



MINUTES
Curriculum and Educational Policy Council (CEPC)
California State University, Long Beach

Meeting 13 – AY2021-2022
Wednesday, April 27th, 2022
Meeting held online (Zoom)

Members Present: Danny Paskin (Chair), Craig Macaulay (Vice Chair), Jeff Bentley (Secretary), Jody Cormack, Donna Green, Jermie Arnold, Rene Treviño, Jeet Joshee, Perla Ayala, Panadda Marayong, Betina Hsieh, Josh Chesler, Leilani Madrigal, Tom Tredway, Henry O'Lawrence, Diane Hayashino, Shamim Mirza, Tracy Gilmore

Guests Present: Dina Perrone, Robert Moushon

1. Meeting called to order at 2:03pm
2. M/S/P – Approval of agenda
3. M/S/P – Approval of minutes from April 13th, 2022 meeting
4. Announcements from Chair Paskin:
 - a. The May 11th CEPC meeting will proceed as follows:
 - i. 2:00 – 2:10pm Organizational Meeting
 - ii. 2:10pm – 4:00pm Meeting
 - b. The Academic Senate has approved our revisions on a number of policies, including the University Honors Program, Psychology Online Cohort, and Probation.
5. New Proposed Policy on Credit for Prior Learning – Second Reading
 - a. Joshee, Cormack, and Chesler discuss wording in the introduction relative to the structure of the document and key terminology. Chesler suggests new language, Cormack, Green, Joshee, Ayala, and Macaulay comment.
 - b. Hsieh, Panadda, Chesler, and Perrone suggest language for segment involving prior learning experience faculty evaluation.
 - c. Chesler and Trevino comment on grammar in assessment section.



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- d. Cormack responds to Perrone's suggestion of adding additional language recommending the assessment of experience gained while incarcerated be included as a possible method for obtaining CPL.
 - e. Chesler, Cormack, and Green discuss language regarding transcripts.
 - f. Marayong asks who would be designated to approve prior learning credit that counts towards GE credit (Department Faculty may not have expertise in GE area). Moushon describes the likely process. O'Lawrence, Ayala, and Chesler comment.
 - i. CEPC members are requested to consider proper wording for this section (the process of evaluating prior learning experiences for GE credit) and bring to the next meeting.
 - g. Arevalo recommends a section re-organization (as per Cormack's earlier comment). Hsieh recommends re-organization as well, placing more content near the front of the introduction.
 - h. Chesler asks for clarification on "faculty shall maintain academic authority". Chesler offers alternative language, Cormack contributes.
 - i. Hsieh, Cormack, Marayong, and Arnold comment on the alignment between text in the Introduction and that in Section 1. O'Lawrence, Joshee, and Green provide feedback. Language is added clarifying that a set of faculty experts may be required to evaluate prior experiences in certain situations.
 - j. Cormack proposes to limit the number of maximum units allowed from prior learning experiences in a graduate program to 6 units.
 - k. Chesler, Hsieh, Marayong, Madrigal, and Arnold propose various language clarifications to Section 1.1. Changes involved clarifying the scope of the section, as well as number of semesters that must be completed before credit for prior learning can be formalized (e.g., undergraduates must have at least 15 semester credits with a grade of C or better at CSULB, and graduate students must have at least 3 such semester credits). Perrone contributes direct and relevant text from a Article 3 from the CSU Credit for Prior Learning policy from the Chancellor's Office; Macaulay, Joshee, Chesler, Marayong, and Paskin contribute to wording and ensuring accurate application of the CO policy.



6. Meeting adjourned at 3:58pm.

Meeting minutes draft submitted by Jeff Bentley (Secretary, AY2021-2022).