

Lori L. Curci-Reed, Ed.D.

*[Contact info redacted
for online publication]*

Experience

National Educational Consultant, Independent Contractor

Contracted by universities, individual state Departments of Education, school districts, individual and parent groups, and educational publishing corporations

January 1996 - Present

Instructional designer and facilitator of programs developed for teachers working with grades K-8, that incorporate both implementation and theory of standards-based and balanced instructional practices. Specific focus in literacy, multicultural/multilingual strategies, and the inclusion and integration of the arts in educational environments. Consultation with district and families regarding special education issues including, but not limited to: ADHD, autism, LD, and gifted populations. Educational research conducted in the areas of best practices and connections to current and future educational and industry needs. Extensive travel and utilization of virtual teams internationally. CalTPA 1.0 Lead Assessor responsible for training and implementation of programs of support of current and future assessors on a statewide basis. Calibrated CalTPA 2.0 Assessor. Active member of professional organizations as well as both school district and university advisory boards. Involved in action and traditional research through data analysis and quantitative and qualitative review of procedures and outcomes as related to K-12 and higher education environments. Member of the California Commission on Teacher Credentialing Board of Institutional Review, conducting programmatic reviews and site visits throughout the State of California as assigned. Credentialed educator focused on teacher support and professional development of pre-service teachers, credentialed educators, and administrators.

Director, Office of Clinical Practice, College of Education, California State University,
Long Beach, California

June 2019 - Present

Established and maintains the Office of Clinical Practice as the hub for all clinical practice within the College of Education. Manage office operations as needed. Support the development and implementation of annual and long-range goals as related to clinical experiences for all undergraduate and graduate/advanced college programs. Conduct needs assessments and connect determined needs to support strategic action. Explore, evaluate, and implement digital systems for clinical placement documentation and improvements. Connect current and future practice to expectations set by accreditation standards. Act as member of Accreditation Review Leadership Committee focused on all elements of clinical practice program implementation of fourteen college-wide credentialing programs. Develop and implement communication strategies within departments and with district and community partner organizations. Establish a tracking system for communication and training of district partner entities. Lead regular meetings with all stakeholders involved in clinical practice curriculum, communication, and recordkeeping. Support the implementation and remediation processes for the CalTPA 2.0 and the development of Individual Development Plans.

Faculty Lecturer/University Field Supervisor, College of Education, California State University,
Long Beach, California

January 2018 - Present

Full-time instructional and supervisory position focused on the development and guidance of undergraduate and graduate teacher education candidates throughout their methodology and clinical practice components and completion of credential requirements. Responsible for the planning, development, and implementation of curriculum guiding practical application of strategies and student support while focused on required candidate assessment success. Establish and maintain ongoing and regular communication with students and all stakeholders involved in their success including district employees, management, and department/university administration. Attend and contribute to department and university professional development. Supply ongoing reflective and concrete qualitative and quantitative feedback and conduct appropriate research to further the process and product of student success. Routine time spent in K-12 environments supporting pre-service, credentialed, and administrative educators.

Associate Faculty/Faculty Supervisor, University of Phoenix, Southern California and Online Campus, Phoenix, Arizona

November 2001 - Present

Instructional position working with graduate education students in BSLS, MAED and the Master of Arts and Teaching (MAT/MTE) credential programs. Held mentorship position responsible for mentoring new faculty before, during, and after initial course implementation. Involved in curriculum development and implementation of newly revised learning opportunities. Emphasis on standards-based curriculum models, educational foundations, curriculum methods, research, ELL assessment and evaluation, communication strategies, and instructional design. Supervise university interns and student teachers both through seminar courses and in the field, conducting onsite reviews and providing regular feedback and support.

Campus College Chair/Local Dean/Internship Director, College of Education, University of Phoenix
September 2010 - 2017

Administration and direction of all issues related to the Southern California Campus of the College of Education. Prime advocate and promoter of academic programs related to the college with both internal and external stakeholders and agencies. Ongoing and regular faculty and staff management, program oversight, and assessment and evaluation of processes and products with review, retention, and recruitment of faculty as appropriate. Statewide oversight of all elements related to the alternative certification opportunities for the California-based College of Education students and programs. Responsible for establishment and continued development of community-focused connections to support programmatic implementation. Establishes, articulates, and manages college related community engagement activities and events. Directly involved as a leader in the accreditation review process continually focused on regulatory elements and development of goals and objectives for improved outcomes. Conducts site visits with instructional coaching, strategic support, and remediation to administration, teachers, and students in K-12 classroom settings. Develops training and professional development support of current and future faculty and teachers in the areas of instructional strategies and methods as connected to literacy skills, social sciences, math and science, and the arts. Curriculum development and review of all college programs conducted, and assessment/evaluation processes put into place and reinforced through reporting and action. Continued guidance and education of faculty and managers within the college and university in a variety of areas including compliance, regulations, educational strategies, group and classroom management, instructional/educational technology support and the arts. Regularly implements cognitive coaching and Habits of Mind as guiding support in the management of staff and faculty and has created strong lines of communication for support and celebration of successes. Supports implementation of local and virtual test preparation workshops. Conducted regular webinar trainings and meetings.

Lead Faculty/Area Chair, University of Phoenix, Southern California Campus

August 2002 – September 2010

Area Chair and Lead Faculty for the College of Education including graduate programs in curriculum, technology, instruction, research, and teacher credential preparation. Developed and implemented new curriculum programs on a state, national, and international level. Responsible for ongoing faculty professional development, observation and feedback assessment, as well as program implementation considerations and support. Emphasis on standards-based curriculum models, educational foundations, curriculum methods, research, and instructional design. Supervision and administrative support of graduate research projects, student teachers, and involvement in accreditation review process. Acting Education Program Manager for campus for specified times of the year. Fieldwork and student teacher placement throughout Los Angeles and Orange Counties. Developed and implemented Reading Instruction Competence Assessment (RICA) preparation seminars offered to students throughout Southern California. Courses written/revised: ELD 531, MTE 501, ELL 500, SEI 502, RDG 513, RDG 520, RDG 535, RDG 530CA, RDG 534, RDG 560, CUR 506. Involved in additional review and revision of Continuing Education and CTEL coursework.

Adjunct Professor, Chaminade University, Hawaii Campus, Honolulu, Hawaii

June 2000 - July 2001

Instructional position working with both graduate and undergraduate students enrolled in general and special education programs (RISE). Instructional and curricular design, facilitation of group projects, and support of individual research components through incorporating learning styles and both theoretical and practical experiences and adaptations.

Area Chair and Practitioner Faculty, University of Phoenix, Hawaii Campus, Honolulu, Hawaii
September 1999 - September 2001

Area Chair for Special Education Credential Program (SP-TED). Instructional position working with graduate education students. Emphasis on standards-based instructional models, educational foundations, classroom management, special education, and literacy methods. Supervision of graduate research projects, student teachers, and involvement in accreditation review process.

Teacher, Enchanted Lake Elementary School, Kailua, Hawaii

Department of Education, Hawaii

October 1999 - August 2001

Self-contained, full inclusion 2nd grade classroom position. Supervision and support to University of Hawaii, Manoa student teachers during practicum and full-time student teaching placement. Mentoring of RISE program teacher on site.

Adjunct Instructor, College of Education, University of West Florida, Pensacola, Florida

December 1997 - May 1999

Instructional position working with undergraduate and graduate education students. General and specialized methods incorporating traditional and nontraditional teaching strategies. Supervision and development of student teachers in three counties. Involvement in NCATE accreditation review process.

Doctoral/Graduate Research Assistant, Educational Development and Research Center
and Educational Leadership Department

University of West Florida, Pensacola, Florida

May 1997 - May 1999

Grant procurement and development. Conduct grant writing informational presentations. Locate and critique appropriate materials for graduate program classes. Assist in assessment and evaluation of student progress, record keeping, and preparation of instructor lessons.

Teacher, Rozelle Academy for Fine and Performing Arts

Memphis City Schools, Memphis, Tennessee

August 1995 - January 1996

Self-contained 6th grade classroom position. Dance, drama, and music curriculum development and instructional support provided.

Mentor Teacher, San Diego Unified School District, San Diego, California

July 1994 - August 1995

Responsibilities include supporting new teachers, as well as designing and implementing staff development in a variety of areas including multicultural and thematic integration of teaching, literacy, humanities, math, science, and classroom management.

Teacher, Valencia Park Center for Academics, Drama, and Dance

San Diego Unified School District, San Diego, California

December 1988 - August 1995

Self-contained, gifted and special education, full inclusion, classroom in multi-track, Year-round, K-6, performing arts magnet school environment.

Teacher, Oceanside Unified School District, Fine and Performing Arts Summer School

June 1988-September 1988

Developed and implemented a K-6 drama curriculum for the district summer academic and arts enrichment school program.

Substitute Teacher, Oceanside Unified School District, Oceanside, California

January 1988 - November 1988

Pre-K - 12 teaching opportunities and experience.

Education

Educational Administration Credential Program California State University, Long Beach, Long Beach, CA	May 2003
Doctor of Education, Curriculum and Instruction Educational Management Specialization Instructional Design and Technology Emphasis University of West Florida, Pensacola, FL	May 1999
Education Specialist, Curriculum and Instruction University of West Florida, Pensacola, FL	May 1998
Master of Science, Instruction and Curriculum Leadership University of Memphis, Memphis, TN Critical and Creative Thinking Emphasis	August 1996
Gifted and Talented Education Certification San Diego Unified School District, CA	March 1989
California Multiple Subjects Teaching Credential PreK-12 Diversified Studies/Multicultural Emphasis University of California, San Diego, CA	January 1988 (Expires: June 2023)
Bachelor of Arts, Psychology and History University of California, San Diego, CA	June 1986

Awards

2018 Academic Faculty of the Year	University of Phoenix, Southern California Campus
2009 Faculty Award of Excellence	University of Phoenix, Southern California Campus
2005 Outstanding Faculty Award	University of Phoenix, Southern California Campus
1999 Outstanding Researcher Award	Phi Delta Kappa Professional Fraternity
1995 Hats Off to Teachers Award	San Diego County Board of Education
1993-1994 Teacher of the Year (1:3)	San Diego Unified School District
1992-1993 Teacher of the Year (1:4)	San Diego Unified School District

Publications

Smith, C., Curci-Reed, L., Hudson, J., Hugli, W., Spence, B. Wilson, S., Woodard, L. (2002). *1st jobs institute: Best practices for first time employment*. Pensacola, Florida: University of West Florida, Haas Center for Business Research and Economic Development.

Curci-Reed, L. L. (1999). *Professional development based on teacher theoretical orientation toward reading instruction and the use of balanced literacy strategies*. (Doctoral dissertation, University of West Florida, 1999).

Honor and Professional Affiliations

American Association of Colleges of Teacher Education
California Council of Teacher Education
Phi Kappa Phi Honor Society
Phi Delta Kappa Professional Fraternity
Pi Kappa Lambda Education Honor Society
Association for Supervision and Curriculum Development
National Staff Development Council
International Reading Association
National Council of Teachers of English
National Association of the Education of Young Children
California Reading Association
Aloha Reading Council

University Instructional Experience

Teaching and Learning Reading
Teaching and Learning Language Arts
Student Teaching in Diverse Classrooms
Social Studies Content and Curriculum Knowledge
Maintaining an Effective Learning Climate
Models and Theories of Instruction
Assessment and Evaluation
Evaluation and Data Literacy
Professional Communications
Instructional Design
Standards-Based Curriculum and Instruction
Evaluation and Assessment of Curriculum
Introduction to Action Research
Introduction to Educational Research
Action Research Outline/Proposal/Presentation
Applications of Action Research
The Art and Science of Teaching
Child and Adolescent Development
Models, Theories, and Instructional Strategies
Instruction and Assessment of English Learners
Structured English Immersion
Curriculum Constructs and Assessment Courses:
 Reading, Language Arts, History/Social Science, Science, Math, Fine Arts
Reading Methods: Decoding, Reading Skills, and Practicum
Technology and Instruction
Instruction in the Content Courses
Foundation of Curriculum and Instruction
Managing Student Behavior
Managing Educational Environments
American Education Foundations
Applied Statistics: Qualitative and Quantitative Methods
Issues in Instructional Technology
Characteristics and Strategies in Communications Disorders
Current Educational Models and Theories
Applied Educational Research
Mild and Moderate Disabilities
Curriculum Integration Methods Courses:
 Language Arts, Social Studies, Fine Arts, Math, & Science
Introduction to Teaching and Learning
Theories and Educational Approaches to Human Development
General Methods for Teaching K-12 Students
General Methods for Teaching in the Secondary School
Synthesis of Learning and Collaboration
Integrated Curriculum for Pre-K/Primary Students
Integrated Curriculum and Field Experience
Practicum/Student Teacher Supervision
Special Education Student Teacher Supervision
Senior Seminar: Teaching in the Elementary School
Literacy in the Middle Grades
Early Literacy Concepts and Approaches
Reading Instruction Competence Assessment (RICA) Preparation Seminar

Higher Education Site Experience

College of Education Admissions and Standards Committee
Caminos Middle Lane Project
Pi Lambda Theta, Honor Society for Educators: College of Education liaison
Faculty Council Member
Mentor Faculty: Online Campus, University of Phoenix
Academic Council Member
Steering Committee Member
Administrative Internship: Okaloosa and Walton County Community College Districts
Lead Professor/Chair of Graduate Project Committees
Grant Development and Implementation
Organizational Development Training
Academic Counseling and Guidance
Support of CTC, CAPE, and NCATE accreditation processes
Online Teaching and Learning

Conference Involvement/Presentations

Association of California Community Colleges Teacher Education Programs (ACCCTEP) (2019)
“Field Experience Perspectives”
National Association of Community College Teacher Education Programs (2015)
“Essential Supports for Aspiring Teachers”
“Supporting the Transition for All Students”
University of Phoenix, Assessment Conference (2014)
“CaITPA Data: What Has Been and What Will Be”
University of Phoenix, Spring Education Institute (2013)
“Differentiation Through Common Core and Beyond”
University of Phoenix, Connecting the Dots Conference (2012)
“Lessons Learned: Accreditation Process”
University of Phoenix, Annual International Conference (2012)
“Effective Teaching Strategies for Adults: A Look at Pedagogy vs. Andragogy”
Hawaii Department of Education (2000)
“Standards in Perspective: Knowing Who You Teach”
Florida Reading Association (1999)
“Guided Reading and Chocolate Chip Cookies: Recipes for Success in Literacy”
“Strategies for Struggling Readers: Grades 3-8”
Northwest Florida Title 1 Conference (1999)
“There’s a Rainbow in Your Classroom: Transforming Multicultural Education”
“Reciprocal Teaching and You: Is it Just Another Buzz Word?”
Okaloosa County Summer Institute (1998)
“Phonics, Phonemic Awareness, and Spelling: Making Connections to Literacy”
San Diego Mentor Conference (1995)
“Is it a Theme or is it Thematic? Strategies for Integrating Curriculum with Reality”
California Mathematics Association Conference (1994)
“Just the Facts Please: A Balanced Approach to Non-fiction and Math”
National Teachers of Mathematics Conference (1994)
“Management and Literacy: How to Run the Circus”
California Reading Association (1993)
“Literacy and the Arts: How Music and Reading Collide”
“The Great Balancing Act: Practices to Strengthen Literacy in the Intermediate Grades”
San Diego Math Conference (1993)
“Math and Reading: Connections to Last a Lifetime”
Association of San Diego Educators of the Gifted (1992)
“Literacy and Inquiry: Practices to Develop Scientific Thinkers”
California Association of the Gifted (1992)
“Making Much More: Developing Creativity in All Learners”
California Association of the Gifted (1992)
“Making Much More: Developing Creativity in All Learners”
Presentation to the California State Legislature (1990)
Re: Full Inclusion and Parent Involvement Policies

Additional Training and Certifications

CCTC Board of Institutional Review Calibration and Training
CalTPA 2.0 Calibrated Assessor
CalTPA 1.0: Calibrated in 4:4 areas and trained as Lead Assessor by CCTC
CCTC Technical Training: Regulatory and Accreditation for College of Education programs
Innovator's Accelerator: 6-week course
CalTPA Coordinator Training
Universal Design
Frames of Mind Training with Dr. Art Costa
ELIC/LLIFE Certified Facilitator/Consultant: 160+ total hours
LLIFE (Learning and Literacy in Four - Eight) Training: 12 week course
ELIC (Early Literacy Inservice Course) Training: 12 week course
Facilitator Training with Art Garmston
T.E.S.A./G.E.S.A. Training: 30+ hours
Dr. James Comer's educational programs: "Comer Project" school
Thematic Teaching Specialist: Trainer of Trainers
Cognitive Coaching
HyperCard/HyperStudio for the Macintosh Computer
A.I.M.S. Training
Assertive Discipline
Math Their Way
Alternative Learning Styles and Developmental Learning Strategies
Reciprocal Teaching and Cooperative Learning Training
San Diego Mathematics Enhancement Project: 3 years
Full inclusion

Professional Involvement

California Commission on Teacher Credentialing/BIR: Teacher Performance Assessment Task Force
California Commission on Teacher Credentialing: Board of Institutional Review (BIR) Member
California Commission on Teacher Credentialing: Program Reviewer
Orange County Department of Education Teacher Induction Program Advisory Board Member
San Bernardino City Unified Schools Advisory Board Member
Los Angeles City Chamber of Commerce, Education and Workforce Committee Member
Los Alamitos Unified School District Advisory Board
Concordia University, Irvine College of Education Advisory Board
Hawaii Department of Education Writing Validation Project: Team Leader/Facilitator
Hawaii State Language Arts Action Research Committee
California Court Identified Schools Task Force: Curriculum Committee
San Diego Unified School District Calendar Committee: 3 years

Public School Site Involvement

Master Teacher: SDSU, National University, Chapman University, University of Hawaii
School Planning and Management Team: 6 years: Chairperson 2 yrs., Secretary 1 yr
G.A.T.E. Team Leader: 3 years
San Diego Teacher's Association Council Representative: 4 years
Grade Level Chair
Fund Raising Chair: 3 years
Social Studies Representative: 4 years
Technology Committee
Grant Writing Committee
Produce and direct yearly student musical production: 4 years
Homework Committee Chair
Report Card Committee
Social Committee
Staff Training: multicultural, thematic teaching, literacy, classroom management
Assistance in magnet programs/productions
Parent and Teacher Association (P.T.A.) member and volunteer

Community and Volunteer Involvement

National League of Young Men, South Coast Chapter Grade Level Advisor: 3 years
Los Alamitos High School Choir Program Booster Club: Ticket Committee: 4 years
Boy Scouts of America: Cub Scout Den Leader: 5 years
University of West Florida, Educational Leadership Society: Awards Committee Chairperson
Alpha Omicron Pi Colony Development Specialist: appointed volunteer position: 4 years
Alpha Omicron Pi Collegiate Network Director: appointed volunteer position: 4 years
Alpha Omicron Pi Collegiate and Corporation Finance Network Director: appointed volunteer position
"10 Friends": Implemented classroom partnership with Brighton Place Retirement Center: 4 years
Alpha Omicron Pi Corporation Board President: elected volunteer position: 6 years
A.I.D.S. Foundation: "Heartstrings" musical production
San Diego Battered Women's Shelter
I Love a Clean San Diego
Habitat for Humanity

References

Available Upon Request