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**MINUTES**  
**Curriculum and Educational Policy Council (CEPC)**  
**California State University, Long Beach**

**Meeting 9 – AY2021-2022**  
**Wednesday, February 23<sup>rd</sup>, 2022**  
**Meeting held online (Zoom)**

*Members Present:* Danny Paskin (Chair), Craig Macaulay (Vice Chair), Jeff Bentley (Secretary), Jody Cormack, Rene Treviño, Jeet Joshee, Perla Ayala, Panadda Marayong, Donna Green, Betina Hsieh, Betsy Cooper, Leilani Madrigal, Tom Tredway, Henry O’Lawrence, Shamim Mirza, Robert Moushon, Destiny Islas, Joel Gutierrez, Luis Mendiola Luna

*Guests Present:* Alison Ede, Emyr Williams, Kerry Johnson, Sandra Pérez, Rajbir Judge

1. Meeting called to order at 2:05pm
2. M/S/P – Approval of agenda
3. M/S/P – Approval of minutes from February 9<sup>th</sup>, 2022 meeting as amended
4. Announcements from Chair Paskin:
  - a. The Academic Senate will be reviewing the discontinuance requests and program elevation proposals reviewed first here in CEPC last meeting, as well as the first reading of GEEC charge.
5. M/S/P – Elevation of current Kinesiology MA Option in Adapted Physical Education into an M.A. in Curriculum and Instruction in Physical Education with two tracks: Physical Education-Teacher Education - PETE Track, and Adapted Physical Education (APE) Track – Second Reading
6. M/S/P – New proposed minor in South Asian Studies – Second Reading
  - a. Hsieh notes that many of the courses in the proposal are housed in Departments outside of Asian and Asian American Studies. Cormack notes that the diversity of offerings across Departments supports interdisciplinary collaboration. Judge clarifies that some of the courses are already cross-listed with Asian Studies or Asian and Asian American Studies, but that cross-listing is not reflected in their course prefix.



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- b. Mirza comments on the content of a course. Judge provides rebuttal.
  7. M/S/P – Elevation of current MS in Kinesiology, Option in Sport and Exercise Psychology (elevation) and the MA in Kinesiology, Option in Coaching and Student-Athlete Development into an MS in Sport, Exercise, and Performance Psychology, with three options (Option in Sport Psychology, Option in Exercise Psychology, Option in Coaching) – First Reading
    - a. M/S/P – First reading was waived
    - b. Bentley asked about any adjustments to the curriculum needed to justify M.S. status. Ede clarified that such changes were made in years prior, and both degree programs have met the needs of an M.S. program for a while now.
  8. M/S/P – Name change of College of Professional and International Education (CPIE) to College of Professional and Continuing Education (CPaCE) – Second Reading
  9. Revision of Honors Program policy – First Reading
    - a. Green notes extant concerns with students’ declaration of participation in the University Honors Program, particularly regarding their academic probation status. Pérez notes that such considerations are not part of this policy. Green notes that some students who fall below the GPA threshold are not actually dropped from UHP.
    - b. Marayong asks if the different program tracks and specialization options should be removed from the policy, since they may change in the future. Pérez confirms that the tracks are intended to remain for the foreseeable future.
    - c. Bentley inquires about alignment between the requirements of the thesis/creative project requirements for UHP and the Honors in the Major programs. Pérez clarifies that UHP requirements are often more general and flexible than Honors in the Major, and can adjust to meet the needs of the latter. The project will need to be approved by both UHP and Honors in the Major.
  10. New proposed policy on Credit for Prior Learning – First Reading
    - a. Bentley asks for general examples of situations in which students seek credit for prior learning. Cormack and Joshee provide some examples and context for the revision of the policy. Cooper provides an example from professions that typically seek academic qualifications after performing in their profession.



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- b. Marayong asks how the decision to allow up to 24 units was made, and if Departments can set stricter limits in their programs. Cormack notes the 24 unit maximum is intended for undergraduate programs, but a separate limit should be declared for graduate programs (which have lower credit loads). Joshee observes that few people ask for up to 24 units, 3 to 9 is more common, if at all, and the 24 unit limit was decided based on transfer credit standards. Green and O’Lawrence elaborate and comment as well.
  - c. Marayong expresses concern over the place of CPL relative to program accreditation standards. O’Lawrence comments.
  - d. Cormack asks if students are allowed to fulfill any missing Course Learning Outcomes (e.g., if an experience covers four of the six CLOs, can they meet the other two CLOs through an academic means?). Joshee and O’Lawrence comment that students only receive CPL if they meet *all* CLOs. O’Lawrence comments that Departments should choose evaluation methods appropriate to student needs.
  - e. Cooper emphasizes the role of faculty evaluators in preserving the integrity of the policy, and appropriateness of awarding CPL.
11. M/S/P – Revision of Charge for General Education Governing Committee (GEGC) – Second Reading
    - a. Paskin reviews edits made based on issue brought up last meeting. Specifically, the title for referencing Library faculty and the specificity of the charge for nominating faculty from the College of Liberal Arts (regarding appropriateness).

12. Meeting adjourned at 3:33pm.

*Meeting minutes draft submitted by Jeff Bentley (Secretary, AY2021-2022).*