COVID Equity Task Force Roster 2021-22

Last Name	First Name	Rank	Department	College	Email	Charge Membership
Richards-Tutor	Cara	Professor	Advanced Studies in Ed & Counseling	CED	Cara.Richards-Tutor@csulb.edu	One T/TT faculty from each college & UL, with knowledge & expertise in equity & structural impediments the COVID pandemic had on faculty careers, particularly those who have knowledge of the experience of parents & caregivers (esp. women-both trans & cis-), selected by the EC. At least one faculty member needs experience serving on a college RTP committee
Berquist	Emily	Professor	History	CHHS/ CLA	emily.berquist@csulb.edu	One T/TT faculty from each college & UL, with knowledge & expertise in equity & structural impediments the COVID pandemic had on faculty careers, particularly those who have knowledge of the experience of parents & caregivers (esp. women-both trans & cis-), selected by the EC. At least one faculty member needs experience serving on a college RTP committee
Russell- **CO-CHAIR**	Jessica	Associate Professor	Communication Studies	CLA	jessica.russell@csulb.edu	One T/TT faculty from each college & UL, with knowledge & expertise in equity & structural impediments the COVID pandemic had on faculty careers, particularly those who have knowledge of the experience of parents & caregivers (esp. women-both trans & cis-), selected by the EC. At least one faculty member needs experience serving on a college RTP committee
Chesler	Josh	Professor	Mathematics & Statistics	CNSM	josh.chesler@csulb.edu	One T/TT faculty from each college & UL, with knowledge & expertise in equity & structural impediments the COVID pandemic had on faculty careers, particularly those who have knowledge of the experience of parents & caregivers (esp. women-both trans & cis-), selected by the EC. At least one faculty member needs experience serving on a college RTP committee
Christine	Kang	Assistant Professor	Marketing	COB	Christine.Kang@csulb.edu	One T/TT faculty from each college & UL, with knowledge & expertise in equity & structural impediments the COVID pandemic had on faculty careers, particularly those who have knowledge of the experience of parents & caregivers (esp. women-both trans & cis-), selected by the EC. At least one faculty member needs experience serving on a college RTP committee
Terzic	Vesna	Assistant Professor	CECEM	COE	vesna.terzic@csulb.edu	One T/TT faculty from each college & UL, with knowledge & expertise in equity & structural impediments the COVID pandemic had on faculty careers, particularly those who have knowledge of the experience of parents & caregivers (esp. women-both trans & cis-), selected by the EC. At least one faculty member needs experience serving on a college RTP committee
Hahn	Alexander	Assistant Professor	Music	COTA	alexander.hahn@csulb.edu	One T/TT faculty from each college & UL, with knowledge & expertise in equity & structural impediments the COVID pandemic had on faculty careers, particularly those who have knowledge of the experience of parents & caregivers (esp. women-both trans & cis-), selected by the EC. At least one faculty member needs experience serving on a college RTP committee
DeMars	Michelle	Sr. Asst. Librarian	UL	UL	michelle.demars@csulb.edu	One T/TT faculty from each college & UL, with knowledge & expertise in equity & structural impediments the COVID pandemic had on faculty careers, particularly those who have knowledge of the experience of parents & caregivers (esp. women-both trans & cis-), selected by the EC. At least one faculty member needs experience serving on a college RTP committee
Aarons	Rhiannon	Lecturer	School of Art	COTA	rhiannon.aarons@csulb.edu	1/2 lecturer faculty members from different Colleges, with knowledge & expertise in equity & the structural impediments the COVID pandemic has had on faculty careers, particularly those who have knowledge of the experience of parents and caregivers (especially women-both trans and cis-), selected by the EC
Garrido-Ortega	Claire	Lecturer	Health Science	CHHS	claire.garrido-ortega@csulb.edu	2/2 lecturer faculty members from different Colleges, with knowledge & expertise in equity & the structural impediments the COVID pandemic has had on faculty careers, particularly those who have knowledge of the experience of parents and caregivers (especially women-both trans and cis-), selected by the EC
Hall	Nancy	Chair/ Professor	Linguistics	CLA	nancy.hall@csulb.edu	1/2 Department Chairs, preferably with knowledge and expertise in equity and the structural impediments the COVID pandemic has had on faculty careers, particularly those who have knowledge of the experience of parents and caregivers (especially women-both trans and cis--faculty members), preferably with RTP evaluation
Haviland	Don	Chair/Professor	Educational Leadership	CED	Don.Haviland@csulb.edu	2/2 Department Chairs, preferably with knowledge and expertise in equity and the structural impediments the COVID pandemic has had on faculty careers, particularly those who have knowledge of the experience of parents and caregivers (especially women-both trans and cis--faculty members), preferably with RTP evaluation
Chun	Kirstyn	Counselor Faculty	CAPS	CAPS	k.chun@csulb.edu	1 CAPS Counselor (T/TTor lecturer) faculty member, selected by the Academic Senate Executive Committee

Lounsbery	Monica	Dean	CHHS	CHHS	monica.lounsbery@csulb.edu	1 Dean, preferably with knowledge and expertise in equity and the structural impediments the COVID pandemic has had on faculty careers, particularly those who have knowledge of the experience of parents and caregivers (especially women-both trans and cis-), selected by the Deans
Fleming	Kirsty	AVP	Faculty Affairs	FA	kirsty.fleming@csulb.edu	AVP for Faculty Affairs (or designee)
Hamada	Larisa	AVP	Equity & Diversity	OED	larisa.hamada@csulb.edu	AVP, Office of Equity & Diversity (or designee
Aliahomed-**CO-CHAIR**	Sabrina	Associate Professor	Sociology	CFA	sabrina.alimahomed@csulb.edu	California Faculty Association Co-President (or designee)