

California State University, Long Beach
General Education Action Request

Instructions: Complete and submit all pages

RESET FORM

I. Course Identification

Dept. Prefix and Course Number: CHLS 104B Official Course Title: Composition II
 Course Cross Listed: ☒ Yes ☐ No College: CLA Dept. Prefix & Course Number: CHLS 104B

II. Course Coordinator

Faculty member(s) responsible for this course and this report: Loretta Ramirez
 Phone: 985-2482 Email: loretta.ramirez@csulb.edu

III. Course History

Frequency of offering during past three years:
☒ Every semester ☐ Once a year Other (describe) New Course- Replacing CHLS 104
 Number of sections per offering ⁴ Number of instructors teaching the course ⁴

IV. Catalog Description (including prerequisites) If existing course, provide photocopy from catalog. If changes have occurred since catalog publication, attach signed Course Change Form.

Prerequisite(s): CSU General Education Written Communication Placement; credit in English 100A, CHLS 104A, AFRS 100A, ASAM 100A, AIS 100A, or ALI 150; or equivalent transfer course. Directed Self-Placement must be completed prior to enrollment. Expository writing course designed for first-year students. Satisfies one of the writing requirements for general education at CSULB. Emphasizes academic discourse, focusing on analytical reading, thesis-driven writing, and rhetorical strategies. Same course as AIS 100B, AFRS 100B, ASAM 100B, and ENGL 100B. Not open for students with credit in AIS 100B, AFRS 100B, ASAM 100B, ENGL 100B.

V. Requested GE Categories

Check "Add" if new to category; "Delete" if removing from category; "Continue" if PREVIOUSLY APPROVED BY GEGC, and there are no substantial changes.

<u>Add</u>	<u>Delete</u>	<u>Continue</u>	First Year Experience GE:	Upper Division Requirements:																								
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Written Communication (A.1)	<table border="1"> <thead> <tr> <th><u>Add</u></th> <th><u>Delete</u></th> <th><u>Cont.</u></th> <th></th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Category B</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Category C</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Category D</td> </tr> </tbody> </table>	<u>Add</u>	<u>Delete</u>	<u>Cont.</u>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Category B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Category C	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Category D								
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Critical Thinking (A.3)																									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Mathematics/Quant. Reasoning (B.2)																									
			Explorations:	Capstones (F):																								
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Social Sciences & Citizenship (D.2)																									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lifelong Learning & Self-Dev. (E)																									

➤ Course may be Human Diversity or Global Issues, not both

VI. Essential GE Skills

Regardless of GE Category, each course must address GE Essential Skills. These are the GE Skills used for assessment in departmental progress reports. For more clarification on each skill, please see the description of the [Essential GE Skills](#) and their associated learning outcomes.

Level of emphasis in this course:

Using the list below, check the box indicating the extent to which each skill is addressed in this course. For the primary level of emphasis, your proposal must include a **minimum of two (2) skills, but no more than three (3) identified. These primary skills should be reflected in your Student Learning Outcomes (SLO).** Depending on the GE approval requested, some GE Essential Skills will be pre-determined for the primary level of emphasis, please consult the [Essential GE Skills](#) table for assistance. Please list any essential skills that are a secondary level of emphasis (these skills are addressed in the course, but are not the primary emphasis). Secondary skills do not have to be reflected in your SLOs. **Please leave blank any skills that are not a primary or secondary emphasis.** Please keep in mind that the ratings below determine the assessment in your departmental annual report on assessment and program self-study.

<u>Primary</u>	<u>Secondary</u>	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Written Communication
<input type="checkbox"/>	<input type="checkbox"/>	Oral Communication
<input type="checkbox"/>	<input type="checkbox"/>	Critical Thinking
<input type="checkbox"/>	<input type="checkbox"/>	Quantitative Reasoning
<input type="checkbox"/>	<input type="checkbox"/>	Information Literacy
<input type="checkbox"/>	<input type="checkbox"/>	Teamwork
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Inquiry and Analysis
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Intercultural Knowledge
<input type="checkbox"/>	<input type="checkbox"/>	Ethical Reasoning
<input type="checkbox"/>	<input type="checkbox"/>	Creativity and Discovery
<input type="checkbox"/>	<input type="checkbox"/>	Foundation & Skills for Lifelong Learning
<input type="checkbox"/>	<input type="checkbox"/>	Interdisciplinary Learning
<input type="checkbox"/>	<input type="checkbox"/>	Social Responsibility and Civic Engagement
<input type="checkbox"/>	<input type="checkbox"/>	Problem Solving
<input type="checkbox"/>	<input type="checkbox"/>	Global Learning

VII. All General Education Action Request (GEAR) forms must include the Standard Course Outline.

VIII. Department and College Review of GE Courses

The GEGC recommends that Department and College Curriculum Committees review proposed GE courses in the context of the Department's and College's GE Course Inventory. New GE courses should fill a demonstrated curricular need, be viable and sustainable, as well as meet the GE Essential Skills and Student Learning Outcomes. Courses not meeting these expectations should be reconsidered.

IX. Required Signatures

By signing below, the department chair, college curriculum committee chair, and the college dean/associate dean verify that they have reviewed this action request and its supplemental materials for completeness, and attest to the appropriateness of the requested action.

Chair, Department of <u>CHLS</u>	Date: <u>12.5.18</u>
PRINT NAME: <u>Anna Sandoval</u>	SIGN NAME: <u>Anna Sandoval</u>

Chair, Curriculum Committee: College of <u>Liberal Arts</u>	Date: <u>11/21/18</u>
PRINT NAME: <u>Brett Murrells</u>	SIGN NAME: <u>Brett Murrells</u>

(Assoc.) Dean, College of <u>Liberal Arts</u>	Date: <u>11-1-18</u>
PRINT NAME: <u>Daniel O'Connor</u>	SIGN NAME: <u>Daniel O'Connor</u>

Submit Electronically ☐

Revised 11/13/2017