

To: Jessica Pandya, Chair, Academic Senate, CSULB  
Ann Kinsey, Academic Senate Chair Assistant

From: Danny Paskin, Chair, Curriculum and Educational Policies Council, CSULB, 2020-21

Date: April 28, 2021

## **Annual Report of the Curriculum and Educational Policies Council AY 2020-2021**

### **Preface**

CEPC addressed several items during this academic year, both in terms of curriculum and educational policies. As had been done before, the council gave priority to curricular matters, especially those that had to be consequently reviewed by the Academic Senate. Still, the council also reviewed several policies, recommending many of them to the Senate throughout the year.

One of the main items covered this year was the revision of the Policy on General Education, as a result of the State Legislature passing AB 1460 (“California State University: graduation requirement: ethnic studies”) and, as a consequence, the Chancellor’s Office releasing a revised Executive Policy (formerly “Executive Order”) 1100. It mandated that 3 units of GE be allocated to a new Area F (“Ethnic Studies”), and 3 units be reduced from lower division Area D (LD D). Following guidance from Senate Exec, CEPC recommended a number of options on how to reduce the units in LD D while recommending specific revisions for the entire rest of the policy.

Continuing its approach from Spring 2020, meetings during this AY were held solely online, via Zoom, due to the COVID-19 pandemic.

### **Membership and Guests (in alphabetical order by last name)**

Members: Sandra Arevalo, Jermie Arnold (Spring 2021), Perla Ayala, Babette Benken, Jeffrey Bentley, Josh Chesler, Betsy Cooper, Jody Cormack, Greg Figueroa (Spring 2021), Laura Forrest, Tracy Gilmore, Donna Green, Gary Griswold (secretary), Jesus Gonzalez (Spring 2021), Neil Hultgren (Fall 2020), Diane Hayashino, Caleb Jones, Jeet Joshee, Isaac Julian, Pamela Lewis, Craig Macaulay (vice chair), Leilani Madrigal, Panadda Marayong, Henry O'Lawrence, Danny Paskin (chair), Richard Rosenberg, James Saucedo (Spring 2020), Kelli Sanderson, Tom Tredway, Rene Treviño.

Guests: Shariq Ahmed, Pitiporn Asvapathanagul, Matthew Atkinson, Andreas Bill, Mary Caputi, Darin DeWitt, Lesley Farmer, Shirley Feldman-Jensen, Bonnie Gasior, Larry George, Cara Goldstein, Gwen Goodman-Lowe, Liesl Haas, Rich Haesly, Sheryl Hathaway, Mariza Hernandez, Prashanth Jaikumar, Yongok Jung, Sinan Khan, Peter

Kreysa, Roger Lo, Eileen Luhr, Dennis LuPresto, Suzanne Marshall, Velma Martin, Corinne Martinez, Robert Moushon, Hung Nguyen, Mary Nguyen, Jennifer Ostergren, Dan O'Connor, Jessica Pandya, Hamid Rahai, Amy Cabrera Rasmussen, Wendy Reiboldt, Roudi Roy, Antonella Sciortino, David Shafer, Mikayla Schwartz (Daily 49er), Antonella Sciortino, Lisa Star, Teresa Wright, Nellie Wieland

Approximately 75 student guests were also present for the discussion on plus and minus on final grading. As much as time allowed, all students who wished to speak were granted a chance to do so.

### **Revisions to existing and development of new university policy statements and committee charges**

1. Revision of PS 08-11, Policy on Accessibility and Faculty Responsibility for the Selection of Instructional Materials;
2. Revision of PS 84-06, Policy on Educational Leave;
3. Revision of PS 12-03, Policy on Final Course Grades, Grading Procedures, and Final Assessments;
4. Revision of PS 19-08, Policy on General Education;
5. Revision of PS 12-03, Policy on Final Course Grades, Grading Procedures, and Final Assessments;
6. New proposed Policy on Withdrawals. *CEPC hopes to finish the review by its last meeting in Spring 2021 (annual report is being submitted, per request, before such meeting);*
7. New proposed Policy on College Credit for Prior Experiential Learning and Instruction in Non-College Settings. Second reading will start in May *(annual report is being submitted, per request, before such meeting).*

### **New, Changes To, and Discontinuances of Programs**

1. Elevation of Master of Arts in Education, Option in Educational Technology to a Master of Science in Educational Technology and Media Leadership;
2. New Minor in Equity and Educational Studies;
3. New Master of Science in Construction Management;
4. New Master of Science in Physics, Computational Physics Option;
5. Elevation of Bachelor of Arts in Family and Consumer Sciences with option in Fashion Design to BA in Fashion Merchandise, Option in Fashion Design;
6. Elevation of Bachelor of Arts in Family and Consumer Sciences with option in Fashion Merchandising to BA in Fashion Merchandise, Option in Fashion Merchandise;

7. Degree name change, from Bachelor of Science in Biology, option in Organismal Biology to Bachelor of Science in Biology, Option in Zoology, Botany, and Ecology;
8. New proposed Bachelor of Science in Environmental Engineering;
9. New proposed Minor in Emergency Management;
10. Elevation of Bachelor of Arts in Child Development and Family Studies with an option in Child Development and Family Studies or Family Life Education to Bachelor of Arts in Family and Consumer Sciences: Child Development and Family Studies with an emphasis in Child Development and Family Studies or Family Life Education.

### **Annual Reports of Committees that Report to the Council**

1. Academic Appeals Committee – Reviewed and accepted on September 9, 2020;
2. General Education Governing Committee– Reviewed and accepted on September 9, 2020;
3. Graduation Writing Assessment Requirement Committee– Reviewed and accepted on September 9, 2020;
4. University Grade Appeals Committee– Reviewed and accepted on September 9, 2020;
5. International Education Committee– Reviewed and accepted on September 9, 2020;

### **Appointment of Liaisons or Members to University Committees and the Senate**

1. Academic Appeals Committee – Leilani Madrigal;
2. Academic Senate – Neil Hultgren (Fall 2020), Danny Paskin (Spring 2021);
3. General Education Governing Committee – Danny Paskin;
4. Graduation Writing Assessment Requirement Committee – Henry O’Lawrence;
5. International Education Committee– Jeet Joshee;
6. University Grade Appeals Committee – Laura Forrest;

### **General Education Course List Supplements**

1. Approved Supplement 89 (concerning Fall 2020) on Jan. 27, 2021;
2. Approved (extra) Supplement 90 (concerning Ethnic Studies/new Area F courses) on

March 10, 2021;

### **Course Approvals**

None.

### **Revisions to charges of committees and councils**

None

### **Unfinished Business**

1. Revision of existing PS 16-16, Policy on University Honors Programs. CEPC had the first reading of the policy on December 12, 2020, with Dr. Bonnie Gasior, interim director of UHP, in attendance. Although CEPC considered doing a second reading in late spring 2021, the Steering Committee (with Dr. Gasior's support) decided to delay it until the next academic year due to the current ongoing search for a new director of UHP.

### **On CEPC Queue/Not Discussed Yet**

1. On November 2020, CEPC received four different tasks at once, all related to a review by the Institutional & Program Assessment Task Force. The four documents refer to the new proposed charge of the (yet-to-be-established) General Education Evaluation Committee, revised charges of the General Educational Governing Committee and also the Institutional and Program Assessment Council (a proposed new name for what's currently PARC), and a new proposed Policy on Institutional Assessment and Program Review. CEPC unfortunately has not had the chance to start its discussion on these yet;
2. Revision of existing PS 16-17, Policy on Certificates. CEPC unfortunately has not had the chance to start its discussion on the new proposed policy yet;
3. Revision of existing PS 09-06, Policy on Probation and Disqualification. CEPC referred the policy to the AVP of Undergraduate Studies, who'd requested time to review and offer input on the policy before CEPC were to address it;
4. Revision of exiting PS 12-12, Graduation Writing Assessment Requirement (GWAR) Policy. This policy has been on CEPC's queue for two years now. Senate Exec had asked CEPC to wait until the 2019 Policy on General Education had been approved to address it. Once that was completed, however, AB 1460 was in the works, and a new EO 1100 and, consequently, a new CSULB GE Policy were forthcoming. So CEPC has yet to start its review. NOTE: The document may have to be sent back to GWARC and others for any required updates.

### **Concerns / Queries / Comments / Recommendations**

1. CEPC acknowledges and appreciates the work done by the colleges' faculty councils as well as ASI to staff CEPC. A few times this year, for a multitude of reasons, CEPC members from different colleges had to be replaced. In those cases, either an alternate had already been elected, or one was chosen as quickly as possible, and CEPC re-staffed;
2. The CEPC chair would like to, once again, personally thank the vice chair and the secretary of CEPC as well as the vice provost for their continued work and input as part of the CEP Steering Committee. The Committee met often. The chair recommends that the CEP Steering Committee continues to meet on a regular basis in the future.

-- End --