

## California State University, Long Beach College of Education

## **Curriculum Mapping Template Multiple Subject Credential Program**

**Initial Credential** 

	Outcome 1:	Outcome 2:	Outcome 3:	Outcome 4:	Outcome 5:	Outcome 6:
Required Course #	Engaging and Supporting All Students in Learning  TPE 4: Making Content Accessible  TPE 5: Student Engagement	Creating and Maintaining Effective Environments for Student Learning  TPE 10: Instructional Time  TPE 11: Social Environment	Understanding and Organizing Subject Matter Knowledge for Student Learning  TPE 1: Subject Specific Pedagogy Skills	Planning Instruction and Designing Learning Experiences for all Students  TPE 8: Learning about Students  TPE 9: Instructional	Assessment Student Learning  TPE 2: Monitoring Student Learning  TPE 3: Interpretation and	Developing as a Professional Educator  TPE 12: Professional, Legal, and Ethical Obligations
	TPE 6: Developmentally Appropriate Teaching Practices			Planning TPE 7: Teaching English Learners	Use of Assessments	TPE 13: Professional Growth
<b>EDEL 380</b>	I	İ	I	I	I	I
EDP 303	I	I		I	I	I
EDEL 431	I	I	D	D	I	D
EDEL 413	D	D	D	D	D	D
EDEL 442	D	D	D	M*	М	D
EDEL 452	M	D	D	M	M*	D
EDEL 462	M	D	M*	D	D	D
EDEL 472	M*	D	М	D	D	D
SCED 475	M	M*	М	D	D	D
EDEL 482	М	М	М	М	М	M*

I = Introduced

D = Developed & Practiced with Feedback

M = Demonstrated at the Mastery Level Appropriate for Program Completion

\* = Denotes where the signature assignment that measures the outcome is given