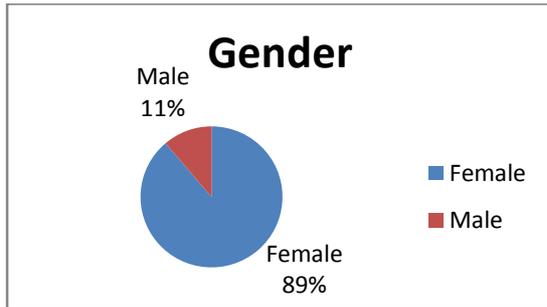


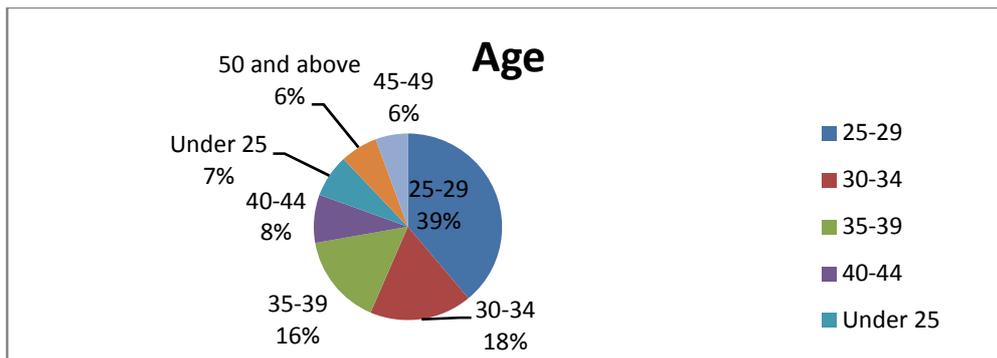
Advanced Programs Exit Survey Results – Spring 2009

Total N = 108

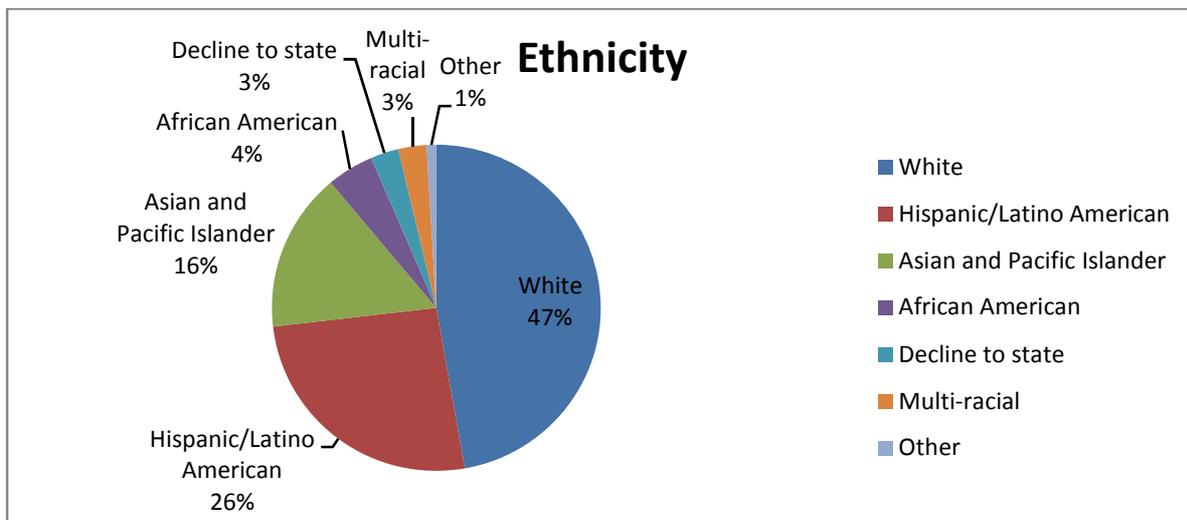
1. Gender		
Value	Count	Percent
Female	95	89%
Male	12	11%
Total Responses:	107	



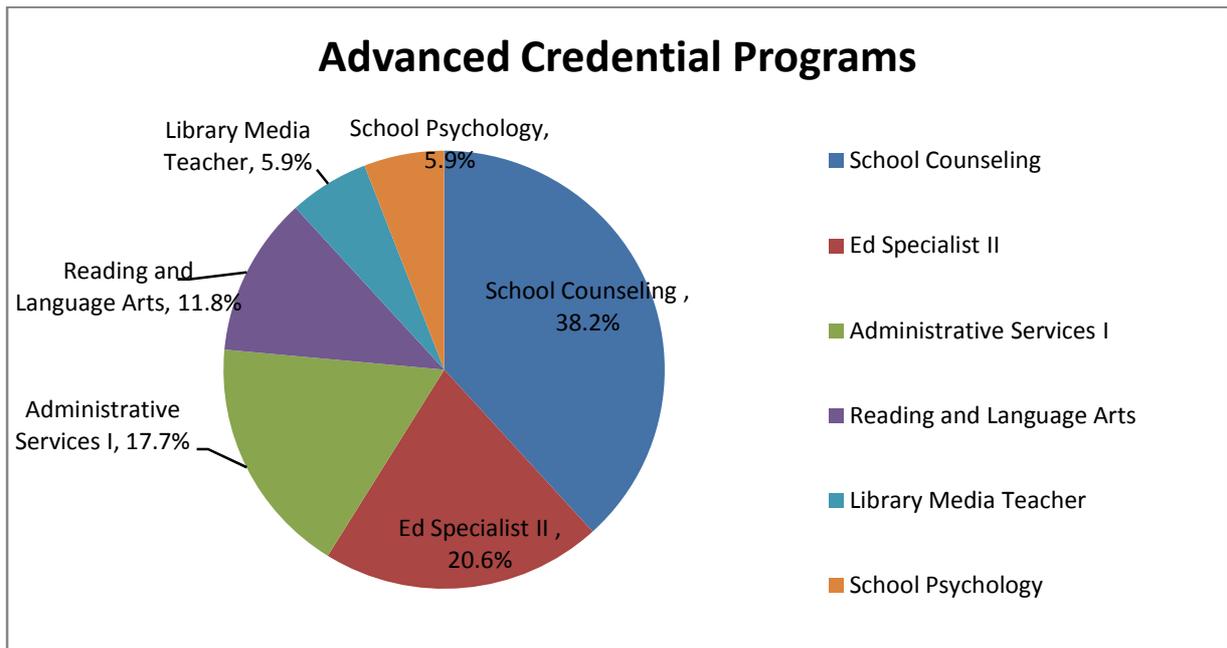
2. Age		
Value	Count	Percent
25-29	42	39%
30-34	19	18%
35-39	17	16%
40-44	9	8%
Under 25	8	7%
50 and above	7	6%
45-49	6	6%
Total Responses:	108	



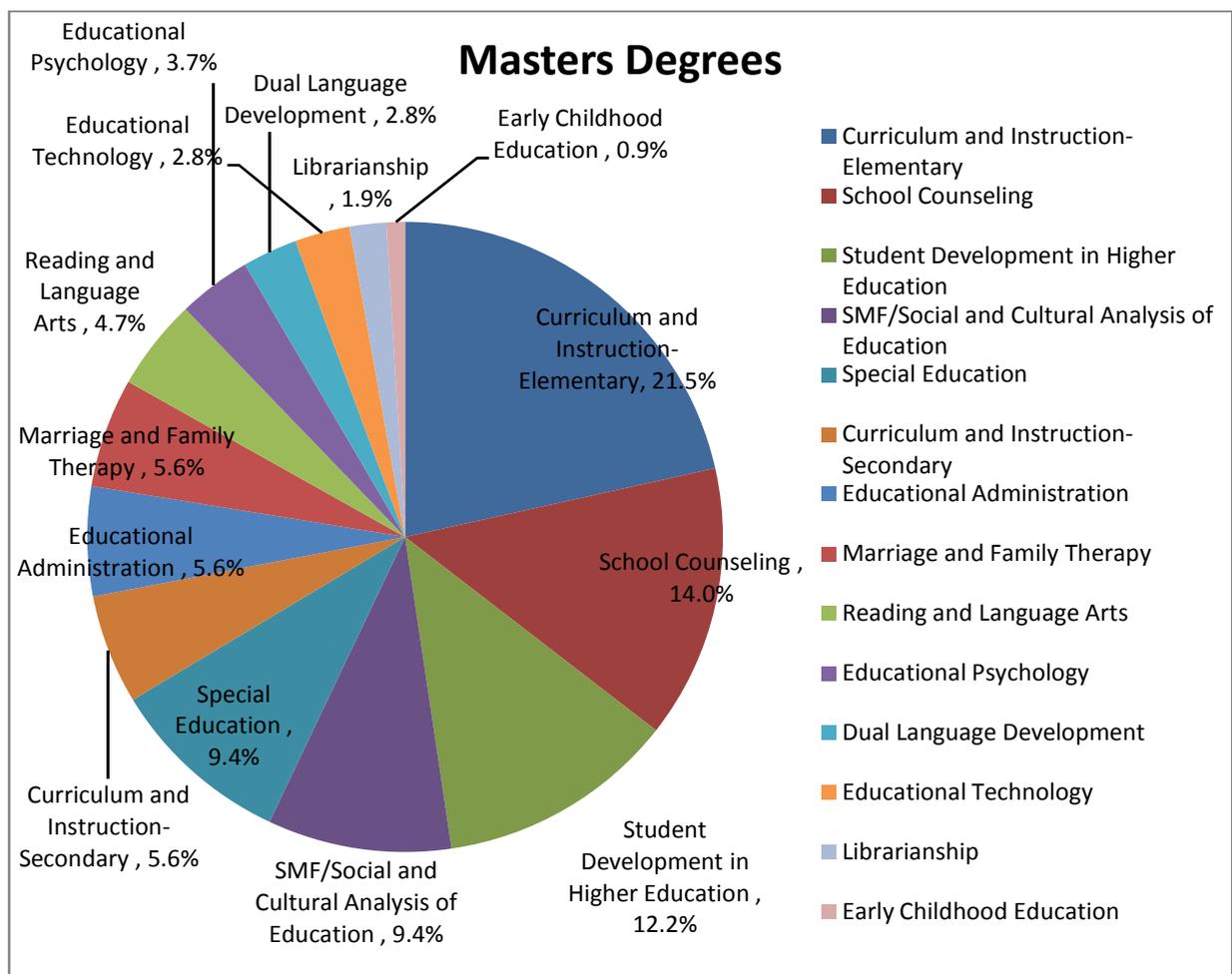
3. Ethnicity		
Value	Count	Percent
White	51	47.22%
Hispanic/Latino American	28	25.93%
Asian and Pacific Islander	17	15.74%
African American	5	4.63%
Decline to state	3	2.78%
Multi-racial	3	2.78%
Other	1	0.93%
Total Responses:	108	



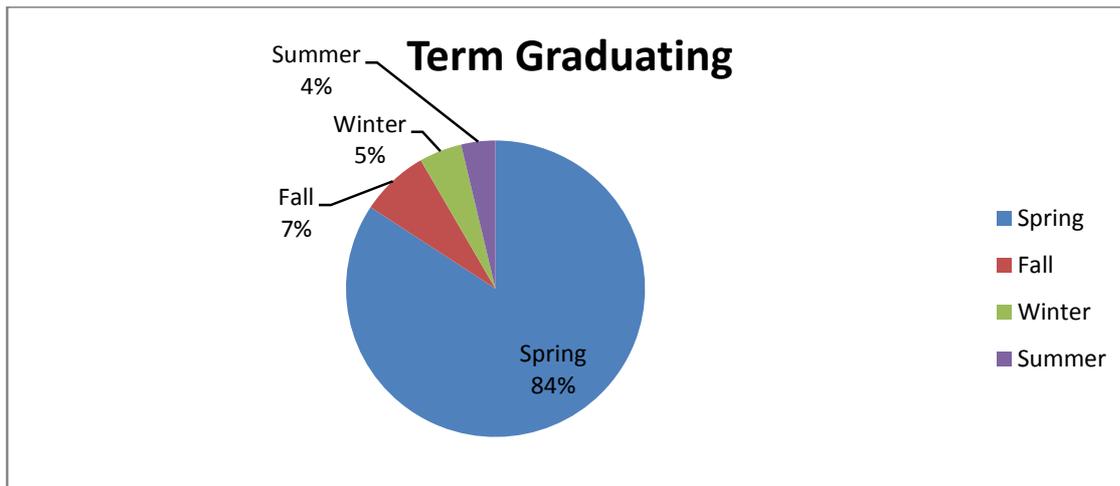
4. Advanced Credential Programs		
Value	Count	Percent
School Counseling	13	38%
Ed Specialist II	7	21%
Administrative Services I	6	18%
Reading and Language Arts	4	12%
Library Media Teacher	2	6%
School Psychology	2	6%
Total Responses:	34	



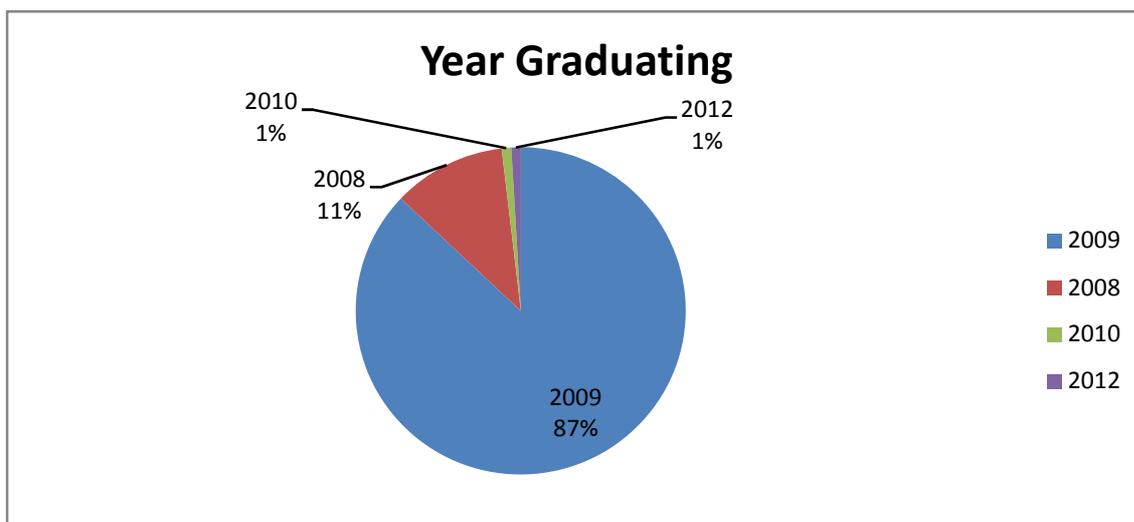
5. Master's Degrees		
Value	Count	Percent
Curriculum and Instruction-Elementary	23	22%
School Counseling	15	14%
Student Development in Higher Education	13	12%
SMF/Social and Cultural Analysis of Education	10	9%
Special Education	10	9%
Curriculum and Instruction-Secondary	6	6%
Educational Administration	6	6%
Marriage and Family Therapy	6	6%
Reading and Language Arts	5	5%
Educational Psychology	4	4%
Dual Language Development	3	3%
Educational Technology	3	3%
Librarianship	2	2%
Early Childhood Education	1	1%
Total Responses:	107	



6. Term		
Value	Count	Percent
Spring	91	84%
Fall	8	7%
Winter	5	5%
Summer	4	4%
Total Responses:	108	



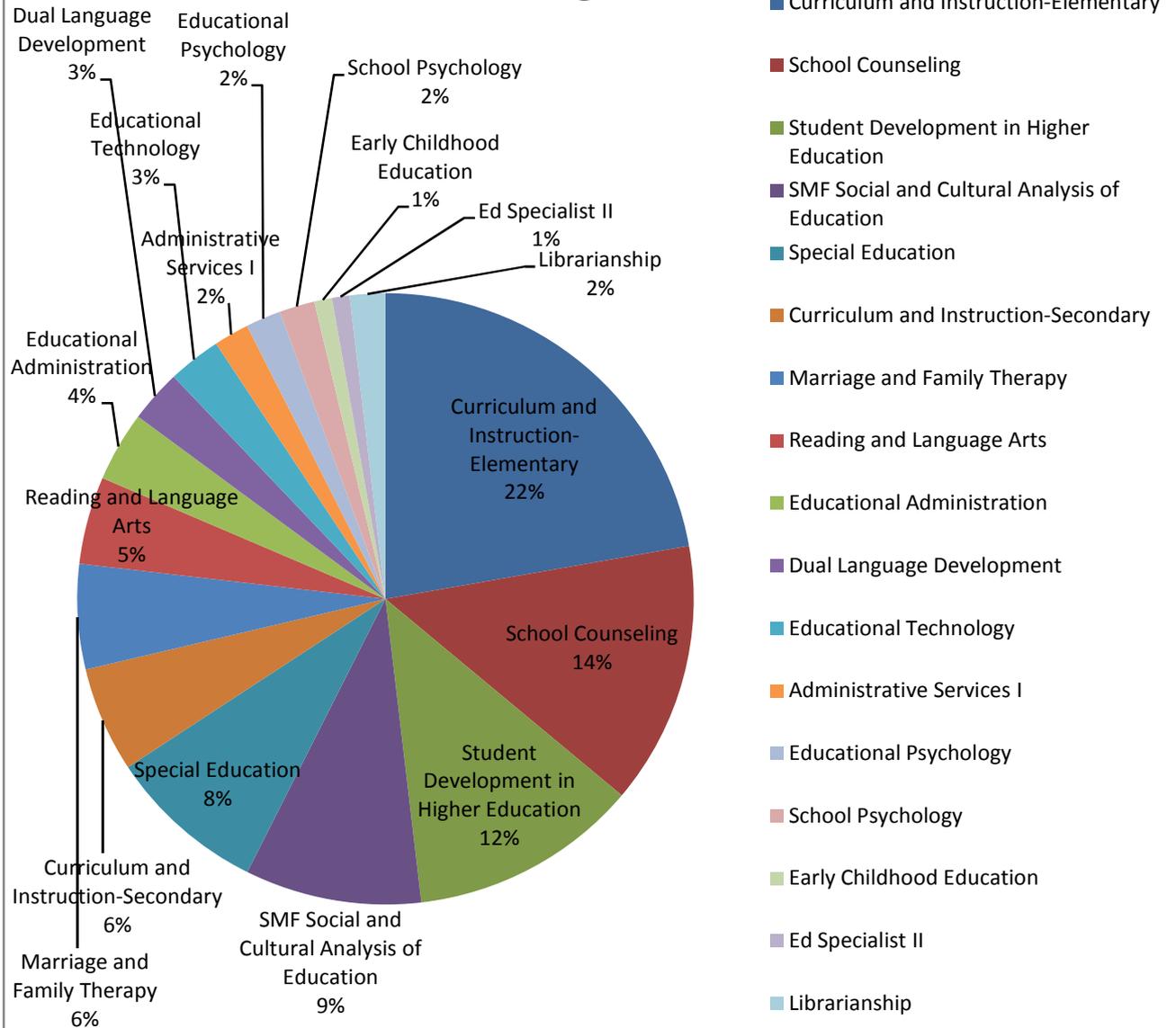
7. Year		
Value	Count	Percent
2009	94	87%
2008	12	11%
2010	1	1%
2012	1	1%
Total Responses:	108	



8. For the purposes of this survey, please select one program from the list below that you will have in mind as you complete the rest of this survey.

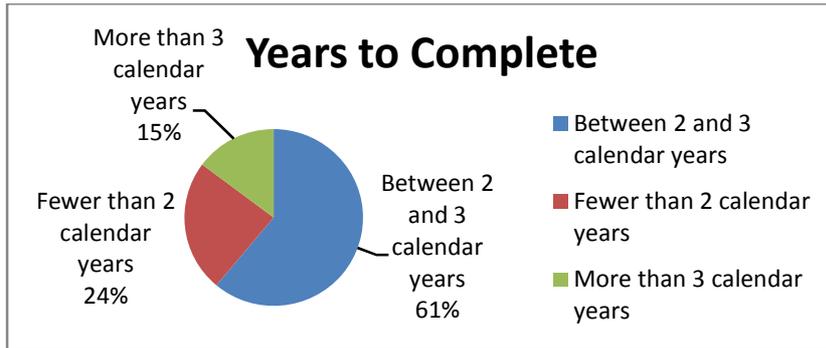
Value	Count	Percent	
Curriculum and Instruction-Elementary	24	22%	
School Counseling	15	14%	
Student Development in Higher Education	13	12%	
SMF Social and Cultural Analysis of Education	10	9%	
Special Education	9	8%	
Curriculum and Instruction-Secondary	6	6%	
Marriage and Family Therapy	6	6%	
Reading and Language Arts	5	5%	
Educational Administration	4	4%	
Dual Language Development	3	3%	
Educational Technology	3	3%	
Administrative Services I	2	2%	
Educational Psychology	2	2%	
School Psychology	2	2%	
Early Childhood Education	1	1%	
Ed Specialist II	1	1%	
Librarianship	2	2%	
Total Responses:	108		

Program



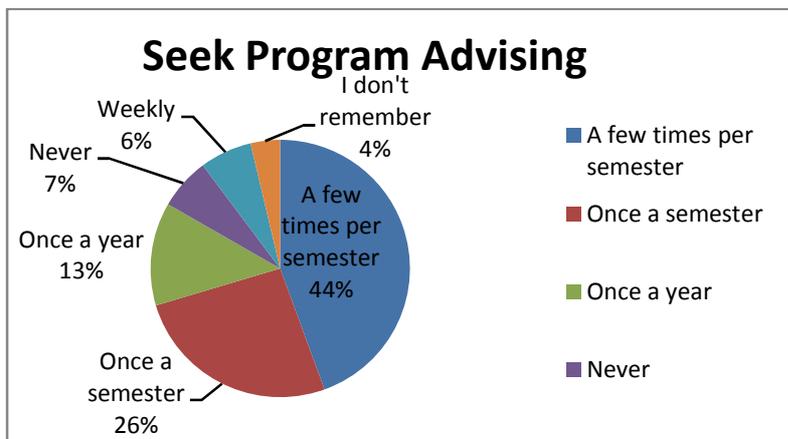
**9. How many years did it take you to complete the program?
(Please include any educational leaves, time off from study, etc.
in your calculation.)**

Value	Count	Percent
Between 2 and 3 calendar years	66	61%
Fewer than 2 calendar years	26	24%
More than 3 calendar years	16	15%
Total Responses:	108	

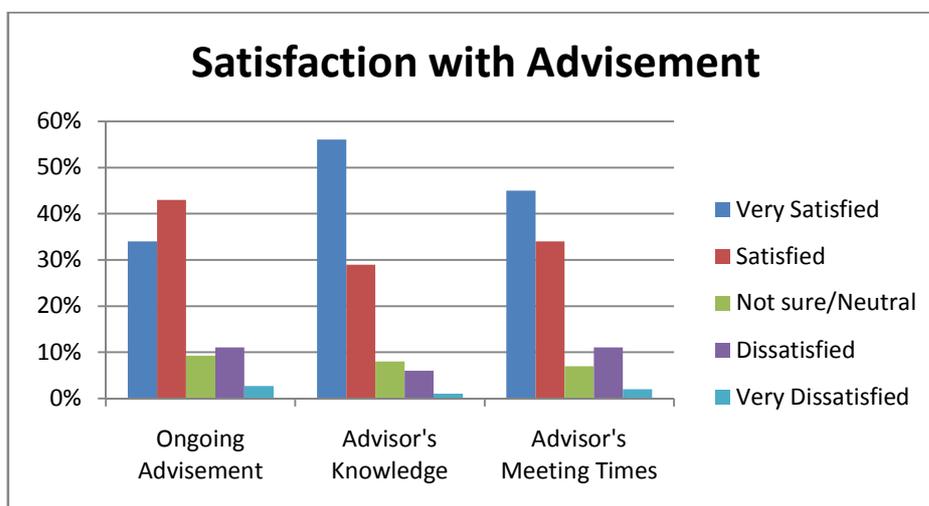


10. How often did you seek program advising from either a staff or faculty member during your program?

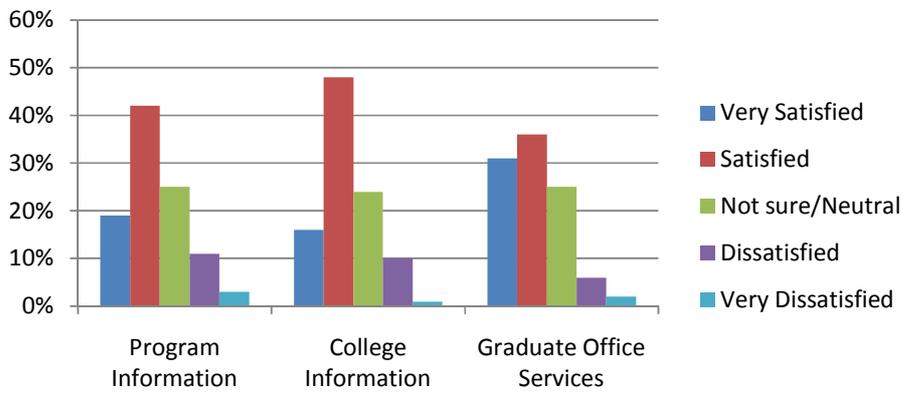
Value	Count	Percent
A few times per semester	48	44%
Once a semester	28	26%
Once a year	14	13%
Never	7	6%
Weekly	7	6%
I don't remember	4	4%
Total Responses:	108	



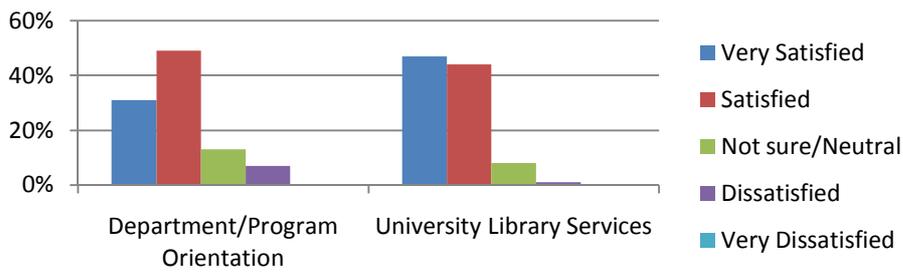
11. Please rate your level of general satisfaction with each of the following:						
Item	Very Satisfied	Satisfied	Not sure/Neutral	Dissatisfied	Very Dissatisfied	Total
The ongoing advisement and program information I have received from my program advisor.	34%	43%	9.3%	11%	2.7%	108
My advisor's knowledge of my program requirements.	56%	29%	8%	6%	1%	108
My advisor's availability to meet with me at times that are convenient for me.	45%	34%	7%	11%	2%	108
The accuracy and thoroughness of the information provided on the program web site.	19%	42%	25%	11%	3%	108
The accuracy and thoroughness of the information provided on the college web site.	16%	48%	24%	10%	1%	107
The quality of service/advising provided by the Graduate Office.	31%	36%	25%	6%	2%	108
The orientation provided by the department/program.	31%	49%	13%	7%	0%	108
The resources and services in the university library.	47%	44%	8%	1%	0%	108
Average %	34.9	40.6	15.1	8.1	1.4	863
Total Responses:	108					



Satisfaction with Information

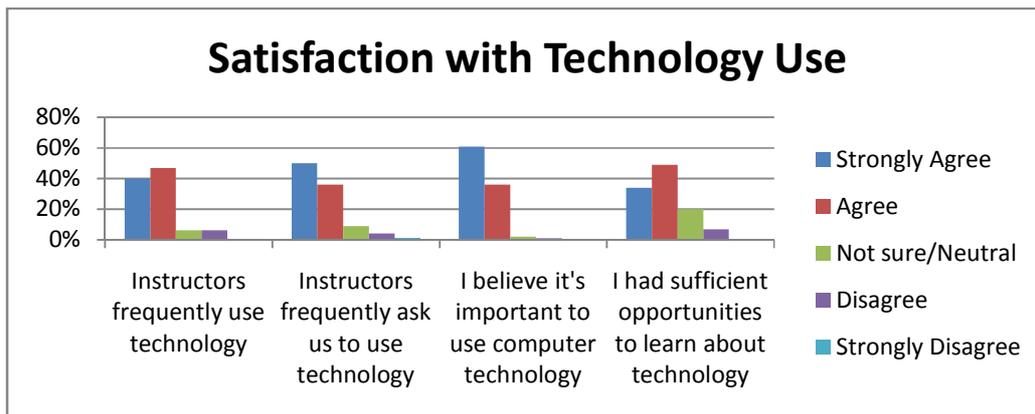


Satisfaction with Orientation & Services



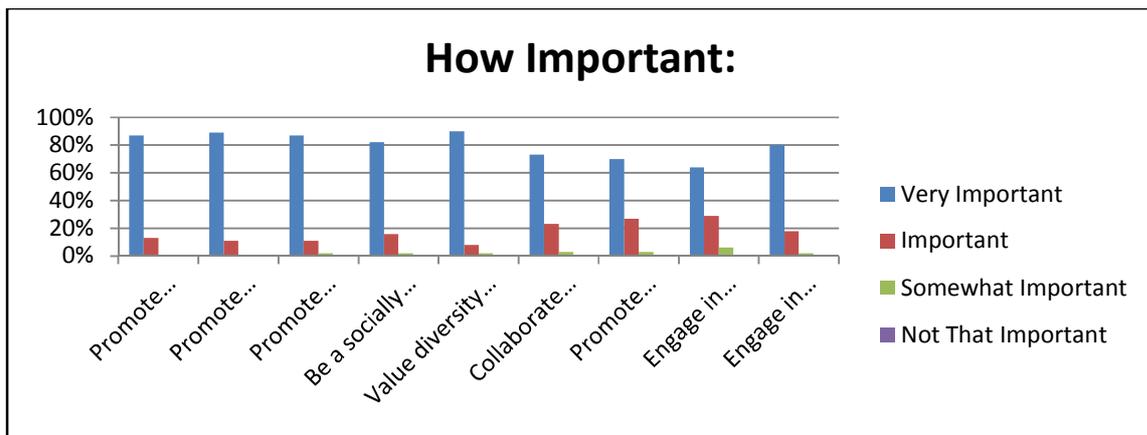
12. Please rate your level of general satisfaction with each of the following:

Item	Strongly Agree	Agree	Not sure/Neutral	Disagree	Strongly Disagree	Total
My instructors frequently used technology (e.g., audio, video, the Internet) to effectively promote learning.	40%	47%	6%	6%	0%	108
My instructors frequently asked us to use technology (e.g., audio, video, the Internet) in completing our assignments.	50%	36%	9%	4%	1%	107
I believe it is important to use computer technology to enhance my academic and professional work.	61%	36%	2%	1%	0%	107
In my program, I had sufficient opportunities to learn about using computer technology to enhance my academic and professional work.	34%	39%	20%	7%	0%	108
Average %	46	39.8	9.5	4.4	0.2	430
Total Responses:	108					



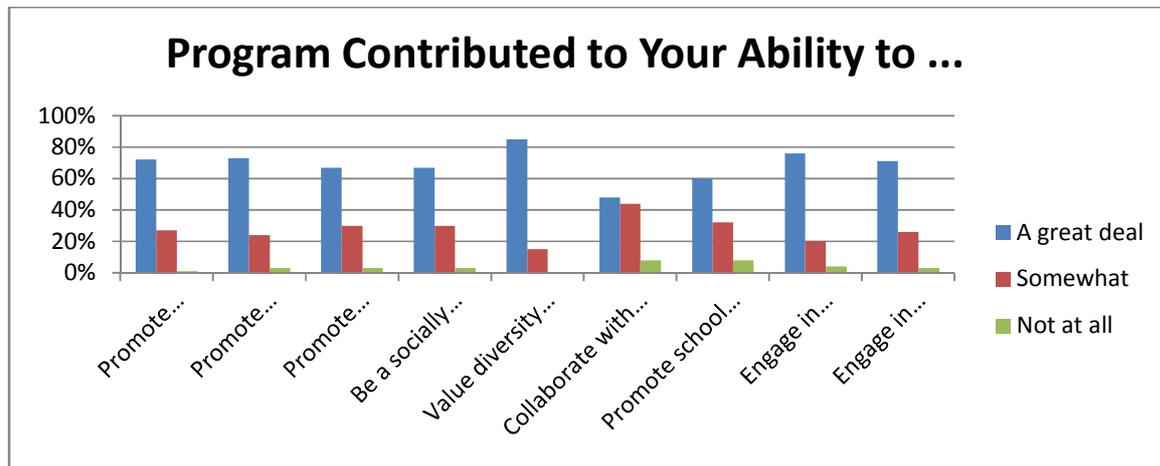
13. In your own educational practice, how important do you think it is to:

Item	Very Important	Important	Somewhat Important	Not That Important	Total
Promote intellectual growth for ALL students/clients?	87%	13%	0%	0%	108
Promote personal growth for ALL students/clients?	89%	11%	0%	0%	106
Promote interpersonal growth for ALL students/clients?	87%	11%	2%	0%	107
Be a socially responsible leader?	82%	16%	2%	0%	108
Value diversity among your students/clients?	90%	8%	2%	0%	106
Collaborate with the community?	73%	23%	3%	1%	108
Promote school or organizational improvement for all students/clients?	70%	27%	3%	0%	108
Engage in research to inform your practice?	64%	29%	6%	1%	108
Engage in ongoing evaluation of your practice?	80%	18%	2%	0%	107
Average %	80.2	17.4	2.2	0.2	966
Total Responses:	108				



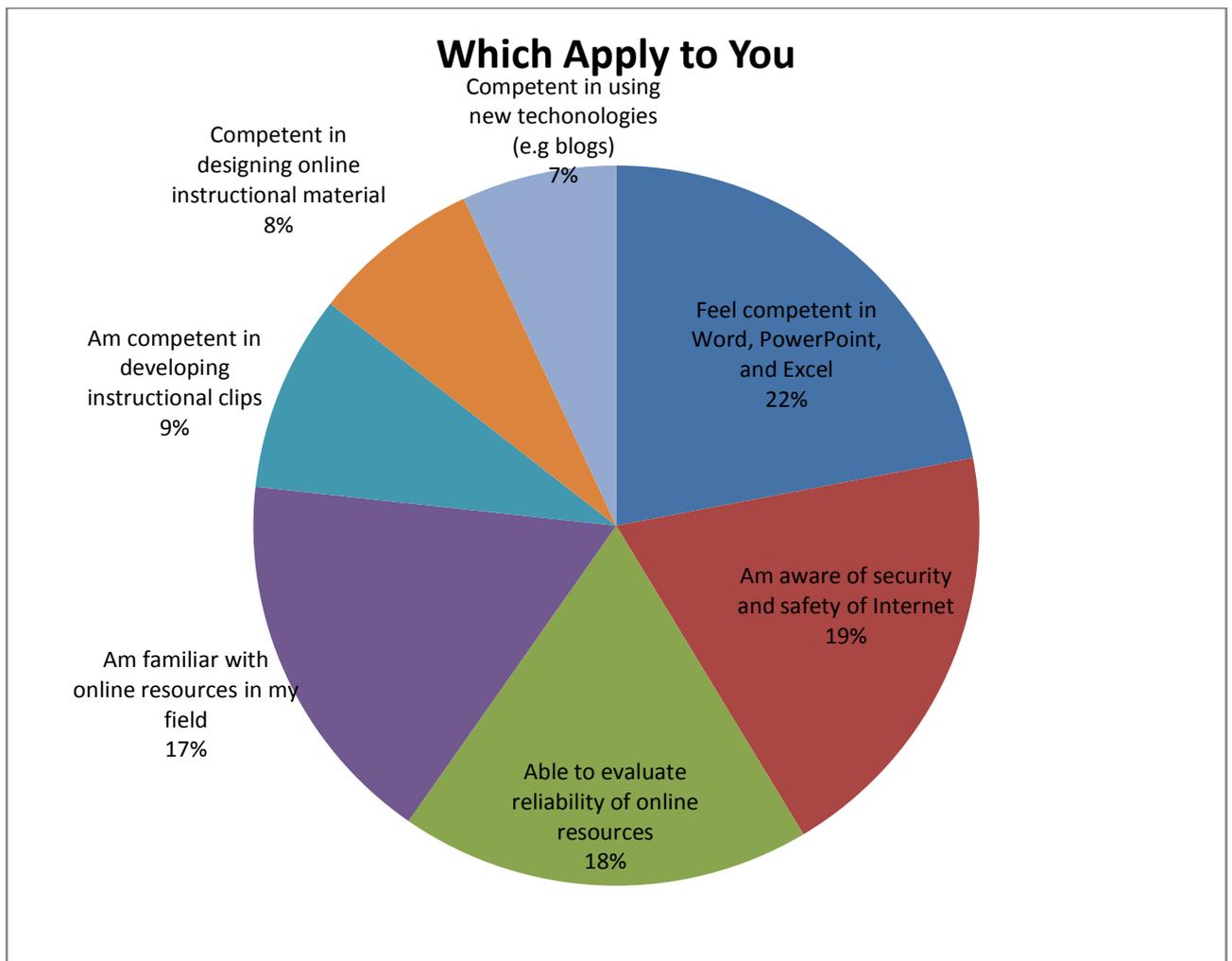
14. To what degree has your program contributed to your ability to:

Item	A great deal	Somewhat	Not at all	Total
Promote intellectual growth for ALL students/clients?	72%	27%	1%	108
Promote personal growth for ALL students/clients?	73%	24%	3%	107
Promote interpersonal growth for ALL students/clients?	67%	30%	3%	107
Be a socially responsible leader?	67%	30%	3%	108
Value diversity among your students/clients?	85%	15%	0%	108
Collaborate with the community?	48%	44%	8%	108
Promote school or organizational improvement for all students/clients?	60%	32%	8%	108
Engage in research to inform your practice?	76%	20%	4%	108
Engage in ongoing evaluation of your practice?	71%	26%	3%	108
Average %	68.9	27.5	3.6	970
Total Responses:	108			



15. Please indicate which of the following statements apply to you (check all that apply)

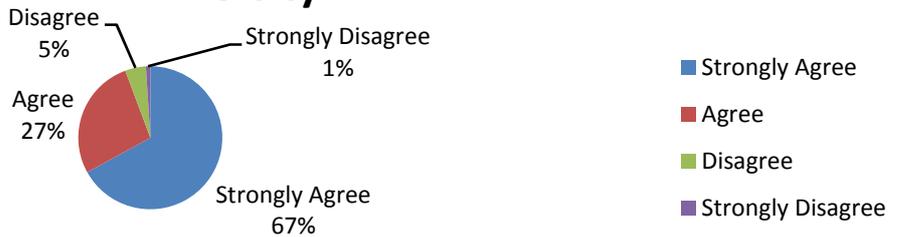
Value	Count	Percent
I feel competent in using basic software such as Word, PowerPoint, and Excel.	102	95%
I am aware of the security and safety of the Internet and how to protect myself.	90	84%
I am able to evaluate the reliability and quality of online resources.	85	79%
I am familiar with most online resources in my field.	79	74%
I am competent in developing instructional audio/video clips.	41	38%
I am competent in designing and developing online instructional material.	35	33%
I am competent in using new technologies such as blogs, wikis, podcasting, and social networking.	32	30%
Total Responses:	107	



16. Faculty in my program demonstrated sensitivity to issues of diversity

Value	Count	Percent
Strongly Agree	71	66%
Agree	29	29%
Disagree	5	5%
Strongly Disagree	1	1%
Total Responses:	108	

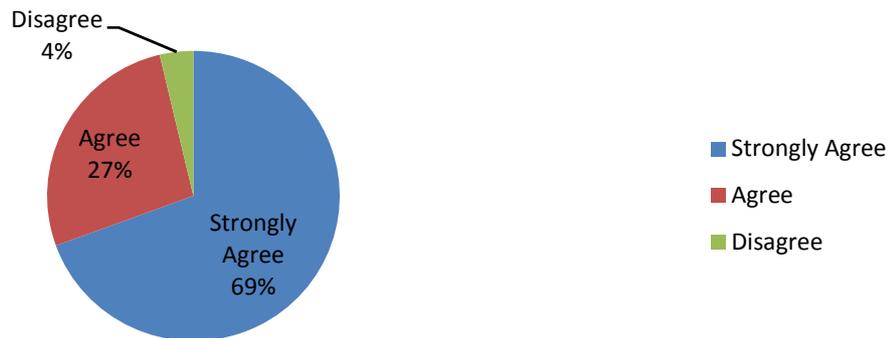
Faculty Demonstrated Sensitivity to Issues of Diversity



17. I had opportunities to learn about concepts and issues of diversity in my program.

Value	Count	Percent
Strongly Agree	75	69%
Agree	29	26%
Disagree	4	4%
Total Responses:	108	

Had Opportunities to Learn about Diversity



18. I had opportunities to learn how to engage students/clients of diverse backgrounds.

Value	Count	Percent
Strongly Agree	57	53%
Agree	42	39%
Disagree	7	6%
Strongly Disagree	2	2%
Total Responses:	108	

