

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
SCHOOL OF SOCIAL WORK, CALIFORNIA UNIVERSITY, LONG BEACH
MASTERS OF SOCIAL WORK PROGRAM
LAST COMPLETED ON 06/30/16**

DISTANCE EDUCATION STUDENTS ONLY*

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

4.0.4: *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK**	PERCENT OF STUDENTS ACHIEVING BENCHMARK	
		CHILDREN, YOUTH, AND FAMILIES CONCENTRATION	OLDER ADULTS AND FAMILIES CONCENTRATION
Identify as a Professional Social Worker	3.00 or above average for four items in Professionalism section of MSW Comprehensive Skills Evaluation	90.5	NA
Apply Ethical Principles	3.00 or above average for four items in Ethics section of MSW Comprehensive Skills Evaluation	92.2	NA
Apply Critical Thinking	3.00 or above average for five items in Thinking and Judgment section of MSW Comprehensive Skills Evaluation	91.5	NA
Engage Diversity in Practice	3.00 or above average for four items in Cultural Competency section of MSW Comprehensive Skills Evaluation	92.9	NA
Advance Human Rights/Social and Economic Justice	3.00 or above average for three items in Social Justice section of MSW Comprehensive Skills Evaluation	95.3	NA
Engage Research Informed Practice/Practice Informed Research	3.00 or above average for three items in Evidence-Based Practice section of MSW Comprehensive Skills Evaluation	90.9	NA
Human Behavior Knowledge	3.00 or above average for four items in Person in Environment section of MSW Comprehensive Skills Evaluation	96.7	NA

COMPETENCY	COMPETENCY BENCHMARK**	PERCENT OF STUDENTS ACHIEVING BENCHMARK	
		CHILDREN, YOUTH, AND FAMILIES CONCENTRATION	OLDER ADULTS AND FAMILIES CONCENTRATION
Engage Policy Practice to Advance Well-Being and Deliver Services	3.00 or above average for three items in Policy section of MSW Comprehensive Skills Evaluation	90.0	NA
Respond to Practice Contexts	3.00 or above average for two items in Current Trends section of MSW Comprehensive Skills Evaluation	90.7	NA
Practice Engagement	3.00 or above average for three items in Engagement subsection of MSW Comprehensive Skills Evaluation	92.1	NA
Practice Assessment	3.00 or above average for three items in Assessment subsection of MSW Comprehensive Skills Evaluation	92.1	NA
Practice Intervention	3.00 or above average for five items in Intervention subsection of MSW Comprehensive Skills Evaluation	94.0	NA
Practice Evaluation	3.00 or above average for two items in Evaluation subsection of MSW Comprehensive Skills Evaluation	95.1	NA

*Distance Education cohorts graduate once every three years. This cohort began their program in 2013 and were thus under the 2008 EPAS.

**The MSW Comprehensive Skills Evaluation is completed by each student's field supervisor after each semester of field work. This report is for the final semester. Rating options for each competency are as follows:

Level 0 = Intern has not met the expectations in this area and there is not much evidence that the expectations will be met in the near future.

Level 1 = Intern has not yet met the expectations in this area, but there is evidence that the expectations will be met in the near future.

Level 2 = Intern understands the concept and is beginning to demonstrate the skill in this area; however, performance is uneven.

Level 3 = Intern understand the concept and has consistently met the expectations in this area.

Level 4 = Intern demonstrates a high level of skill development and has exceeded expectations in this area.