

## California State University, Long Beach College of Education

## **Curriculum Map Dual Language Program**

**Advanced Degree** 

Required Course #	Outcome 1: Identify and analyze current multicultural and language issues and policies in the U.S. and globally.	Outcome 2*:  Evaluate the applicability of informal and formal assessment measures to determine their validity for language minority students.	Demonstrate knowledge of major theoretical bases for language minority students in a curriculum module (related to the teaching of reading/language arts and/or critical literacy).	Outcome 4:  Analyze and apply fieldwork data of students' home language & literacy practices in a classroom literacy plan to inform instruction.	Outcome 5:  Synthesize published literature for informing an action research question related to the education of language minority students.	Outcome 6:  Apply knowledge of cognitive and societal bilingualism to a contemporary educational issue.	Outcome 7: Analyze and interpret data to address an action research question.	Outcome 8:  Evaluate personal and professional stances with respect to language minority education in an ethically and socially responsible manner.
SCAE 564	I D M^		I				I	I
EDRG 551B		D M^			I			I
EDCI 541			D M^				I	D
EDCI 532				I D M^		I		D
EDCI 533					M^	D		D
EDCI 695						M^	D	D
EDCI 695							M^	
Comps								M^

I = Introduced

D = Developed & Practiced with Feedback

M = Demonstrated at the Mastery Level Appropriate for Graduation

^ = Denotes where the signature assignment is given

\* = Outcome is introduced in a prerequisite course