



California State University, Long Beach
Curriculum and Educational Policies Council
Agenda – 2018-19 Meeting 9
Wednesday, February 13, 2018, 2-4 PM
AS-119 (Anatol Center)

Members in attendance: Mehrdad Aliasgari, Jermie Arnold, Jennifer Asenas, Babette Benkin, Jeffery Bentley, Abby Bradecich, Chris Brazier, Jody Cormack, Laura Forrest, Terence Graham, Neil Hultgren, Xuhui Li, Emely Lopez, Craig Macaulay (Vice Chair), Panadda Marayong, Jung Mee Mun, Henry O'Lawrence, Jessica Pandya, Chloe Pascual (Secretary), Danny Paskin (Chair) Nancy Quam-Wickham, Raymond Torres-Santos.

Guests: Jim Scott, Art

1. Approval of the agenda M/S/P
2. Minutes of January 23, 2019 Approved as amended: M/S/P
 - a. (Added Tiffini Travis's first name.)
3. Announcements- New screen!
4. Elevation of *Arts in Education: Option in Education Administration* to *Master of Arts in Education Administration* (Time Certain: 2:10pm) M/S/P unanimous
 - a. Move to waive 1st reading M/S/P unanimous
 - b. EO 1070 requires that things misnamed as options to be programs.
 - c. New standardized testing, curriculum review process. New courses, including one that talks about how administrators use data in the first semester.
 - i. Neil, Babette, Jody ask questions about curriculum changes.
 - ii. Mehrdad Aliasgari: so is this a new degree? Will all of these proposals have to go to University resource committees? [Yes.]
5. Elevation of Master of Science in Counseling, Option in Marriage, Family Therapy to Master of Science in Counseling Psychology – First Reading (Time Certain – 2:20pm)
 - a. Actual start time 2:24
 - b. Waive first reading M/S/P unanimous
 - c. EO 1070-based



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- d. M/S/P unanimous
6. (Campus-specific) Graduation Requirements Policy (cont'd)
- a. Search symbol: ## to see comments.
 - b. We have to send recommendations to the senate by the end of our next meeting.
 - c. We will try to limit time for discussion to get through all submitted comments by that time. Keep arguments short.
 - d. There may be conflicting recommendations, but we have to vote on all of them so we can have some input into the final product.
 - e. 2.3 line 184 Item ##09: Proposal to replace “multicultural” with “diverse.”
 - i. Discussion
 - ii. Tabled
 - f. 2.3 Line 192 Item ##02: add preamble
 - i. Discussion: is this limited only to race and ethnicity, or other axes?
 - ii. Mehrdad did some research and lists the protected classes of the U.S. government.
 - iii. 2012 version had very specific instructions for how it should work: race & ethnicity & gender, and one or more other markers.
 - iv. Vote: Race and ethnicity element required in all. M/S/P 18 yes, 4 no
Vote: Gender element required in all. M/S/P 14 yes, 7 no, 1 abstain
Vote: At least one more marker required: M/S/P 17 yes, 1 no, 3 abstain
Vote: Add preamble paragraph Item ##02: Motion fails. 4 yes, 17 no, 1 abstain
 - g. Item ##03 proposal to use gender neutral terms throughout policy (i.e. Latinx rather than Latino/Latina) M/S/P. Unanimous
 - h. Item ##13 Current GEGR policy lists 4 groups. Should we add Native Hawaiians/Pacific Islanders and Middle Eastern-Americans back to list?
 - i. Vote to add groups back: M/S/P. Unanimous
 - i. Item ##14 Gender as a main category was addressed above.



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- j. Line 200 item ##12: Proposal from Tiffini Travis, GEGC Chair, to add language regarding structural disadvantage.
 - i. Tabled until Tiffini Travis can attend.
 - k. Line 129 item ##08: Proposal to change WI cap of (20-25 students) back to the 35 student max in current policy and add "ideally 25" to language.
 - i. Tabled until we discuss the rest of writing intensive.
 - l. Jody handed out GR Amendment Proposal relating to the flexibility the deans asked for at our last meeting.
7. Adjournment at 4pm

These minutes have not been approved.

Respectfully submitted, Chloé Pascual, Secretary