



California State University, Long Beach
Curriculum and Educational Policies Council
Agenda – 2019-20 Meeting 6
Wednesday, Dec. 4, 2019, 2-4 PM
LIB-305

Members in attendance: Sandra Arevalo, Babette Benken, Jeffrey Bentley, Chris Brazier, Alan Colburn, Betsy Cooper, Jody Cormack, Laura Forrest, Donna Green, Gary Griswold, Neil Hultgren, Katherine Khiev, Craig Macaulay (Vice Chair), Panadda Marayong, Henry O'Lawrence, Chloe Pascual (Secretary), Danny Paskin (Chair), James Saucedo, Daniel Whisler.

Guests: Kayba Juaray

1. Approval of the agenda- approved
2. Approval of minutes from 2019-20 Meeting 5, from Nov. 13- Approved as amended
3. Announcements- None
4. Elevation of current B.S. in Mathematics, Option in Statistics to B.S. in Applied Statistics – First Reading (Time Certain: 2:10pm)
 - a. Needs to be compliant with EO:1071 (50% or more different from the standard degree must be stand alone, not option within the major)
 - b. Need to distinguish and modernize the program. Emphasize data analysis.
 - c. The entire curriculum is the same.
 - d. Elevating the option in mathematics to a stand alone program.
 - e. Babette: Already a strong program and the largest in the department. Won't require any more faculty to sustain it.
 - f. 40% of grad students are in statistics.
 - g. Some questions about what EO 1071 requires.
 - h. Some questions about what "Applied Statistics" actually means.
 - i. What is the "holistic development" of students in these documents? A: Developing in a way that allows students to critically analyze what the data actually means.
 - j. Take out mentions of "options"
 - k. Motion to waive first reading. M/S/P Unanimous.



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- i. Gary: reusing one's own work throughout one's courses is a normal part of a lot of disciplines, allowing students to build on their own ideas.
 - ii. Babette speaks to Gary's point, and confirms that this is common in STEM.
 - iii. Gary: This is a gray area, so I wanted to loosen the language.
 - iv. Craig: it seems like the parts that advise the students and the parts that advise the faculty contradict each other. We should have a default position.
 - v. Neil: English department thinks we do need something about self-plagiarism. (Possibly not representative of entire department).
 - vi. How does this work with Turn-it-in?
 - vii. Chris: Flip it so it says, "In the absence of clear direction from the syllabus....Gary's language."
 - viii. Group works together to put together language that catches the spirit of Gary's proposal, and captures the difference between disciplines on this issue.
 - ix. Moved to use language the group wrote. 20Y/1N/0A
 - c. Section 3.1 Definition of Cheating Line 43-44. Replace with AI's text
 - i. M/S/P unanimous
 - d. Section 3.1 bulleted list. Either delete, or simplify bulleted list.
 - i. Vote on whether we should have a list at all: Should we remove the list? 6Y/9N/2A Motion fails.
 - ii. We agree to use new list, and then go on to continue editing the new list.
 - iii. Motion to approve new list: M/S/P unanimous
 7. Graduate Theses and Projects
 - a. Revising current Policy on Definition and Regulations for Graduate Theses and Projects (PS 95-07) – Second Reading
 - b. Rescinding Policy on [Thesis] Individual Student Authorship (PS 75-15) – Second Reading
 - c. Rescinding Policy on Thesis Signature Page (PS 81-08) – First Reading
 8. Adjournment



Next CEPC meeting: Jan. 22, 2020, 2pm-4pm

These minutes have not been approved.

Respectfully submitted, Chloé Pascual, Secretary