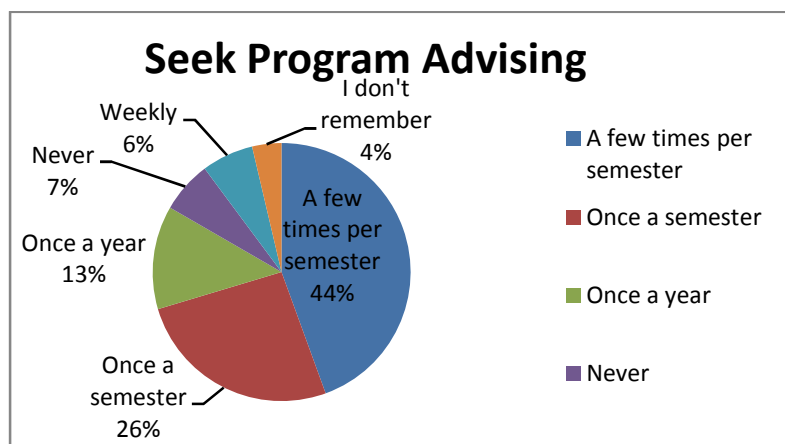
**9. How many years did it take you to complete the program?  
(Please include any educational leaves, time off from study, etc.  
in your calculation.)**

Value	Count	Percent	
Between 2 and 3 calendar years	66	61%	
Fewer than 2 calendar years	26	24%	
More than 3 calendar years	16	15%	
Total Responses:	108		



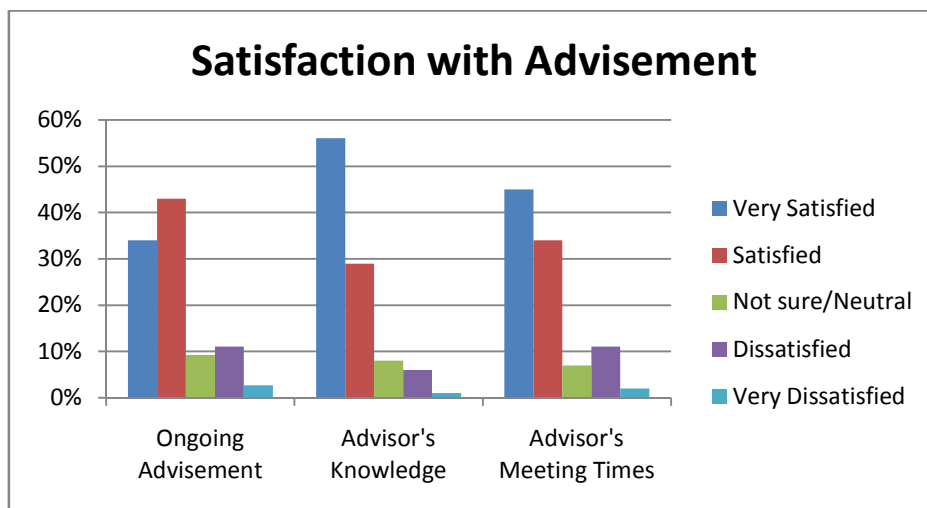
**10. How often did you seek program advising from either a staff or faculty member during your program?**

Value	Count	Percent	
A few times per semester	48	44%	
Once a semester	28	26%	
Once a year	14	13%	
Never	7	6%	
Weekly	7	6%	
I don't remember	4	4%	
Total Responses:	108		

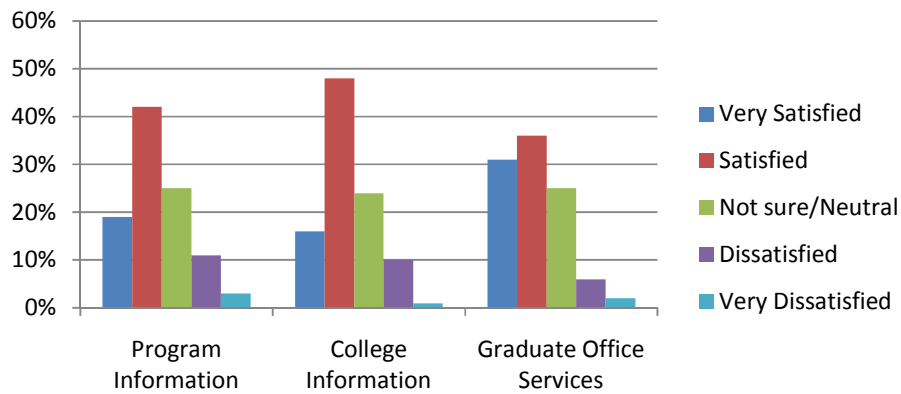




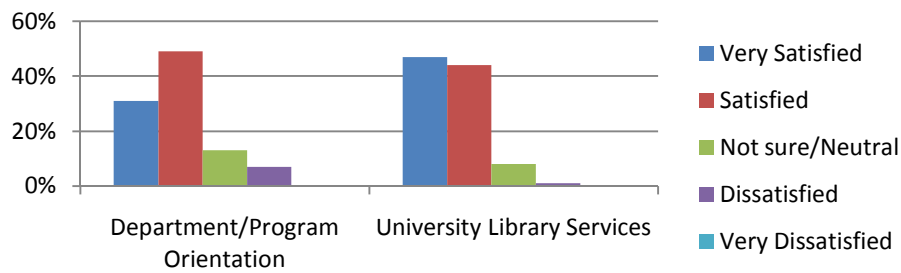
11. Please rate your level of general satisfaction with each of the following:						
Item	Very Satisfied	Satisfied	Not sure/ Neutral	Dissatisfied	Very Dissatisfied	Total
The ongoing advisement and program information I have received from my program advisor.	34%	43%	9.3%	11%	2.7%	108
My advisor's knowledge of my program requirements.	56%	29%	8%	6%	1%	108
My advisor's availability to meet with me at times that are convenient for me.	45%	34%	7%	11%	2%	108
The accuracy and thoroughness of the information provided on the program web site.	19%	42%	25%	11%	3%	108
The accuracy and thoroughness of the information provided on the college web site.	16%	48%	24%	10%	1%	107
The quality of service/advising provided by the Graduate Office.	31%	36%	25%	6%	2%	108
The orientation provided by the department/program.	31%	49%	13%	7%	0%	108
The resources and services in the university library.	47%	44%	8%	1%	0%	108
Average %	34.9	40.6	15.1	8.1	1.4	863
Total Responses:	108					



### Satisfaction with Information

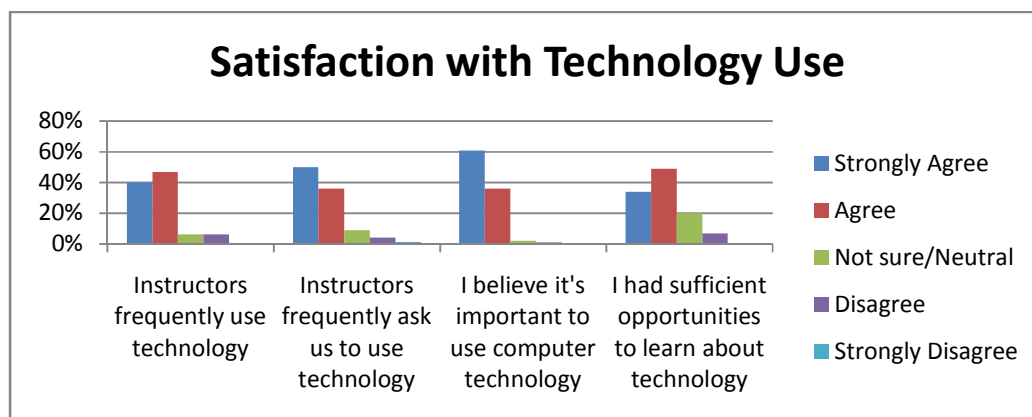


### Satisfaction with Orientation & Services



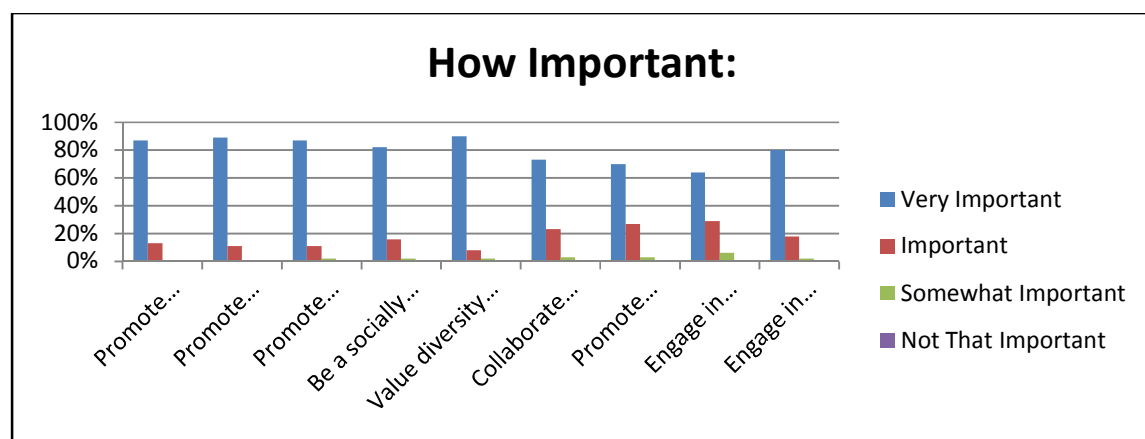
## 12. Please rate your level of general satisfaction with each of the following:

Item	Strongly Agree	Agree	Not sure/Neutral	Disagree	Strongly Disagree	Total
My instructors frequently used technology (e.g., audio, video, the Internet) to effectively promote learning.	40%	47%	6%	6%	0%	108
My instructors frequently asked us to use technology (e.g., audio, video, the Internet) in completing our assignments.	50%	36%	9%	4%	1%	107
I believe it is important to use computer technology to enhance my academic and professional work.	61%	36%	2%	1%	0%	107
In my program, I had sufficient opportunities to learn about using computer technology to enhance my academic and professional work.	34%	39%	20%	7%	0%	108
Average %	46	39.8	9.5	4.4	0.2	430
Total Responses:	108					



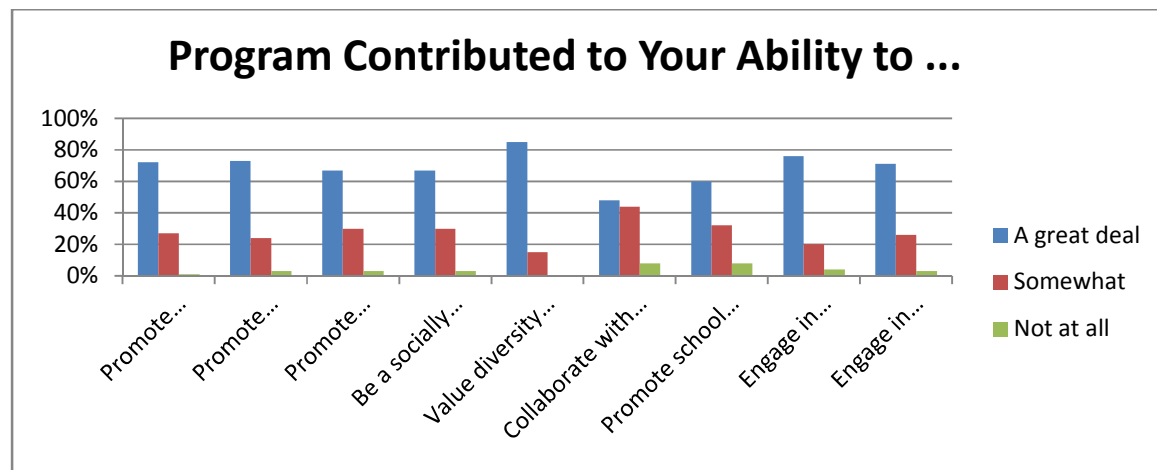
### 13. In your own educational practice, how important do you think it is to:

Item	Very Important	Important	Somewhat Important	Not That Important	Total
Promote intellectual growth for ALL students/clients?	87%	13%	0%	0%	108
Promote personal growth for ALL students/clients?	89%	11%	0%	0%	106
Promote interpersonal growth for ALL students/clients?	87%	11%	2%	0%	107
Be a socially responsible leader?	82%	16%	2%	0%	108
Value diversity among your students/clients?	90%	8%	2%	0%	106
Collaborate with the community?	73%	23%	3%	1%	108
Promote school or organizational improvement for all students/clients?	70%	27%	3%	0%	108
Engage in research to inform your practice?	64%	29%	6%	1%	108
Engage in ongoing evaluation of your practice?	80%	18%	2%	0%	107
Average %	80.2	17.4	2.2	0.2	966
Total Responses:	108				



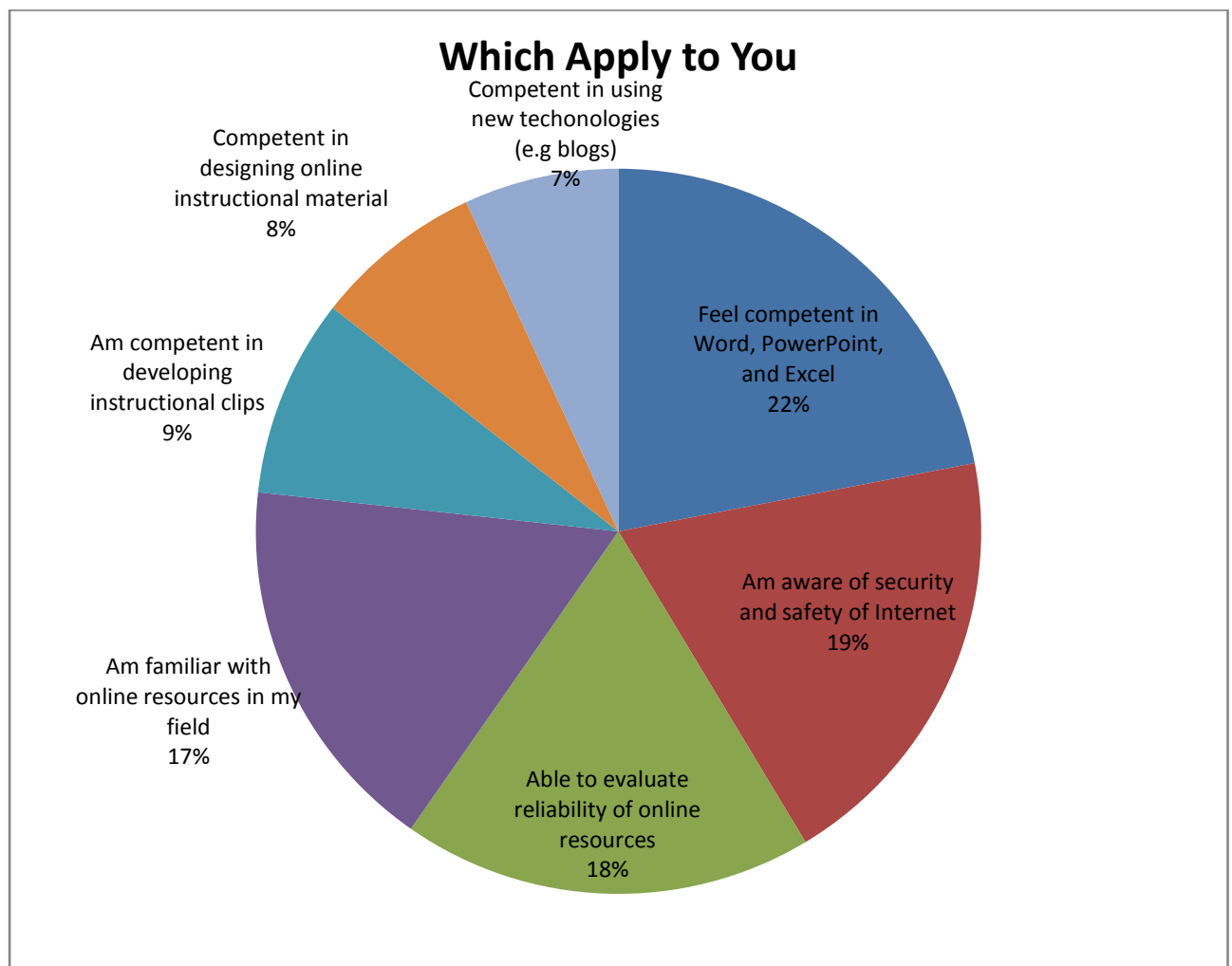
#### 14. To what degree has your program contributed to your ability to:

Item	A great deal	Somewhat	Not at all	Total
Promote intellectual growth for ALL students/clients?	72%	27%	1%	108
Promote personal growth for ALL students/clients?	73%	24%	3%	107
Promote interpersonal growth for ALL students/clients?	67%	30%	3%	107
Be a socially responsible leader?	67%	30%	3%	108
Value diversity among your students/clients?	85%	15%	0%	108
Collaborate with the community?	48%	44%	8%	108
Promote school or organizational improvement for all students/clients?	60%	32%	8%	108
Engage in research to inform your practice?	76%	20%	4%	108
Engage in ongoing evaluation of your practice?	71%	26%	3%	108
Average %	68.9	27.5	3.6	970
Total Responses:	108			



**15. Please indicate which of the following statements apply to you (check all that apply)**

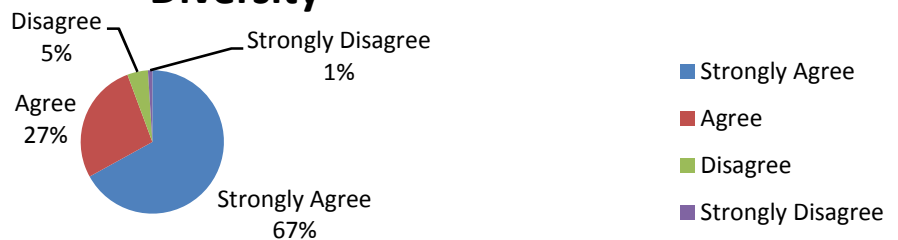
Value	Count	Percent
I feel competent in using basic software such as Word, PowerPoint, and Excel.	102	95%
I am aware of the security and safety of the Internet and how to protect myself.	90	84%
I am able to evaluate the reliability and quality of online resources.	85	79%
I am familiar with most online resources in my field.	79	74%
I am competent in developing instructional audio/video clips.	41	38%
I am competent in designing and developing online instructional material.	35	33%
I am competent in using new technologies such as blogs, wikis, podcasting, and social networking.	32	30%
Total Responses:	107	



### 16. Faculty in my program demonstrated sensitivity to issues of diversity

Value	Count	Percent
Strongly Agree	71	66%
Agree	29	29%
Disagree	5	5%
Strongly Disagree	1	1%
Total Responses:	108	

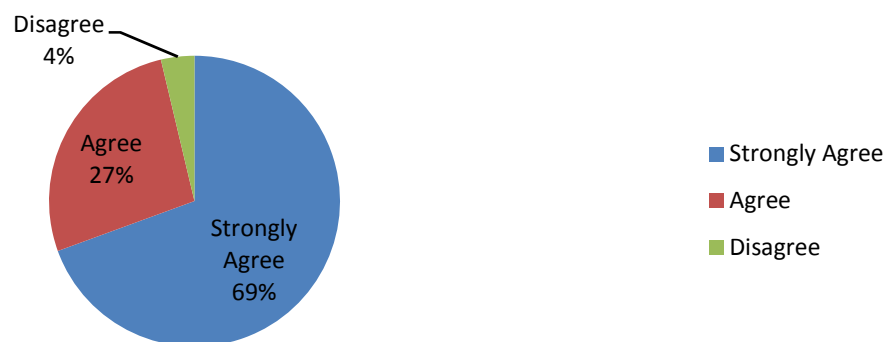
### Faculty Demonstrated Sensitivity to Issues of Diversity



### 17. I had opportunities to learn about concepts and issues of diversity in my program.

Value	Count	Percent
Strongly Agree	75	69%
Agree	29	26%
Disagree	4	4%
Total Responses:	108	

### Had Opportunities to Learn about Diversity



**18. I had opportunities to learn how to engage students/clients of diverse backgrounds.**

Value	Count	Percent
Strongly Agree	57	53%
Agree	42	39%
Disagree	7	6%
Strongly Disagree	2	2%
Total Responses:	108	

