

Dual Language Development Signature Assignment Data Report AY 2012-14

Figure Description:

- **SLO Comparison Summary Graph:** compares aggregate data by SLO for a two-year period based on points earned.
- **SLO Trend Comparison Graph:** displays trends in SLO data across two years based on points earned.
- **SLO Score Distribution Graph:** displays score distribution trends for SLOs across two years based on the percentage of students who earned a particular score
- **SLO Criteria Score Means Graph:** displays aggregate criteria data for SLOs for a two-year period based on the average percentage of points earned.

Student Learning Outcomes

Outcome 1: Identify and analyze current multicultural and language issues and policies in the U.S. and globally.

Outcome 2: Evaluate the applicability of informal and formal assessment measures to determine their validity for language minority students.

Outcome 3: Demonstrate knowledge of major theoretical bases for language minority students in a curriculum module (related to the teaching of reading/language arts and/or critical literacy).

Outcome 4: Analyze and apply fieldwork data of students' home language & literacy practices in a classroom literacy plan to inform instruction.

Outcome 5: Synthesize published literature for informing an action research question related to the education of language minority students.

Outcome 6: Apply knowledge of cognitive and societal bilingualism to a contemporary educational issue.

Outcome 7: Analyze and Interpret data to address an action research question.

Outcome 8: Evaluate personal and professional stances with respect to language minority education in an ethically and socially responsible manner.

Figure 1

Figure 1 shows aggregate data by SLO for a two-year period based on points earned.

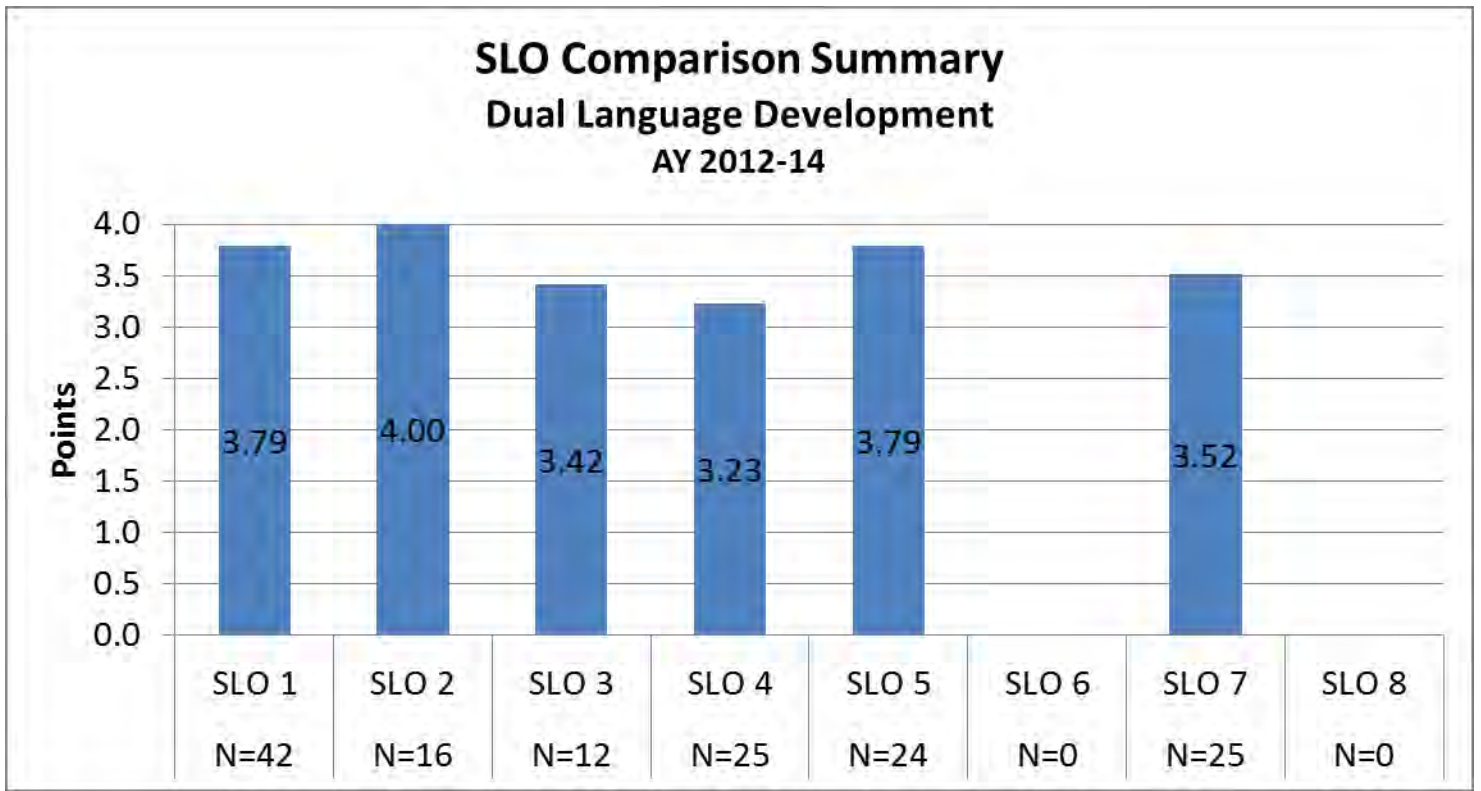
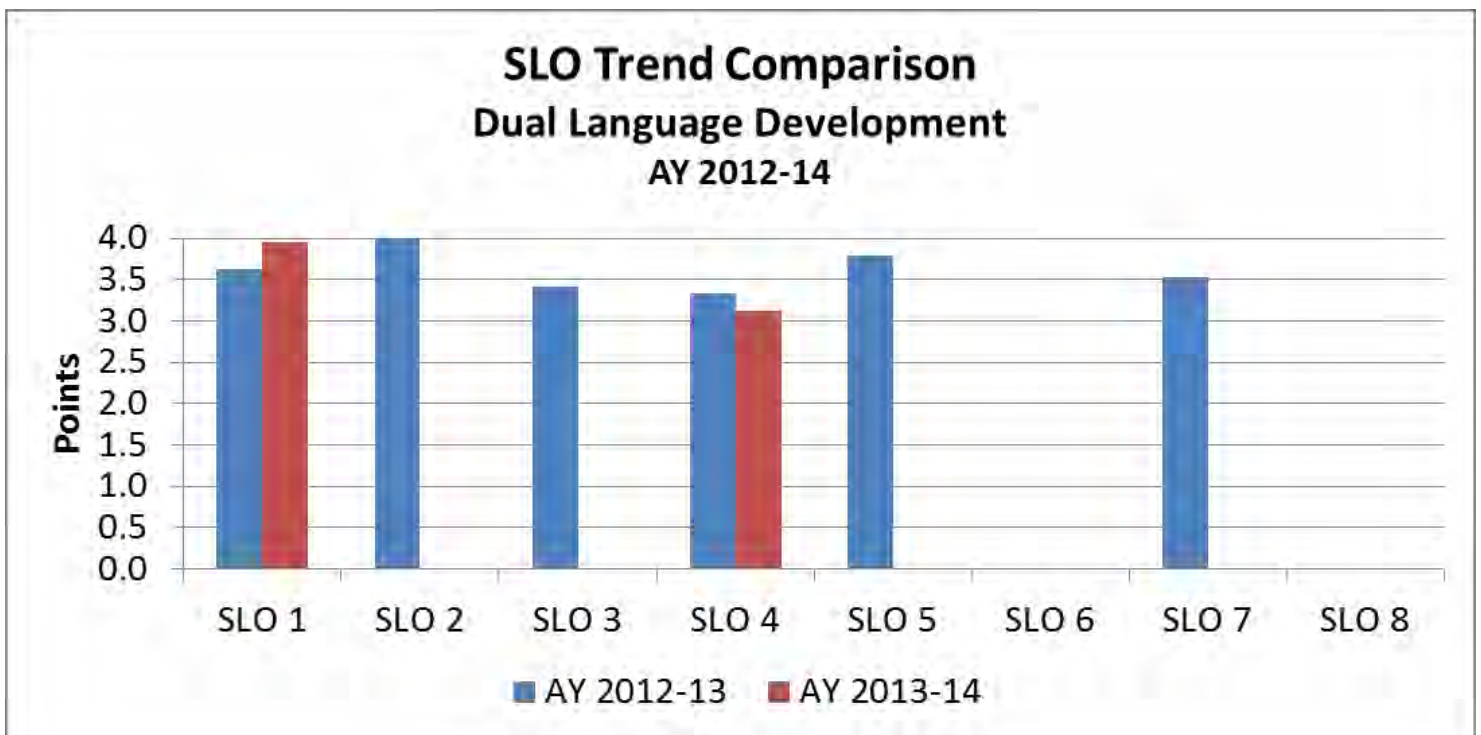


Figure 2

Figure 2 shows trends in SLO data across two years based on points earned.



Outcome 6: Apply knowledge of cognitive and societal bilingualism to a contemporary educational issue.

Note: No data given for AY 2012-2013

Outcome 8: Evaluate personal and professional stances with respect to language minority education in an ethically and socially responsible manner.

Note: No data given for AY 2012-2013

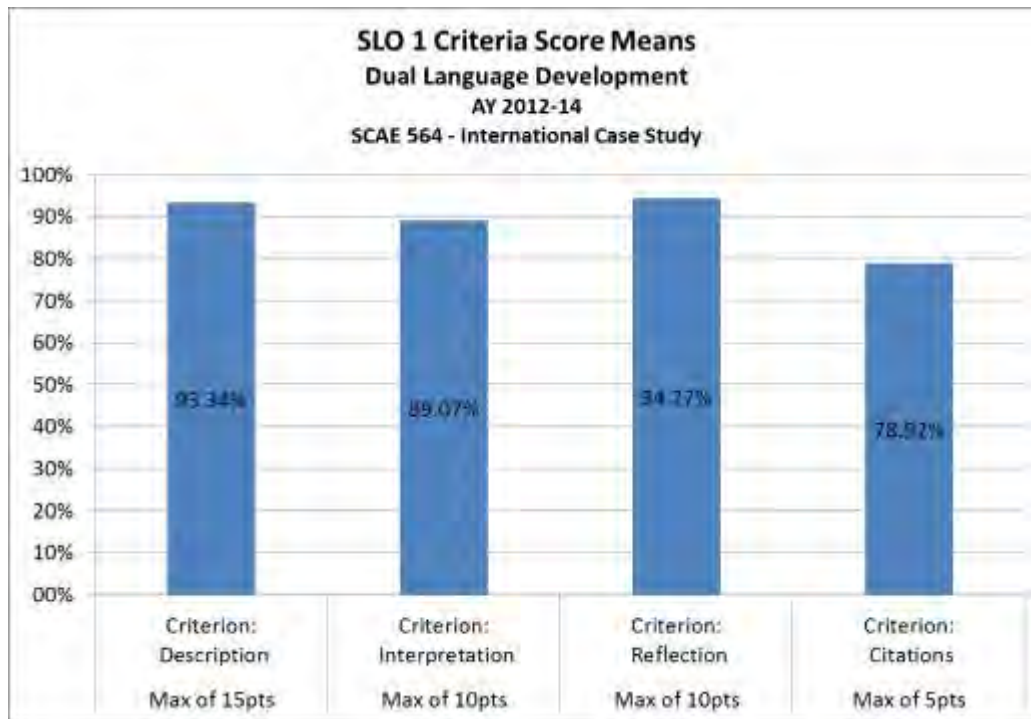
Outcome 1: Identify and analyze current multicultural and language issues and policies in the U.S. and globally.

Figure 3



AY	N	Mean	SD
AY 2012-13	19	3.63	0.58
AY 2013-14	23	3.96	0.20

Figure 4



AY	Max N
AY 2012-13	19
AY 2013-14	23

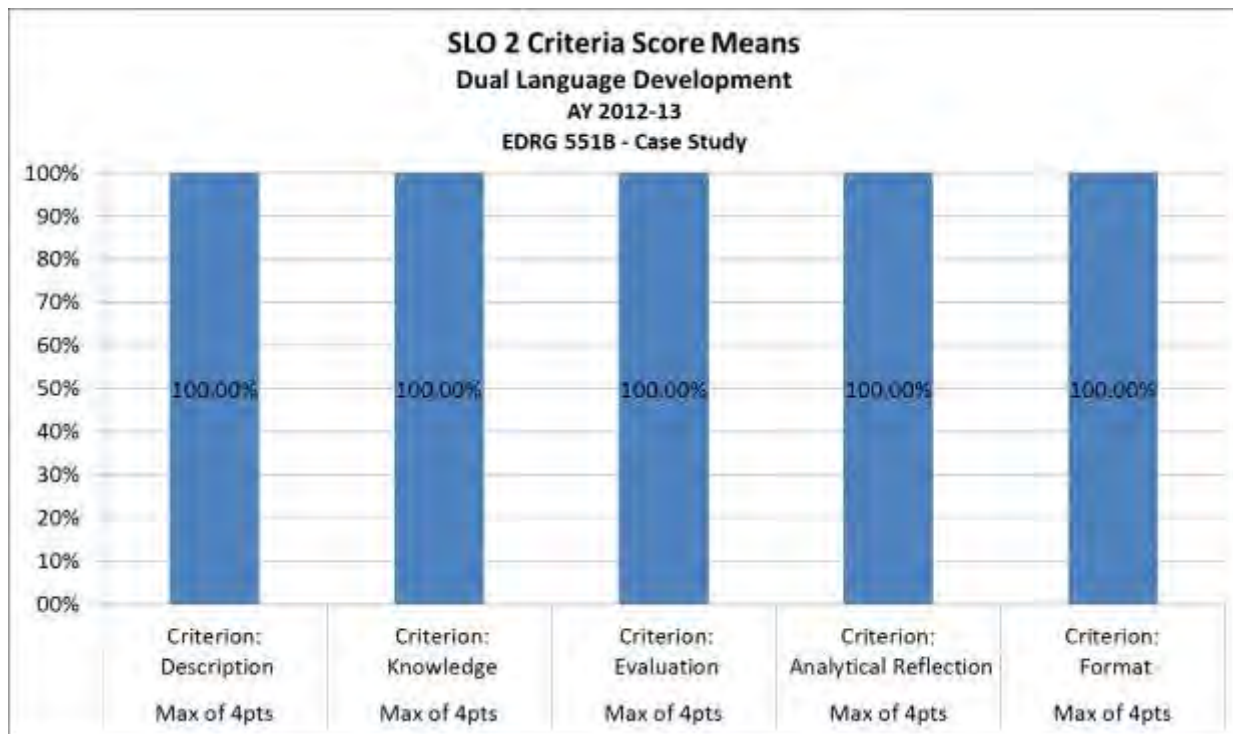
Outcome 2: Evaluate the applicability of informal and formal assessment measures to determine their validity for language minority students.

Figure 5



AY	N	Mean	SD
AY 2012-13	16	4.00	0.00

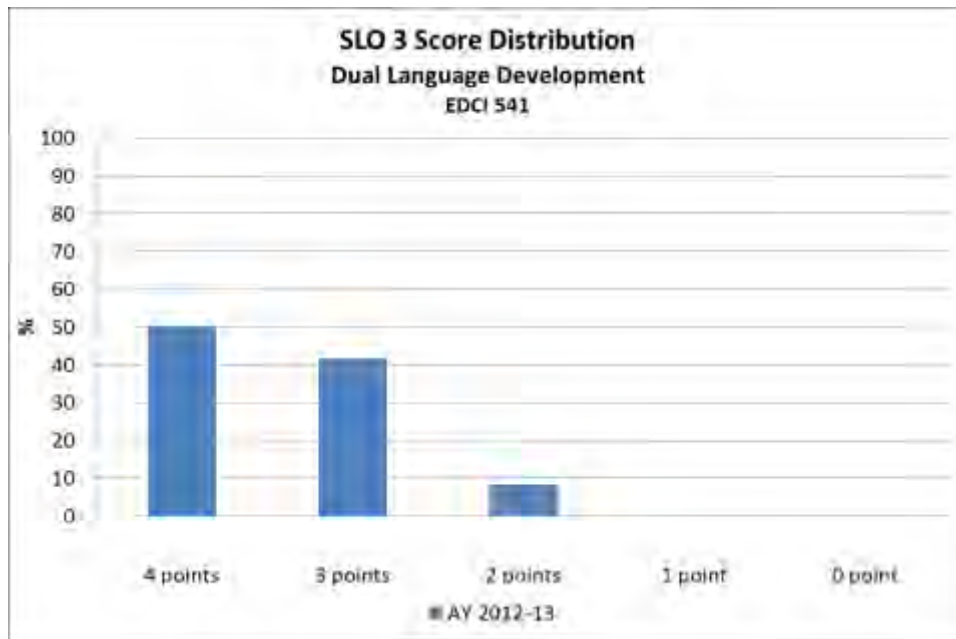
Figure 6



AY	Max N
AY 2012-13	16

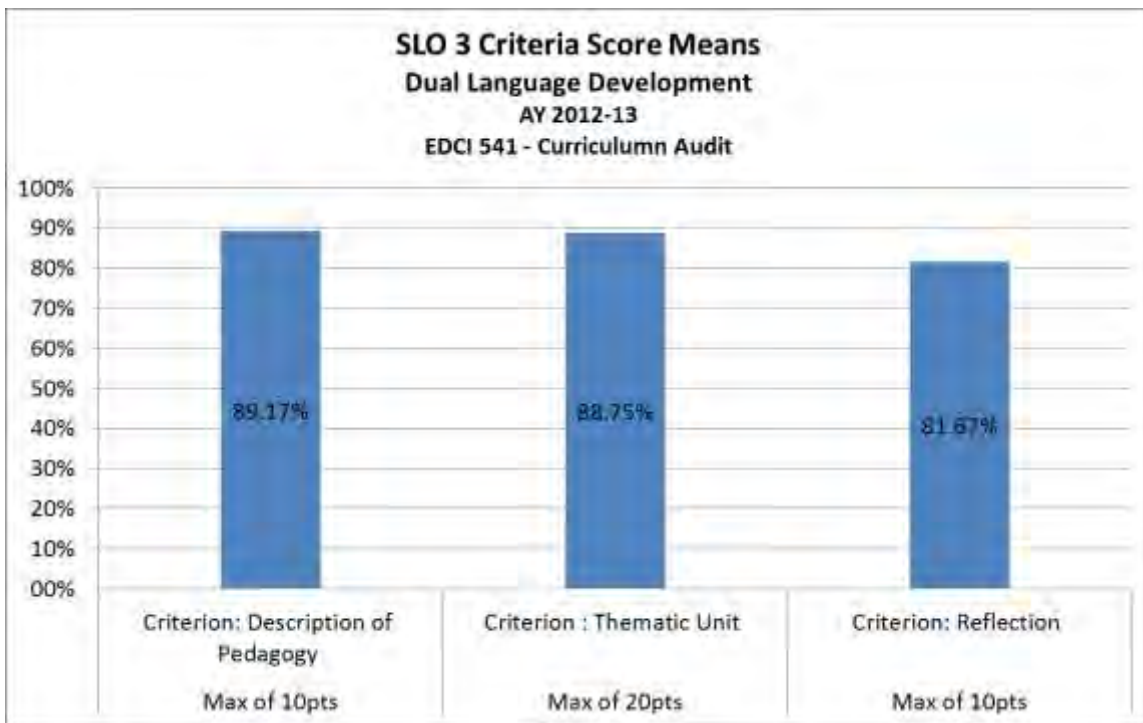
Outcome 3: Demonstrate knowledge of major theoretical bases for language minority students in a curriculum module (related to the teaching of reading/language arts and/or critical literacy).

Figure 7



AY	N	Mean	SD
AY 2012-13	12	3.42	0.64

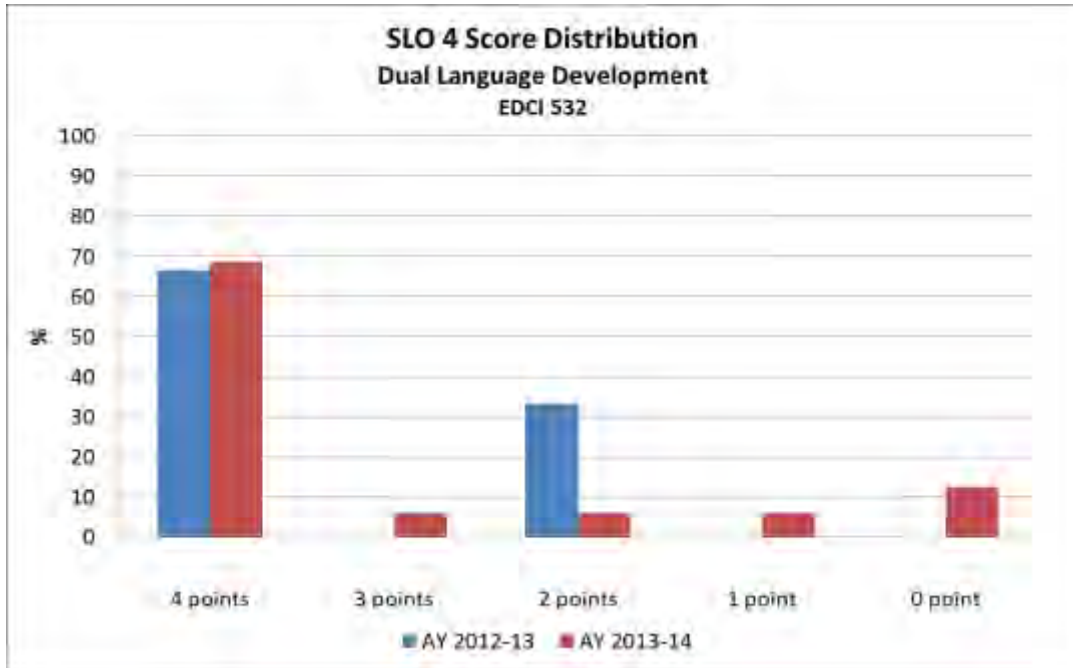
Figure 8



AY	Max N
AY 2012-13	12

Outcome 4: Analyze and apply fieldwork data of students' home language & literacy practices in a classroom literacy plan to inform instruction.

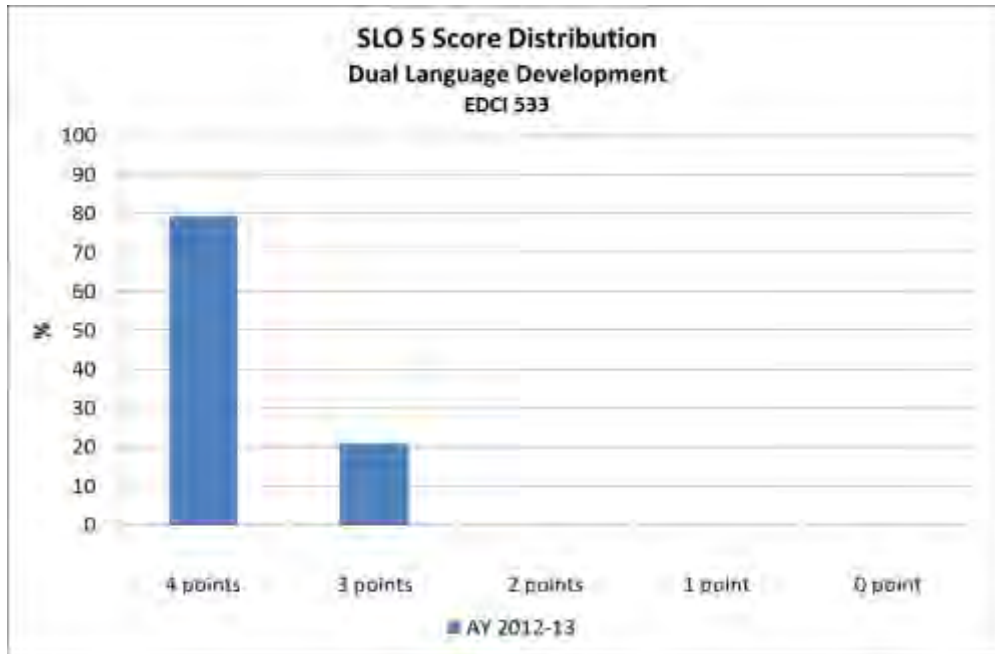
Figure 9



AY	N	Mean	SD
AY 2012-13	9	3.33	0.94
AY 2013-14	16	3.13	1.45

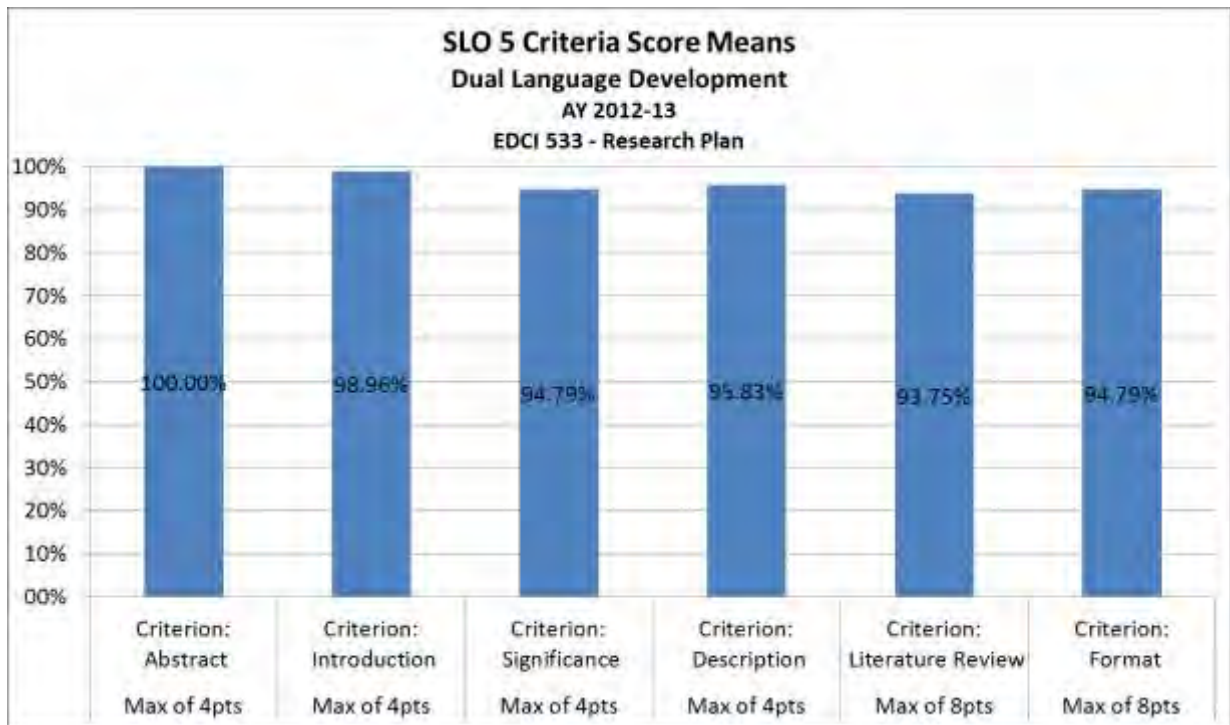
Outcome 5: Synthesize published literature for informing an action research question related to the education of language minority students.

Figure 10



AY	N	Mean	SD
AY 2012-13	24	3.79	0.41

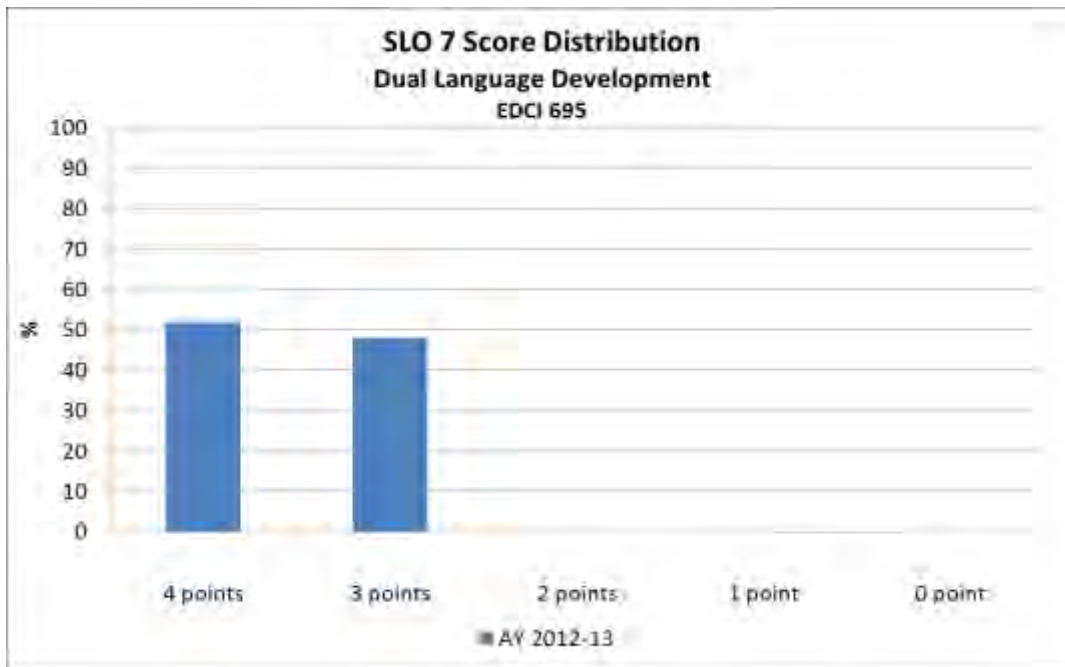
Figure 11



AY	Max N
AY 2012-13	24

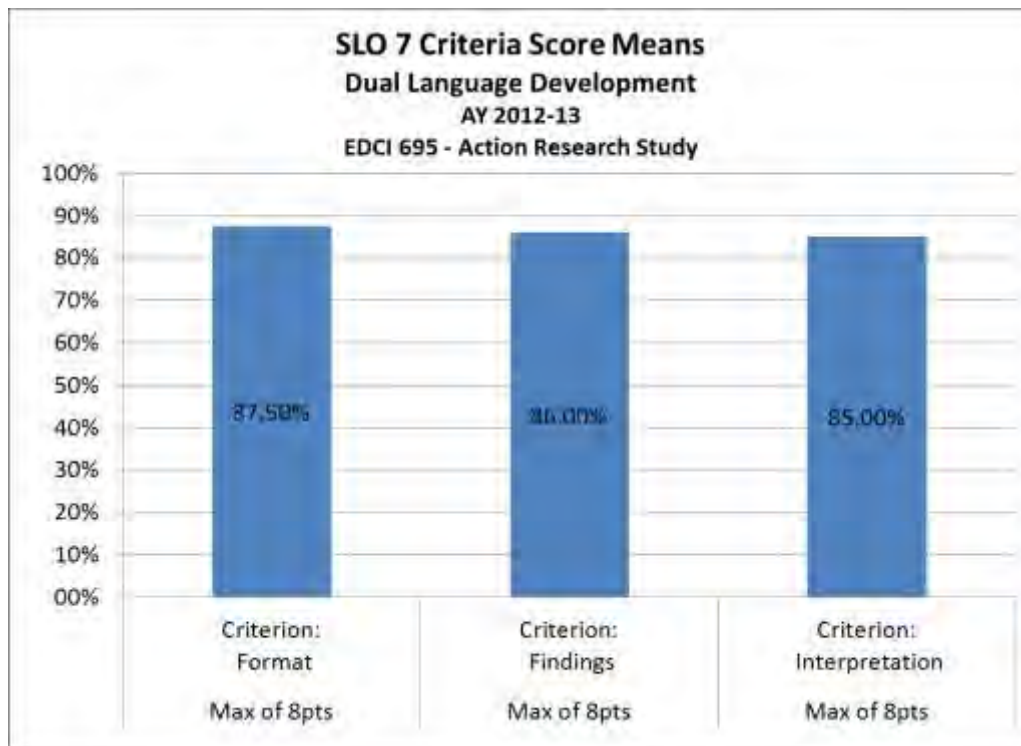
Outcome 7: Analyze and interpret data to address an action research question.

Figure 12



AY	N	Mean	SD
AY 2012-13	25	3.52	0.50

Figure 13



AY	Max N
AY 2012-13	25