

## MINUTES

**Curriculum and Educational Policies Council  
California State University, Long Beach  
2020-21 – Meeting 8  
Wednesday, February 10, 2-4 PM  
Via Zoom**

*Members present:* Danny Paskin (Chair), Craig Macaulay (Vice Chair), Gary Griswold (Secretary), Richard Rosenberg, Jeff Bentley, Neil Hultgren, Panadda Marayong, Josh Chesler, Henry O'Lawrence, Babette Benken, Leilani Madrigal, Robert Moushon, Kelli Sanderson, Diane Hayashino, Tom Tredway, Laura Forrest, Perla Ayala, Caleb Jones, Tracy Gilmore, Jeet Joshee, Betsy Cooper, Donna Green, Pamela Lewis, Rene Trevino, Sandra Arevalo, Jermie Arnold.

*Guests:* Teresa Wright, Political Science Dept.; Dan O'Connor, CLA; Jennifer Ostergren, CHHS; David Shafer, History; Nellie Wieland, Philosophy Department.

Chair Paskin called the meeting to order at 2:05 p.m.

- I. MSP to approve the agenda.
- II. MSP to approve minutes from January 27, 2021 with one minor correction.
- III. Announcements: None.
- IV. Continuation of Revision of PS 19-08, Policy on General Education, Second Reading
  - a. Paskin summarized progress to date on the policy: the Council is done with Area F.
  - b. Paskin explained that the Council's main task was to look at Area D; we are required by the CO to eliminate 3 units.
  - c. Rosenberg withdrew the motion made at the previous meeting to move Area D3 to C3 in order to allow for wider discussion of all options
  - d. Paskin explained that the Senate Exec has charged us use this meeting and the net to explore all options for reducing the Area D units and list pros and cons of each, but to not recommend any one. A list of all options discussed and their pros and cons will then be sent a report to the Senate.
  - e. Discussion ensued on potential options to reduce Area D3 by 3 units:
    - 1. Removing the LD D3 requirement.** Points made:

Con: would reduce breadth of social sciences that students can take.

Con: D1 and D2 are US related; would remove global content in curriculum.

Con: removes LD exploration in social sciences.

Con: reduces opportunity for students to explore other departments.

Con: for COB native students, will increase the number of units by three, since they double-count LD course in their majors in this area.

Pro: The C category provides global issues.

**1.b. UD-D would allow for D1, D2 and D3 classes. Points made:**

Con: many of the UD courses have LD pre-requisites.

**1.c. UD-D would only allow for D3 classes. Points made:**

Con: It might affect the History Department.

Con: Many D3 courses are LD and would not qualify.

Pro: Would not dramatically affect the Political Science Department.

**2. Moving the D1 History requirement to C3. Points made:**

Con: US HIST that meets Title is not a humanities course, so SLOs would have to be changed.

Con: Is not allowed by CO definition

Con: Humanities departments depend upon these courses. It would adversely affect many small departments.

Con: College of the Arts shares the concerns of the humanities; This will erode student's opportunity To take courses in the Arts and Humanities.

Con: History is not considered arts or humanities; it is a social science.

Pro: Other CSUs do this.

Con: D1 requirement is a monopoly; all humanities and arts courses in C1 will go by the wayside.

Con: Arts is the first thing to be cut K-12 and this just makes it worse.

Comment: We need data to see the effects on the departments and who will be drastically affected.

Comment (Dan O'Connor): CLA Dean's Office has gathered data that they will provide for next meeting on the how this will affect CLA departments.

### **3. Co-certifying the History requirement as D1 and C3**

Comment: We would have to lower area D to 6 units

Con: This goes back to the concerns raised by #2.

Pro: this option is the first one that doesn't have as intense an effect on any one department.

Pro: This works well for COB

Pro: Provides students with more options.

Con: This still has enrollment implications for smaller departments in CLA.

### **3b. (from Dan O'Connor). "The C3/D3 Combo Option"**

Pro: It prevents making History straddling two SLO/Areas

Pro: This could share the pain.

Con: rewriting the SLOs has implications for how are defining disciplines

### **4. Combining the D1 History and D2 Constitution requirement**

Pro: This is done at other CSUs

Con: Violates Title V 40404: it must be *courses* i.e., plural to satisfy the requirement.

Pro: According to the CO office, this requirement can be met via one course.

Con: Given our current political climate, what does it mean for us to reduce units in this Area.

Pro: This gives students options.

**5. Adding campus graduation requirements (GR) in addition to GE**

Con: This could add units to GE. Reduces time to graduation.

Pro: Some other campuses do this.

Con: problematic for CHHS, COE, COB and all high-unit majors.

V. Paskin charged the Council to take forward the options discussed as well as those not discussed and solicit more input for our next meeting. Time did not permit discussion of these options:

**6b (from Chesler). Get rid of D1 and satisfy Title V by examination (as CSUDH does, for example).**

**6c (from Griswold). Move D3 courses to Area E.**

VI. The meeting was adjourned at 3:57 p.m.

*These minutes were approved on 2/24/21. Respectfully submitted, W. Gary Griswold, Secretary.*