California State University, Long Beach

Curriculum and Educational Policies Council

Minutes – 2019-20 Meeting 9

Wednesday, Feb. 26, 2020, 2-4 PM

AS-119 (Anatol Center)

*Members in attendance****:*** Babette Benken, Jeffry Bentley, Jody Berger, Abby Bradecich, Chris Brazier, Jody Cormack, Laura Forrest, Donna Green, Gary Griswold, Raquel Hafen, Betina Hsieh, Neil Hultgren, Jeet Joshee, Craig Macaulay (Vice Chair), Henry O’Lawrence, Chloe Pascual (Secretary), Danny Paskin (Chair), Joseph Phillips, Ryan Smith

*Guests:* Patience Bryant (Student Conduct), Robert Moushon (Academic Programs), Kathryn Chew (CWL)

1. Approved agenda with new file name.
2. Approved minutes from 2019-20 Meeting 8, from Feb. 12, 2020 – with suggested changes.
3. Announcements
   1. Most of Academic Senate meeting was discussing the awards policy, which has not gone through CEPC.
   2. AS also discussed the ethnic studies assembly bill.
4. (New) Minor in Health Humanities – Second Reading (Time Certain: 2:10pm)
   1. Kathryn Chew
   2. M/S/P Unanimous.
5. Revising current Policy on Cheating and Plagiarism (PS 08-02) – Second Reading
   1. Dr. Patience Bryant attended.
   2. Most of this discussion was working as a group directly on the flow chart. Anything below that refers to steps or editing is referring to the flow chart.
   3. Step 7: Need to include disciplinary probation.
   4. Discussion of how disciplinary probation differs from “educational measures.”
   5. Flow chart wording/display is a bit confusing, so we will go through it from the beginning.
   6. Discussion about whether forms may possibly go to future employers. It is unclear. It depends on the forms that grad schools and employers submit.
   7. Step 5 needs to move up to left side of step 3.
   8. Step 4 may not necessarily be a step in the flow chart. Perhaps a note at the bottom.
   9. Discussion of whether this policy should be communicated at New Faculty Orientation. Consensus that NFO is already pretty packed, but perhaps faculty chairs should be educated on the policy in some way.
   10. Discussion of whether faculty chairs should be informed. Consensus is that, while nothing prohibits this, we shouldn’t require it.
   11. Discussion of whether “No responsibility” should appear in the flowchart step 5.
   12. Step X describes optional student appeal actions.
   13. For next week, look at the policy, and remember to submit amendments to Danny.
6. Revising current Policy on Final Course Grades, Grading Procedures and Final Assessment (PS 12-03) – Second Reading
   1. Joseph thinks that, based on discussion with other students, there is not a student demand for pluses/minuses.
   2. Pluses and minuses might give professors less pressure to inflate to next letter grade.
   3. Struggling students would prefer minuses.
   4. Without plus or minus, instructor discretion means some profs round up habitually, while other profs round down.
   5. Consensus is tending toward favoring pluses and minuses.
7. Adjournment 3:52pm

*Next CEPC meeting: March 11, 2pm-4pm*

*These minutes have not been approved.*

*Respectfully submitted, Chloé Pascual, Secretary*