

Do you have any questions or concerns about spring 2021?

1. Is covid leave available for parents of school children who need supervision during the school day due to online classes?
2. Will there be any approved areas for students to wait between F2F classes? Perhaps parking lots with wifi? Thanks!
3. We have many students at the Bob Cole Conservatory who have no practice facilities in their apartments and rely on the campus practice rooms to make progress to degree. With our practice rooms individual isolation and opening to the outside, the safe unshared usage for students can be implemented. We're are deeply concerned about our students not being able to practice and would like to advocate for making this possible.
4. Pfizer just announced a vaccine with a 90% efficacy rate. Assuming it can get produced and distributed, how flexible will the campus be for reopening classes in person? Especially those that require face to face to be truly effective (Labs, Arts, Physical Education, etc)? If most of America has been immunized by Feb 15, will we be allowed to reconvene on campus?
5. Will we be allowed to have students in the lab to work on thesis projects without the faculty member present? Can students use the lab after 5 pm? These limitations make it very difficult for students who work, watch their children, etc. during the day to complete their thesis work. If not, can an explanation be given since these requirements seem to force more people to be in the lab at a given time.
6. • Any word on possible CPAL or expanded FMLEA for Spring 2021? These COVID-related leave programs were so appreciated and essential to faculty/staff for Fall 2020... especially with most schools operating remotely. Since women's careers tend to be disproportionately affected by COVID-related child care and elder care issues, having these programs available for Spring 2021 would be a welcome remedy for an ongoing gender equity issue... as well as being helpful to all employees in this situation. BTW, kudos to Rick von Kolen and Natalie Bersig in Faculty Affairs for their outstanding work with faculty on these COVID-related leave programs! • If campus is to remain in primarily virtual instructional mode for Spring 2021, does this mean non-instructional faculty and most staff will continue to work remotely as well? Are/Will campus employees be required to sign waiver upon returning to work (protecting university from liability if employee contracts COVID and experiences adverse health effects, including death)? • Can university post regular updates on COVID-19 cases (students/employees on campus, students/employees not on campus, other affiliates with campus such as contractors, etc.)? • What benchmarks will university use re: repopulation and reopening? What kind of transparency will be provided re: decision making? • What are the benchmarks that will be used to make decisions re: reopening campus child care centers? And if campus child care centers are reopened Spring 2021 (prior to rest of campus being fully repopulated), how would COVID-19 outbreaks be handled at the campus child care centers (e.g., what benchmarks would be used to make decisions are temporary or full re-closure of the campus child care centers)? Would parents be required to sign a liability waiver to send their children to campus child care centers? Even so, what liability might university incur for operating campus child care centers with potential for COVID-19 outbreaks among children too young to know how to properly socially distance and adhere to mask usage? • What reporting obligations do campus employees have re: reporting student COVID-19 cases to campus officials? Does this obligation supersede FERPA? I assume these obligations do not supersede HIPAA? • Can the university continue and possibly expand public health messages to students re: social distancing and other protective measures during COVID-19 pandemic? I work directly with students, and I cannot tell you the number of them that routinely socialize with peers and extended family members outside their households, often without wearing masks or maintaining 6 foot distance. Many of them continue travel plans, in groups or on flights, across state lines. I've been

hearing about more who are flying domestically or are receiving international visitors into their homes for the holidays. If the university is planning on gradually repopulating campus with more in-person classes for Spring 2021, I'd warn about doing so too quickly after the holidays where we are likely to see COVID-19 spikes locally and nationally. • In weighing continuation/re-starting of athletics programs, how will desire to continue athletics program be balanced with campus safety issues (esp. since many student athletes may live in close quarters with other students in campus housing)? • How does the university plan to address righteous anger and vilifying of others in response to coping with the pandemic. Humanity will need to heal from more than COVID when this is over. The pandemic has led to various forms of ruptured trust and alienation that will likely carry over to our campus climate and general functioning. I don't have an answer to this but it seems as though the psychological and mental health aspects of repopulating have been overlooked or minimized (e.g., anger and potential violence (as seen in other parts of the country) over people not wearing masks or standing too close. Or maybe someone getting offended because someone doesn't want to shake their hand or sit too close. I'm not suggesting that public safety shouldn't be enforced. And people's space and health needs to be prioritized. I'm thinking more about how it gets enforced and how we normalize talking about needs and boundaries and mutual respect. And there's the impact of people being afraid to look at each other or say hi. So I worry about the potential for physical violence on campus and mental health impact of disconnection.)