



MINUTES
Curriculum and Educational Policy Council (CEPC)
California State University, Long Beach

Meeting 2 – AY2021-2022
Wednesday, September 8, 2021
Meeting held online (Zoom)

Members Present: Danny Paskin (Chair), Craig Macaulay (Vice Chair), Jody Cormack, Laura Forrest, Josh Chesler, Henry O'Lawrence, Tom Tredway, Perla Ayala, Jeet Joshee, Donna Green, Rene Treviño, Sandra Arevalo, Brianna Koster, Shamim Mirza, Diane Hayashino, Jermie Arnold, Kelli Sanderson, Leilani Madrigal, Tracy Gilmore, Luis Mendiola Luna, Joe Kalman, Betsy Cooper, Janelle Salas Chung.

Guests Present: Clorinda Donato, Manuel Romero, Aparna Nayak, Sharlene Sayegh, Adam Kahn, Robert Moushon.

1. Meeting called to order at 2:03pm
2. Janelle Salas Chung, ASI representative, volunteered to take minutes, as CEPC secretary was not present for meeting. Chair Paskin and others thanked Salas Chung for doing so.
3. M/S/P – Approval of agenda
4. M/S/P – Approval of minutes as amended from August 25
5. Acknowledged new members to CEPC
6. Announcements from Chair Paskin:
 - a. Senate started reviewing a few matters CEPC previously recommended, including two degrees and Policy on Final Course Grading. Will hold second readings in next meeting.
7. Election of CEPC Liaisons to other committees:
 - a. No volunteer for Academic Appeals Committee yet
 - b. GEGC - Danny Paskin
 - c. GWARC - Henry O'Lawrence
 - d. GAC - Laura Forrest
 - e. IEC - Shamim Mirza
 - f. AS - Danny Paskin



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8. New proposed Graduate Certificate in Translation Studies – Second Reading
 - a. Concern brought to chair from chair of URC: "the broadness of the course offerings does not appear to align to the narrowness of the proposal and the low units for the master's certificate." Donato explained issue was already discussed in URC, but explained rationale of offerings nonetheless.
 - b. Donato, Nayak and Joshee commented on benefits and financial aspect of this project.
 - c. CEPC recommended certificate to Senate by unanimous vote.
 9. New proposed Policy on Institutional Assessment and Program Review from broader “Assessment Package” – Second Reading
 - a. Comments made regarding the language of item number 1.1.2 and changing it from specific groups to a broader, general demographic. M/S/P Motion to use broader inclusive language throughout document.
 - b. Language also changed in 1.1.3.
 - c. Discussion ensued, following prompt from chair of PARC (submitted prior to meeting), on whether an entry defining “Institutional Assessment” should be added under section 1.3. Council agrees in principle, and language should be proposed in near future for discussion.
 10. Meeting adjourned at 3:57pm.

Meeting minutes draft submitted by Janelle Salas Chung, and edited by Danny Paskin.