

Curriculum Vitae

Pei-Fang Hung, Ph.D., CCC-SLP

Contact Information

1250 Bellflower Blvd. LAB Room 216

E-Mail: Pei-Fang.Hung@csulb.edu

Long Beach, CA 90840

Phone: (562) 985-4159

EDUCATIONAL EXPERIENCE

Degree	Institution	Major	Year
Doctor of Philosophy (Ph.D.)	University of Oregon Eugene, Oregon U.S.A.	Communication Disorders and Sciences	Jun. 2010
Master of Science (M.S.)	University of Oregon Eugene, Oregon U.S.A.	Communication Disorders and Sciences	Sep. 2004
Bachelor of Science (B.S.)	Chung Shan Medical University Taichung Taiwan	School of Rehabilitation Medicine, Division of Communication Disorders	Jun. 1999

RESEARCH/TEACHING INTEREST

- Aphasia management
- Assessment and treatment of neurogenic cognitive-communication disorders secondary to acquired brain injury
- Language deterioration related to normal aging, mild cognitive impairment, and dementia
- Experimental research designs and quantitative data analysis

PROFESSIONAL POSITIONS

- Faculty Member
 - Associate Professor: August 2019- Present
 - Assistant Professor: August 2013- August 2019
 - Full-Time Lecturer: August 2012- August 2013
 - Part-Time Lecturer: August 2010- August 2012

Department of Speech-Language Pathology (formerly known as Department of Communicative Disorders)
California State University, Long Beach
- Speech-Language Pathologist
 - December 2007- August 2012

Rehabilitation Hospitals/Extended-Care Facilities/Skilled Nursing Facilities in Los Angeles and Orange County
Hallmark Rehabilitation and interface rehab Inc.
- Graduate Teaching Fellow/ Research Assistant
 - March 2004- December 2007

Department of Communication Disorders and Sciences
University of Oregon
- Speech-Language Pathologist
 - July 1999-June 2002

Rehabilitation Center, Department of Physical Medicine & Rehabilitation
National Taiwan University Hospital
Taipei, Taiwan

CERTIFICATIONS

- Certificate of Clinical Competence in Speech-Language Pathology, the American Speech- Language- Hearing Association
- California State Licensed Speech Language Pathologist
- Certified and Licensed Speech-Language Pathologist in Taiwan
- California Certified Restorative Nursing Training Program Coach

PROFESSIONAL ASSOCIATIONS

- Member, ASHA Special Interest Group 2: Neurogenic Language Disorders
- Member, California Speech-Language-Hearing Association
- Member, American Speech-Language-Hearing Association
- Member, Taiwan Speech-Language-Hearing Association

LANGUAGE SKILLS

- Fluent in speaking, reading, and writing Mandarin Chinese, English, and Taiwanese

HONORS and AWARDS

- Distinguished Teaching Award, 2019
CSU Long Beach University Achievement Award
- ASHA Award for Continuing Education (ACE). 2016, 2017, 2018
- Clare Wilkins Chamberlin Memorial Research Award. April 2009.
- University of Oregon Graduate School Research Award. April 2009.

GRANT/FUNDING

- Project on Multicultural Activates. 2019 American Speech, Language and Hearing Association Grant Program
Project Title: Improve AAC Accessibility for People with Aphasia from Diverse Linguistic Backgrounds.
Award Amount: \$7000
- Project HOGAR Summer Faculty Grant (AY 2018-2019)
Award Amount: \$2000.
- CSULB Research, Scholarship, and Creative Activity Awards (RSCA) Reassigned Time (AY 2016-2017, AY 2017-2018, AY 2018-2019, AY 2019-2020)
Award Amount: Three (3) units of reassigned time in Spring 2017, Spring 2018, Spring 2019, Spring 2020
- Pedagogical Stipend to Integrate the Teaching of Ethics in CSULB Courses by Ukleja Center for Ethical Leadership (AY 2016-2017)
Award Amount: \$3000
- Professors Around the World (PAW) Travel Grant (AY 2015-2016)
Award Amount: \$1732
- Project HOGAR Stipend (Hispanic Opportunities for Graduate Access and Retention) (AY 2014-2015)
Award Amount: \$2500.

PUBLICATIONS

1. Peer-Reviewed Publications

- Brock, K. & **Hung, P-F.** (under review). The effects of digital symbol format on the naming, identification, and sentence production incorporating verbs for individuals with aphasia.
- **Hung, P-F.** & Ostergren, J. (2019). A comparison of drawing and writing on

- facilitating word retrieval in individuals with aphasia. *Aphasiology*, 13(12), 1462-1481. DOI: [10.1080/02687038.2019.1602861](https://doi.org/10.1080/02687038.2019.1602861)
- Lowell, S., Vigil, D., Abdelaziz, M., Edmonds, K., Guiberson, M., Hamilton, A., **Hung, P-F.**, Lee-Wilkerson, D., Miller, C., Rivera Perez, J., Ramkissoon, I., & Scott, D. (2018). Career and service delivery influences of cultural and linguistic diversity backgrounds: Qualitative experiences of ASHA affiliated professionals. *Perspectives of the ASHA Special Interest Group*, 13 (2), 30-39. DOI: <https://doi.org/10.1044/persp3.SIG14.30>
 - Sun, L. & **Hung, P-F.** (2018). School-based speech-language pathologists' clinical decision-making process in the State of California. *Journal of Speech Pathology and Therapy*, 3(2). DOI: 10.4172/2472-5005.1000133.
 - **Hung, P-F.** & Nippold, M. (2014). Idiom understanding in adulthood: Examining age-related differences. *Clinical Linguistics & Phonetics*. 28(3), 208-221. DOI: 10.3109/02699206.2013.850117.
 - Sohlberg, M.M., Fickas, S., Lemoncello, R., **Hung, P-F.** (2009) Validation of the Activities of Community Transportation (ACTs) model of community navigation for individuals with cognitive impairments. *Disability and Rehabilitation*, 31(11), 887-897
 - Fickas, S., Sohlberg, M. M., & **Hung, P-F.** (2008). Route-following assistance for travelers with cognitive impairments: A comparison of four prompt modes. *International Journal of Human-Computer Studies*, 66(12), 876-888.
 - Sohlberg, M. M., Fickas, S., **Hung, P-F.**, & Fortier, A. (2007). A comparison of four prompt modes for route finding for community travelers with severe cognitive impairments. *Brain Injury*, 21(5), 531-538.
 - Sohlberg, M. M., Todis, B., Fickas, S., **Hung, P-F.**, & Lemoncello, R. (2005). A profile of community navigation in adults with chronic cognitive impairments. *Brain Injury*, 19(14), 1249-1259.
2. Authored Book Chapter
- **Hung, P-F.** (2019). Health and Safety. In J. Ostergren (Ed.), *Speech-Language Pathology Assistants: A resource manual (2nd Ed)*. San Diego, CA: Plural Publishing Inc.
 - **Hung, P-F.** (2014). Health and Safety. In J. Ostergren (Ed.), *Speech-Language Pathology Assistants: A resource manual* (pp. 171-191). San Diego, CA: Plural Publishing Inc.
3. Translated Book Chapters
- Marshall, J. (2018). Disorders of sentence processing in aphasia. (**P-F. Hung**

- Trans.**). In I. Papathanasiou & P. Coppens (Ed.), *Aphasia and related neurogenic communication disorders* (pp. 37-62). (2nd ed.). Burlington, MA: Jones & Bartlett Learning.
- Potagas, C. Kasselimis, D., & Evdokimidis, I. (2018). Elements of Neurology Essential for understanding the aphasia. (**P-F. Hung Trans.**). In I. Papathanasiou & P. Coppens (Ed.), *Aphasia and related neurogenic communication disorders* (pp. 37-62). (2nd ed.). Burlington, MA: Jones & Bartlett Learning.
 - Code, C. (2018). Significant Landmarks in the history of aphasia and its therapy. (**P-F. Hung Trans.**). In I. Papathanasiou & P. Coppens (Ed.), *Aphasia and related neurogenic communication disorders* (pp. 15-36). (2nd ed.). Burlington, MA: Jones & Bartlett Learning.

4. Invited Publications

- **Hung, P-F.** (2012, July). Collaboration with nursing staff to facilitate functional communication for patients with aphasia in medical settings. *CSHA Magazine*, 42(1), 10-11.
- **Hung, P-F.** (2012, July). Quick tips for assessment and management of bilingual aphasia. *CSHA Magazine*, 42(1), 25.

PEER-REVIEWED PROFESSIONAL PRESENTATIONS

International Peer-Reviewed Presentations

- **Hung, P-F.** & Sun, L. (2016, August). *Examining discourse proficiency following traumatic brain injury: A comparison study of narrative and expository discourse*. Poster presented at the 30th World Congress of the International Association of Logopedics and Phoniatrics, Dublin, Ireland.
- Fickas, S., Yao, X., Sohlberg, M., & **Hung, P-F.** (2007, September). *Route-finding assistances for community travelers with cognitive impairments: A comparison of four prompt*. Workshop: Using mobile devices and emergent technology for in-situ evaluations in conjunction with the 9th International Conference on Human Computer Interaction with Mobile Devices and Services, Singapore.

National Peer-Reviewed Presentations

- **Hung, P-F.** & **Sun, L.** (2019, November). *Confidence level and ethical clinical decision-making: A survey study of school-based SLPs' practices in California*. Seminar session presented at the annual conference of the American Speech-Language Hearing Association, Orlando, FL.
- Brock, K., & **Hung, P-F.** (2018, November). *Effects of videos and photographs on verb naming and sentence generation in individuals with aphasia*. Seminar

session presented at the annual conference of the American Speech-Language Hearing Association, Boston, MA.

- Ramkissoon, I., Abdelaziz, M., Edmonds, K., Goel, P., Guiberson, M., Hamilton, A., **Hung, P-F.**, Lee-Wikerson, D., Lowell, S., Perez, J., Scott, D., Vigil, D., & Miller C. (2018, November). Building a resume that tells your story. Seminar session presented at the annual conference of the American Speech-Language Hearing Association, Boston, MA.
- **Hung, P-F.** & Sun, L. (2018, November). *Semantic-Based Intervention in Bilingual Individuals with Aphasia: Treatment Considerations*. Seminar session presented at the annual conference of the American Speech-Language Hearing Association, Boston, MA.
- Sun, L. & **Hung, P-F.** (2018, November). *Incorporate Ethics & EBP in Clinical Decision-Making Process: A Survey of School-Based SLPs in California*. Seminar session presented at the annual conference of the American Speech-Language Hearing Association, Boston, MA.
- Edmonds, K., Gerrard, E., Green, T., Guiberson, M., Hamilton, A., Harmon, A., **Hung, P-F.**; Johnson, K., Lowell, S., Ramkissoon, I, Scott, D. Vigil, D. (2017, November). *How do I look? A cultural competence "selfie."* Seminar session presented at the annual conference of the American Speech-Language Hearing Association, Los Angeles, CA.
- **Hung, P-F.** & Sun, L. (2017, November). *Semantic-based language intervention in four bilingual individuals with aphasia: Treatment considerations & cross-linguistic transfer effect*. Seminar session presented at the annual conference of the American Speech-Language Hearing Association, Los Angeles, CA.
- **Hung, P-F.** & Schwab, S-J. (2017, November). *The effectiveness of direct attention training and the implications for reading comprehension: A case study*. Poster session presented at the annual conference of the American Speech-Language Hearing Association, Los Angeles, CA.
- **Hung, P-F.** & Sun, L. (2017, November). *WHO-ICF orientated assessment for cognitive-communication disorders: Examining discourse proficiency in individuals with TBI*. Poster session presented at the annual conference of the American Speech-Language Hearing Association, Los Angeles, CA.
- **Hung, P-F.** & Sun, L. (2017, October). *Cross-linguistic transfer of therapy effect (CLTE) in bilingual individuals with aphasia after stroke*. Seminar session presented at the 94th Annual Conference of American Congress of Rehabilitation

Medicine, Atlanta, GA.

- **Hung, P-F.** & Sun, L. (2016, November). *Cross-linguistic transfer of therapy effect (CLTE) in three bilingual individuals with aphasia*. Seminar session presented at the annual conference of the American Speech-Language Hearing Association, Philadelphia, PA.
- **Hung, P-F.** & Sun, L. (2016, November). *Discourse assessment after traumatic brain injury: The correlation between cognitive function & communication competence*. Poster session presented at the annual conference of the American Speech-Language Hearing Association, Philadelphia, PA.
- **Hung, P-F.** & Wildermuth, E. (2016, November). *Conversational coaching: Facilitating communication between individuals with aphasia and their spouses/caregivers*. Poster session presented at the annual conference of the American Speech-Language Hearing Association, Philadelphia, PA.
- **Hung, P-F.** & Sun, L. (2016, November). *The correlation between cognitive function and communication competence following traumatic brain injury*. Seminar session presented at the 93th Annual Conference of American Congress of Rehabilitation Medicine, Chicago, IL.
- **Hung, P-F.** & Sun, L. (2015, November). *Discourse management following traumatic brain injury: A comparison study of narrative & expository discourse*. Seminar session presented at the annual conference of the American Speech-Language Hearing Association, Denver, CO.
- **Hung, P-F.** (2015, November). *Linguistic deficits in mild cognitive impairment & early dementia*. Poster session presented at the annual conference of the American Speech-Language Hearing Association, Denver, CO.
- **Hung, P-F.** & Nippold, M. (2011, November). *Mental imagery and idiom understanding in adults*. Poster session presented at the annual conference of the American Speech-Language-Hearing Association, San Diego, CA.
- Sohlberg, M. M., **Hung, P-F.**, & Lemoncello, R. (2004). Community navigation profiles for six individuals with severe cognitive impairments. Poster session presented at the annual conference of the National Academy of Neuropsychology, Seattle, WA.

Regional Peer-Reviewed Presentations

- Sun, L. & **Hung, P-F.** (2019, March). *Developing culture competency in speech-language pathology: Self-assessment and immersing in different cultures*.

- Seminar session presented at the annual conference of the California Speech-Language Hearing Association, Pasadena, CA.
- **Hung, P-F. & Ostergren, J** (2018, March). *A comparison of drawing and writing on facilitating word retrieval in individuals with aphasia*. Seminar session presented at the annual conference of the California Speech-Language Hearing Association, Sacramento, CA.
 - **Hung, P-F. & Sun, L.** (2018, March). *Semantic-Based Language Intervention in Bilingual Individuals with Aphasia: Treatment Considerations and Cross-Linguistic Transfer Effect*. Seminar session presented at the annual conference of the California Speech-Language Hearing Association, Sacramento, CA.
 - **Sun, L. & Hung, P-F.** (2018, March). *Ethics and EBP in clinical practice: A survey on school-based SLPs' decision-making process in California*. Seminar session presented at the annual conference of the California Speech-Language Hearing Association, Sacramento, CA.
 - **Hung, P-F. & Gareis, H.** (2017, March). *The cross-linguistic generalization of semantic-based naming treatment in two Korean-English bilingual individuals with aphasia*. Seminar session presented at the annual conference of the California Speech-Language Hearing Association, Pasadena, CA.
 - **Hung, P-F. & Schwab, S-J.** (2017, March). *The implications of Direct Attention Training for reading comprehension: A case study*. Poster session presented at the annual conference of the California Speech-Language Hearing Association, Pasadena, CA.
 - **Hung, P-F. & Sun, L.** (2017, March). *Discourse deficits in individuals with traumatic brain injury (TBI) and assessment considerations*. Seminar session presented at the annual conference of the California Speech-Language Hearing Association, Pasadena, CA.
 - **Hung, P-F., Sun, L., Petrasanta, K., & Ancheta, L.** (2016, May). *Discourse management following traumatic brain injury: A comparison study of narrative and expository discourse*. Seminar session presented at the annual conference of the California Speech-Language Hearing Association, Anaheim, CA.
 - **Hung, P-F., Peterson, S., & Schenkelberg, B.** (2016, April). *Cross-linguistic transfer of therapy effect (CLTE) in two Spanish-English bilingual patients with aphasia*. Seminar session presented at the annual conference of the California Speech-Language Hearing Association, Anaheim, CA.
 - **Hung, P-F., Ostergren, J., Petrasanta, K., Monica, D., & Young, J.** (2016, April). *Word retrieval in individuals with aphasia: A comparison of drawing and writing*

- modalities*. Seminar session presented at the annual conference of the California Speech-Language Hearing Association, Anaheim, CA.
- **Hung, P-F.** (2016, April). *Language performance in individuals with mild cognitive impairment and early dementia*. Seminar session presented at the annual conference of the California Speech-Language Hearing Association, Anaheim, CA.
 - **Hung, P-F. & Wildermuth, E.** (2016, April). *Conversational coaching: Facilitating communication between individuals with aphasia and their spouses/caregivers*. Seminar session presented at the annual conference of the California Speech-Language Hearing Association, Anaheim, CA.
 - **Hung, P-F.** (2015, March). *Cross-linguistic generalization: Semantic treatment transfer effect in bilingual aphasia*. Seminar session presented at the annual conference of the California Speech Language Hearing Association, Long Beach, CA.
 - **Hung, P-F.** (2015, March). *Word retrieval difficulty in mild cognitive impairment and early dementia*. Seminar session presented at the annual conference of the California Speech Language Hearing Association, Long Beach, CA.
 - **Hung, P-F.** (2014, March). *Considerations of assessment and treatment in bilingual aphasia*. Seminar session presented at the annual conference of the California Speech Language Hearing Association, San Francisco, CA.
 - **Hung, P-F.** (2013, March). *Maximize patient's functional communication: Collaborate with nursing staff in medical settings*. Seminar session presented at the annual conference of the California Speech Language Hearing Association, Long Beach, CA.
 - **Hung, P-F.** (2013, March). *Language performance in normal aging and people with mild cognitive impairments*. Seminar session presented at the annual conference of the California Speech Language Hearing Association, Long Beach, CA.

INVITED PROFESSIONAL PRESENTATIONS/WORKSHOPS

- **Hung, P-F.** (2017, June). *The Assessment and treatment considerations of cognitive-communication disorders after traumatic brain injury. The assessment and treatment considerations of cognitive-communication disorders after brain injury*. Three-hour professional continuing education course presented at the 2017 Professional Development Workshop of the Taiwan Speech-Language-Hearing Association, Taipei, Taiwan.

- **Hung, P-F.** (2017, May). *Introduction to assessment and treatment in aphasia*. One-hour seminar session presented at the Department of Audiology and Speech-Language Pathology, Asia University, Taichung, Taiwan.
- **Hung, P-F. & Sun, L.** (2016, October). *Assessment and treatment considerations of cognitive-communication rehabilitation in mild traumatic brain injury/concussion*. Three-hour professional continuing education course presented at the District 7 and 10 Workshop of the California Speech Language Hearing Association, Pomona, CA.
- **Hung, P-F.** (2016, June). *The Assessment and treatment considerations of cognitive-communication disorders after traumatic brain injury*. Six-hour professional continuing education course presented at the 2016 Professional Development Workshop of the Taiwan Speech-Language-Hearing Association, Taipei, Taiwan.
- **Hung, P-F.** (2016, May). *Cross-linguistic generalization: Semantic treatment transfer effect in bilingual aphasia*. One-hour seminar session presented at the Department of Audiology and Speech-Language Pathology, Asia University, Taichung, Taiwan.
- **Hung, P-F.** (2016, May). *Evidence-based practice (EBP) in speech-language pathology: How EBP can applied to clinical decision-making*. Two-hour seminar session presented at the Department of Speech-Language Pathology and Audiology, Chung-Shan Medical University, Taichung, Taiwan.
- **Hung, P-F.** (2015, October). *The linguistic changes in mild cognitive impairment (MCI)*. Three-hour professional continuing education course presented at the District 10 Workshop of the California Speech Language Hearing Association, Pomona, CA.

UNPUBLISHED MANUSCRIPTS

- Hung, P-F. (2010). *Mental imagery and idiom understanding in adults: Examining Dual Coding Theory*. Unpublished doctoral dissertation, University of Oregon, Eugene.
- Hung, P-F. (2007). *Cortical representation of multiple languages, recovery patterns, and treatment transfer effect for bilingual aphasia*. Unpublished manuscript, University of Oregon, Eugene.
- Hung, P-F. (2007). *Spatial disorientation and support of successful wayfinding performance for individuals with cognitive impairments*. Unpublished manuscript, University of Oregon, Eugene.

- Hung, P-F. (2006). *Mental representation of spatial knowledge and the importance of landmarks in spatial knowledge*. Unpublished manuscript, University of Oregon, Eugene.

UNIVERSITY AND COMMUNITY SERVICE

Graduate Advisor 2016-Present (*Graduate Co-Advisor: 2015-2016*)

- Hold information sessions for prospective students
- Advising Graduate Student
 - New graduate student orientation
 - Hold individual meetings and monthly advising group meetings
 - Coordinate Advancement to Candidacy process
 - Digitalize and update graduate student records
 - CSULB PBAC Degree Audit/Degree Planner Development
 - Monitor Student's progress through CALIPSO and Degree Audit
 - Maintain and revise SLP Graduate Handbook
- Administrative Duties
 - Coordinate and administer comprehensive exams
 - Update and maintain department website
 - Create, distribute, and analyze graduate exit survey
 - Create, distribute, and analyze alumni survey
- Complete SLP Graduate Program Accreditation-Related Reports
 - ASHA CAA 2016, 2017, 2019 Annual Reports
 - ASHA CAA Accreditation Report with Interim Chair (2018 Spring)
 - ASHA CSD Education Annual Survey- 2016, 2017, 2018, 2019

Other Department-Level Service

- | | |
|---|------------------|
| a. Undergraduate Mentor (coordinating with the CHHS AARC) | 2013-2016 |
| b. Department Curriculum Committee | 2013-Present |
| • Committee Co-Chair | 2015-Present |
| c. CALIPSO Coordinator | 2016-Present |
| d. SMAKS Coordinator | 2015-16; 2013-14 |
| e. Department Admissions Committee | 2013-Present |
| • Committee Chair | 2015-Present |
| f. Department Search Committee | 2015-Present |
| • Committee Chair | 2019-2020 |

College of Health and Human Services (CHHS)

- | | |
|---|--------------|
| a. CHHS Grade Appeals Committee | 2016-2018 |
| • <i>Reviewed grade appeal claims and relevant documents</i> | |
| b. CHHS Task Force | |
| • LifeFit Task Force: <i>Shared my knowledge about communication challenges associated with normal aging</i> | 2017-2018 |
| • Interprofessional Education (IPE) Task Force
<i>Developed an interprofessional training activity with colleagues in CHHS</i> | 2016-2017 |
| c. CHHS Facility Council | 2015-2016 |
| d. CHHS Educational Policy Committee | 2013-2015 |
| e. Graduate Council | 2015-Present |

University Councils & Committees

- | | |
|---|-----------|
| a. Academic Senate | 2016-2020 |
| • <i>Executive Committee (Member-at-Large)</i> | 2019-2020 |
| • <i>Member</i> | 2017-2020 |
| • <i>Alternate Member</i> | 2016-2017 |
| b. International Education Committee | 2018-2021 |
| • <i>Member</i> | |
| c. Committee on Lesbian, Gay, Bisexual, Transgender, Intersex, Queer + Campus Climate | 2015-2018 |
| • <i>Chair</i> | 2017-2018 |
| • <i>Membership Coordinator</i> | 2016-2017 |
| • <i>Committee Member</i> | 2015-2016 |
| d. Educator Preparatory Committee | 2016-2019 |
| • <i>Member</i> | |
| e. University Resources Council | 2015-2016 |
| • <i>Alternate Member</i> | |
| f. University Student Union Board of Trustees | 2016-2019 |
| • <i>Faculty Representative</i> | |

Professional and Community Service

- | | |
|--|-----------|
| a. ASHA Multicultural Issues Board (MIB) | 2017-2019 |
|--|-----------|

- | | |
|---|---|
| b. Joseph B. Jr. and Mary Anne O'Neal Stroke Center in City of Carson | 2016-Presnt |
| <ul style="list-style-type: none"> • <i>Hold 1-hour pro bono bi-weekly session at the center</i> • <i>Supervise and train graduate and undergraduate SLP volunteers or SLPA students</i> • <i>Provide caregiver consultation regarding aphasia therapy</i> | |
| c. Parkinson's Voice Group at LifeFit Center (Appendix C-24) | 2017 Spring, 2017 Fall, 2018 Spring 2018 Fall |
| <ul style="list-style-type: none"> • <i>Hold 2-hour pro bono weekly session for 10 weeks per semester</i> • <i>Supervise and train graduate and undergraduate SLP student volunteers</i> • <i>Provide caregiver consultation regarding voice therapy</i> | |
| d. ASHA Convention Program Committee | 2018 |
| <ul style="list-style-type: none"> • <i>Review proposals</i> | |
| e. CSHA Convention Program Committee | 2017, 2018, 2019 |
| <ul style="list-style-type: none"> • <i>Review and rate proposals</i> | |
| f. Professional Development Workshops | 2014 |
| <ul style="list-style-type: none"> • <i>Provide students opportunity to have hands on experience with instrumental evaluations for voice disorders</i> | |
| g. Guest lectures at several CSULB student clubs (e.g. NSSLHA, Neuroscience Club) | 2017 Fall 2018 Spring |