Data Fellows

CLA FINAL PRESENTATION

May 5, 2017

# CLA Data Fellows

➤➤➤ **Beth Manke**
Associate Dean

➤➤➤ **Bill Pedersen**
Department of Psychology

➤➤➤ **San Bolkan**
Department of Communication Studies

➤➤➤ **Kimberly Vervair**
Dean's Office Staff

➤➤➤ **Bron Pellissier**
ATLAS

➤➤➤ **Kaitlyn Stormes**
Institutional Research

# CLA Data Projects

**1** ADDRESSING UNIVERSITY-WIDE QUESTIONS

**2** ASSISTING DEPARTMENTS WITH DATA PROJECTS

**3** GRADUATION 2025

How effective is Early Start Writing?

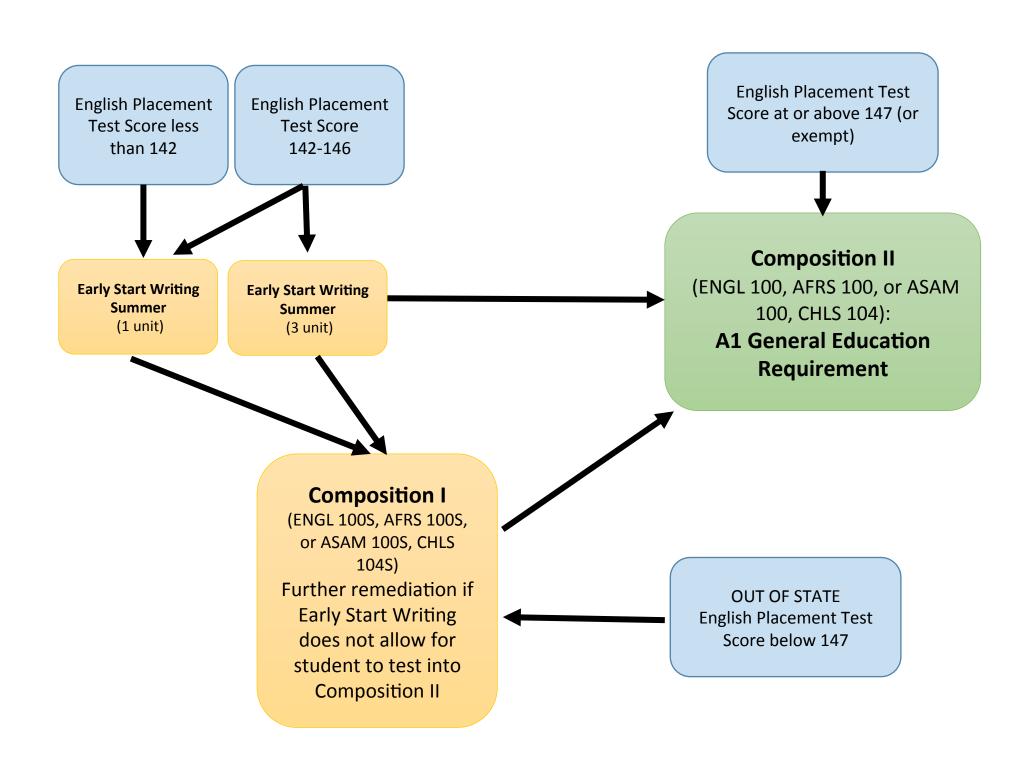Economics Department - What factors contribute to retention & time to degree?

What Promotes and Impedes Graduation for Cohort 2013?

- - - - - - - - - - - - - - - - - - - -

- - - - - - - - - - - - - - - - - - - -

- - - - - - - - - - - - - - - - - - - -

+ IR
+ Chancellor's Office
+ English Department
+ Student Affairs Assessment Center
+ IRB

+ Economics Department
+ IR

+ CLA Department Chairs
+ CLA Data Team
+ IR
+ IRB

English Placement Test Score less than 142

English Placement Test Score 142-146

English Placement Test Score at or above 147 (or exempt)

Early Start Writing Summer (1 unit)

Early Start Writing Summer (3 unit)

**Composition II**
(ENGL 100, AFRS 100, or ASAM 100, CHLS 104):
**A1 General Education Requirement**

**Composition I**
(ENGL 100S, AFRS 100S, or ASAM 100S, CHLS 104S)
Further remediation if Early Start Writing does not allow for student to test into Composition II

OUT OF STATE
English Placement Test Score below 147

# CLA Data Projects

**1** ADDRESSING UNIVERSITY-WIDE QUESTIONS

**2** ASSISTING DEPARTMENTS WITH DATA PROJECTS

**3** GRADUATION 2025

How effective is Early Start Writing?

Economics Department - What factors contribute to retention & time to degree?

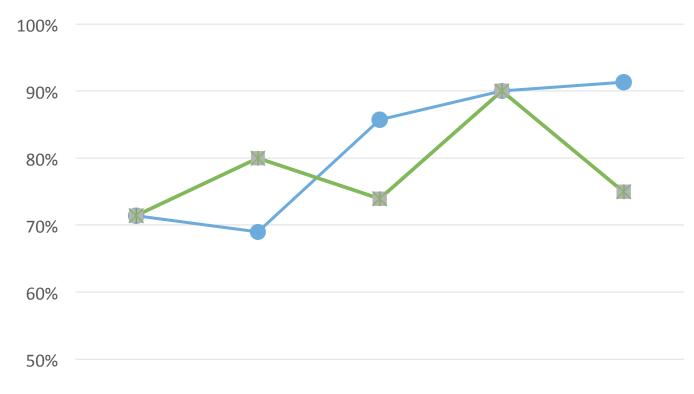What Promotes and Impedes Graduation for Cohort 2013?

- - - - - - - - - - - - - - - - - - - -

+ IR
+ Chancellor's Office
+ English Department
+ Student Affairs Assessment Center
+ IRB

- - - - - - - - - - - - - - - - - - - -

+ Economics Department
+ IR

- - - - - - - - - - - - - - - - - - - -

+ CLA Department Chairs
+ CLA Data Team
+ IR
+ IRB

# Percent of Tutored Students Passing ECON 311 and 380



|  | Fall 2013 | Spring 2014 | Fall 2014 | Spring 2015 | Fall 2015 |
|---|---|---|---|---|---|
| % of Tutoring Students Passing 311 | 71% | 69% | 86% | 90% | 91% |
| % of Tutoring Students Passing 380 | 71% | 80% | 74% | 90% | 75% |

TUTORING SESSIONS

# CLA Data Projects

**1** ADDRESSING UNIVERSITY-WIDE QUESTIONS

**2** ASSISTING DEPARTMENTS WITH DATA PROJECTS

**3** GRADUATION 2025

How effective is Early Start Writing?

- - - - - - - - - - - - - - - - - - - - -

+ IR
+ Chancellor's Office
+ English Department
+ Student Affairs Assessment Center
+ IRB

Economics Department - What factors contribute to retention & time to degree?

- - - - - - - - - - - - - - - - - - - - -

+ Economics Department
+ IR

What Promotes and Impedes Graduation for Cohort 2013?

- - - - - - - - - - - - - - - - - - - - -

+ CLA Department Chairs
+ CLA Data Team
+ IR
+ IRB

# Graduation 2025

**FOCUS:**

To gain a more in depth understanding of what facilitates and impedes 4-year graduation.

**PROGRESS TO DATE:**

- Created a larger (6 person) CLA Data Team

- Designed a 3-phase data collection project:

  Phase I- Online Survey

  - ✓ Survey Development
  - ✓ IRB

  Phase II- Focus Groups

  Phase III- Incorporation of IR Data

CSULB ENTERING CLASS OF

# FALL 2013

JOIN US FOR A FOCUS GROUP ABOUT
YOUR GRADUATION

## CHOOSE A DATE & RSVP

| MAY 2 | MAY 2 | MAY 4 | MAY 4 | MAY 6 |
|---|---|---|---|---|
| TUESDAY | TUESDAY | THURSDAY | THURSDAY | SATURDAY |
| 10:00AM | 4:00PM | 10:00AM | 4:00PM | 9:30AM |

**FIRST 50 STUDENTS TO RSVP**
(FIRST COME FIRST SERVED)

GET A

# $25 GIFT CARD TO
amazon

# FREE
# FOOD &
# DRINKS

# RSVP TO DR. GWEN SHAFFER
GWEN.SHAFFER@CSULB.EDU
MUST RSVP BY APRIL 30TH, 2017

# Data Fellows Benefits

**1** Networking

**2** Better understanding of the different silos of data

**3** Appreciation of the complexity of the University system