

California State University, Long Beach Curriculum and Educational Policies Council Agenda – 2019-20 Meeting 6 Wednesday, Dec. 4, 2019, 2-4 PM LIB-305

Members in attendance: Sandra Arevalo, Babette Benken, Jeffrey Bentley, Chris Brazier, Alan Colburn, Betsy Cooper, Jody Cormack, Laura Forrest, Donna Green, Gary Griswold, Neil Hultgren, Katherine Khiev, Craig Macaulay (Vice Chair), Panadda Marayong, Henry O'Lawrence, Chloe Pascual (Secretary), Danny Paskin (Chair), James Sauceda, Daniel Whisler.

Guests: Kayba Juaray

- 1. Approval of the agenda- approved
- 2. Approval of minutes from 2019-20 Meeting 5, from Nov. 13- Approved as amended
- Announcements None
- 4. Elevation of current B.S. in Mathematics, Option in Statistics to B.S. in Applied Statistics

 First Reading (Time Certain: 2:10pm)
 - a. Needs to be compliant with EO:1071 (50% or more different from the standard degree must be stand alone, not option within the major)
 - b. Need to distinguish and modernize the program. Emphasize data analysis.
 - c. The entire curriculum is the same.
 - d. Elevating the option in mathematics to a stand alone program.
 - e. Babette: Already a strong program and the largest in the department. Won't require any more faculty to sustain it.
 - f. 40% of grad students are in statistics.
 - g. Some questions about what EO 1071 requires.
 - h. Some questions about what "Applied Statistics" actually means.
 - i. What is the "holistic development" of students in these documents? A: Developing in a way that allows students to critically analyze what the data actually means.
 - j. Take out mentions of "options"
 - k. Motion to waive first reading. M/S/P Unanimous.



- I. Motion to recommend to the Academic Senate. M/S/P Unanimous.
- 5. Elevation of current B.A. in Family and Consumer Sciences, Option in Consumer Affairs to B.A. in Consumer Affairs First Reading (Time Certain: 2:25pm)
 - a. Needs to be compliant with EO:1071 (50% or more different from the standard degree must be standalone, not option within the major)
 - b. Competence in financial management.
 - c. Are current students going to be under old or new degree? Answer: New, in Fall 2020. Will current students know that they will be graduating under the new title? Answer: Notify current students of this.
 - d. Jody: We will see a lot of this from Family and Consumer Sciences.
 - e. Donna: How will this affect transfer students? Answer: Students will still be required to take Econ, but other requirements will be reduced.
 - f. Will some students have to take classes now that that they otherwise wouldn't have had to take before this change? Answer: It might affect sequencing, but shouldn't require additional courses.
 - g. Neil: Mode of instruction is face-to-face and hybrid. Is that changing? Answer: No, we already offer courses in all three modes, and a goal is to have every class in every mode. May need to add "online" or whatever designation Academic Senate uses to the description.
 - h. Laura: Do you offer CAP 220 Personal Financial Management to non-majors? Answer: Yes, and we may end up doing it as a lower-division foundation course. We have a CAP 425 with no pre-reqs as a quantitative class.
 - i. Move to waive first reading and go on to second reading. M/S/P Unanimous
 - j. Move to recommend to Academic Senate: M/S/P Unanimous
- 6. Revising current Policy on Cheating and Plagiarism (PS 08-02) Second Reading
 - a. Line 36 sec2.21 Al's proposed changes. Comments that the list is not necessary, as it is not comprehensive. Proposes to delete everything from "Examples of plagiarism..." to "...verbatim use of notes."
 - i. Some discussion both for and against
 - ii. M/S/P: 19Y/2N/0A
 - b. Line 40 2.2 Gary's proposed replacement for previous paragraph:



- i. Gary: reusing one's own work throughout one's courses is a normal part of a lot of disciplines, allowing students to build on their own ideas.
- ii. Babette speaks to Gary's point, and confirms that this is common in STEM.
- iii. Gary: This is a grayer area, so I wanted to loosen the language.
- iv. Craig: it seems like the parts that advise the students and the parts that advise the faculty contradict each other. We should have a default position.
- v. Neil: English department thinks we do need something about self-plagiarism. (Possibly not representative of entire department).
- vi. How does this work with Turn-it-in?
- vii. Chris: Flip it so it says, "In the absence of clear direction from the syllabus....Gary's language."
- viii. Group works together to put together language that catches the spirit of Gary's proposal, and captures the difference between disciplines on this issue.
- ix. Moved to use language the group wrote. 20Y/1N/0A
- c. Section 3.1 Definition of Cheating Line 43-44. Replace with Al's text
 - i. M/S/P unanimous
- d. Section 3.1 bulleted list. Either delete, or simplify bulleted list.
 - i. Vote on whether we should have a list at all: Should we remove the list? 6Y/9N/2A Motion fails.
 - ii. We agree to use new list, and then go on to continue editing the new list.
 - iii. Motion to approve new list: M/S/P unanimous
- 7. Graduate Theses and Projects
 - a. Revising current Policy on Definition and Regulations for Graduate Theses and Projects (PS 95-07) Second Reading
 - Rescinding Policy on [Thesis] Individual Student Authorship (PS 75-15) Second Reading
 - c. Rescinding Policy on Thesis Signature Page (PS 81-08) First Reading
- 8. Adjournment



Next CEPC meeting: Jan. 22, 2020, 2pm-4pm

These minutes have not been approved.

Respectfully submitted, Chloé Pascual, Secretary