

**NCLR/CSULB CENTER FOR LATINO
COMMUNITY HEALTH EVALUATION
AND LEADERSHIP TRAINING
AND THE
*CENTRO SALUD ES CULTURA***

UNIT ACTIVITIES REPORT 2015-2016

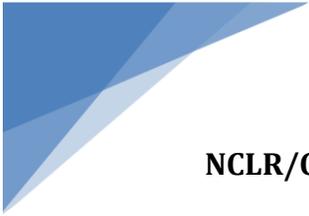


N C L R ▲ C S U L B
CENTER FOR LATINO
COMMUNITY HEALTH,
Evaluation & Leadership Training

CENTRO



SALUD ES
CULTURA



**NCLR/CSULB Center for Latino Community Health Evaluation and Leadership
Training
and the
Centro Salud es Cultura
Unit Activities Report 2015-2016**

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I. Statement of Mission, Values and Vision

Mission:

We improve, promote, and advocate for the health, culture, and well-being of diverse Latino/Hispanic communities.

Values:

We are driven to action by our community-centered mission.

We embody an attitude of community service.

We operate with integrity and inclusiveness.

We foster leadership and empowerment.

We value our grass-roots underpinnings.

We are accountable to the communities we serve.

We uphold the community-driven missions of NCLR and CSULB.

We acknowledge, appreciate, and celebrate the cultures, resiliency, insights, and contributions of Latino/Hispanic families and communities.

Vision:

We strive to improve health, educational, and social equity among the Latino communities with whom we work and serve.

II. Unit Performance and Review

A. Background

The NCLR/CSULB Center for Latino Community Health, Evaluation, and Leadership Training is a partnership between the National Council of La Raza (NCLR) and California State University, Long Beach (CSULB). The NCLR/CSULB Center for Latino Community Health, Evaluation, and Leadership Training (hereafter Center) was established in 2005 through a congressional earmark spearheaded by then Congresswoman Hilda Solis.

B. Brief summary of major activities of the past year

The Center has three pillars of work which are highlighted in our description name:

- 1) Community health
- 2) Evaluation
- 3) Leadership training

Community Health

The Center's research and program areas embody the use of community based participatory research methods – an academic model that promotes community empowerment, learning, and participation in society. Our programs empower residents and undergraduate and graduate students to work closely with leading multi-disciplinary academics and professional staff to create culturally relevant strategies that improve the health and health access of Latinos in the United States. Our research promotes faculty excellence through research, prepares students for success, expands the self-efficacy of



residents involved in our projects, and creates collaborative partnerships aimed at impacting the delivery and messaging of Latino health through culturally and linguistically appropriate methods. Our research and community programs in HIV/AIDS, obesity prevention, prenatal and child health, nutrition education, student academic achievement, and advocacy working with *promotores de salud* (community health workers) represent our commitment to engage various audiences in a dialogue that empowers people to take action in creating healthy communities for all.

As part of our commitment to Latino community health, we opened the CSULB *Centro Salud es Cultura* in 2003. Located in a densely populated, Latino-dominant, high need area of Long Beach, the *Centro* provides a community base for our Community Based Participatory Research (CBPR) interventions as well as student training in community based research. It also provides a locale for community service and service-learning projects.

Major Latino community health research activities for the 2015-2016 fiscal year included:

- Childhood obesity prevention (*Sanos y Fuertes: Healthy and Strong*)
- Community engaged research planning for pre-diabetes prevention work (*Familias Unidas*)
- Substance abuse, HIV and Hepatitis C prevention (*Salud a la Vida: Cheers to Life!*)

We also addressed social determinants of health through these on-going activities at the *Centro*:

- Free tutoring
- Zumba, capoeira and music classes
- Free healthy lifestyle and asset-building classes of all types (nutrition, parenting without violence, chronic disease prevention and management, bio-danza)
- *Noches Culturales* (Cultural Nights)

Evaluation

We provide culturally and linguistically appropriate evaluation services to community-based organizations and health entities such as federally qualified health centers who serve Latinos. These services include research and evaluation design; quantitative and qualitative instrument development; training for data collection staff (in person or via webinar); technical assistance; data processing and cleaning; data analysis and report writing. Clients include both local and national organizations.

Major evaluation activities for the 2015-2016 fiscal year included:

- Evaluation of a Spanish-language food security program implemented at 20 sites across the US (Comprando Rico y Sano – led by NCLR)
- Conducted and reported on listening sessions/focus groups in two languages to inform the strategic planning of the Los Angeles County Commission on HIV.

Leadership Training

We are leaders in spearheading initiatives to support CSULB's mandate as a Hispanic Serving Institution (HSI). We were instrumental helping CSULB to gain status and have continued to provide exemplary programs such as the HSI-STEM (Hispanic Serving Institutions-Science,



Technology, Engineering and Math or *Sosteniendo Tradiciones de Excelencia y Motivación*) and H2OLA (Hispanic Health Opportunity Learning Alliance) to add quality to the CSULB degree. We also collaborate with campus partners through the BUILD and RIMI projects to strengthen the research capacity of our institutions and future professionals.

Major activities in Leadership Training included:

- Hosting a sold-out Latino Health Equity Conference in CSULB's largest venue
- Providing employment to 29 CSULB students as peer or near-peer mentors
- Awarding 96 undergraduate scholarships
- Engaging 18 graduate student fellows.
- Providing bi-monthly trainings ranging from data analysis to cultural capital to peer mentoring.
- Introducing students to research through paid experiences (Winter Research and Summer Bridge)
- Offering scholarships for a summer study abroad class in Mexico
- All of our research and evaluation activities listed above directly involved students
- Contributing to planning committees and implementation of CSULB Latino Connections Conference, *Vision y Compromiso* Conference, and the National Conference on Health Disparities.

C. Advisory board members

The Center is fortunate to have the contributions of a very strong external advisory board.

The members are:

Hector Balcazar – *Dean, Charles Drew Medical University*

Felipe Castro – *Professor and Southwest Borderlands Scholar, Arizona State University*

Jorge Daboub – *Vice-President of Client Development, Univision*

Zoila Escobar- *Vice President of Strategic Development and Community Support and President of the AltaMed Foundation, AltaMed Health Services*

Cynthia Gomez – *Director, San Francisco State University Health Equity Institute*

David Hayes-Bautista - *Professor of Medicine and Director of the Center for the Study of Latino Health and Culture at the School of Medicine, University of California Los Angeles*

Mitchell S. Kushner, MD, MPH – *City Health Officer, Long Beach Department of Health and Humans Services*

Sara Elena Loaiza – *Executive Director, Latino Consultants*

Vickie Mays – *Professor, UCLA School of Public Health*

Jennifer Ng'andu – *Senior Program Officer, Robert Wood Johnson Foundation*

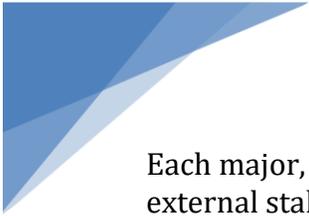
Kurt Organista – *Professor, University of Berkeley School of Social Welfare*

Henry Pacheco – *Director of Medicine and Public Health, National Hispanic Council on Aging*

David Rivers - *Associate Professor and Director of the Public Information and Community Outreach at the Medical University of South Carolina, Medical University of South Carolina*

Richard Zaldivar – *Executive Director, The Wall Las Memorias Project*

The minutes of the Center Advisory Board annual meeting are attached as Appendix A.



Each major, multi-year project also has a project advisory board made up of internal and external stakeholders to provide oversight and advice regarding the goals of that undertaking. Each board meets a minimum of once a year, and as often as quarterly.

D. How recommendations of the advisory board implemented

The advisory board provided a wealth of recommendations to strengthen the Center's work. First, they recommended that the Center director and senior staff re-undertake a strategic planning process. Center Director, Mara Bird, and the Director of Community-Based Programs and HSI-STEM Project Coordinator, Natalia Gatdula, committed to engaging in an 8-month strategic conceptual and financial planning process facilitated by Compass Point, and engaged other staff with specific components. This process confirmed that the fundraising strategy pursued (primarily multi-year grants, supplemented by contracts) is/was the most effective. This process brought to light the need for on-going or annual supplementary discretionary fund-building such as an annual event or a social enterprise that would provide consistent funding. The need for and commitment to an organizational focus on Latino community health, evaluation and leadership training was affirmed. Moreover, the shared vision and mission amongst the larger team was strong, allowing for a thriving collaborative work culture even in the face of drastic change.

Second, the board recommended that more marketing tools be created and that the Center focus on communicating its core competencies, services offered, and identity more clearly. In meeting with the new CHHS Dean in July, she reiterated that this remains an area for more work. The Center web page and flyers are currently being revised to better reach our audiences.

Third, the board recommended that the Center engage university and community leadership to let partners know of our ability to convene and contribute to addressing the pressing needs of our community. The Center hosted a Meet and Greet at the *Centro Saludes Cultura* to introduce the new CHHS Dean to local health leaders and President Conoley also joined that effort. The Center Director also attends community events and forum to advance this directive.

II. Faculty and Student Involvement at CSULB

A. Faculty

We consistently work across colleges at CSULB. We actively engaged 48 faculty and administrators last year, involving them in research, leadership or grant writing efforts.

College of Health and Human Services (8)

Dr. Gail C. Frank, Co-Principal Investigator, USDA Project, Grant writing efforts
Professor, Department of Family and Consumer Sciences

Dr. Selena Nguyen-Rodriguez, Evaluator, USDA Project, and CRS Project, Grant writing efforts

Assistant Professor, Department of Health Science

Dr. Kristina Lopez, Centro Collaborator



Assistant Professor, Department of Social Work, Principal Investigator, Parents Taking Action

Toni Espinoza-Ferrel, Certificate Coordinator USDA Project

Graduate Coordinator, Health Science, and Lecturer, Health Science

Dr. Cheryl Rock, Grant writing efforts

Assistant Professor, Department of Family and Consumer Sciences

Dr. Grace Reynolds, Grant writing efforts

Professor, Department of Health Care Administration

Dr. Joy Goebel, Grant writing efforts

Associate Professor, Department of Nursing

Dr. Michelle Barrack, Grant writing efforts

Assistant Professor, Department of Family and Consumer Sciences

College of Engineering (18)

Dr. Alvaro Monge, Co-Principal Investigator, US Department of Education HSI-STEM

Professor, Computer Science, Computer Engineering and Computer Science

Dr. Allen Teagle, US Department of Education HSI-STEM Project

Lecturer, Department of Mechanical and Aerospace Engineering

Dr. Christiane Beyer, US Department of Education HSI-STEM Project

Associate Professor, Department of Mechanical and Aerospace Engineering

Dr. Daniel Whisler, US Department of Education HSI-STEM Project

Assistant Professor, Department of Mechanical and Aerospace Engineering

Dr. David Stout, US Department of Education HSI-STEM Project

Assistant Professor, Department of Mechanical and Aerospace Engineering

Dr. Ehsan Barjasteh, US Department of Education HSI-STEM Project

Assistant Professor, Department of Mechanical and Aerospace Engineering

Dr. Jin-Lee Kim, US Department of Education HSI-STEM Project

Associate Professor, Department of Civil Engineering and Construction Engineering Management

Dr. Luis Arboleda, US Department of Education HSI-STEM Project

Assistant Professor, Department of Civil Engineering and Construction Engineering Management

Dr. Mehrdad Aliasgari, US Department of Education HSI-STEM Project

Assistant Professor, Department of Computer Engineering and Computer Science

Dr. Mohammad Mozumbar, US Department of Education HSI-STEM Project

Assistant Professor, Department of Electrical Engineering

Dr. Oscar Morales Ponce, US Department of Education HSI-STEM Project

Assistant Professor, Department of Engineering and Computer Science

Dr. Pitiporn Asvapathanagul, US Department of Education HSI-STEM Project

Assistant Professor, Department of Civil Engineering and Construction Engineering Management

Dr. Praveen Shankar, US Department of Education HSI-STEM Project

Assistant Professor, Department of Mechanical and Aerospace Engineering

Dr. Rebeka Sultana, US Department of Education HSI-STEM Project

Professor, Department of Civil Engineering and Construction Engineering Management



Dr. Sergio Mendez, US Department of Education HSI-STEM Project

Professor, Department of Chemical Engineering

Dr. Shailesh Chandra, US Department of Education HSI-STEM Project

Assistant Professor, Department of Civil Engineering and Construction Engineering Management

Dr. Tracy Maples, Grant writing efforts

Acting Associate Dean, College of Engineering

Dr. Yan Li, US Department of Education HSI-STEM Project

Assistant Professor, Department of Mechanical and Aerospace Engineering

College of Education (1)

Dr. Bitu Ghafoori, Grant writing efforts

Professor, Department of Advanced Studies in Education and Counseling

College of Liberal Arts (2)

Dr. Gino Galvez, Evaluator, US Department of Education HSI-STEM Project, Grant writing efforts

Assistant Professor in the Department of Psychology at CSULB

Dr. Guido Urizar, BUILD Co-Principal Investigator, Grant writing efforts

Associate Professor, Department of Psychology

College of Natural Sciences and Mathematics (19)

Dr. Eric Marinez, Co-Principal Investigator, NIMHD-H2OLA Project and US Department of Education HSI-STEM Project, Grant writing efforts

Associate Professor, Department of Chemistry and Biochemistry

Dr. Susan Gomez-Zwiep, Co-Principal Investigator, US Department of Education HSI-STEM Project

Associate Professor, Department of Science Education

Dr. Christine Whitcraft, US Department of Education HSI-STEM Project

Assistant Professor, Department of Biological Sciences

Dr. Claudia Ojeda, US Department of Education HSI-STEM Project

Assistant Professor, Department of Physics and Astronomy

Dr. Deborah Fraser, US Department of Education HSI-STEM Project

Assistant Professor, Department of Biological Sciences

Dr. Deepali Bhandari, US Department of Education HSI-STEM Project

Assistant Professor, Department of Biological Sciences

Dr. Douglas Pace, US Department of Education HSI-STEM Project

Assistant Professor, Department of Biological Sciences

Dr. Editte Gharakhanian, US Department of Education HSI-STEM Project

Professor, Department of Biological Sciences

Dr. Fangyuan Tian, US Department of Education HSI-STEM Project

Assistant Professor, Department of Chemistry & Biochemistry

Dr. Houng-Wei Tsai, US Department of Education HSI-STEM Project

Associate Professor, Department of Biological Sciences

Dr. Jesse Dillon, US Department of Education HSI-STEM Project



Associate Professor, Department of Biological Sciences

Dr. Katarzyna Slowinska, US Department of Education HSI-STEM Project

Professor, Department of Chemistry & Biochemistry

Dr. Ken Nakayama, US Department of Education HSI-STEM Project

Professor, Department of Chemistry & Biochemistry

Dr. Krzysztof Slowinski, Grant writing efforts

Associate Dean, College of Natural Sciences and Mathematics

Dr. Mason Zhang, US Department of Education HSI-STEM Project

Professor, Department of Biological Sciences

Dr. Matt Becker, US Department of Education HSI-STEM Project

Professor, Department of Geological Sciences

Dr. Renaud Berlemont, US Department of Education HSI-STEM Project

Assistant Professor, Department of Biological Sciences

Dr. Robert Francis, US Department of Education HSI-STEM Project

Professor, Department of Geological Sciences

Maia Davis, US Department of Education HSI-STEM Project

Graduate Student, Department of Geological Sciences

B. Students

Students are involved in different capacities, but are integral to all activities. Most students are hired through grant-specific projects or receive grant-sponsored support. A total of 161 students are actively working at the NCLR/ CSULB Center or were doing so during the reporting period. Students are listed by project with the degree they are pursuing.

NCLR/CSULB Center and Centro Interns

1 graduate student

- Amanda Limon, Masters of Public Health

7 undergraduates

- Alejandra Araiza, Bachelor of Arts in Women's, Gender and Sexuality Studies
- Alex Marquez, Bachelor of Arts in Political Science
- Stephanie Alvarez de la Rosa, Bachelor of Science in Health Science
- Lucero Silva, Bachelor of Arts, Health Care Administration
- Claudia Villatoro, Bachelor of Science in Health Science
- Vanessa Garcia, Bachelor of Science in Health Science

Sanos y Fuertes: Healthy and Strong Project

7 graduate fellows

- Audrianna Autencio, Masters of Science in Nutrition
- Sarah Tatiana Ayala, Masters of Social Work
- Jennifer Carvajal, Masters of Public Health
- Jazmin Martinez, Masters of Public Health
- Janett Padilla, Masters of Public Health
- Sandy Rivera, Masters of Public Health

- 
- Nancy Segovia, Masters of Public Health

1 undergraduate intern

- Citlali Gonzalez, Bachelor of Science in Dietetics and Food Administration, Nutrition and Dietetics

H₂OLA Project

7 graduate students

- Thomas Mota, Masters of Science in Biology
- Jessica Ariel Halstead, Masters of Public Health
- Monica Chavez, Masters of Public Health
- Aliza Gonzalez, Masters of Social Work
- Rosalva Salazar, Masters of Public Health
- Vanessa Avila, Masters of Science in Nutrition
- Jennifer Castillo, Masters of Chemistry

H₂OLA Project - Mentees

41 undergraduate students

- Alejandra Martinez, Bachelor of Science in Microbiology
- Alejandro Canas, Bachelor of Science in Kinesiology
- Alfonso Martin, Bachelor of Science in Health Care Administration
- Andres Melgar, Bachelor of Science in Health Science
- Angelica Reynoso, Bachelor of Science in Nutrition and Dietetics
- Araseli Cortez, Bachelor of Science in Chemistry
- Ashley Torres, Bachelor of Science in Biochemistry
- Beatriz Bautista, Bachelor of Science in Health Science
- Brandon Abrajan, Bachelor of Science in Molecular Cell Biology and Physiology
- Carlos Jimenez, Bachelor of Science in Kinesiology
- Carolina Perez, Bachelor of Science in Healthcare Administration
- Cecilia Cisneros, Bachelor of Science in Physics
- David Ortega, Bachelor of Science in Biochemistry
- Delfina Jaramillo, Bachelor of Science in Health Science
- Esmeralda Castro, Bachelor of Science in Exercise Science
- Gisela Garcia, Bachelor of Science in Nutrition and Dietetics
- Guadalupe Castaneda, Bachelor of Science in Kinesiology
- Haidy Juarez, Bachelor of Science in Community Health
- Isel Alvarez, Bachelor of Science in Health Care Administration
- Julie Mosqueda, Bachelor of Science in Kinesiology
- Karen Carrera-Selis, Bachelor of Science in Mathematics Education
- Karina Fing, Bachelor of Science in Molecular Cell Biology and Physiology
- Kathy Juarez, Bachelor of Science in Health Care Administration

- Maria (Carmen) Ramos, Bachelor of Science in Molecular Cell Biology and Physiology
- Maribel Jaen, Bachelor of Science in Health Science
- Marie G. Medina, Bachelor of Science in Social Work
- Marizza Garcia, Bachelor of Science in Health Care Administration
- Marlen Escamilla, Bachelor of Science in Biochemistry
- Michael Cortez, Bachelor of Science in Molecular Cell Biology and Physiology
- Nora (Viky) Espericueta, Bachelor of Science in Pre-Biology
- Oshmina Flores Del Cid, Bachelor of Science in Health Science
- Rocio Leyva, Bachelor of Science in Biology
- Rosa Lazaro, Bachelor of Science in Biology
- Ruby Davila, Bachelor of Science in Nutrition/Dietetics
- Ruby Palomera, Bachelor of Science in Health and Human Services
- Tanya Marquez, Bachelor of Science in Biology
- Valeria Guerrero, Bachelor of Science in Health Science
- Veronica Sanchez-Reyes, Bachelor of Science in Social Work
- Veronica Sanchez-Reyes, Bachelor of Science in Social Work
- Wendy Miranda, Bachelor of Science in Kinesiology
- Yesenia Rosales, Bachelor of Science in Molecular Cell Biology and Physiology

HSI-STEM Project

19 undergraduates

- Alejandra Gonzalez, Bachelor of Science in Computer Science
- Andrew Rosales, Bachelor of Science in Molecular Cell & Physiology
- Cristhian Santos, Bachelor of Science in Construction Engineering Management
- Cuper Ramirez, Bachelor of Science in Biochemistry
- Daniel Rodriguez, Bachelor of Science in Physics
- David Ayala, Bachelor of Science in Civil Engineering
- Eunice Chinchilla, Bachelor of Science in Computer Science
- Francisco Camal, Bachelor of Science in Civil Engineering
- Hector De La Vega, Bachelor of Science in Computer Science
- Hernan Blas Aquino, Bachelor of Science in Mechanical Engineering
- Ivan Lopez, Bachelor of Science in Electrical Engineering
- Jhonny Cuyuch, Bachelor of Science in Mechanical Engineering
- Jonathan Balcazar, Bachelor of Science in Molecular Cell & Physiology
- Jonathon Garcia, Bachelor of Science in Chemical Engineering
- Juan Garcia, Bachelor of Science in Civil Engineering
- Kelby Sapien, Bachelor of Science in Computer Science
- Michael Pardo, Bachelor of Science in Chemical Engineering
- Miguel Caballero, Bachelor of Science in Molecular Cell & Physiology
- Oscar Pineda, Bachelor of Science in Mechanical Engineering



HSI -STEM Summer Bridge Students

40 undergraduates

- Alejandro Avalos, Bachelor of Science in Construction Engineering
- Angelica Cesena, Bachelor of Science in Biology - Education
- Anthony Prasanchum, Bachelor of Science in Aerospace Engineering
- Antonio Sanchez, Bachelor of Science in Computer Science
- Arianna Ojeda, Bachelor of Science in Electrical Engineering
- Aris Oramas, Bachelor of Science in Aerospace Engineering
- Aura Deleon, Bachelor of Science in Biological Sciences
- Charles Banuelos, Bachelor of Science in Biomedical Engineering
- Cristobal Morfin, Bachelor of Science in Biochemistry
- Cynthia Coria, Bachelor of Science in Biological Sciences
- Deisy Preciado, Bachelor of Science in Civil Engineering
- Eduardo Sanchez, Bachelor of Science in Electrical Engineering
- Edwin Grajeda, Bachelor of Science in Mechanical Engineering
- Elvira Salazar, Bachelor of Science in Biological Sciences
- Emmanuel Castillo, Bachelor of Science in Civil Engineering
- Gudelia Lemus-Estrada, Bachelor of Science in Biological Sciences
- Harvey Vazquez, Bachelor of Science in Mechanical Engineering
- Hernan Gutierrez, Bachelor of Science in Geological Sciences
- Hernan Blas Aquino, Bachelor of Science in Mechanical Engineering
- Isabel Mejia, Bachelor of Science in Biochemistry
- Jesus Vargas, Bachelor of Science in Electrical Engineering
- Johana Aviles, Bachelor of Science in Biochemistry
- John Guerrero, Bachelor of Science in Biological Sciences
- Jorge Alfaro, Bachelor of Science in Organismal Biology
- Jose Rodriguez, Bachelor of Science in Electrical Engineering
- Joseph Gutierrez, Bachelor of Science in Geological Sciences
- Kimberly Hernandez, Bachelor of Science in Mechanical Engineering
- Leonel Martin, Bachelor of Science in Civil Engineering
- Lisbeth Razo, Bachelor of Science in Chemical Engineering
- Lizette Curiel, Bachelor of Science in Biological Sciences
- Melissa Lizarraga, Bachelor of Science in Geological Sciences
- Michael Pardo, Bachelor of Science in Chemical Engineering
- Nestor Avila, Bachelor of Science in Civil Engineering
- Olga Jaime, Bachelor of Science in Biological Sciences
- Raul Herrera, Bachelor of Science in Computer Sciences
- Ruben Marin, Bachelor of Science in Computer Science
- Ruben Godinez, Bachelor of Science in Civil Engineering
- Walter Palafox, Bachelor of Science in Electrical Engineering
- Wendy Guerra, Bachelor of Science in Biomedical Engineering
- Yalitzi Guerrero, Bachelor of Science in Molecular and Cell Biology



HSI-STEM Winter Bridge Students

20 undergraduate

- Alejandra Martinez, Bachelor of Science in Microbiology
- Amanda Martinez, Bachelor of Science in Environmental Science and Policy
- Anita Arenas, Bachelor of Science in Organismal Biology
- Bianca Esquivel, Bachelor of Science in Electrical Engineering
- Carlos Alvarado, Bachelor of Science in Molecular Cell Biology & Physiology
- Cuper Ramirez, Bachelor of Science in Biochemistry and Microbiology
- Diana Castro, Bachelor of Science in Aerospace Engineering
- Estevan Zepeda, Bachelor of Science in Construction Engineering Management
- Francisco Camal, Bachelor of Science in Civil Engineering
- Giovanni Menjivar, Bachelor of Science in Mechanical & Aerospace Engineering
- Jason Chetsawang, Bachelor of Science in Biological Sciences
- Joana Sanchez, Bachelor of Science in Mechanical & Aerospace Engineering
- Joseph Guzman, Bachelor of Science in Physics
- Karina Fing, Bachelor of Science in Molecular Cell & Physiology
- Kevyn Esparza, Bachelor of Science in Mechanical & Aerospace Engineering
- Lauro Cabral, Bachelor of Science in Computer Engineering & Computer Science
- Maria Ramos, Bachelor of Science in Biological Sciences
- Maribel Ponce, Bachelor of Science in Mechanical & Aerospace Engineering
- Xavier Martinez, Bachelor of Science in Computer Engineering & Computer Science
- Yesenia Rosales, Bachelor of Science in Molecular Cell Biology & Physiology

¡Salud a la Vida!: Cheers to Life!

6 graduate fellows

- Diana Aguirre, Master of Public Health
- Luis Cendejas, Master of Public Health
- William Lucas, Master of Arts in Anthropology
- Salvador Ramirez, Master of Social Work
- Anaalicia Rangel, Masters of Public Health
- Christina Tolentino-Baldrige, Family Nurse Practitioner

2 graduate interns

- Katharine Shiota, Masters of Social Work
- Nutan Kafle, Master of Public Health

6 undergraduates

- Beatriz Bautista, Bachelor of Science in Health Science
- Stephanie De La Rosa Alvarez, Bachelor of Art in Sociology
- Jose Jimenez, Bachelor of Science in Health Care Administration
- Sandra Lopez, Bachelor of Science in Health Science
- Yoselin Sanchez, Bachelor of Art in Sociology
- Mayra Torres, Bachelor of Science in Health Science



C. Staff

Center and Centro Staff

Mara Bird, Ph.D., Director

Dr. Bird holds a Bachelor of Arts in Spanish from Kalamazoo College, and a Masters of Art and Doctorate of Philosophy in International Relations from the University of Southern California. Dr. Bird serves as the Co-Principal Investigator /Program Director or Manager for all Center projects. She also oversees university based research programs; in this capacity she processes student financial aid and oversees the student research components. Dr. Bird participates in and oversees all grant writing and manuscript efforts and is responsible for the oversight of center operations including human resources and account management. Dr. Bird also collaborates as the CSULB BUILD Community Outreach Liaison.

Miguel Angel Ortiz-Valenzuela, MA, Assistant Director

Mr. Ortiz Valenzuela holds a Bachelor of Science Degree in Political Science, Bachelor of Arts Degree in Spanish Literature, and a Minor in Ethnic Studies from Santa Clara University, and a Masters of Arts Degree in Philosophical Resources from Fordham University. Mr. Ortiz-Valenzuela was the Center Assistant Director and also served as the Data Manager for a U.S. Department of Education funded project until March 2016. He is no longer with the Center due to a reduction in project and Center workload.

Gino Galvez, Ph.D., Assistant Professor and Evaluator

Dr. Gino Galvez holds a Bachelor of Arts degree from California State University Northridge in Psychology, a Masters of Science in Applied Social Psychology, and a Doctorate of Philosophy in Applied Social Psychology/Applied Organizational Psychology from Portland State University. Formerly the Center Director of Evaluation and BUILD evaluator, Dr. Galvez is now an Assistant Professor in the Psychology department and continues to serve as the evaluator for HSI-STEM.

Natalia Gatdula, MPH, Director of Community-Based Programs

Mrs. Gatdula holds a Bachelor of Science in Health Science and a Masters of Public Health from California State University, Long Beach. Mrs. Gatdula oversees the Center's community-based programs and the *Centro Salud es Cultura*. She is the Program Manager for the USDA and the US Dept. of Education funded projects and oversees numerous staff and graduate research fellows. Mrs. Gatdula also collaborates in the development and preparations of grant proposals and manuscripts for peer-reviewed publication.

Melawhy Garcia-Vega, MPH, Research Associate / Doctoral Fellow

Mrs. Garcia-Vega holds a Bachelor of Arts in Psychology and a Masters of Public Health from California State University, Long Beach. Mrs. Garcia-Vega is currently a Research Associate/Doctoral Fellow at the Center and a full-time public health doctoral student at UCSD/SDSU. She collaborates in the development and submission of federal and private grant proposals. She also develops manuscripts for publication in peer-reviewed journals, and assists with the development and submission of other written materials. Mrs. Garcia-



Vega stepped down from her role as Center Assistant Director in order to pursue her doctorate.

Mayra Rascón, MPH, Research Associate / Doctoral Fellow / Evaluator

Ms. Rascón holds a Bachelor of Science in Physiological Sciences from the University of California, Los Angeles and a Masters of Public Health from California State University, Long Beach. Ms. Rascon is currently a Research Associate/Doctoral Fellow at the Center and a full-time doctoral student at UCLA. Ms. Rascón is the evaluator for the H2OLA project and oversees the tracking and identification of federal grant proposals and collaborations with other institutions. She also oversees the preparation, submission, and tracking of manuscripts for peer reviewed publication. Ms. Rascón is also a lecturer in the health science department.

Selena Nguyen-Rodriguez, Ph.D., Assistant Professor and Research Fellow/Evaluator

Dr. Nguyen-Rodriguez holds a Bachelor of Arts degree from California State University, Long Beach with a major in Psychology and Masters of Public Health and a Doctorate in Philosophy from the University of Southern California. Dr. Nguyen-Rodriguez is an Assistant Professor in the Department of Health Science at CSULB, Research Fellow at the Center, and serves as the Evaluator for the USDA project, Comprando Rico y Sano, and contributions to other projects. She also collaborates on grant writing and preparation of manuscripts in addition to mentoring students.

Helen Barriere, HSI-STEM *Promotores* Coordinator

Ms. Barriere received her Bachelor of Arts from California State University, Northridge in Sociology and is currently enrolled in the masters in counseling program at CSULB. Ms. Barriere coordinates all HSI-STEM Project *promotores* initiatives. She conducts recruitment, training, mentoring, and supervisions of all students. She works closely with the project team to meet larger project goals and activities.

Jason Ayala, Website and Media Coordinator

Mr. Ayala received his Bachelor of Science degree from California State University, Long Beach in Information Systems with a focus on Web and E- Commerce. Mr. Ayala developed and maintains the bilingual HSI-STEM project and Center websites. He is also responsible for continuous interaction with students, faculty, and the larger community through different social media outlets.

Alex Garbanati, Graphic Designer/Multi-Media Strategist

Mr. Garbanati is the bilingual graphic designer and multi-media strategist for the Center for Latino Community, the Center for Health Equity Research (CHER) and for the CSULB BUILD project. He has over 7 years of experience as a graphic artist and much of his experience has centered around campaigns with a positive social message. Alex received his BA from the University of Southern California (USC) in Sociology. He has also been schooled as a fine artist with over 6 years of training at Mission Renaissance (classic art school), and also as a digital artist at both USC and later at the Otis College of Art and Design.



Nora Ortiz-Sanchez, HSI-STEM Administrative Assistant

Mrs. Ortiz-Sanchez is the Administrative Assistant for the HSI-STEM Project. Mrs. Ortiz-Sanchez provides support to faculty, staff, and students to ensure the proper coordination of STEM-related activities. Prior to joining the CSULB family, Nora invested nearly 20 years in the field of early education as both a teacher and provider.

Maryan Santa Cruz, Administrative Assistant

As the Administrative Assistant for the Center, Ms. Santa Cruz performs administrative and office support activities for multiple projects. Furthermore, Ms. Santa Cruz interprets operating and Center policies and exercises independent judgment in the resolution of administrative problems. She shares information and solicits input on various project components at the Center.

Monica Aguilar, MPH, Data Manager and Project Coordinator

Ms. Aguilar holds a Bachelor of Arts in English and a Masters of Public Health from California State University, Long Beach. Currently, Ms. Aguilar is a Research Assistant and Data Manager, overseeing data management for various obesity and nutrition evaluation projects from the Center. She is the Project Coordinator for the Familias Unidas: Pre-Diabetes Prevention Project, as well as a lecturer in the Health Science department.

H. Angel Torres, M.S., H2OLA Project Coordinator

Mr. Torres holds a Bachelor of Arts in English from University of California, Irvine, and a Master's of Science in Student Development in Higher Education from California State University, Long Beach. Mr. Torres stepped down from his position in February 2016.

Erika Bonilla, Research Training Coordinator and Intervention Coordinator

Ms. Bonilla received her Bachelor of Arts from California State University, Long Beach in Spanish with a minor in Health Science, and she is currently enrolled in the Masters of Public Health at CSULB. In her role she works closely with the project coordinators, to oversee the USDA intervention team, as well as with data managers and evaluator to assist with data management and quality. Ms. Bonilla has also transitioned to work on the SAMHSA-funded *Salud a la Vida: Cheers to Life!* project to lead intervention coordination.

Community Health Workers

The Center employs five community health workers or *promotores de salud*. The *promotores* collaborate on various Center projects in the community, and also assist with administrative tasks. All *promotoras* are trained in ethical conduct of research and various culturally and linguistically relevant health education curricula. Additionally, each add special skills including:

Maria Cristina Chaple: Also conducted health education in Cuba, assists with data entry and tracking.

Concepción Garcia: Serves on the Building Healthy Communities and *Visión y Compromiso* community advisory boards, and does accounting



Georgina Farfan: Has a degree in social work from the National Autonomous University of Mexico (UNAM), is enrolled in a gerontology program at the University of Southern California, and has conducted research in two countries.

Virginia Mata: Is an independent business owner and marriage counselor.

Maricela Parga: Also works with our partner, the City of Paramount, and as a community liaison.

Olga Delgado, MSW, Culturally and Linguistically Appropriate Standards Specialist
Ms. Delgado holds a Bachelor of Psychology and a Masters of Social work from CSULB. Ms. Delgado assists with quality control of all Spanish language materials and messaging to ensure that communications use a Pan-Latino, easily understandable Spanish for elementary level literacy and that the same information is shared in both Spanish and English. She also contributes to community outreach through social media public health messaging on behalf of the Center and *Centro*.

Erika Gonzalez, Project Coordinator and Research Assistant

Ms. Gonzalez holds a Bachelor and Masters of Arts in sociology from California State University, Long Beach. As a Research Assistant she collected data in two languages for various obesity and nutrition evaluation projects from the Center with the Data Manager. She also served as the Project Coordinator for H2OLA. She resigned from her position this year to pursue a career with the federal government.

Sara Lopez, Centro Coordinator

Ms. Lopez holds a Bachelor of Science in Health Science from California State University, Long Beach. In her role as Coordinator for the *Centro Salud es Cultura*, Ms. Lopez helped to oversee the running of the Centro, creating the monthly Centro calendar, keeping inventory, scheduling community workshops, and preparation of monthly *Noches Culturales*. She is no longer with the *Centro* due to project budget ending.

Vidalia Bonilla, Maintenance Downtown Office

Mrs. Bonilla assists all staff at the *Centro Salud es Cultura* with organization and tidiness to maintain the location. She leads all cleaning and organization activities at the community center to ensure it is an adequate work environment and welcoming space for community members.



CSULB staff collaborators

Contact Person	Organization	Project
Colette Brown	CSULB Researcher	Centro
Heidi Girling	CSULB Health Resource Center	SAMHSA
Linda Peña	CSULB Alcohol Tobacco & Other Drugs Program	SAMHSA
Pamela Lewis	CSULB Associated Students Inc.	SAMHSA
Rosa Moreno	CSULB Counseling & Psychological Services	SAMHSA

III. Student and Faculty Involvement from other universities

A. Faculty and Staff (5)

Britt Rios-Ellis, Ph.D. Dean, Health Sciences and Human Services, CSUMB

Dr. Rios-Ellis serves as Co-Principal Investigator on the *Salud a la Vida: Cheers to Life!* Project and on the Center Advisory Board as well as on numerous national boards, councils and initiatives. She is the founding Director of the Center.

Ignacio Navarero, Ph.D., Associate Professor of Health, Human Services and Public Policy, CSUMB.

Dr. Navarro serves as the evaluator for the *Salud a la Vida!:* Cheers to Life project.

Lilia Espinoza, Ph.D., Assistant Professor, Public Health, CSU Fullerton

Dr. Espinoza contributed to grant writing efforts.

Jose Rea, Administrative Director and Academic Coordinator for the Program in Medical Education for the Latino Community (PRIME-LC) at UC Irvine

Mr. Rea contributed to grant writing efforts.

Coral Burciaga-Luquin, Nutrition Educator, University of California, Agriculture and Natural Resources Expanded Food and Nutrition Program

Community-based participatory research activities at the *Centro Salud es Cultura*.

B. Students

***¡Salud a la Vida!:* Cheers to Life! (3)**

- Evelyn Balderas, UC San Diego, MCHC RISE-UP
- Anahi Martinez, Bachelor of Science, UC Berkeley, Health Careers Connection program

- Ernesto Valles, Bachelor of Science, UCLA, MCHC RISE-UP

Additionally, students from four other universities presented abstracts at the Latino Health Equity Conference. More information about the Conference is included under “Other Contributions” below.

IV. Participation from community partners

For the 2015-2016 years we had 52 off-campus partners involved in community-based participatory research, not counting the academic partners listed above.

Contact Person	Organization	Community Partner Type	Project
Alejandra Gepp	NCLR	Non-governmental	NCLR
Alicia Carrera	Comunidades con Poder para el Cambio	Non-governmental	USDA
Alma Robles-Duran	La Maestra Community Health Centers (LMCHC)	Non-governmental	CRS
Alyssa Hartlaub	Long Beach Health Department (LBDHHS)	Governmental	PCORI
Amparo Nuñez	Hispanic Services Council (HSC)	Non-governmental	CRS
Angela Campos	AADAP Inc. Community Prevention Unit	Non-governmental	SAMHSA
Astrid Bashmakian	YMCA	Non-governmental	USDA
Carlos Londono	Tiburcio Vasquez Health Center, Inc.	Non-governmental	CRS
Constantina Mizis	Latino Alzheimer's and Memory Disorders Alliance (LAMBDA)	Non-governmental	CRS
Crystal Requejo	Mexican American Unity Council, Inc (MAUC)	Non-governmental	CRS
Daniel Radocaj	El Centro de Servicios Sociales, Inc.	Non-governmental	CRS

Deisy Madrigal	Hispanic Center of Western Michigan	Non-governmental	CRS
Elizabeth Reynoso	El Centro Inc.	Non-governmental	CRS
Griselda Suárez	Arts Council for Long Beach	Non-governmental	Centro
Hilda Ramirez	St. Mary's Medical Center	Non-governmental	USDA
Ismael Morales	The LGBTQ Center of Long Beach	Non-governmental	SAMHSA
Jairo Guzman	Mexican Coalition for the Empowerment of Youth and Families, Inc.	Non-governmental	CRS
James Suazo	Building Healthy Communities (BHC)	Non-governmental	USDA
Jazmyn Marquez	Latinas for Reproductive Justice	Non-governmental	Centro
Jennifer Ponce	Long Beach Alliance for Food and Fitness (LBAFF)	Non-governmental	USDA
Jessica Hernandez	The Children's Clinic	Non-governmental	Centro
Jorge Rivera	ECHO Parenting Center	Non-governmental	Centro
Jose Gutierrez	Ciudadania a Su Alcance	Non-governmental	Centro
Juan Lourido	Cordao de Ouro Capoeira	Non-governmental	Centro
Julio Rodriguez	Long Beach Department of Health and Human Services	Governmental	SAMHSA
Laura Cortez	Long Beach Alliance for Children with Asthma (LBACA)	Non-governmental	USDA
Laura Cortez	LBACA	Non-governmental	Centro

Lucienne Brutus	Hispanic Unity of Florida, Inc. (HUF)	Non-governmental	CRS
Luz Gallegos	TODEC Legal Center	Non-governmental	CRS
Dr. Maria Chandler, Lily Martinez	The Children's Clinic	Non-governmental	PCORI
Maria Talavera	Kaiser Permanente	Non-governmental	Centro
Mariela Estrada	Brighton Park Neighborhood Council (BPNC)	Non-governmental	CRS
Martha Cota	Latinos en Accion	Non-governmental	USDA
Martha Sanchez	The Concilio	Non-governmental	CRS
Dr. Miriam Vega	UMMA Clinic	Non-governmental	Grant writing
Monica Padilla	Semillas de Esperanza	Non-governmental	USDA
Nedan Rambo	American Red Cross	Non-governmental	Centro
Norma Zuñiga-Cardoza	CETPA, Inc.	Non-governmental	CRS
Patricia S. Etem	Health Career Connection	Non-governmental	Centro
Reiniery España	Latino Community Development Agency (LCDA)	Non-governmental	CRS
Rita Farias	American Latino Center for Research, Education & Justice (ALCREJ)	Non-governmental	CRS
Roberto Moreno	Coalition of Florida Farmworker Organizations, Inc. (COFFO)	Non-governmental	CRS
Sara Chavez	St. Mary Medical Center	Non-governmental	PCORI

Sorangel Posada	La Clinica del Pueblo	Non-governmental	CRS
Teresa Blanco	Northgate Gonzalez Market	Non-governmental	USDA
Teresa Palacios	Eastmont Community Center	Non-governmental	CRS
Veronica Camacho	Visión y Compromiso	Non-governmental	USDA
Vicky Fuentes	Comunidades Unidas	Non-governmental	CRS
Vincent Torres	City of Paramount	Governmental	USDA
	Best Start – First Five LA	Governmental	USDA
	Los Angeles Condoms	Governmental	SAMHSA
Multiple partners	Bienestar Human Services, Inc.	Non-governmental	SAMHSA

V. Scholarly achievements

A. Publications

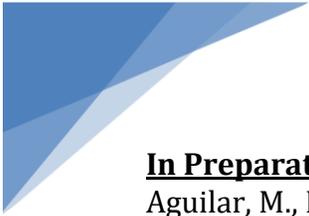
Published Peer Review Manuscripts (2)

McDonough, M., Vargas, M., Nguyen-Rodriguez, Garcia, M., Galvez, G., & Rios-Ellis, B. (2016). *Mujer Sana, Familia Fuerte: The Effects of a Culturally-Relevant, Community-Based, Promotores Program to Increase Cervical Cancer Screening among Latinas. Journal of Healthcare for the Poor and Underserved, 26(2), 568-579.*

Rios-Ellis, B., Becker, D., Espinoza, L., Nguyen-Rodriguez, S.T., Diaz, G., Garcia, M., Carricchi, A., & Galvez, G. (2015). Evaluation of a community health worker intervention to reduce HIV/AIDS stigma and to increase motivation for HIV testing among underserved Latinos in three communities in the Southwestern United States. *Public Health Reports, 130(5):458-67.*

Under Review (1)

Globerman, J., Gogolishvili, D., Brizay, U., Bird, M., Rios-Ellis, B., Schoffel, L., Gangbar, K., Rourke, S., Heidari, S. Benefits and challenges of community-academic partnerships in HIV-related research: A systematic review. Submitted to *Progress in Community Health Partnerships: Research, Education and Action*, July 2016.



In Preparation (6)

Aguilar, M., Bird, M., Barritt, C., Hartlaub, A., Salazar, R., & Cabanatan, J. (2016). Latino community members in research question planning: *Familias Unidas* Pre-Diabetes Prevention. Manuscript in preparation for submission to the American Journal of Public Health.

McDonough, M., Vargas, M., Nguyen-Rodriguez, Garcia, M., Galvez, G., & Rios-Ellis, B. *Mujer Sana, Familia Fuerte*: Follow-up data of a Culturally Relevant, Community-Based, Promotores Program to Increase Cervical Cancer Screening among Latinas.

Rios-Ellis, B., Bird, M., Nguyen-Rodriguez, S.T., Garcia, M., Galvez, G., & Rascon, M. Preventing obesity among Latino adolescents: The Youth Empowerment for Success! Sí Se Puede Project. Revise and resubmit.

Garcia, M., Gatdula, N., Bonilla E., Rios-Ellis, B., Bird, M., Frank, G.C. & Galvez, G. Engaging Intergenerational Latinos to Develop a Family-Based Intervention applying the PRECEDE-PROCEED Model to Examine Factors Influencing Childhood Obesity. Manuscript under review by coauthors for submission to the Journal of Community Health.

Galvez, G., Rascon, M., Thoman, D. & Rios-Ellis, B. Results of an Hispanic Serving Institution program for Latino students in a Los Angeles public university. Manuscript in preparation for submission to the Journal of Higher Education.

Garcia, M. Rios-Ellis, B., Espinoza, L. Gatdula, N. & Bonilla, E. *Hablando Claro*: Clear Talk! Applying and Intergenerational Approach to Prevent HIV among Latinas.

Book Chapter (1-Under review)

Bird, M., Rios-Ellis, B., Glogerman, J., Gogolishvili, D., Welbourn, A., Brizay, U., Golob, L., Heidari, S., Rourke, S.B. Using Community-Based Participatory Research Approaches in HIV: Three Case Studies. in *Handbook of Community-based Participatory Research*, edited by Steven Coughlin, Selina Smith and Maria Fernandez. Publication forthcoming 2017. Oxford University Press.

B. Presentations and Abstracts (29)

Staff Presentations: (13)

Garcia, M., Bird, M., Rios-Ellis, B. & Bonilla, E. (2016, July). *Salud a la Vida*: Cheers to Life! A Hispanic Serving Institution-Community Based Organization partnership to develop an HIV, Hepatitis C, and Substance Use Prevention Intervention through Community Based Participatory Research. Latina Researchers Network, 2016 Annual Conference, San Antonio, TX. Abstract and Poster Presentation.

Aguilar, M., Bird, M., & Garcia, M., Bonilla, E., Gatdula, N., & Nguyen-Rodriguez, S. (2016, July). Community Forums: An Innovative Approach to Engage Community in Research Planning



and Dissemination. Latina Researchers Network, 2016 Annual Conference, San Antonio, TX. Abstract and Poster Presentation.

Bonilla, E., Gatdula, N., Garcia, M. & Bird, M. (2016, July) The Role of Mentoring Through Experiential Learning Opportunities for the Next Generation of Professionals. Latina Researchers Network, 2016 Annual Conference, San Antonio, TX. Abstract and Poster Presentation.

Rios-Ellis, B., Bird, M., Garcia, M., Ortiz-Valenzuela, M.A, Ortega, D., Cendejas, L.A., Bonilla, (2016, April). *Salud a la Vida: Developing HIV and Hepatitis C prevention through community collaboration between a Hispanic-serving Institutions and its surrounding community.* HIV & Hepatitis in the Americas Congress. Mexico City, Mexico. Abstract and Poster Presentation.

Marinez, E. (2016, March). Summer Bridge to The Beach: Research program aimed to persist matriculating transfer students. Alliance of Hispanic Serving Institution Educators, Ventura, CA Abstract and Oral Presentation

Gatdula, N. (2016, March). Increasing Latino Student Success in STEM through a Cultural Capital Peer Mentoring Program. Alliance of Hispanic Serving Institution Educators, Ventura, CA. Abstract and Oral Presentation

Barriere, H. (2016, March). BIENVENIDA: Effective practices in cultivating college leadership and success among Latino STEM students and parents. Alliance of Hispanic Serving Institution Educators, Ventura, CA. Abstract and Oral Presentation

Gatdula, N., Garcia, M., Bonilla, E., Chaple, M.C., & Parga, M. (2015, November). *Sanos y Fuertes: Healthy & Strong: The Role of Community Health Workers in Training and Mentoring the Next Generation of Health Professionals.* American Public Health Association Conference, 143rd Annual Meeting and Exposition, Chicago, IL, Abstract and Oral Presentation.

Monge, A. Increasing Latino Success in STEM through a Cultural Capital Peer Mentoring Program (2015, November). University of New Mexico Mentoring Conference, Albuquerque, NM, Abstract and Oral Presentation.

Barriere, H. (2015, November). Increasing Latino Success in STEM through a Cultural Capital Peer Mentoring Program. University of New Mexico Mentoring Conference, Albuquerque, NM, Abstract and Oral Presentation.

Gatdula, N. (2015, November). Increasing Latino Success in STEM through a Cultural Capital Peer Mentoring Program (2015, November). University of New Mexico Mentoring Conference, Albuquerque, NM, Abstract and Oral Presentation.



Bird, M., Frank, G. C., Nguyen-Rodriguez, S. T., Gatdula, N., & Bonilla, E. (2015, July). *Sanos y Fuertes* (Healthy & Strong): A creative Latino family-oriented approach to childhood obesity prevention. Society for Nutrition Education and Behavior Conference, Pittsburgh, PA. Abstract and Oral Presentation.

Bird, M., Gatdula, N., Nguyen-Rodriguez, S. T., Frank, G. C., Bonilla, E., & Garcia-Vega, M. (2015, July). An obesity prevention intervention for Latino families. Society for Nutrition Education and Behavior Conference, Pittsburgh, PA. Abstract and Poster Presentation.

Student-led Presentations: (16)

5th Annual California State University, Long Beach (NCLR/CSULB Center) Latino Health Equity Conference, April 2016 (Only CSULB student presenters listed)

Aguirre, D. X (2016). Relationships among Latino and African American parents' SES, their children's eating behaviors and psychological factors. Latino Health Equity Conference Annual Conference. Long Beach, CA. Abstract and Poster Presentation.

Atencio, A. Assessing the Correlation between Nutrition Knowledge and the Use of Nutrition Guidelines (2016). Latino Health Equity Conference Annual Conference. Long Beach, CA. Poster Presentation.

Ayala, S.T. (2016). Parental Intentions to Improve Children's Health Behaviors Do Not Predict Role Modeling. Latino Health Equity Conference Annual Conference. Long Beach, CA. Abstract and Poster Presentation.

Carr, A.A. (2016). Examining differences in Gestational Diabetes Mellitus correlates between Latina and Non-Hispanic White women: An ecological approach. Latino Health Equity Conference Annual Conference. Long Beach, CA. Abstract and Poster Presentation.

Carvajal, J. (2016). Is age and number of children associated with parent intentions to engage in healthy eating behaviors? Latino Health Equity Conference Annual Conference. Long Beach, CA. Abstract and Poster Presentation.

Castillo, J. (2016). Investigation of Radical Chlorine Species in Advanced Oxidation Processes. Latino Health Equity Conference Annual Conference. Long Beach, CA. Abstract and Poster Presentation.

Cendejas, L. (2016). US College Campuses: A Need for Improving Condom Availability. Latino Health Equity Conference Annual Conference. Long Beach, CA. Abstract and Poster Presentation.

Chavez, M. (2016). The Effects of the Built Environment on the Increased Rates of Type 2 Diabetes among Latino Youth in the United States. Latino Health Equity Conference Annual Conference. Long Beach, CA. Abstract and Poster Presentation.



González, C., Nguyen-Rodriguez, S. T., Frank, G. C., Bird, M., Gatdula, N., & Bonilla, E. (2015, March). Parental intentions are associated with child dietary intake in Latino families. Poster presented at the 5th Annual Latino Health Equity Conference, Long Beach, CA.

Limon, A. (2016) Acculturative stress, Generalized Anxiety and Major Depressive Disorder among Latino Subgroups. Latino Health Equity Conference Annual Conference. Long Beach, CA. Abstract and Poster Presentation.

Martinez, J. (2016). Home Crowding and Adiposity: The Role of Physical Activity. Latino Health Equity Conference Annual Conference. Long Beach, CA. Abstract and Poster Presentation.

Padilla, J. (2016). The Effects of Language Acculturation on the Frequency of Fruits, Vegetables, and Sweetened Beverages Consumption among Latino Children. Latino Health Equity Conference Annual Conference. Long Beach, CA. Abstract and Poster Presentation.

Rivera, S. (2016). Su primer maestro: The impact of parent dietary practices on their child's diet. Latino Health Equity Conference Annual Conference. Long Beach, CA. Abstract and Poster Presentation.

Segovia, N., Frank, G. C., Nguyen-Rodriguez, S. T., Bird, M., Bonilla, E., & Gatdula, N. (2015, March). Exploring the relationship between education level and its influence on health knowledge and food purchasing behaviors among Latino adults. 5th Annual Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Association of Nurses in AIDS Care Annual Conference

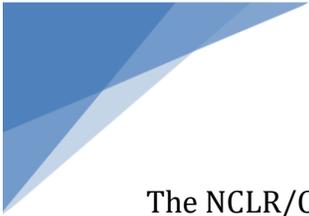
Tolentino-Baldrige, C. Carr, A. A., Bird, M., Rios-Ellis, B., Garcia, M., Ortiz-Valenzuela, M. A. (2015, October). Utilizing peers for an integrated HIV, hepatitis C, alcohol and substance abuse prevention program for young Latino adults. Association of Nurses in AIDS Care Annual Conference, Chicago, IL. Abstract and Poster Presentation.

American Public Association Conference (November 2015)

Carr, A. A., Tolentino-Baldrige, C., Bird, M., Rios-Ellis, B., Ortiz-Valenzuela, M. A., Garcia, M. (2015, October). *Salud a la vida!* Cheers to life! A literature review on existing interventions for HIV, hepatitis C, and substance abuse prevention for Latino young adults. American Public Health Association Annual Conference, Chicago, IL. Abstract and Roundtable Presentation.

VI. Research

The Center research practices are consistent with generally accepted tenets of scholarship and standards of academic research, and are in conformity with all applicable laws, regulations and university policies. For example, all staff involved in research activities, including students and volunteers, are trained and certified in responsible conduct of research.



The NCLR/CSULB Center was involved in the following research projects during the reporting period:

A. Transdisciplinary Graduate Education and Training to Prevent Latino Childhood Obesity (March 2011-February 2016)

The Transdisciplinary Graduate Education Program to Prevent Latino Childhood Obesity was a five-year grant funded by the United States Department of Agriculture, National Institute of Food and Nutrition. The program's three goals were met and far exceeded: 1) Provide 35 graduate fellowship opportunities that will prepare participating students for careers that leading to improvements in health and nutrition and reduction of obesity among Latinos; 2) Institutionalize a 6-course graduate level Latino Health and Nutrition Studies Certificate Program at CSULB that that can serve as a national model to integrate culturally-relevant curriculum institutionalization in other HSIs seeking to improve the health and nutrition issues facing Latino populations. This goal included the development of two new graduate level courses: "Culturally Responsive Nutrition" and "Latino Health Promotion and Disease Prevention: Focus on the Child;" and 3) Develop a culturally and linguistically relevant *Sanos y Fuertes* toolkit to be administered to 375 Latino families' members with children ages 2-8. Following evaluation, the tool kit will be used to educate Latino families' nation-wide about nutrition, health and obesity. Graduate fellows and *promotoras* (community health workers) along with the research team were involved in all aspects of toolkit development and implementation via engagement in community based participatory research efforts and experiential learning activities.

The status of the three goals listed above are the following:

Goal 1: Over five years, a total of 37 research fellowships were given to first generation educated Latino/a graduate students, surpassing our goal of 35 to provide two additional fellowships The one year fellowships included tuition and fees coverage, monthly monetary stipends, research training, field research, and funding to present research at a national conference. The graduate trainings included the following topics: Community Based Participatory Research (CBPR) methods, curriculum development, health education, field research, and motivational interviewing, among other topics in an effort to create the next generation of public health professionals who can provide the growing U.S. Latino population with culturally and linguistically relevant health information.

Goal 2: Establishment of a one-of-a kind 6 course/18 unit "Latino Health and Nutrition Studies" graduate certificate program for CSULB graduate students was completed ahead of schedule and had its first set of graduates in the 2014-2015 academic year. Nine (9) students graduated with the certificate in the 2015-2016 academic year. As of Year 5 of the grant this component is self-sustaining. Formal applications for admission to the certificate program were developed, and applications are now being received and reviewed on a continual basis through the CSULB health science department, together with the Center Director Further, a strong relationship was established with community partners;



including our stakeholder members, by integrating them into the class content of the certificate courses.

Goal 3: A culturally and linguistically relevant *Sanos y Fuertes* toolkit was developed and administered to Latino families to improve nutrition and health, and reduce obesity. This toolkit is ready to proceed to the next step of becoming an evidence-based intervention through testing with a control condition. Over the course of five years, a total of forty-four (44) intervention sessions were held reaching a total of 390 Latino families, surpassing our recruitment goal of 375. Results indicate the *Sanos y Fuertes* intervention was successful in significantly increasing knowledge, confidence, and intentions related to healthy eating and physical activity. Participating families received direct services through this community-based intervention, resulting in statistically significant and real-life changes including increased frequency of using food labels and USDA MyPlate guidelines, and eating breakfast, fruit, vegetables among parents, decreased percent body fat for children. The results also include increased number of days' children were active 60 minutes and decreased consumption of sugary beverages for both adults and children.

Familias Unidas: Pre-Diabetes Prevention and Reversal

B. Research Infrastructure in Minority Institutions (RIMI) Project (May 2010 – June 2016)

The CSULB Research Infrastructure in Minority Institutions Project was funded by a five-year grant awarded by the National Institutes of Health, National Center on Minority Health and Health Disparities and its Research Infrastructure in Minority Institutions (RIMI) Program. The RIMI Project was a university-wide effort to promote and involve faculty and students in minority health and health disparities research through support of pilot research projects, seminars, trainings, graduate student employment, and a health disparities research course. Dr. Britt Rios-Ellis and later Dr. Mara Bird led the Student Core. The objective of this core was to increase student capacity to conduct research in minority health and health disparities while improving faculty advisement. The student core included recruitment and retention of a cohort of four (4) graduate students per year. RIMI scholars received a one year paid placement in one of three collaborating research centers to gain research experience, and participate in regular skills development training and project meetings. Scholars also received funds to attend one professional conference and cost of standardized test preparation courses (i.e. GRE, GMAT).

Status of the project goals: All 20 graduate students were recruited and trained and 50% have since enrolled in PhD programs.

Carry-over funding for this fiscal year allowed the graduate student research trainings to continue. In 2015-2016 for the first time, the trainings were opened to all CSULB graduate and undergraduate students. Outreach was coordinated with the BUILD project as well as traditional venues.

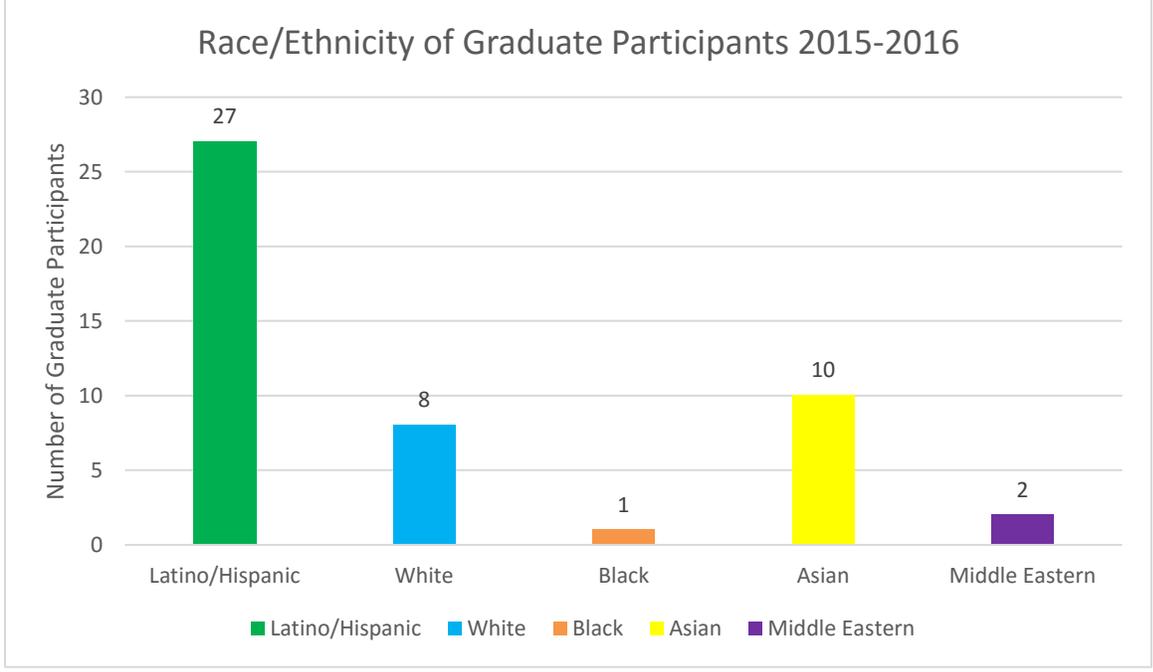
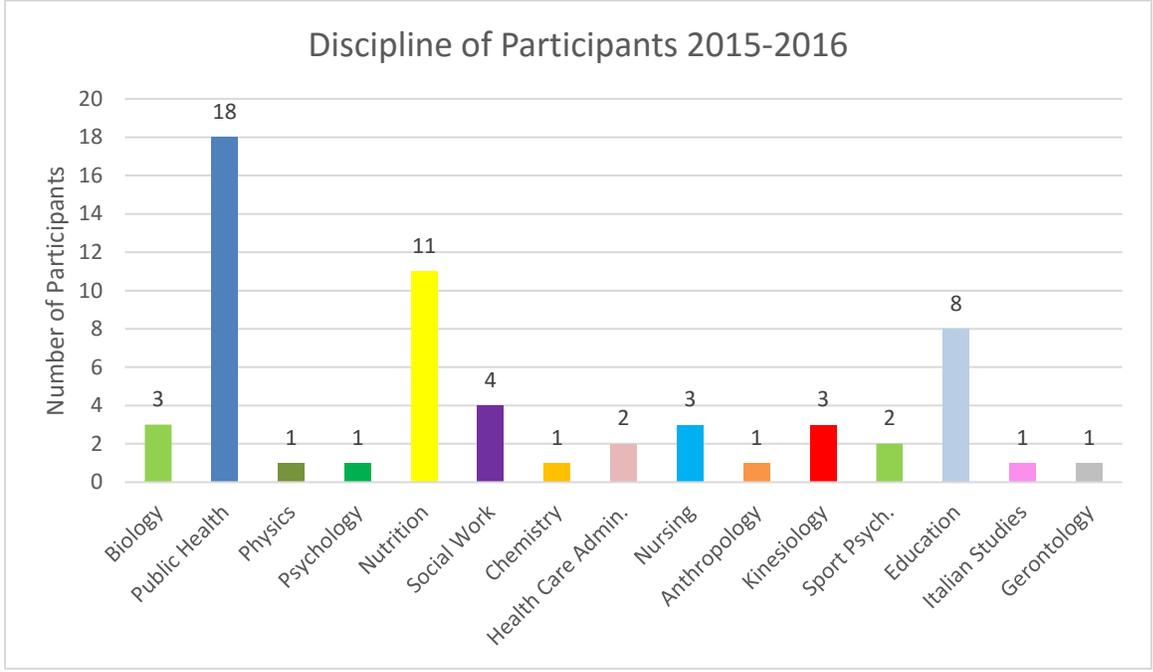
2015-2016 Training Sessions

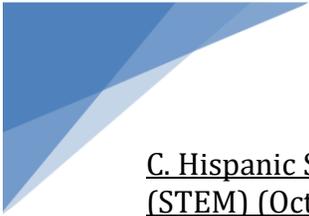
Number of Training Sessions	15
Average Session Length	2.47 hours
Total amount of training hours provided for academic year	37
Average amount of hours attended by student	5.91

Participants N = 74				
Gender (2 unknown cases)		Class Standing (7 unknown cases)		
Male	Female	Graduate	Undergraduate	Other
16	56	48	12	14

Training Topics

TRAINING	DATE
Community-Based Participatory Research	8/14/15
Manual of Procedures	8/28/15
Motivational Interviewing	9/4/15
Culturally Relevant Curriculum Development	9/11/15
Refworks	9/18/15
Data I: Introduction to SPSS	10/9/15
Abstracts	10/23/15
Manuscript	11/13/15
Data 2: Quantitative Analysis using SPSS	1/22/16
Scientific Poster	2/5/16
Data 3: Qualitative Analysis	2/19/16
Oral Presentations/ Scientific Poster Practice Presentation	3/11/16
Applying to a Master's Program	4/15/16
Grant Writing	4/22/16
Applying to a Doctoral Program	4/29/16





C. Hispanic Serving Institution (HSI) Sustaining Traditions of Excellence and Motivation (STEM) (October 2011- September 2016)

The five-year Title III Hispanic Serving Institution (HSI) Science, Technology, Engineering, Mathematics (STEM) Program funded by the United States Department of Education, builds upon the initial HSI grant project entitled *Mi Casa: Mi Universidad*, also led by the NCLR/CSULB Center HSI-STEM is a collaboration between the NCLR/CSULB Center, part of the College of Health and Human Services, and the Colleges of Natural Sciences and Math and Engineering. The overall goal of the HSI- STEM Program is to increase the number of under-represented Latino students attaining highly valued degrees in the fields of science, technology, engineering, and mathematics. The purpose of the student centered activities is three-fold: 1) to help first generation-educated Latino students to obtain the GPA necessary to compete for prime research positions and/or acceptance to graduate programs through the use of culturally relevant and affirming peer mentoring, 2) to provide transfer students with an introduction to research by pairing incoming students with a faculty member within their department at CSULB to conduct research, and 3) to connect lower division CSULB students to a culture of research through faculty mentorship to increase academic performance and retention in the major. Other program efforts include faculty development, course development, supplemental instruction, and shifting campus culture through HSI-STEM specific and culturally relevant academic events.

CSULB is a leader among CSU HSI-STEM programs and as such was been selected by the Department of Education to lead a summative evaluation of cross-CSU outcomes. To protect integrity of the data, the research teams for the HSI-STEM and cross-CSU evaluation projects are completely different.

During the Spring 2015, the HSI-STEM team worked across the university and in particular with the Associate Deans of CNSM and COE to apply for a new HSI-STEM grant. We also collaborated with the CSULB Center for Evaluation and Educational Effectiveness to garner support across the CSU system for cross-site evaluation. The CSU educates more Latinos than any other university system in the US. By working together we strengthen our own projects as well as provided better insight to the entire field of supporting the success of Hispanic STEM students.

D. Hispanic Health Opportunity Learning Alliance (H2OLA) (May 2011- April 2016)

The five-year Hispanic Health Opportunity Learning Alliance (H2OLA) was funded by the National Institute on Minority Health and Health Disparities, and was a collaborative effort led by the NCLR/CSULB Center, part of the College of Health and Human Services and the College of Natural Sciences and Mathematics. H2OLA provided health disparities research training and tutoring in science to Latino students in their sophomore and junior years; thus, widening the pool of minority applicants for advanced degrees. H2OLA intended to provided 128 Latino undergraduate students and 30 minority graduate students with educational, mentoring, and career development opportunities designed to facilitate careers in health disparities research through the delivery of: 1) targeted undergraduate tutoring in diverse science courses for Latino pre-health and health science students; 2)



workshops in health disparities research methods; 3) health disparities seminars highlighting population-specific issues; and, 4) an annual health disparities conference. The status of the four goals listed above are the following:

- 1) We recruited full cohorts of graduate mentors (9) and undergraduate students (35) annually and maintained a 90% retention rate;
- 2) Workshops took place weekly on Fridays;
- 3) Both research and professional health disparities career paths were highlighted;
- 4) We filled the largest CSULB venue – the USU ballrooms to capacity at the annual Latino Health Equity Conference.

E. ¡Salud a la Vida! (Cheers to Life) (October 2014-September 2017)

The *¡Salud a la Vida! Cheers to Life!* project is a program funded by the Substance Abuse and Mental Health Services Administration (SAMHSA). The program is spearheaded by the NCLR/CSULB Center for Latino Community Health, Evaluation, and Leadership Training in collaboration with California State University Monterey Bay and *Bienestar* Human Services, Inc. The program's goal is to forge a lasting university-CBO partnership designed to build capacity both on the CSULB campus and within the Long Beach community to deliver effective integrated HIV/HCV/alcohol and substance use intervention that addresses the specific needs of Latino young adults ages 18-24. The program goals include: 1) Develop an intervention strategy and plan that addresses the specific needs of Latino young adults (18-24 years), including the cultural components of behavior; 2) Increase The NCLR/CSULB Center's and *Bienestar's* capacity to deliver evidence-based integrated HIV/HCV/alcohol/substance abuse prevention interventions; 3) Reduce HIV/HCV risk, and alcohol and substance use among Latino young adults by implementing culturally and linguistically relevant interventions and appropriate environmental strategies to effect positive behavioral change; and 4) Expand the evidence base of effective culturally and linguistically relevant integrated HIV/HCV/alcohol and substance use prevention interventions targeting Latino young adults (18-24 years). Graduate Research Fellows and undergraduates are involved in all aspects of the project to receive research training.

The status of the four goals listed above is the following:

Goal 1: Develop an intervention strategy and plan that addresses the specific needs of Latino young adults (18-24 years), including the cultural components of behavior. The Community Advisory Board (CAB) was convened in 2015, during the last year there has been three quarterly meetings. A Needs Assessment was completed and sent to SAMHSA in Year 1. A total of 12 focus groups with original data informed the Needs Assessment, as well as literature reviews and secondary data. The Strategic Plan was completed, reviewed by the CAB, and approved by SAMHSA. The intervention was developed based on the feedback collected at the focus groups. Then, the developed curriculum was piloted one on the CSULB campus and the second in the community at the *Centro Salud es Cultura*; changes were made and integrated based on the feedback received from each pilot group.

Goal 2: Increase CSULB's and *Bienestar's* capacity to deliver evidence-based integrated HIV/HCV/alcohol/substance abuse prevention interventions. Training has been on-going monthly and offered to all staff and volunteer interns. With respect to *Bienestar* staff



specifically, *Bienestar* hired 1.5 FTE Health Advocates in March 2016 (Cynthia Cervantes and Hector Montes). Focus group facilitation and assessment training of the *Bienestar* staff began in January 2015 and they participated in every facet of facilitation by the end of the needs assessment phase. Staff training is a key goal as it provides capacity building for permanent staff of community-based organizations, as well as training the workforce of the future by including student staff and volunteers. For Year 3 we anticipate opening trainings to the university community as well as project staff.

Goal 3: Reduce HIV/HCV risk and alcohol & substance use among Latino young adults by implementing culturally and linguistically relevant interventions and appropriate environmental strategies to effect positive behavioral change. Two evidence-based interventions were selected: 1) Community PROMISE, and 2) *Cuidate*. Hepatitis C was integrated into the adaptation as well. During Year 1, the Needs Assessment process focused on identifying the existence or lack of HIV testing to provide additional testing without replication. Permissions and insurance documents were requested to expand availability of testing through the *Bienestar* unit. Expansion of testing began on October 15, 2015 (National Latino AIDS Awareness Day) in Year 2. The LA AIDS Project provided a recruitment and retention training through the SAMHSA technical assistance provider in October 2015. A second area for environmental strategies identified through the Needs Assessment was the lack of condom availability on campus. Key areas to provide condoms were identified, and permission sought to install free dispensers in those areas. A source of free condoms was identified so that this service will be able to continue beyond the grant period. The condom distribution environmental strategy began in February 2016 with 989 condoms picked up in the first month, and 27,775 distributed by June. Distribution is hampered by supply availability; otherwise we could expect even higher numbers.

Goal 4: Expand the evidence base of effective culturally and linguistically relevant integrated HIV/HCV/alcohol and substance use prevention interventions targeting Latino young adults (18-24 years). Translation of the instrument into Spanish was provided by CSULB Center for Latino Community Health staff. Data collection begun with intervention piloting and continue throughout the duration of the project. Additionally, a few items to measure Hepatitis C knowledge and constructs specifically related to the *Cuidate* intervention expected outcomes were approved. The current project provides effectiveness data. Future steps would need to include a controlled trial.

HIV Testing on Campus

For this project, testing of clients is provided as an in-kind service by the community-based partner, *Bienestar* Human Services, Inc. Additionally, testing on campus is provided by the CSULB Student Health Center and by the city of Long Beach Department of Health and Human Services (LBDHHS) mobile unit. In the community, on-going testing is provided by *Bienestar* (permanent location and mobile units), the LBDHHS (various permanent locations and mobile unit), and other local health partners including hospitals and clinics (permanent locations and mobile units). Before testing commenced, the project staff, with the help of the Community Advisory Board, first undertook a needs assessment to ascertain how to optimize use of existing services, and where services are lacking within city

boundaries. Based on the needs assessment the project staff decided to offer testing on the CSULB campus in central locations at high volume foot-traffic times, and in the community on the LBCC campus as no testing was offered there and the main population fits the focus for this endeavor. A calendar was created for the spring 2016 semester, approval and permissions were requested from all parties, and insurance documents were also requested.

Testing Dates at CSULB	Time	# of Test
Thursday, October 1st, 2015	10:00 AM – 2:00 PM	17
Thursday, October 15th, 2015	10:00 AM – 2:00 PM	16
Thursday, October 29th, 2015	10:00 AM – 2:00 PM	21
Thursday, November 5th, 2015	10:00 AM – 2:00 PM	22
Tuesday, December 1st 2016	10:00 AM – 2:00 PM	21
Wednesday, January 27th 2016	10:00 AM – 2:00 PM	18
Thursday, February 11th 2016	10:00 AM – 2:00 PM	12
Thursday, March 10th 2016	10:00 AM – 2:00 PM	29
Wednesday, April 6th 2016	10:00 AM – 2:00 PM	19
Thursday, May 5th 2016	10:00 AM – 2:00 PM	21

A total of 196 clients were tested between October 1, 2015 and May 5, 2016. Among the clients tested for HIV, 80 (41%) had never previously tested, 105 (54%) had been previously tested for HIV, 7 (0.04%) did not know if they had been previously tested, and 4 (0.02%) did not answer; In addition, 196 (99%) of the clients tested negative and only 1 person tested positive; although they knew their status. and there were not positive results reported during this quarter. The clients were 99 (51%) female and 97 (49%) were male.

Condom Dispensers

A needs assessment revealed an incredible lack of condom provision on the CSULB campus. While CSULB is primarily a commuter school with limited dorms and no on-campus apartment housing, campus focus group participants noted that sex is occurring all over the campus (e.g. library, engineering buildings). There were only two locations that condoms were available on campus: 1) the student health center (free of charge), 2) vending machines in the dorms (for a price and in non-labeled plain white box packages). A member of the Community Advisory Board confirmed that the lack of condoms on campus is an issue and that student health center staff have been advocating for over 10 years for

their ability, and indeed their advocacy gained the limited access in vending machines and in their office. Of note, condoms are not even available in any of the convenience stores nor vending machines in the University Student Union (USU) nor any of the most frequented gathering spaces on campus—a place that serves 35,000 young adults annually.

Before the condoms dispensers became operational, the team conducted a traffic count analysis of the locations to estimate the possible condom demand and the increased reach in free condom provision. Students counted traffic in 4 different locations, at 3 different times of the day for 2 days (a Monday and a Thursday). In total, 24 hour-long observations were conducted. Table 1, Presents the results of each of these 24 observations. The last 2 columns in table 1 present the average hourly traffic for each location and a daily traffic estimate assuming 8 hours of traffic. Results of the traffic study show an average hourly traffic of around 560 visits combining the 4 locations. Assuming an 8-hour day at constant traffic rates, this average represents an estimated daily traffic of 4,500 visits to the locations where free condoms are available.

The condom dispensers were filled for the first time on February 5, 2016. The Table below presents the counts of condoms distributed by month and location. As the table presents, a total of 27,375 condoms were distributed in the 143 days between February 5th and June 27th 2016. About 34% of the condoms were distributed at the SRWC and the other 66% in the various restrooms in the USU building.

Condom distribution by location and month (Feb 5th -June 27th)

Location	Month					Grand Total
	Feb	Mar	April	May	June	
SRWC Locker Room - Men's	450	825	1,650	1,100	700	4,725
SRWC Locker Room - Women's	554	775	1,500	1,000	700	4,529
USU Gender Neutral Restroom	400	450	1,050	800	300	3,000
USU Second Floor - Men's Restroom	500	825	1,700	1,200	700	4,925
USU Second Floor - Women's Restroom	471	675	1,375	1,200	650	4,371
USU Third Floor - Men's Restroom	400	575	1,200	1,100	450	3,725
USU Third Floor - Women's Restroom	400	525	575	500	100	2,100
Grand Total	3,175	4,650	9,050	6,900	3,600	27,375

VII. Other contributions

A. 10th Anniversary

In the fall 2015, the Center celebrated its 10th Anniversary during Hispanic Heritage Month with a keynote address by board member Dr. David Hayes-Bautista, the CSULB Grupo Mexica *baile folklórico*, mariachis and many campus and political partners in attendance to give testament to the tremendous work accomplished during the previous decade. A



graphic timeline was created and displayed and can be viewed on our website at <https://web.csulb.edu/centers/latinohealth/about-us/>.

B. Latino Health Equity Conference April 2016

The Center hosted its fifth annual Latino Health Equity Conference at CSULB to another full house, with 483 registrants and 428 attendees. The conference aimed to raise awareness and engage CSULB faculty, staff, students, and the larger community in health equity research focused on Latinos, our nation's largest and fastest-growing minority population. This year's conference theme was "Growing Healthy Cultures: Manteniendo Tradiciones Saludables." Attendees heard from the finest scholars in the United States on the subjects of Latino health and educational equity across many disciplines. Further, 27 undergraduates and 24 graduate students from CSULB, CSULA, CSUMB, USC and UCLA presented research posters after being selected from nearly 80 peer reviewed abstracts. Research posters were limited to 50 due to space, constraints, otherwise more students could have presented.

C. Trainings

In order to prepare Center undergraduate student interns and graduate fellows for careers in health research, the Center implements monthly trainings to provide students from various research projects with experiential learning and competency-based training. The training topics included:

- Institutional Review Board Guidelines
- Community Based Participatory Research (multiple)
- Health Disparities and Health Equity Research
- Formative Research Methods
- Scientific Abstract Preparation
- Poster Preparation for Conferences
- Poster Presentation Skill Building
- Manuscript Development
- Anthropometric Measures
- Doctoral Application Preparation and Planning
- Referencing Software (RefWorks)
- Grant Writing
- Leadership
- Effective Communication
- Mentoring Skill Building
- Culturally and Linguistically relevant Curriculum Development/ Adaptation
- Motivational Interviewing (multiple levels)
- Nutrition Education Techniques
- Health Education Delivery
- Data Analysis (Quantitative & Qualitative, multiple levels)
- Manuals of Procedures
- Applying to Graduate School (for undergraduates)



Training Facilitators

Dr. Mara Bird
Dr. Gail C. Frank
Dr. Gino Galvez
Dr. Heather McCreath
Helen Barriere
Melawhy Garcia, MPH
Natalia Gatdula, MPH
Dr. Selena Nguyen-Rodriguez
Janey Roeder, Ukleja Center
Angel Torres, MS
Eileen Wakiji, HSC Librarian
Staff & Graduate Research Fellows

D. Grants and Developmental Work

Grant and Contract Proposals Submitted (13)

Funded or pending

- Administration for Children and Families. *Hablando Claro*: Clear Talk! Intervention to reduce sexual risk taking among adolescents. 5 years, \$4,543,656 (Pending)
- United States Department of Agriculture. Advancing Nutrition Development through Alliances for Leadership and Education (ÁNDALE) Scholars Program. 3 years, \$148,407 budget. (Funded)
- California Department of Public Health. SMART Latinos - Latinos LISTOS: Implementation Pilot project to reduce disparities in mental health. 5 years, \$1,139,318 (Pending)

Not funded

- Office of Minority Health. Together We Can: Youth Empowerment Program. 5 years, \$1,999,644 (Not funded)
- Centers of Medicare & Medicaid Services. Long Beach Connects: Initiative to Connect Kids and Families to Health Insurance (LBC Initiative). 2 years, \$999,782 (Not funded)
- Ideas42. Work-Related Intimate Partner Violence. 2 years, \$249,211 (Not funded)
- Health Resources and Services Administration. Growing Healthy & Strong. 3 years, \$898,831 (Not funded)

Contract Proposals Submitted (6)

- Patient Centered Outcomes Research- Long Beach Department of Health and Human Services Subcontract: *Familias Unidas* (United Families): Pre-Diabetes Diagnosis and Treatment, 1 year, \$25,000 budget. (Funded)
- Walmart-NCLR Subcontract: *Comprando Rico y Sano III* Evaluation, 1 year, \$39,287 budget. (Funded)

- Los Angeles County – Department of Public Health. Evaluation of the Los Angeles County Health Alert Network (LAHAN). 1 year, \$89,011 budget. (Funded)
- Claire Husted Subcontract: HIV Needs Assessment. 1 year, \$9,300 budget. (Funded)
- HHCN Subcontract: \$95,818 budget (Not funded).
- UMMA Clinic Subcontract: \$164,893 budget (Not funded).

VIII. UNIT ACCOUNTING

A. Grants and Contracts Initiated

One new grant and three new contracts were initiated in fiscal year 2015-2016, and one multi-year project received approval for continued funding. One project received a no-cost extension, and another is mid-budget year.

Grants and Contracts (Continued from multi-year funding)			
Name of Project	Funder	Amount	Award End Date
<i>Salud a la Vida: Cheers to Life!</i>	Substance Abuse and Mental Health Services Administration	\$299,983	9/29/2016
Hispanic Health Opportunity Learning Alliance	National Institute of Minority Health and Health Disparities	\$337,592	4/30/2016 No cost-extension thru 4/30/17
HSI-STEM	Department of Education	\$821,682	9/29/2016 Mid-budget year
	Subtotal	\$1,459,257	
New Grants and Contracts (initiated between July 1, 2015-June 30, 2016)			
Name of Project	Funder	Amount	Award End Date
HIV Needs Assessment	Claire Husted	\$9,300	5/31/16
Los Angeles Health Alert Network Evaluation	Los Angeles County Department of Public Health	\$88,758	11/30/2016
Comprando Rico y Sano Nutrition Project III-Evaluation 2016	National Council of La Raza	\$39,287	3/31/17
Familia Unidas: Pre-Diabetes Diagnosis and Treatment (Tier II)	Patient Centered Outcomes Research Institute	\$25,000	4/30/2017
	Subtotal	\$162,345	

B. Accounts Closed

Two multi-year accounts closed.

Name of Project	Funder	Amount	Award End Date
Transdisciplinary Graduate Education and Training to Prevent Latino Childhood Obesity	United States Department of Agriculture, National Institute of Food and Agriculture	\$750,000	2/29/2016
Research Infrastructure for Minority Institutions, Academic Enrichment Core	National Institute of Minority Health and Health Disparities	\$207,904	4/30/2016
Subtotal		\$957,904	

Three single-year contracts closed.

Name of Project	Funder	Amount	Award End Date
Comprando Rico y Sano II	NCLR	\$120,000	6/30/16
LAC HIV Needs Assessment Focus Groups	Claire Husted	\$9,300	5/31/16
Familias Unidas: Pre-diabetes Prevention; Tier 1 subcontract	Long Beach Department of Public Health	\$7535	3/31/16
Subtotal		\$136,835	

C. Others External Funds

Name of Donor	Amount	Date	Use
St. Mary's Medical Center	\$68,760	9/30/15 1/14/16	<i>Centro Salud es Cultura</i>
El Burrito Grill	\$50	11/20/15	HSI-STEM
Altamed Health Servies	\$2500	12/7/15	10 th Anniversary
Care 1st Health Plan	\$500	10/5/15	10 th Anniversary
Care 1 st Health Plan	\$35	4/6/16	Latino Health Equity Conference
Kaiser Permanente	\$5370	12/7/15	Acción Permanente
Kaiser Permanente	\$2500	6/22/16	Latino Health Equity Conference
Jesse Escobedo, Private donation	\$130	11/25/15	H2OLA
Rudy Camacho, Private donation	\$7000	12/1/15	HSI-STEM
Subtotal	\$86,845		

D. Assigned time Utilized (Dean's office)

- None



E. Expenditures (Dean's office)

- None.
- None.

F. Reimbursed (Dean's office)

- Total Dollars Expended: \$0
- Total number of units: None
- Reimbursed: None

G. Returned Indirect Cost (Dean's office)

Project Name	Period	Amount to CHHS Dean's Office
RIMI-Academic Enrichment	April-June 2016	
RIMI-Academic Enrichment	Jan-March 2016	\$200.18
RIMI-Academic Enrichment	Oct-Dec 2015	
RIMI-Academic Enrichment	July-Sept 2015	\$173.99
Comprando Rico y Sano Evaluation	Jan-March 2016	\$445.01
Comprando Rico y Sano Evaluation	Oct-Dec 2015	
Comprando Rico y Sano Evaluation	July-Sept 2015	\$429.75
Salud Vida Cheers to Life	April-June 2016	
Salud Vida Cheers to Life	Jan-March 2016	\$33.95
Salud Vida Cheers to Life	Oct-Dec 2015	
Salud Vida Cheers to Life	July-Sept 2015	
	Subtotal	

IX. Space Utilized

Square feet utilized:-

NCLR/CSULB Center for Latino Community:
Social Sciences and Public Administration Suite 024= 1,500 sq.ft.

Square feet utilized:

CSULB *Centro Salud es Cultura*
Building-Suite 112= 3,000 sq. ft.,
Rent paid \$29,160

X. Equipment

No equipment purchases exceeding \$5000.