California State University, Long Beach
College of Education
Curriculum Mapping Template
School Psychology Program
Advanced Degree/Credential

Required Course #	Outcome 1: Knowledge of varied methods of assessment and data collection methods for identifying strengths and needs, developing effective services and programs, and measuring progress and outcomes.	Outcome 2: Knowledge of varied methods of consultation, collaboration, and communication applicable to individuals, families, groups, and systems and used to promote effective implementation of services.	Outcome 3: Knowledge of biological, cultural, and social influences on academic skills; human learning, cognitive, and developmental processes; and evidence-based curriculum and instructional strategies.	Outcome 4: Knowledge of biological, cultural, developmental, and social influences on behavior and mental health; behavioral and emotional impacts on learning and life skills; and evidence-based strategies to promote social–emotional functioning and mental health.	Outcome 5: Knowledge of individual differences, abilities, disabilities, and other diverse characteristics; principles and research related to diversity factors for children, families, and schools, including factors related to culture, context, and individual and role differences; and evidence-based strategies to enhance services and address potential influences related to diversity.	Outcome 6: Knowledge of school and systems structure, organization, and theory; general and special education; technology resources; and evidence-based school practices that promote academic outcomes, learning, social development, and mental health.	Outcome 7: Knowledge of principles and research related to resilience and risk factors in learning and mental health, services in schools and communities to support multi-tiered prevention, and evidence-based strategies for effective crisis response.	Outcome 8: Knowledge of principles and research related to family systems, strengths, needs, and culture; evidence-based strategies to support family influences on children's learning, socialization, and mental health; and methods to develop collaboration between families and schools.	Outcome 9: Knowledge of research design, statistics, measurement, varied data collection and analysis techniques, and program evaluation methods sufficient for understanding research and interpreting data in applied settings.	Outcome 10: Knowledge of the history and foundations of school psychology; multiple service models and methods; ethical, legal, and professional standards; and other factors related to professional identity and effective practice as school psychologists.
EDP 301/302					I*		I*			
EDP 419									I	
EDP 405	I*	I*		I*		I*				I*
EDP 528	I	I	I	I	I	I	I	I	I	I
524A/B	I									I
EDP 525A/B	D	D	D		D			D		D
EDP 520									D	
EDP 518					D	D	D			D
EDP 517		D		D, M	D		D, M^	D		D

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EDP 579	D^		D^		D			D^	D	D
EDP 641A/B	D				D^	D	D	D	D	D
EDP 560	D^	D		D^	D	D	D		D	D
EDP 603					D	D			D	D
EDP 536		D, M^		D, M	D, M^	D, M		D, M		D
EDP 527	D, M	M			M			M	D	M
EDP 642A/B	M^	M	M^	M	M	M	M	M	M	M^

I = Introduced
D = Developed & Practiced with Feedback
M = Demonstrated at the Mastery Level Appropriate for Graduation
^ = Denotes where the signature assignment is given
* = Outcome is introduced in a prerequisite course