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California State University, Long Beach  
Curriculum and Educational Policies Council  
Minutes – 2019-20 Meeting 11  
Wednesday, April 8, 2020, 2-4 PM

Via Zoom:

Meeting ID: **278 521 9491**

Direct link: <https://csulb.zoom.us/j/2785219491>

Via phone: 1 669 900 6833 (and then enter the meeting ID listed above)

Attendees:

Danny Paskin (chair), Ryan Smith, Gary Griswold, Raquelle Hafen, Chloe Pascual (secretary), Henry O'Lawrence, James Saucedo, Jermie Arnold, Craig Macaulay (vice chair), Jody Cormack, Betsy Cooper, Kevin Valenzuela, Laura Forrest, Christopher Forestiere, Robert Moushon (guest), Jeff Bentley, Neil Emory Hultgren, Betina Hsieh, Panadda Marayong, Christine Elouardani (guest), Xuhui Li, Babette Benken, Abby Bradecich, Ehsan Barjasteh, Donna Green, Patience Bryant (guest), Chris Brazier

1. Agenda approved.
2. Minutes from 2019-20 Meeting 10, from March 25, 2020: approved with copyediting.
3. Announcements:
  - a. Laura: Has there been any decision yet about offering pass/fail?
    - i. Neil: It has not been approved yet, but we discussed for an hour in Senate Exec, and the document will be discussed tomorrow in Academic Senate. Issues include: repeat/delete, veterans, international students. It's a detailed document, so can't give a precise account, but full Senate will look at it tomorrow. Looks like it will be opt-in if we do it.
    - ii. Laura: People need to really think about the implications of grading options.
    - iii. Donna: We want to make sure there is an appeal process, in case students make the wrong choice.
    - iv. Gary: Is document on Senate website?
      1. Neil: Probably by this evening.
4. Title Change of Minor from "Middle East Studies" to "Global Middle East Studies" – First Reading (Time Certain: 2:10pm)



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- a. New curriculum approved by EPCC and CLA. New focus on global perspective. Dean David Wallace supports it.
  - b. Henry: Global is different from international. Global means the curriculum has something to do with “business,” so do you have some business classes? If the department won’t be discussing economics or business, then why? Would we just add it to all of the degrees related to regional areas, such as Africana Studies?
    - i. Elouardani: While it is housed in History Dept., the classes are not necessarily history courses. We have anthro, sociology, and much more than traditional Middle East Studies, and there are economic elements.
    - ii. Elouardani: As an anthropologist, “global” can be much more broad than just business and economics. We aren’t just focusing on the history aspect, though that is still part of it. But classes by poli-sci, anthro, etc. Beyond traditional “Middle East Studies.” The movement of people and cultures in and out of the Middle East, and global ideas of the Middle East.
  - c. Laura: Have the curriculum changes already happened?
    - i. Elouardani: Yes, the curriculum has been changed, but the name change is lagging.
  - d. Craig: Not sure how much meaning or value the world “global” has, and I share those concerns, but I don’t know that a general business course needs to be a part of a “global” minor.
  - e. Babette: Where do your students go after this?
    - i. Elouardani: We only have 2 students in the minor right now, but we are trying to recruit heavily. Traditionally we have had mostly history students in the minor, because of where it was housed, but we want to branch out to CLA, Econ, Poli-Sci, HHS, global health.
  - f. Jody: I would like to see us develop ways of using keywords so that students can find courses and programs with a global focus, without having to just change their names. Bu I do support this change due to the curricular changes that have been made.
  - g. Move to wave first reading.
    - i. Henry wants to look at South Asian and North African regions, which do not consider themselves Middle Eastern.



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1. Elouardani: “Middle East and North African Studies” is definitely a western construction, but it is one that has been the standard for over 50 years, which is why the acronym continues to be included. The scholarly associations continue to include North Africanists as well. We include the acronym to be consistent with national organizations.
  - h. On second reading.
  - i. Jody: What happens to transitioning students?
    - i. Moving from 18 to 15 units. Will work with the specific students.
  - j. Polling: 91% yes 4% no, 4% abstain. M/S/P
5. Revising current Policy on Cheating and Plagiarism (PS 08-02) – Second Reading
- a. Ryan’s amendment: outlines that students have a right to due process and to know what cheating and plagiarism entails.
    - i. Jody: How does this help?
    - ii. Ryan: Students should be made aware of this policy when they are accused.
    - iii. Laura: Friendly amendment: Maybe we should suggest wording for syllabi.
    - iv. Craig: I don’t see how this makes the policy better or clearer. I think it just adds confusion.
    - v. Ryan: I narrow in more on students in this line because it outlines the punitive aspect, and students need to know that there is due process.
    - vi. Craig: Why not just say that this is a process where both sides have appeals?
    - vii. Ryan: Open to that phrasing.
    - viii. Betsy: I don’t find it confusing, and I don’t have a problem with this language.
    - ix. Betina: Friendly amendment: trying to keep intention, but update flow.
    - x. Vote: M/S/P by majority
  - b. Craig: Now line 13 reads weird.
  - c. Gary: Get rid of it.



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- i. Many speak in favor of deleting, and we do.
  - d. Gary: Replace “these acts” with “Cheating and plagiarism.”
    - i. Ryan: “Academic dishonesty” instead?
    - ii. Gary: not friendly.
    - iii. Vote: M/S/P
  - e. Line 16: Ryan has a motion: removed.
  - f. Section 2.0: Line 51: Ryan’s amendment on the order of sections.
    - i. Switch section 2 and 3?
    - ii. Vote: M/S/P
  - g. Section 4.0: 10 business, 30 calendar days, or 40 instructional days. When does the clock start?
    - i. Craig: 30 days from submitted or performed, unless we find under scrutiny that the student’s work from the entirety of the semester is available for review.
    - ii. Gary: Clock should start at the end of the semester.
    - iii. Craig: Didn’t we have arguments for a shorter time period last time?
    - iv. Betina: We did make those arguments, because it can hold up students’ registration if it drags on too long.
    - v. Neil: Agree with Gary’s friendly amendment, because of workload. Some difficulty with registration is unavoidable in this process.
    - vi. Laura: I am worried about the end of the semester. Not grading for 30 days seems like a long time.
    - vii. James: I don’t want to wait until the end of the semester. If this was turned in by midterms, it’s a cloud hanging over the entire semester.
    - viii. Motion for clock to start at end of semester: fails. 8 yes 11 no 3 abstain
    - ix. Motion: Charges of cheating and plagiarism cannot be brought against a student more than 30 days after the first instance to be discovered has been submitted or performed. Upon discovery of one instance of cheating or plagiarism, a faculty member can reevaluate the student's work for the entire semester, even if this work falls outside the 30 days.
    - x. Do we use due date?



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- xii. Neil: What if professor is sick and it is outside 30 days that they discover it?
  - xiii. Question: Calendar days? Answer: yes.
  - xiii. Vote: M/S/P
- h. Ryan's amendment in 4.2
- i. Neil: Is the idea here that faculty members should not accuse students of plagiarism without having reasonable evidence or testimony? A little insulting.
  - ii. Craig: the language objected to is already there, not part of the amendment.
  - iii. Several people speak against the amendment, stating that it doesn't seem to add anything to the language.
  - iv. Vote: Motion fails.
6. Adjournment: 4:00pm

*Next CEPC meeting: April 22, 2pm-4pm (via Zoom)*