



California State University, Long Beach
Curriculum and Educational Policies Council
Minutes – 2018-19 Meeting 12
Wednesday, March 27, 2019, 2-4 PM
AS-119 (Anatol Center)

Members in attendance: Mehrdad Aliasgari, Jennifer Asenas, Babette Benken, Jeffery Bentley, Abby Bradecich, Chris Brazier, Jody Cormack, Laura Forrest, Sharon Olson (for Terrence Graham), Neil Hultgren, Xuhui Li, Craig Macaulay (Vice Chair), Panadda Marayong, Jung Mee Mun, Henry O'Lawrence, Jessica Pandya, Chloé Pascual (Secretary), Danny Paskin (Chair), Nancy Quam-Wickham.

Guests: Teri Yamada, Tiffini Travis, Donna Green, Norbert Schurer, Jennifer Ostergren

1. Start time: 2:05
2. Approval of the agenda M/S/P
3. Approval of minutes from 2018-19 Meeting 11, from March 13, 2019
 - a. Tiffini Travis, Babette Benken added to attendance
 - b. M/S/P
4. Announcements: None.
5. (Campus-specific) Graduation Requirements Policy (cont'd)
 - a. Today is the day we said we'd make the recommendation.
 - b. Limited time for each motion.
 - c. We have 7 motions on the document as of today.
 - d. ##01 from Mehrdad, line 117 §1.2:
 - i. Vote: 16 yes, 7 no, 1 abstain M/S/P
 - e. ##02 from Henry O'Lawrence, line 128 §1.2:
 - i. Replace paragraph: "HD courses must examine how race and ethnicity shape and determine issues such as, but not limited to, identity, power, privilege, social justice, and resistance as well as life conditions, life chances, distribution of social goods, social equality and patterns of oppression. Courses must include comparisons of discrimination based on race or ethnicity."

With:



“HD courses must examine how gender and perceived racial differences shape and determine issues such as, but not limited to, identity, power, privilege, social justice, and resistance as well as life conditions, life chances, distribution of social goods, social equality and patterns of oppression. Courses must include comparisons of discrimination based on these issues.”

- ii. Henry re-introduces his motion for those not here last meeting:
 - 1. Rationale - There is only one race, the human race. We aren't talking about race but cultural differences, ethnicities, background.
 - iii. Several members opposed the amendment, in particular the word “Perceived” in relation to race. Members described their personal stories elucidating their encounters with racism as evidence to support their contention that race is still considered skin color by many.
 - iv. Vote: 3 y, 12 n, 3 abstain. Motion fails.
 - 1. (Separately from the outcome of the vote, there is some copy editing to be done regarding the word gender in the paragraph, based on a previous vote.)
- f. ##03 from Merhdad: §1.2.1: Change “courses” to “curriculum”
- i. Vote: 15 y, 1 n, 1 abstain
 - ii. (Danny/Steering committee will make sure language is consistent throughout.)
- g. Sharon Olson ##04 §1.3: Recommended by Terrence Graham/the International Education Committee represented by Sharon Olson.
- i. Replace: “CSULB’s graduates will be critically and ethically engaged in global issues as well as knowledgeable about and respectful of a diversity of cultures. To this end, students are required to complete curriculum designated for Global Competency (GC). Curriculum designed to meet this requirement could be in 1-3 courses. These courses could be lower-division or upper-division. Curriculum qualifying for this designation must expose students to cultural and social topics and issues beyond the US.”
- With:



“CSULB’s Institutional Learning Outcomes express that students will be well-prepared with communication, numeracy and critical thinking skills to successfully join the workforce of California and the world or to pursue advanced study; that those students will be critically and ethically engaged in global and local issues; as well as knowledgeable and respectful of the diversity of individuals, groups, and cultures. These outcomes describe students achieving a range of global competencies.”

- ii. Danny wrote a compromise proposal that keeps the part CEPC already voted on and approved.
- iii. Vote: M/S/P unanimous
- h. ##05 from Mehrdad §2.5 Change from mode to modalities.
 - i. Jody and Norbert suggested we mirror the language from the SCO.
 - ii. Vote: M/S/P Unanimous.
- i. Comment ##06 from Jessica §2.7 withdrawn.
- j. ##07 §3.0 from Mehrdad:
 - i. Replace: “To achieve a reduction of required GR units for their students, the chairs of departments (or directors of programs) with high-unit degree majors may request—and the Curriculum and Educational Policies Council may recommend, for review by the Academic Senate —a reduction of the required units. A full academic justification shall be submitted by the Vice Provost for Academic Programs to the Executive Vice Chancellor for Academic and Student Affairs of the CSU system, who shall submit his or her recommendation and the campus recommendation (along with all relevant documents) to the Chancellor of the CSU system. The Chancellor may grant exceptions to one or more requirements for students completing the particular program.”

With:

“To achieve a reduction of required GR units for their students, the chairs of departments (or directors of programs) with high-unit degree majors may request—and the Curriculum and Educational Policies Council may recommend, for approval by the Academic Senate —a reduction of the required units. A full academic justification shall be submitted by the department to the Curriculum and Educational Policies Council, who shall submit their recommendation (along with all relevant documents) to the



Academic Senate. The Academic Senate may grant exceptions to one or more requirements for students completing the particular program.”

- ii. Several people think the passage should instead be struck entirely.
 - iii. Danny: Point of order: striking this would be a separate motion. Current motion is to replace paragraph with Mehrdad’s, then make a separate motion if you want to strike it.
 - iv. Vote: 14 yes, 0 no, 2 abstain M/S/P
- k. New motion to delete §3.0 (GR UNIT REDUCTIONS IN HIGH-UNIT MAJORS) as irrelevant now that we are discussing curriculum instead of classes.
- i. Mehrdad: The units could still be a problem, and any proposed changes would have to go through CEPC anyway.
 - ii. Craig: This is just a safety valve in case there is a real, concrete problem that they can demonstrate. No harm in leaving it.
 - iii. Chris: There are no increases in units from this.
 - iv. Craig: Isn’t there still a problem for transfer students?
 - v. Donna Green: There is an Academic Appeals Committee for exceptions. There is a policy that says that every student gets to appeal every policy we have.
 - vi. Neil: Departments might feel less willing to go to the CO to get exceptions for GE, and prefer this method for exceptions to CSGR instead.
 - vii. Mehrdad: A complete policy should be capable of handling exceptions.
 - viii. Vote: 13 y, 6 n, 0 abstain M/S/P
- l. Final votes on document (!!!!!) (We will carefully fix copyediting stuff after.)
- i. Vote 1: If CSULB has Campus Specific Graduation Requirements (CSGR), CEPC recommends that they should look like this document.
 - 1. M/S/P unanimous
 - ii. Vote 2: Should CSULB have CSGR?
 - 1. 12 yes, 7 no M/S/P
6. Adjournment: 3:45pm.

*These minutes have not been approved. Respectfully submitted, Chloé Pascual, Secretary
Next CEPC meeting: April 10, 2pm at AS-119 (Anatol Center)*