



MINUTES
Curriculum and Educational Policy Council (CEPC)
California State University, Long Beach

Meeting 12 – AY2021-2022
Wednesday, April 13th, 2022
Meeting held online (Zoom)

Members Present: Danny Paskin (Chair), Craig Macaulay (Vice Chair), Jeff Bentley (Secretary), Jody Cormack, Donna Green, Jermie Arnold, Rene Treviño, Jeet Joshee, Perla Ayala, Panadda Marayong, Betina Hsieh, Josh Chesler, Leilani Madrigal, Tom Tredway, Henry O'Lawrence

Guests Present: Robert Moushon, Tiffanye Vargas

1. Meeting called to order at 2:05pm
2. M/S/P – Approval of agenda
3. M/S/P – Approval of minutes from March 23rd, 2022 meeting
4. Announcements from Chair Paskin:
 - a. Academic Senate is working through an all-policy meeting this week, comments will only be addressed if submitted ahead of time (none from the floor).
 - b. CEPC members are asked to tell Chair Paskin if they are available on May 11th for a final CEPC meeting this semester.
5. M/S/P – Revision of Policy on Probation and Disqualification – Second Reading
 - a. M/S/P – Waive first reading and move to second reading
 - b. Chair Paskin clarifies the purpose of this reading is to update nomenclature, not offer major substantive changes to the policy
 - c. Cormack reminds the Council that there are recommendations to replace “Academic Probation” or “Probation 1” (i.e., first semester) with “Academic Notice”, and to replace “Probation 2” (i.e., second semester) with “Academic Warning”. Although such a distinction was not in the original policy, the distinction between probation in semester 1 versus 2 was commonplace when interacting with students. Green adds that other CSU campuses are making similar



revisions; a revision to align with system-wide recommendations may be required at a later time.

- d. Macaulay questions if the less-severe term “Notice” weakens the felt impact of probation to students. Cormack notes that the term “Probation” has been seen as *too* severe, and often causes students to drop out before trying to exit probation.
- e. Hsieh supports using two different terms, “Notice” and “Warning”, to highlight the distinction between the two states. Arnold and Bentley agree.
- f. Bentley asks about the ease of implementation of a terminology change. Green describes the courses of action that will be taken to ensure an easy transition.
- g. Chesler offers grammatical clarification for the “About the terminology...” section, as well as recommends citing a quotation. Marayong offers comment on consistency for referring to CSULB in text.
- h. Cormack explains proffered language regarding cumulative GPA and removal from Academic Notice. Chair Paskin notes that such an edit aligns this policy with other Senate policies. Hsieh offers minor editing comment. Marayong asks for clarification, Cormack provides.
- i. Arnold offers macro structure edits to the section regarding cutoffs for Academic Notice and Warning. Chair Paskin and Cormack offer further suggestions and edits.
- j. Marayong and Arnold suggest clarification to the nature of Academic Warning and the process through which it is assigned. Hsieh offers broader document structure clarifications based on those edits, as does Macaulay. Collaborative editing with Chair Paskin ensues.
- k. Chair Paskin review suggested edits for “Academic Disqualification” section.
- l. Cormack and Green correct an issue in the segment outlining the procedure for disqualified students to re-enroll in the University.
- m. Chesler suggests firming up language around “are subject to disqualification” to “will be disqualified”. Macaulay and Chesler make further grammar edits.
- n. Green suggests updating language from “Impacted” programs to “Highly Impacted”, Cormack agrees.



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- o. Chesler notes the absence of a section covering “Administrative Academic Warning”, Cormack recommends adding it.
 - p. Cormack, Chesler, Hsieh, Green, and Chair Paskin discuss the role of Department-level policies in relation to this policy, as well as wording to ensure clarity.
 - q. Joshee offers CPaCE term update in the “Reinstatement” section. Cormack, Green, and Marayong offer clarification elsewhere in the same section to update and align the policy with present CSULB policies and standards.
 - r. If this policy is reviewed for more substantive changes at a later point in time, The Council wishes to:
 - i. Clarify the subjective “squishiness” of lines 87 through 89, if this policy is reviewed for more substantive changes at a later point in time.
 - ii. Replace “falls below” to “is below” where it occurs.
 - iii. Make other substantive changes where needed.
6. Meeting adjourned at 3:59pm.

Meeting minutes draft submitted by Jeff Bentley (Secretary, AY2021-2022).