

MINUTES
Curriculum and Educational Policies Council
California State University, Long Beach
2020-21 – Meeting 9
Wednesday, February 24, 2-4 PM
Via Zoom

Members present: Craig Macaulay (Acting Chair), Gary Griswold (Secretary), Jody Cormack, Richard Rosenberg, Jeff Bentley, Panadda Marayong, Josh Chesler, Henry O'Lawrence, Babette Benken, Leilani Madrigal, Robert Moushon, Kelli Sanderson, Tom Tredway, Laura Forrest, Perla Ayala, Caleb Jones, Tracy Gilmore, Jeet Joshee, Betsy Cooper, Donna Green, Pamela Lewis, Rene Treviño, Sandra Arevalo, Jermie Arnold, Isaac Julian, Jesus Gonzalez, Greg Figueroa.

Guests: Dan O'Connor, CLA; Teresa Wright, Political Science Dept.; Nellie Wieland, Dept. of Philosophy; David Shafer, Dept. of History; Eileen Luhr, Dept. of History; Darin DeWitt, Dept. of Political Science; Amy Cabrera Rasmussen, Dept. of Political Science; Cara Goldstein, Dept. of Political Science; Larry George, Dept. of Political Science; Rich Haesly, Dept. of Political Science; Liesl Haas, Dept. of Political Science; Matthew Atkinson, Dept. of Political Science; Mary Caputi, Dept. of Political Science.

Macaulay called the meeting to order at 2:03 p.m.

- I.** Approval of the agenda
- II.** Minutes of February 10, 2021 were approved
- III.** Announcements: Macaulay announced that for unavoidable reasons, Chair Paskin could not attend.
- IV.** Revision of PS 19-08, Policy on General Education, Second Reading

Legend/Acronyms Used:

C3 = One class in Arts or Humanities; D1 = U.S. History; D2 = Constitution and American Ideals;

D3 = Social Sciences and Citizenship; E = Lifelong Learning and Self-Development;

LD = Lower-division (100- or 200-level courses); UD = Upper-division (300- or 400-level courses).

V. Options Not discussed in CEPC yet:

6. *Eliminate subareas D1 and/or D2, and satisfy either/both Title V requirement(s) by examination.*

- Con: Does not meet spirit or intent of Title V
- Con: CO doesn't like high stakes testing; would be a policy issue.

6b. *Do Option 6, with a supporting 1-unit course.*

- Con: everything said in 6 A also goes against this option
- Point of info: requirements must include California coverage

7. *(follow up to Option 5). Make D1 and/or D2 GRs. Allow high unit majors to replace one or both with exam, perhaps through a "combo" course.*

- Con: does not meet legislative mandate
- Con: these courses are more needed now than ever for equity and justice
- Con: K-12 does not cover what's in these courses
- Con: GR should not fulfill this since students can get out of it
- Con: GR requirements can add units.

8. *(follow up to Option 4): Combine D1 and D2 requirements, either as LD or UD, that includes two exams – one for US History and one for Constitution and American Ideals.*

- Con: These courses are relevant for the purpose of the addition of the Ethnic Studies GE requirement
- Pro: high unit majors need this

9. *(from Gary). Move LD D3/Social Sciences to Area E;*

- Clarification: this was not proposed by Griswold, but was passed along by him at the request of constituents
- Con: Can't wholesale move a category
- Pro: courses could be re-certified as courses are migrated to other categories
- Pro: we can re-visit GE category learning outcomes in Area E to accommodate more courses.
- Pro: E is shared by many departments; could help to share the negative impact

10. *Make U.S. History a campus graduation requirement (GR), with exceptions in place for high unit majors (exceptions like "count GR as D1").*

- Con: All the cons from 6 a, 6b, 7, and 8 apply

- Con: Waiving certain requirements for certain students sets up for lots of issues later
- Con: violates Title V

11. Eliminate LD D3 but recertify as many courses from D3 as possible as C3 or E, as long as courses fit the GE requirements from those subareas.

- Pro: Multiple chairs in CLA have looked at this and how it would affect the arts and humanities.
- Pro: preserves units in D3 to double count for certain colleges(E.g., HHS, Business)
- Pro: would spread out the negative effects so that specific departments are not eliminated
- Question: Can all of those courses be recertified for E or other areas?
- Pro: E can accommodate a broad array of courses.
- Comment: a document from O'Connor supports this option.
- Pro: this option allows for student choice
- Comment: this option seems to have mostly Pro qualities

12. Combine D3 and C3 into a New “Social Science, Humanities, Arts” Area.

- Con: This creates a new category and we can't do that.

VI. Already discussed in CEPC, but revisited:

1. Removing the LD D3 (Social Sciences and Citizenship) requirement;

- No additional pros or cons stated

1.b. UD-D would allow for D1 (US History), D2 (Constitution and American Ideals) and D3 classes;

- No additional pros or cons stated

1.c. UD-D would only allow for D3 classes;

- No additional pros or cons stated

2. *Moving the D1 requirement to C3 (Arts and Humanities).*
 - Con: Same arguments for making new categories apply.
 - Con: puts History into an Arts and Humanities area.
 - Con: These particular courses are more social science than humanities.

3. *Co-certifying the U.S. History requirement as D1 and C3.*
 - Con: Smaller Humanities departments would suffer great losses: approximately 80 courses a semester according to CLA Dean's Office

- 3b. *(from Dan O'Connor). "The C3/D3 Combo Option": Find a place that combines the course options in C3 and D3; this could be done by expanding C3 to include D3 courses*
 - Con: O'Connor stated that option 11 covers this one and said he would remove this as a discreet option. He said Option 11 includes this but also spreads the impact more evenly.

4. *Combining the D1 and D2 requirements.*
 - Con: All of the Cons from 6a, 6b, 8, and 10 pertain

5. *Adding campus graduation requirements (GR) in addition to GE;*
 - No additional pros or cons stated

VI. Comment for Chair Paskin's report to Senate: Make sure that the numbers of each option do not indicate a ranking.

VII. Point raised: there are some options here that are not viable based on policy and legislation.

1. Macaulay proposed we look at each option in order to indicate which of them violate statute or policy and thus are not viable options.

2. Options considered not as not viable: 4, 5, 6a, 6b, 7, 10, and 12.

VIII. MSP to table first two amendments proposed by Paskin, since he was not present to speak to them.

- IX.** MSP to remove last sentence in 7.2

- X.** MSP to send GE policy to Academic Senate

- XI.** The meeting adjourned at 3:52 p.m.

*These minutes were approved on 3/10/21.
Respectfully submitted, Gary Griswold, Secretary*