



California State University, Long Beach
Curriculum and Educational Policies Council
Agenda – 2019-20 Meeting 8
Wednesday, Feb. 12, 2020, 2-4 PM
AS-119 (Anatol Center)

Members in attendance: Sandra Arevalo, Jermie Arnold, Jeffrey Bentley, Jody Berger, Abby Bradecich, Chris Brazier, Betsy Cooper, Jody Cormack, Laura Forrest, Gary Griswold, Raquelle Hafen, Betina Hsieh, Neil Hultgren, Jeet Joshee, Craig Macaulay (Vice Chair), Panadda Marayong, Chloe Pascual (Secretary), Danny Paskin (Chair), Joseph Phillips, James Saucedo, Ryan Smith, Donna Green

Guests: Dr. Kathryn Chew (CWL), Nancy Hall (Ling), Michael Ahland (Ling), Robert Moushon, Clorinda Donato, Manuel Romero

1. Agenda approved.
2. Minutes from 2019-20 Meeting 7, from Jan. 22, 2019- Approved
3. Announcements
 - a. Senate passed the online policy that we were offered the chance to offer input on. Policy 20-01.
 - b. Senate tabled discussion of the GRs because of CA Assembly Bill 1460 that discusses ethnic studies requirement that may be offered at all CSUs. Tabled GR discussion in Senate until March when we will hopefully know more.
 - i. Weber bill start date amended until 2021 (instead of 2020), and is likely to pass.
 - c. Danny's new son Eli is adorable. (unanimous)
4. (New) Minor in Health Humanities – First Reading (Time Certain: 2:10pm) Dr. Chew
 - a. 5 classes
 - b. CHHS is working with CWL, but other colleges can contribute.
 - c. Medical humanities exists at medical schools. A lot of our students fit into medical specialties, but are not on MD track. They could use the humanities skills that impact health fields.
 - d. Question: Is the list of electives too broad?
 - i. Tried to give at least two course of every department that was involved, where possible.



-
- ii. Comment: It's good for a minor to be broad.
 - e. How does it overlap with GE?
 - i. There is some overlap, but there could be more.
 - f. Laura Forrest has some concern that the language is attempting to sound too scientific, when the minor itself is meant to be humanities-focused.
 - g. The Dean called it a certificate, but to be clear, it is a minor.
5. Two new degree options within the Bachelor of Arts in Linguistics (Time Certain: 2:20pm)
- a. Bachelor of Arts in Linguistics, Option in Translation Studies
 - i. Clorinda Donato, Nancy Hall, Mandy Romero
 1. We get a lot of students interested in the profession of translation, but we don't have a formal way to study.
 2. No program like this in California, which is situated in Linguistics and allows students to focus on translation in any two languages.
 3. Allows students to add formal language training in any language, which is a benefit to heritage language students. Independent study course which pairs students with an outside examiner if we don't teach that language here.
 4. The minor is the beginning, and this continues that study for those who want to work in this field. Anticipate that people may come back later in career.
 5. Q: Can it be online (independent study) if the appropriate teacher is too far? A: Yes.
 6. Q: American Translator's Association affiliation? A: Will bring in speakers and encourage students to get involved with ATA.
 7. Q: Will there be a different level of experience between the languages we have on campus and the ones that have to be one-on-one? A: This will be a very self-motivated group of students, so they will get a lot out of it either way.
 8. Q: Will you be using a lot of ILL for language materials in languages we don't currently teach? A: Plan to add those over time.
 9. Waived 1st reading: Unanimous.



-
10. Different from simultaneous translation? A: That is another kind of expertise, something we intend to add, and you need the technology as well/labs.
11. Want to add in machine translation as well. Our intention to train students to have the capability in at least two pieces of this area. The field is in constant evolution. The technological advances of machine translation are not serving all languages equally.
12. Vote: unanimous recommend to the senate.
- b. Bachelor of Arts in Linguistics, Option in Teaching English to Speakers of Other Languages (TESOL)
- i. Q? Could there be any collaboration with Teacher Education? A: That is a possibility.
 - ii. Waived 1st reading, 1 abstention.
 - iii. Q: Have you looked at the trends in the job market? The job market is robust, and while it may be shrinking slightly, this degree will help make our students more competitive.
 - iv. Comment: Would like to see more outreach to the people who do the English teaching within our college. Want it to be written with consultation going forward.
 - v. This is NOT a public school credential. Teaching internationally, or private language academies.
 - vi. All those in favor of recommending option to the senate with the recommendation that they will consult with College of Education: Unanimous.
6. Discussion on degrees being currently housed in departments only (Time Certain: 2:30pm)
- a. Looking to have more interdisciplinary course and minors. Why does it need to be housed in a college rather than a department?
 - b. Is there a policy that requires they be housed in a department rather than a college? Haven't found one, but there have been rejections over it.
 - c. General sense that it's more about the mechanics.
 - d. Is there an EO that mandates this? Title 5? Jody will check.



-
- e. Can a program be housed in a college, but managed by a dept?
 - f. What happens when a college is pushing a program, but they can't find any faculty willing to come represent it to CEPC?
 - g. We just approved interdisciplinary degrees today.
 - h. We have a near-example in Engineering with their joint-degree, but that is between universities.
7. Revising current Policy on Final Course Grades, Grading Procedures and Final Assessment (PS 12-03) – Reading 1.5 (Time Certain: 2:45pm)
- a. Ad-hoc committee struggled with the original policy being complicated and disorganized. Some of the really loose language comes from EO 1037.
 - b. Got rid of WU and working on the consequences of that . There should be a withdrawal policy that is separate from this policy.
 - c. Didn't deal with pluses and minuses because they were focused on other CRITICAL issues.
 - d. Faculty are very confused about WU vs F.
 - e. Donna re-explains that you have to earn an F, by going to class. WU were people who abandon, so they didn't earn the F. We have to turn on the thing for an F that shows last date of attendance.
8. Revising current Policy on Cheating and Plagiarism (PS 08-02) – Second Reading (Time Certain: 3pm)
- a. Previous versions of this had a flowchart, and we are bringing it back.
 - b. Why are they given a choice between AIC and Grade Appeals?
 - i. Should we encourage students to go through AIC?
 - c. Why do we have both AIC and SCED?
 - d. Should faculty have to fill out SCED form? Jody says yes.

Adjourned: 4:01pm.

Next CEPC meeting: Feb. 26, 2pm-4pm

These minutes have not been approved.

Respectfully submitted, Chloé Pascual, Secretary

