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# Brain Expander Side One

## Two Models of Technology Integration:Adding Some “TEC-VARIETY”

### Curt Bonk, Indiana University, July 1, 2020

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Ideas Definitely Can Use** | **Ideas Might Use** | **Ideas Can’t Use** | **Questions and Comments** |
| 1. **Tone and Climate**
 |  |  |  |  |
| 1. **Encouragement and Feedback**
 |  |  |  |  |
| 1. **Curiosity and Intrigue**
 |  |  |  |  |
| 1. **Variety and Novelty**
 |  |  |  |  |
| 1. **Autonomy and Choice**
 |  |  |  |  |
| 1. **Relevance, Meaningful, Authentic, and Interesting**
 |  |  |  | **diagram of the different regions of the brain** |
| 1. **Interactive and Collaborative**
 |  |  |  |  |
| 1. **Engagement and Involvement**
 |  |  |  |  |
| 1. **Tension and Challenge**
 |  |  |  |  |
| 1. **Yielding Products, Goals, and Purpose**
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Brain Expander Side Two

## Two Models of Technology Integration:Where are you “R2D2?”

### Curt Bonk, Indiana University, July 1, 2020

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|  | **Ideas Definitely Can Use** | **Ideas Might Use** | **Ideas Can’t Use** | **Questions and Comments** |
| 1. **Read**
 |  |  |  |  |
| 1. **Reflect**
 |  |  |  | yet another picture of a brain |
| 1. **Display**
 |  |  |  |  |
| 1. **Do**
 |  |  |  |  |
| **Across Phases** |  |  |  |  |