



# IT TAKES A UNIVERSITY TO GROW A TEACHER



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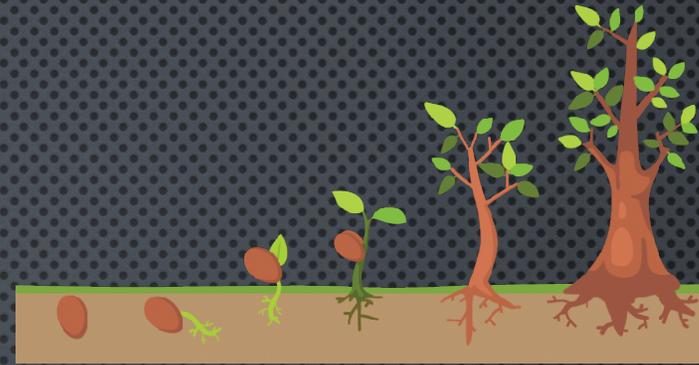
MAY 5, 2017

**COLLEGE OF EDUCATION**

## We focus on Liberal Studies as part of the Teacher Prep Pathway

- High schools and community colleges feed into LST
- LST feeds into Multiple Subjects and Education Specialist credentials
- LST provides multiple entry points to teaching:
  1. BA + post-bac
  2. Integrated Teacher Education Program (ITEP)
  3. Urban Dual Credential Program (UDCP)
  4. Coming soon: BUENAS (Bilingual Urban Education for All Students, with Chicano/Latino Studies and Bilingual Authorization)

In Data Fellows,  
we examine  
undergraduate data  
to ask:

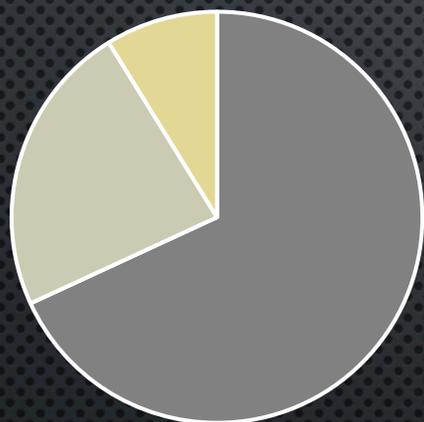


- How successful are we at bringing in diverse students from our regional high schools and community colleges?
- How are they doing while they're in the major?
- How successful are they at completing the BA portion of their teacher preparation?

Looking at cohorts entering in 2010, 2011, and 2012 to examine data prior to admission policy change in fall 2016.

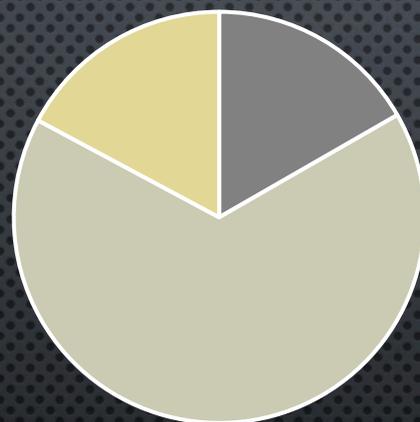
# How successful are we at bringing in diverse students from our regional high schools and community colleges?

LBUSD Teachers 2014-15



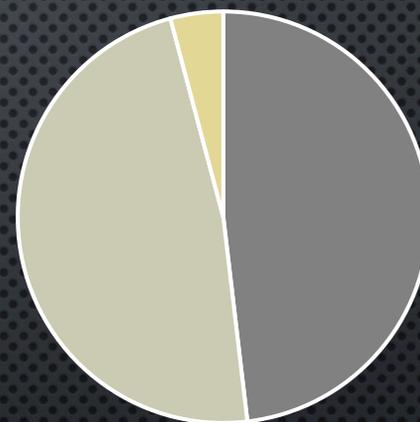
- White
- Hispanic/Latino
- Black or African American

LBUSD Students 2014-15



- White
- Hispanic/Latino
- Black or African American

CED Candidates 2014-15

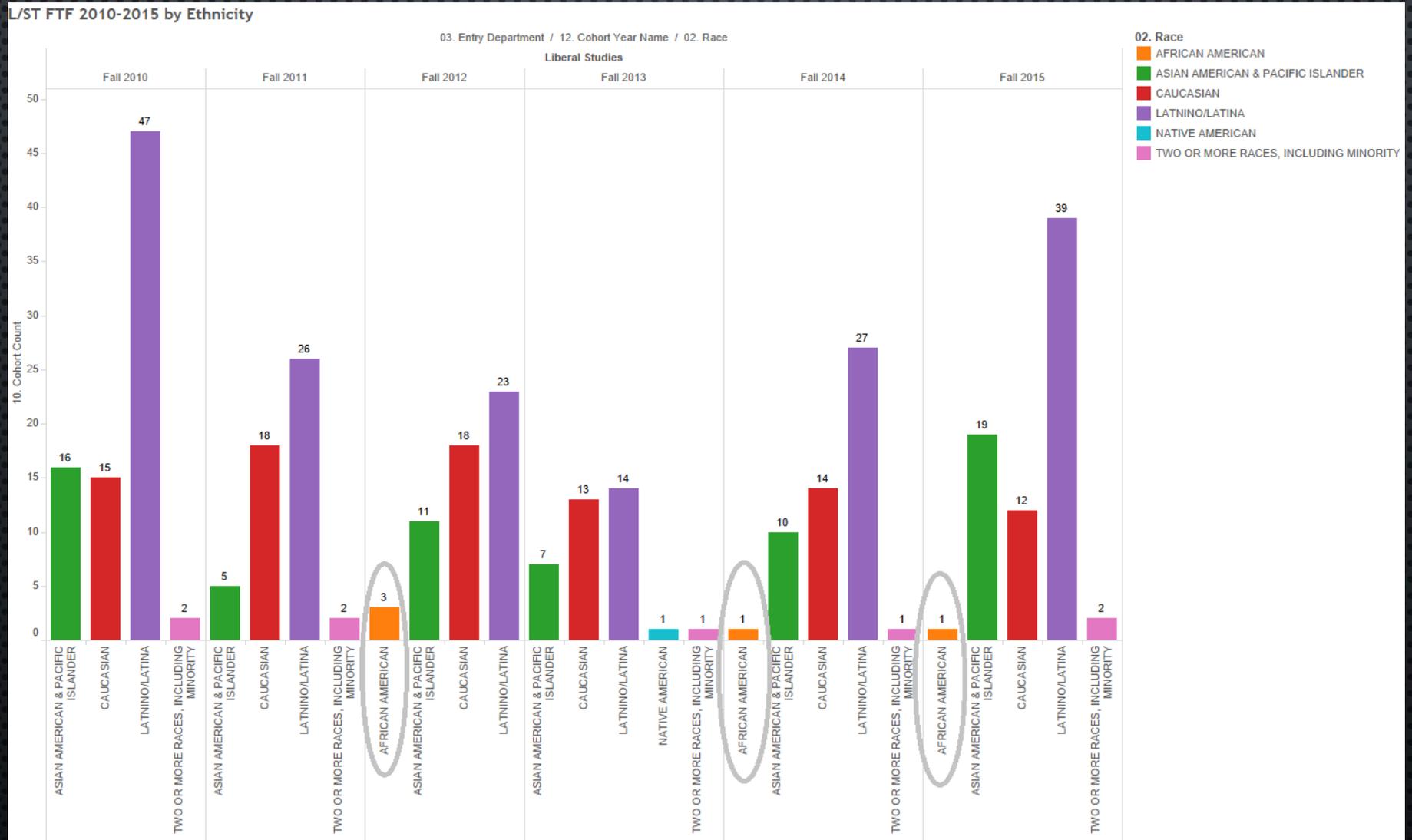


- White
- Hispanic/Latino
- Black or African American

Sources: [www.ed-data.org](http://www.ed-data.org) (CDE, EdSource, and FCMAT) and [www.ctc.ca.gov](http://www.ctc.ca.gov) (Title II Federal Reporting)

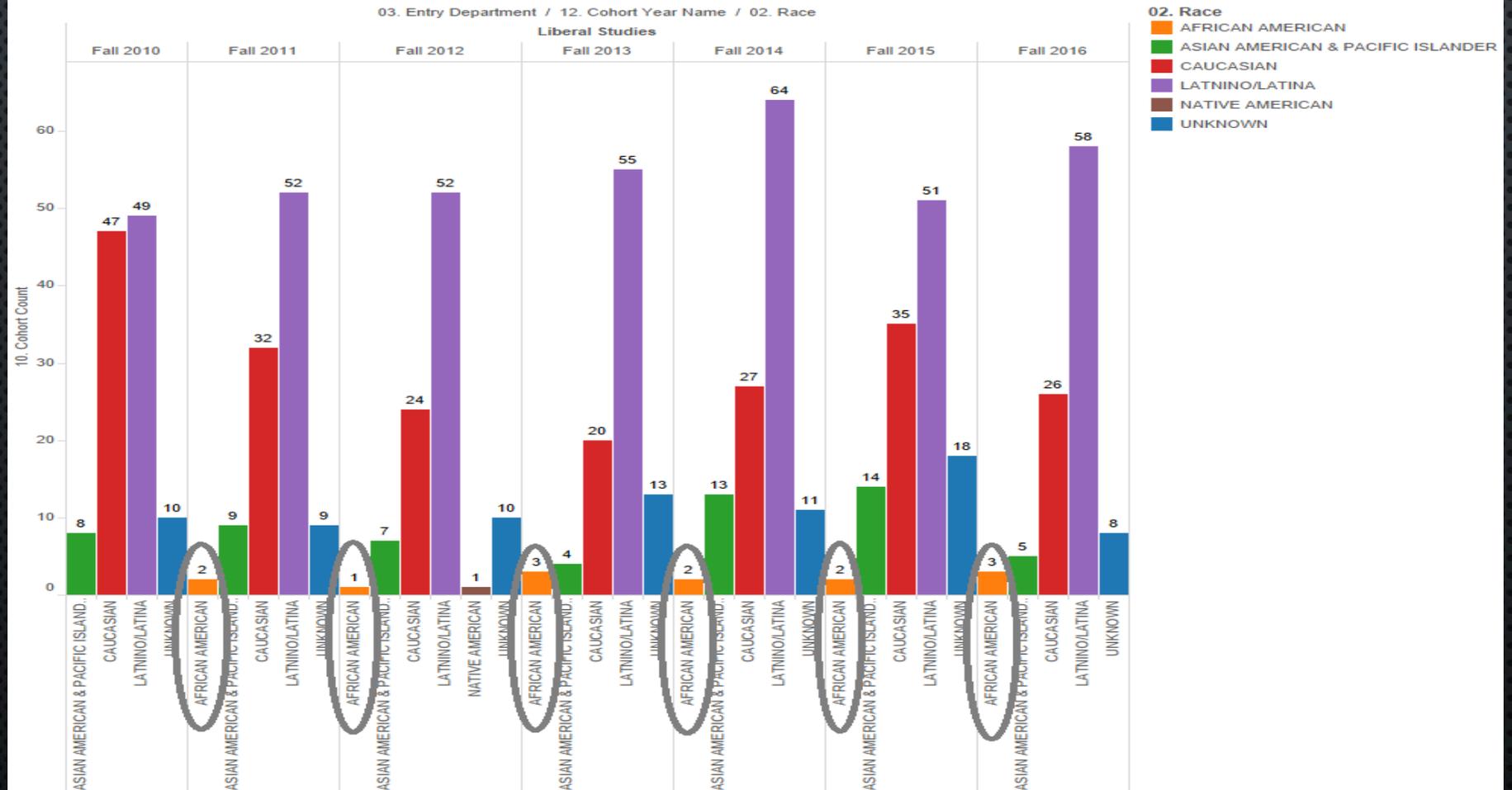


# Low numbers of African American students High numbers of Latino/a students Numbers of White students has fluctuated

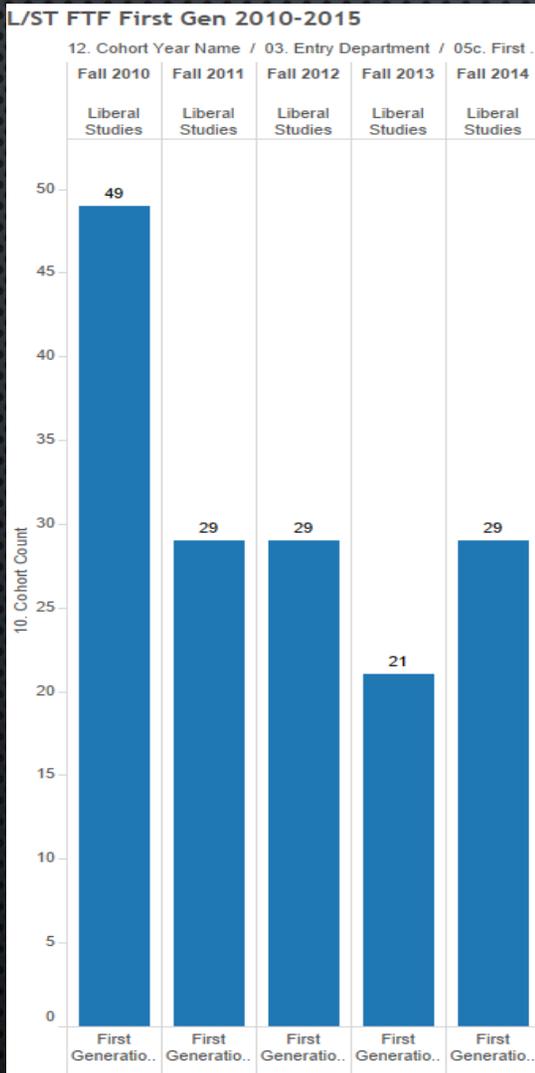


Low numbers of African American students  
 High numbers of Latino/a students  
 Numbers of White students has fluctuated

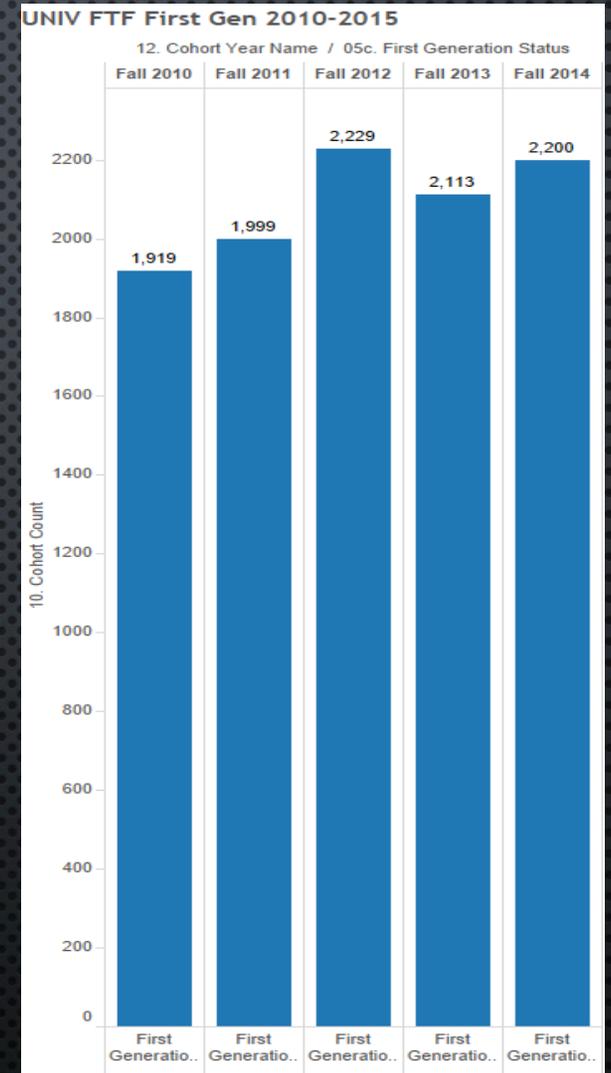
L/ST Transfers 2010-2015 by ethnicity



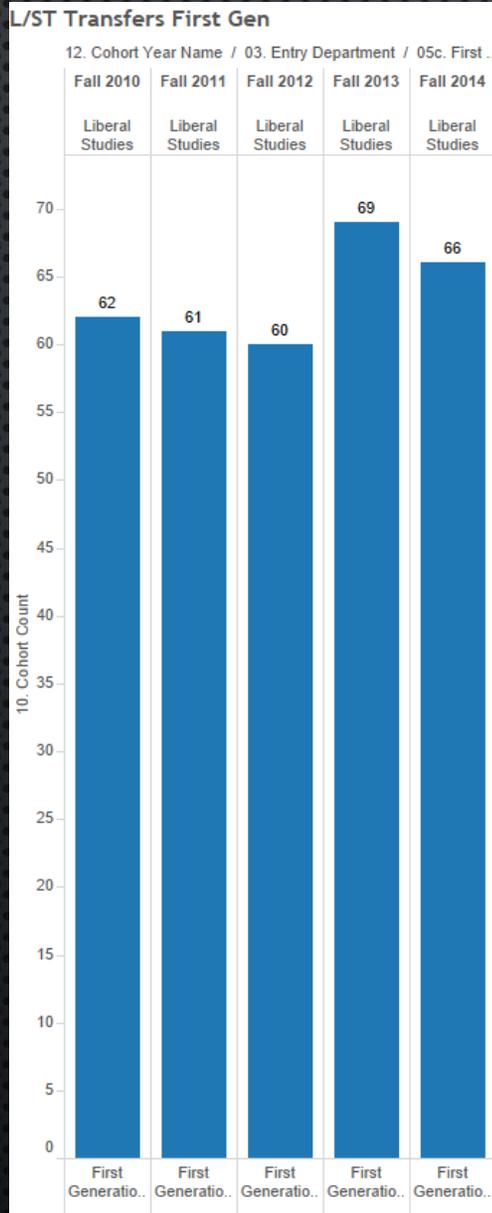
# First Gen Students



LST FTF's  
 <<<<<<  
 has stayed  
 the same,  
 while the  
 university has  
 been  
 increasing  
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# First Gen Students

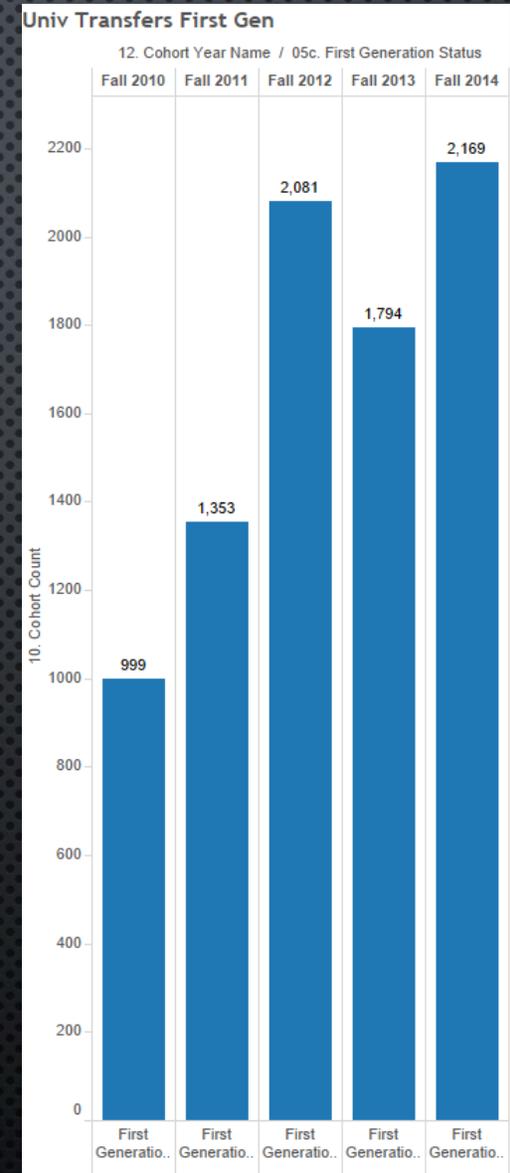


LST first-gen transfers has been holding steady

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University first gen has fluctuated

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# How are they doing while they're in the Liberal Studies major?

- Liberal studies students take the majority of their courses in other colleges.
- For example
  - **CLA:** ENGL, COMM, CWL, Ethnic Studies, HIST, HDEV, PHIL, POSC, PSY, R/ST
  - **CNSM:** MTED, BIOL, PHSC, CHEM, GEOL
  - **COTA:** ART, MUS, THEA, DANC
  - **CHHS:** KIN, HSC



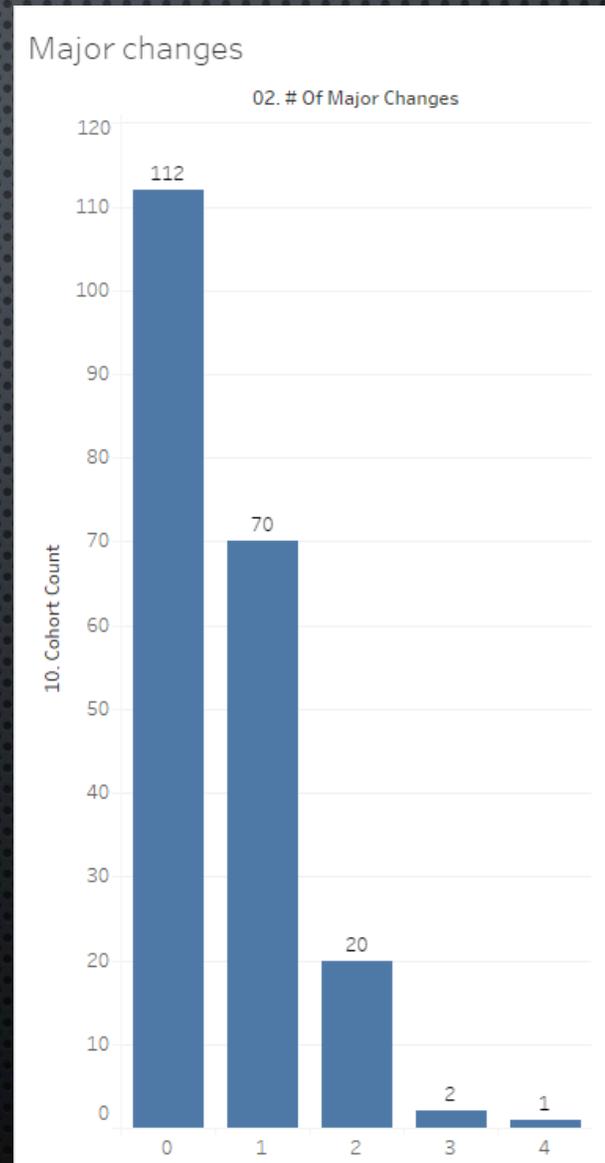
By Year 5, about half of **FTF** have either graduated or are still in the college.

	2010	2011	2012
<b>Total Cohort</b>	90	57	58
<b>1 Year Persist Count With..</b>	60.00	42.00	41.00
<b>1 Year Retention Count W..</b>	60	42	41
<b>2 Year Persist Count With..</b>	49.00	36.00	35.00
<b>2 Year Retention Count W..</b>	49	36	35
<b>3 Year Persist Count With..</b>	45.00	34.00	31.00
<b>3 Year Retention Count W..</b>	45	35	33
<b>4 Year Persist Count With..</b>	34.00	20.00	26.00
<b>4 Year Retention Count W..</b>	45	35	30
<b>5 Year Persist Count With..</b>	9.00	6.00	
<b>5 Year Retention Count W..</b>	44	35	
<b>6 Year Persist Count With..</b>	6.00		
<b>6 Year Retention Count W..</b>	43		

By year 4, about 77% of **transfer** students have either graduated or are still in the college – a rate that's increasing

	2010	2011	2012
Total cohort	114	104	95
1 Year Persist Count With..	85.00	85.00	85.00
1 Year Retention Count W..	85	85	85
2 Year Persist Count With..	70.00	64.00	64.00
2 Year Retention Count W..	84	77	83
3 Year Persist Count With..	21.00	20.00	10.00
3 Year Retention Count W..	83	76	81
4 Year Persist Count With..	6.00	4.00	5.00
4 Year Retention Count W..	81	76	83
5 Year Persist Count With..	5.00		
5 Year Retention Count W..	82		
6 Year Persist Count With..	2.00		
6 Year Retention Count W.	82		

In 2010, 2011 & 2012 cohorts, 54% of FTF's **do not** change majors, and 34% change majors once



2010, 2011 & 2012 FTF cohorts are taking less than a full unit load

## Units earned each semester

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Avg. S01 TUE	12.892
Avg. S02 TUE	12.879
Avg. S03 TUE	12.952
Avg. S04 TUE	12.856
Avg. S05 TUE	13.397
Avg. S06 TUE	13.266
Avg. S07 TUE	13.184
Avg. S08 TUE	12.544
Avg. S09 TUE	12.443
Avg. S10 TUE	11.262
Avg. S11 TUE	10.895
Avg. S12 TUE	8.308

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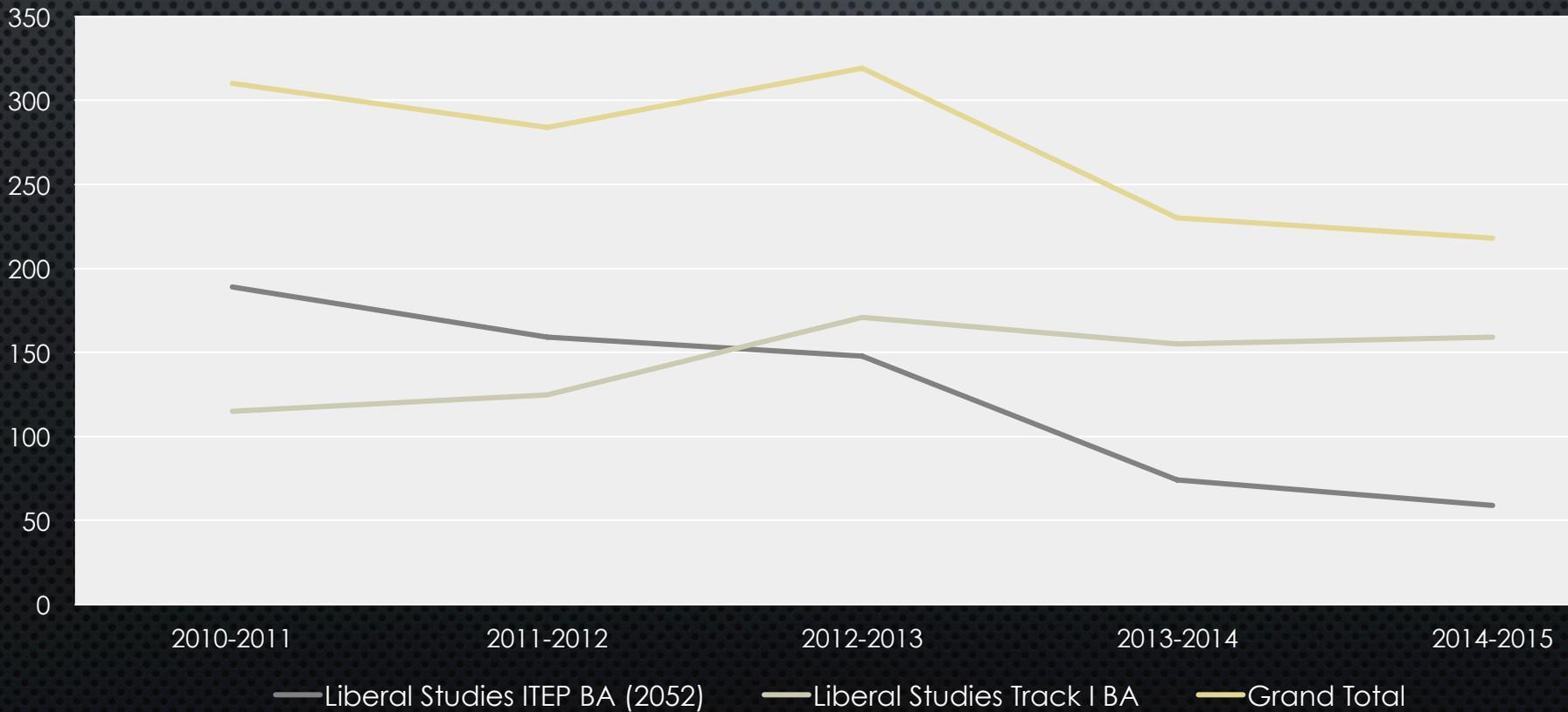
How successful are students at completing the **BA** portion of their teacher prep?

- BA-only: 120 units
- BA integrated with Credential: 135 units
  - ITEP
  - UDCP
  - Coming Soon – BUENAS



# LST Degree trends: fewer integrated with credential, More BA-only

LST Degree Trends



There is a **significant gap** in grad rates for Latino/a FTF students

### FTF Graduation Rates

Year of 01b. Cohort Year Census Date	02. Race	03. Entry College Education		
		10. Cohort Count	4 Year Grad Rate Within College	6 Year Grad Rate Within College
2010	CAUCASIAN	15.00	20.00%	46.67%
	LATNINO/LATINA	47.00	4.26%	40.43%
2011	CAUCASIAN	18.00	22.22%	61.11%
	LATNINO/LATINA	26.00	19.23%	38.46%
2012	AFRICAN AMERICAN	3.00	0.00%	0.00%
	CAUCASIAN	18.00	16.67%	16.67%
	LATNINO/LATINA	23.00	0.00%	0.00%

Latino/a transfer students are graduating at the **same or higher rate** than white students

### Transfer Graduation Rates

12. Cohort Year Name	03. Entry College	02. Race	10. Cohort Count	2 Year Grad Rate Within College	4 Year Grad Rate Within College
Fall 2010	Education	CAUCASIAN	47.00	10.64%	68.09%
		LATNINO/LATINA	49.00	12.24%	65.31%
Fall 2011	Education	AFRICAN AMERICAN	2.00	0.00%	0.00%
		CAUCASIAN	32.00	9.38%	68.75%
		LATNINO/LATINA	52.00	15.38%	69.23%
Fall 2012	Education	AFRICAN AMERICAN	1.00	0.00%	100.00%
		CAUCASIAN	24.00	20.83%	70.83%
		LATNINO/LATINA	52.00	19.23%	90.38%

# Teacher pathway

Multiple transition points  
Multiple sources of data

	Transition Points	Who has the data
1	Point of entry to bachelor's degree program	CS Link, EAB & IR website
2*	Eligible to start credential coursework*	Teacher Preparation Advising Center
3*	Eligible to start student teaching*	Office of Clinical Practice
4	Completion of BA requirements	CS Link, EAB & IR website
5*	Completion of credential requirements*, concurrent with BA or post-baccalaureate	Credential Center

# It takes a university to grow a teacher



- Courses taken across campus in 76 Departments;
- Integrated programs blend courses, departments, credentials;
- Undergrads take GE, Major, and Credential courses;
- Data sources: campus, CED offices, other colleges;
- Collaborative supports: S4, math tutoring center, UCUA, HVDI

# Reflections on our Data Fellows experience

- CED = Team Awesome
- Eye Opening
- Appreciation
- Collaboration