



# 10<sup>th</sup> ANNIVERSARY



N C L R ▲ C S U L B  
**CENTER FOR LATINO  
 COMMUNITY HEALTH,**  
 Evaluation & Leadership Training

2014 - 2015  
 ANNUAL REPORT

# CENTER 10th YEAR ANNIVERSARY



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## MISSION

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We improve, promote, and advocate for the health, culture, and well-being of diverse Latino/Hispanic communities.

## VISION

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We strive to improve the health, educational, and social equity among the Latino communities with whom we work and serve.

## VALUES:

- » We are driven to action by our community- centered mission.
- » We embody an attitude of community service.
- » We operate with integrity and inclusiveness.
- » We foster leadership and empowerment.
- » We value our grass-roots underpinnings.
- » We are accountable to the communities we serve.
- » We uphold the community-driven missions of NCLR and CSULB.
- » We acknowledge, appreciate, and celebrate the cultures, resiliency, insights, and contributions of Latino/Hispanic families and communities.

# 1. UNIT PERFORMANCE AND ACCOMPLISHMENTS

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## A. Performance

### 1. Goals and Objectives

The NCLR/CSULB Center for Latino Community Health, Evaluation, and Leadership Training, is a partnership between the National Council of *La Raza* (NCLR) and California State University, Long Beach (CSULB). The Center was established in 2005 through a congressional earmark spearheaded by then Congresswoman Hilda Solis.

The Center for Latino Community Health research and program areas embody the use of community based participatory research methods – an academic model that promotes community empowerment, learning, and participation in society. Our programs empower residents, undergraduate and graduate students to work closely with leading multi-disciplinary academics and professional staff to create culturally relevant strategies that improve the health and health access of Latinos in the United States. Our research promotes faculty excellence through research opportunities, prepares students for success, expands the self-efficacy of residents involved in our projects, and creates collaborative partnerships aimed at impacting the delivery and messaging of Latino health through culturally and linguistically appropriate methods. Our research and community programs in HIV/AIDS, obesity prevention, prenatal and child health, nutrition education, student academic achievement, and advocacy working with *promotores de salud* (community health workers) represent our commitment to engage various audiences in a dialogue that empowers people to take action in creating healthy communities for all.

The *Centro Salud es Cultura*, established in 2003, is located in a densely populated, Latino-dominant, high need area of Long Beach. The Centro provides a community base for our Community Based Participatory Research (CBPR) interventions as well as student training in community based research. It also provides a locale for community service and service-learning projects.

### 2. Factors Affecting Performance

#### 2.1. Campus Agencies and Environment

Overall the Center and *Centro* are functioning smoothly and our work has a vibrant future. With a staff of approximately 65, 75% of whom are students, there is a critical cohort capable of carrying Center goals and mission forward.

A key change in 2014-2015 that coincided with the new academic year was the departure of founding director (2005-2014), Dr. Britt Rios-Ellis, Professor of Health Science. Even before the founding of the Center she led student leadership, national evaluation contracts and community-based participatory research projects with *promotoras de salud*, and the goals of those projects continue today through the work of the Center and the Centro. With Dr. Rios-Ellis' departure to become the founding Dean of the College of Health Sciences and Human Services at our sister CSU, Monterey Bay, Center work did not falter. Dr. Mara Bird, a Research Associate at the Center, became the new Director of the Center for Latino Community Health and of the *Centro Salud es Cultura*, and all core staff remained at their positions including the leadership: Assistant Director Miguel Angel Ortiz-Valenzuela, Director of Evaluation Gino Galvez, Director of Community-Based Programs Natalia Gatdula, and Doctoral Fellows Melawhy Garcia and Mayra Rascón.

Another structural aspect that contributed to a successful transition is that all Center federally funded projects have consistently had cross-university Co-Principal Investigators. For this reporting period Co-PIs included Dr. Gail Frank (CHHS-FCS), Dr. Eric Marinez (CNSM-Chem), Dr. Guido Urizar (CLA-Pysch), Dr. Susan Gomez Zweip (CNSM-Science Ed), and Dr. Alvaro Monge (CNSM-ENG). Dr. Bird took over PI-leadership for Dr. Rios-Ellis in every endeavor except the HSI-STEM, which transferred to Dr. Eric Marinez.

At the critical juncture of Dr. Rios-Ellis' transition to CSU Monterey Bay, CSULB was awaiting final word regarding our proposal for the NIH-funded "Building Infrastructure Leading to Diversity" (BUILD) grant. The Center team (Dr. Rios-Ellis, Dr. Galvez, Dr. Bird, Ms. Rascón, Mr. Ortiz-Valenzuela and Ms. Santa-Cruz) contributed greatly to the AHORA planning grant and to the BUILD grant writing process, and Dr. Rios-Ellis was listed as one of the three Co-PIs for that project. In order not to jeopardize CSULB's potential funding by announcing a change in institutions, Dr. Rios-Ellis departure was kept low profile and was first formalized as a temporary leave of absence. The BUILD proposal was granted \$22.7 million, that largest grant that CSULB has received to date. This award led to additional Center changes: Dr. Gino Galvez, Director of Evaluation, transitioned from full-time Center employee to work full-time as the evaluator for BUILD, as it soon became clear that the position required 100% focus. Other Center staff remained supportive of the BUILD goals but were not as integrated as envisioned during the planning stages in Year 1 of that initiative.

As noted yearly in our annual unit activities reports since 2009, space has been a critical issue for our Center. Since 2013, with the opening of the *Centro Salud es Cultura*, the College of Health and Human Services (CHHS) assumed responsibility for the rent for the Center for Latino Community Health in the CSULB Foundation so that grant efforts could focus to sustain the community locale. Now we are happy to report that with the support of CHHS leadership, the Center for Latino Community Health has been moved to the SSPA building and on to CSULB property, which provides institutional support to the Center while alleviating the burden of rent for CHHS. Moreover, CHHS provided the services of an advanced interior design student to make sure that the new workspace is safe, functional, welcoming and accessible to Americans with disabilities, as well as funding the physical move. This move to campus coincided with the 10th anniversary of the Center for Latino Community, and we are extremely grateful for this timely and tangible support from the CSULB community and CHHS leadership in particular.

The new space accommodates the same number of computer work stations (21), which is a 2:1 FTE employee to computer ratio, so we continue to remain open long hours and rotate stations so that staff can carry out all goals. In that sense we continue to function at maximum capacity, as does CSULB as an institution as a whole. With respect to our aging computers, we are working with advice of the CHHS tech team to purchase mechanical hard-drives to extend the life span of our newer equipment.

With the transition in Directorship of the Center, there are no tenured faculty ties to CHHS. Lack of a formal faculty line for the Center may be a barrier in the eyes of grant reviewers. A research faculty line is one potential option that exists within the CSU system that could address this situation, and which the Center Director and Advisory Board members support.

## 2.2. Outside Agencies and Environment

Relationships with all external funding agencies remain smooth, with several projects in the fourth of five years of funding. Similarly, relationships with community partners are strong, on-going and Center staff as a whole are able to effectively represent the Center, *Centro* and CSULB.

Two new advisory board members were added this year, Zoila Escobar from AltaMed and Henry Pacheco, MD from the National Hispanic Council on Aging. Both new members replaced colleagues and former board members from the same institutions: Cástulo de la Rocha from AltaMed and Yanira Cruz from the National Hispanic Council on Aging.

## B. Accomplishments

### 1. Publications

#### Published Peer Review Manuscripts (3)

Rios-Ellis, B., Garcia-Vega, M., Frank, G., Gatdula, N., & Galvez, G. (2014). Comienzo sano: Familia saludable: Addressing Latino childhood obesity through a community-based participatory research and bilingual family-focused curriculum. In V. M. Brennan, S. K. Kumanyika, & R. E. Zambrana (Eds.), *Obesity Interventions in Underserved Communities: Evidence and Directions* (pp. 255–262). Baltimore, MD: Johns Hopkins University Press.

Brizay, U., Golob, L., Globerman, J., Gogolishvili, D., Bird, M., Rios-Ellis, B., Rourke, S. B., & Heidari, S. (2015). Community-academic partnerships in HIV-related research: A systematic literature review of theory and practice. *Journal of the International AIDS Society*, 18(1). doi:10.7448/ias.18.1.19354

Rios-Ellis, B., Nguyen-Rodriguez, S.T., Espinoza, L., Galvez, G., Garcia-Vega, M. (2015). Engaging community with *promotores de salud* to support infant nutrition and breastfeeding among Latinas. *Health Care for Women International*, 36: 711-729. doi: 10.1080/07399332.2014.900060

#### Under Review (1)

Rios-Ellis, B., Becker, D., Espinoza, L., Nyugen-Rodriguez, S., Diaz, G., Carricchi, A., Galvez, G., & Garcia, M. *Salud es Cultura: ¡Protégete!* Evaluation of a community health worker intervention to reduce HIV/AIDS stigma and to increase motivation for HIV testing among underserved Latinos in three communities in the Southwestern United States. Submitted for review to Public Health Reports.

#### In Preparation (3)

Nguyen-Rodriguez, S., Galvez, G., McDonough, M., Vargas, M., Garcia, M., Aguilar, M., & Rios-Ellis, B. The Role of *Promotores de Salud* (Community Health Workers) in Cervical Cancer Prevention. Manuscript in preparation for submission to the *Journal of Health Care for the Poor and Underserved*.

Rios-Ellis, B., Bird, M., Nguyen-Rodriguez, S., Galvez, G., Vega-Garcia, M., & Rascón, M. Obesity prevention among Latino adolescents: The Youth Empowerment for Success-*Sí Se Puede* Project. Manuscript under revision for submission to the Journal of Health Care for the Poor and Underserved.

Galvez, G., Rascon, M., Thoman, D. & Rios-Ellis, B. Results of an Hispanic Serving Institution program for Latino students in a Los Angeles public university. Manuscript in preparation for submission to the Journal of Higher Education.

McDonough, M., Nguyen-Rodriguez, S., Garcia, M., Gatdula, N., & Rios-Ellis, B. *Cuidemos Nuestra Salud*: Culturally tailored obesity intervention for Latino adults. Manuscript in preparation for submission to the Journal of Family and Community Health.

## 1.1 Abstracts and Professional Presentations (75)



Latino Health Equity Conference student research poster winners, April 2014, California State University, Long Beach (NCLR/CSULB Center for Latino Community Health)

### Staff Presentations (5)

Mara Bird, Britt Rios-Ellis, Gail C Frank, Selena T Nguyen-Rodriguez, Natalia Gatdula, Erika Bonilla. "A Family-Based Intervention for Latino Childhood Obesity" Oral and Poster presentations at the International Symposium on Minority Health and Health Disparities. Dec 1-3, 2014. Rockville, MD.

Britt Rios-Ellis, Mara Bird, Carola Dias, Miguel Angel Ortiz Valenzuela, Martín Escalante, Gino Galvez, Elias Alcocer, Blanca Lizama, Zoila Jimenez, Pedro Gamboa. "Addressing Mayan Health Disparities: Ye'etel Maaya'aj Paakat" Oral and Poster presentations at the International Symposium on Minority Health and Health Disparities. Dec 1-3, 2014. Rockville, MD.

Mara Bird, Britt Rios-Ellis, Eric Marinez, Dustin Thoman, Mayra Rascón, Angel Torres. "Cultivating a Diverse Workforce: Social Determinants" Poster presentation at the International Symposium on Minority Health and Health Disparities. Dec 1-3, 2014. Rockville, MD.

Britt Rios-Ellis, Guido Urizar; Paul Buonora, Mara Bird, Gino Galvez. "Institutional Assessment to Support Underrepresented Students" Poster presentation at the International Symposium on Minority Health and Health Disparities. Dec 1-3, 2014. Rockville, MD.

Mara Bird, Britt Rios-Ellis, Eric Marinez, Dustin Thoman, Mayra Rascón. "Hispanic Health Opportunity Learning Alliance: Training a Diverse Health Workforce" Round table at the American Public Health Association Annual Conference. Nov 15-19, 2014, New Orleans, LA.

Eric Marinez and Natalia Gatdula. "Increasing interest and persistence in STEM fields through research." AHSIE 7th Annual HSI Best Practices Conference. March 8 - 11, 2015, San Antonio, TX.

### **Student-led Presentations (70)**

#### **4th Annual California State University, Long Beach (NCLR/CSULB Center) Latino Health Equity Conference, April 2015 (57)**

Aasi, H. (2015). The Impact of Air Pollution on Latino Health in San Joaquin Valley. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Abrajan, B., & Aguilarch, E. (2015). The growing prevalence of Alzheimers in Hispanic communities. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Aceves, B. (2015). Translational gaps: Informing school wellness policies in the US Border Region. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Aguirre, D., MPH (c), Nguyen-Rodriguez, S., Ph.D., Frank, G. C., DrPH, RD, CHES, Bird, M., Ph.D. (2015). Health knowledge and Latina mothers intentions to use dietary guidelines. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Avila, V., BS, Nguyen-Rodriguez, S., Ph.D., Frank, G. C., DrPH, RD, CHES, Bird, M., Ph.D. (2015). Parent Role Modeling Influences Confidence and Intentions to Engage in Healthy Behavior. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Bravo, P., MS (c), & Gharakhanian, E. (2015). TORC1 inhibition using a drug combination approach in *Saccharomyces cerevisiae*. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Caballero, M. (2015). Higher Susceptibility to Diabetes among Hispanics: Social, Economic and Cultural Factors. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Calderon, R. (2015). Understanding reasons for breast cancer disparities in Hispanic women. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

- Carr, A. R., BS, CHES, & Bavarian, N., Ph.D. (2015). Identifying research gaps related to progression to postpartum diabetes among Latinas with a history of gestational diabetes. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.
- Castillo, A., Otero, S., Gonzalez, K., Oseguera, N., Billimek, J., Ph.D., Angulo, M., M.D. (2015). Beyond the Prescription: Improvement of Patient Self-Efficacy after interacting with Health Navigators. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.
- Castillo, E., MPH (c), Nguyen-Rodriguez, S., Ph.D., Garcia-Vega, M., MPH, & Rios-Ellis, B., Ph.D. (2015). Effect of Language on HIV/AIDS Knowledge in the Latino Population. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.
- Catalan, M. L. (2015). Factors Affecting Latino Childrens Dental Hygiene. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.
- Cervantes, V., M.S (c), Siegmeth, T., MPH, Sandoval, H., Ph.D, Sanchez, N., & Galvez, G., Ph.D. (2015). Contrasting Relationships between Perception of HIV Risk and Intention to Test. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.
- Diaz, K., Plascencia, J., Gutierrez, G., Ramon-Mejia, J., Ta, D., Erlyana, E., Ph.D, Acosta-DePrez, V., Ph.D. (2015). Mental Illness and Health Seeking Behaviors in the Latino Population. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.
- Fernandez, N., Gatdula, N., MPH, Galvez, G., Ph.D., Espinoza, L., Rios-Ellis, B., Ph.D. (2015). The relationship between perception of family cohesion and depression among Latinas. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.
- Fing, K. (2015). Latino children at high risk of development and relapse of acute lymphoblastic leukemia correlate to inherited gene variant. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.
- Flores, O. (2015). The goal is to help identify methods to help prevent violence in relationships between adolescents. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.
- Gomez, M., & Flores, A., (2015). Measuring the effect of beetroot supplementation on immune system responses. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.
- Gonzalez, A., B.A, Urizar, G., Ph.D., Brayboy, C., MSW, ACSW, Fields, S., Manning, G., Shaw, P., RN, MSN/MPH (2015). The Mood Management Course for Depressed African American Women: A Pilot Study. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.
- Guillen, R. (2015). Immunization Rates Among Primarily Hispanic Populations in Los Angeles County Before and After AB 2109. Latino Health Equity Conference, Long Beach, CA.

Gutierrez, G., Erlyana, E., Ph.D, Acosta-DePrez, V., Ph.D., Kelley, S., Plascencia, J., Diaz, K., Ramon Mejia, J., & Ta, D. (2015). Noise Pollution and Depression in Blue Collar Latinos: Implications for Policy Development Targeting Vulnerable Populations. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Leon, E., Cortez, M., Galvez, E., & Fraser, D., Ph.D. (2015). Protein C1q as a potential biomarker for M2 (anti-inflammatory) macrophage polarization in atherosclerosis. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Lopez-Mendez, Y., & Barrera, I., Ph.D. (2015). Latinos' Experiences with Mental Illness. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Lozano, A., Gastelum, G., Haas- Stapleton, E., Ph.D. (2015). Gloverin Interaction with Insect Cells. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Maciel, A. (2015). Prevalence of HPV Type 16 and 18 in Latinas with cervical cancer. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Magaña, C., B.A., MSW(c); Gatdula, N., MPH; Bonilla, E., B.A.; Nguyen-Rodriguez, S., Ph.D. (2015). A call to action: The need for equitable housing policies addressing crowding in Long Beach, CA. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Majeno, A., Tsai, K. M., Huynh, V. W., Fuligni, A. J. (2015). The impact of discrimination on sleep: the mediating role of loneliness. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Martin, M., De Leon, A., Rascon, M. S., MPH, & Mays, V. M., Ph.D., MSPH (2015). Ethical abuses that impact Latino participation in research. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Martinez, J., MPH (c), Galvez, G., Ph.D., Nguyen-Rodriguez, S., Ph.D., Bird, M., Ph.D., Rios-Ellis, B., Ph.D. (2015). The influence of depressive symptoms on perception of barriers to physical activity among Latino middle school students. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Martinez, O. (2015). Closing Health Disparities in Long Beach through the California Endowment. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Marquez, T. (2015). Understanding the effect of tuberculosis on countries affected by poverty. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Mehta, V. (2015). A Systematic review on factors associated with disparities in Latino children's oral health. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Melgoza, Y., B.A., Mondragon, A., B.A., & Urizar, G. Jr., Ph.D. (2015). The effective usage of personal digital assistants in relation to salivary cortisol collection checklist on low- income, pregnant women. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

- Mendoza, V. (2015). Socioeconomic status and the incidence of obesity among minority children. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.
- Meza, M. (2015). The Effect of the Patient Protection and Affordable Care Act on the Undocumented Population in the United States. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.
- Morales, C., B.A., Morales, M., B.A., Gonzalez, A., B.A., Urizar, G., Ph.D., Rios-Ellis, B., Ph.D. (2015). Using Photo evidence to Empower Low-Income Minority Women to Exercise: The Active Moms Project. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.
- Narvaez, W. A., Tapavicza, E., Ph.D. (2015). Molecular Dynamics Simulations of Provitamin D Derivatives in Condensed Matter. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.
- Nesbitt, S., Galvan, C., Donlin, A. (2015). The Beach Community Wellness Program. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.
- Nieto, N. (2015). Organophosphorus Compounds as Selective Inhibitors of Butyrylcholinesterase in Treatment of Alzheimers Disease. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.
- Padilla, J., MPH (c), CHES, Galvez, G., Ph.D., Frank, G. C., DrPH, CHES, RD, Rios-Ellis, B., Ph.D. (2015). Assessing the relationship between baby feeding methods during the first week and at three months among Latinas. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.
- Perez, M., Milam, J., Mezyk, S. P., Derakhshan, S. (2015). TiO<sub>2</sub> Particle Size Dependency in Photocatalytic Reduction of Organic Wastewater Contaminants. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.
- Ramon-Mejia, J., Ta, D., Plascencia, J., Gutierrez, G., Diaz, K., Erlyana, E., Ph.D, Acosta-DePrez, V., Ph.D. (2015). Determinants of Risky Sexual behaviors among young Latinos. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.
- Ramos, J. (2015). Utilization of mental health services among the Latino population. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.
- Rivera, K., MPH (c), Galvez, G., Ph.D., Rios-Ellis, B., Ph.D. (2015). Latinos in the U.S: Perceived barriers to care and depression. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.
- Rocca, J. (2015). English language proficiency and other behavioral and biological factors that impact cervical cancer screening among Hispanic women. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.
- Rodriguez, L., MSW (c), & Galvez, G., Ph.D. (2015). Does nutritional training increase knowledge and self-efficacy among promotores de salud? Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Rodriguez, M. (2015). Health outcomes and health care utilization among Latino youth formerly in foster care. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Rodriguez, S. (2015). The Increase of Latino Patients and its Effect on the Minority Physician Demand. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Salazar, R., MPH (c), Nguyen-Rodriguez, S., Ph.D., Gatdula, N., MPH, Bird, M., Ph.D., Frank, G. C., DrPH. (2015). Home Crowding and Risk of Obesity: A comparison between Long Beach and Paramount, California. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Salinas, B., BA, & Zavala, A., Ph.D. (2015). Alternative Therapies for Cystic Fibrosis: A Systematic Review. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Salinas, B., BA, & Zavala, A., Ph.D. (2015). Serotonin-1b (5-HT1B) Receptor as a Possible New Target for Treatment of Nicotin Addiction. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Sanchez, H., Caliboso, M., B.M., & Urizar, G., Ph.D. (2015). The influence of ethnicity and class attendance on the anxiety levels of pregnant women participating in a stress management program. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Santamaria, E. (2015). Developing CITI module translations: Increasing Latino participation in research. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Seok Shon, Y., Ph.D., & Ortega, D. (2015): Nanoparticle Ligand Structures in Cancer Treatment. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Tolentino-Baldrige, C., RN, BSN, PHN, ACRN, CCRP, Carr, A. R., BS, CHES, Ortega, D., BA, Bran, J., Bird, M., Ph.D., Rios-Ellis, B., Ph.D., Garcia, M., MPH, Ortiz Valenzuela, M. A., MS (2015). A ¡Salud a la Vida! Cheers to Life! A needs assessment to contribute to the implementation of an integrated HIV, Hepatitis C (HCV), and substance abuse intervention targeting young Latino adults. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation. **(First place winner of poster competition!)**

Torrez, S., Guzman, H., Vu, K., Avina, A., Colin-Escobar, J., Cuevas, L., Duong, E., Garcia, K., Heredia, G., Lovio, M., Membreno, J., Billimek, J. (2015). Perceived language barriers vs. satisfaction with interpersonal care regarding discussion of contextual barriers during a medical visit. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

Vergara, C. (2015). Influence of Latino cultural values on caregivers for Alzheimer patients. Latino Health Equity Conference, Long Beach, CA. Abstract and Poster Presentation.

## 8th Annual National Conference on Health Disparities, November 2014 (13)

- Aguirre, D., MPH (c) (2015). The role of acculturation among Latinas and their knowledge of healthy lifestyle behaviors and physical activity recommendations. National Conference on Health Disparities, CA. Abstract and Poster Presentation.
- Avila, V., BS, Nguyen-Rodriguez, S., Ph.D., Frank, G. C., DrPH, RD, CHES, Bird, M., Ph.D. (2015). Breakfast and Sugary Beverage Intake Affect. National Conference on Health Disparities, CA. Abstract and Poster Presentation.
- Bravo, P., MS (c). (2015) Influential factors for Latina women regarding intention to test for Pap smears. National Conference on Health Disparities, CA. Abstract and Poster Presentation.
- Castillo, E., MPH (c), Nguyen-Rodriguez, S., Ph.D., Garcia-Vega, M., MPH, & Rios-Ellis, B., Ph.D. (2015). Effect of Language on HIV/AIDS Knowledge in the Latino Population. National Conference on Health Disparities, CA. Abstract and Poster Presentation.
- Cervantes, V., M.S (c), Siegmeth, T., MPH, Sandoval, H., Ph.D, Sanchez, N., & Galvez, G. Ph.D. (2015). Contrasting Relationships between Perception of HIV Risk and Intention to Test. National Conference on Health Disparities, CA. Abstract and Poster Presentation.
- Gonzalez, E. R., MPH (c). (2015) Technology and Obesity: The effects that television time, video/computer game time, and personal computer use has on Latino youths' adiposity. National Conference on Health Disparities, CA. Abstract and Poster Presentation.
- Fernandez, N.,MSW (c ), Gatdula, N., MPH, Galvez, G., Ph.D., Espinoza, L., Rios-Ellis, B., Ph.D. (2015). The relationship between perception of family cohesion and depression among Latinas. National Conference on Health Disparities, CA. Abstract and Poster Presentation.
- Magana, C., MSW(c). (2015). Role of gender on condom-use and negotiation-related self-efficacy. National Conference on Health Disparities, CA. Abstract and Poster Presentation.
- Majeno, A., MPH (c). (2015) Processed food consumption among adults in the Yucatán region. National Conference on Health Disparities, CA. Abstract and Poster Presentation.
- Martinez, J., MPH (c), Galvez, G., Ph.D., Nguyen-Rodriguez, S., Ph.D., Bird, M., Ph.D., Rios-Ellis, B., Ph.D. (2015). The influence of depressive symptoms on perception of barriers to physical activity among Latino middle school students. National Conference on Health Disparities, CA. Abstract and Poster Presentation.
- Padilla, J., MPH (c), CHES, Galvez, G., Ph.D., Frank, G. C., DrPH, CHES, RD, Rios-Ellis, B., Ph.D. (2015). Assessing the relationship between baby feeding methods during the first week and at three months among Latinas National Conference on Health Disparities, CA. Abstract and Poster Presentation.
- Rivera, K., MPH (c), Galvez, G., Ph.D., Rios-Ellis, B., Ph.D. (2015). Latinos in the U.S: Perceived barriers to care and depression. National Conference on Health Disparities, CA. Abstract and Poster Presentation.

Rodriguez, L., MSW (c), & Galvez, G., Ph.D.(2015). Does nutritional training increase knowledge and self-efficacy among promotores de salud? National Conference on Health Disparities, CA. Abstract and Poster Presentation. (Third place winner of poster competition!)

## 2. Research

The NCLR/CSULB Center is currently involved in the following research projects:

### **Transdisciplinary Graduate Education and Training to Prevent Latino Childhood Obesity (March 2011–February 2016)**

The Transdisciplinary Graduate Education Program to Prevent Latino Childhood Obesity, is a five-year grant and a continuation of two prior grants (totaling four years of prior funding) funded by the United States Department of Agriculture, National Institute of Food and Nutrition. The project is comprised of three goals: (1) to provide 35 graduate fellowship opportunities that will prepare participating students for careers that leading to improvements in health and nutrition and reduction of obesity among Latinos; (2) to institutionalize a 6-course graduate level Latino Health and Nutrition Studies certificate program at CSULB that can serve as a national model to institutionalize culturally-relevant curriculum to improve the health and nutrition issues facing Latino populations. This goal includes the development of new graduate level courses including: “Culturally Responsive Nutrition,” “Advanced Latino Nutrition and Chronic Disease Prevention,” and “Latino Health Promotion and Disease Prevention: Focus on the Child;” and, (3) to develop a culturally and linguistically relevant *Sanos y Fuertes* CBPR childhood obesity prevention intervention to be administered to 375 Latino families with children ages 2-8. Goal 3 is a collaborative effort with St. Mary’s Medical Center, the YMCA of greater Long Beach, and Paramount Community Center in Los Angeles County. Following evaluation, the intervention and bilingual *promotores* tool kit can be used to educate Latino families’ nation-wide about nutrition, child health, and obesity. Graduate fellows are involved in all aspects of toolkit development and implementation via engagement in CBPR efforts and experiential learning activities.

*The status of the three goals listed above are the following:*

**Goal 1** - Provided 30 graduate fellowships opportunities for students within Nutrition, Public Health, Counseling, and Social Work to date.

**Goal 2** - Institutionalized the 6-course graduate level Latino Health and Nutrition Studies certificate program at CSULB. In spring 2015, we had our first two graduates with the certificate along with their Master of Public Health. Fifteen students are currently enrolled in the certificate program.

**Goal 3** - During this year, we were able to administer 9 health education sessions (*charlas*). These took place at the *Centro Salud es Cultura* (n=4), YMCA Fairfield (n=1), St. Mary’s (n=2), and Spane Park in Paramount (n=2). The 91 participants completed baseline measures, and 84 completed the charla and post-test. In addition, the three-month follow-up assessments are still being completed.

### 3. Contributions to the University

#### The CSULB Research Infrastructure in Minority Institutions (RIMI) Project (May 2010 – April 2015)

The CSULB Research Infrastructure in Minority Institutions Project is funded by a five-year grant awarded by the National Institutes of Health, National Center on Minority Health and Health Disparities and its Research Infrastructure in Minority Institutions (RIMI) Program. The RIMI Project is a university-wide effort to promote and involve faculty and students in minority health and health disparities research through support of pilot research projects, seminars, trainings, graduate student employment, and a health disparities research course. Dr. Britt Rios-Ellis was the Director of the Student Core. The objective of this core is to increase student capacity to conduct research in minority health and health disparities while improving faculty advisement. The student core included recruitment and retention of a cohort of four graduate students per year. RIMI scholars received a one-year paid placement in one of three collaborating research centers to gain research experience, and participate in regular skills development training and project meetings. Scholars also receive funds to attend one professional conference and cost of standardized test preparation courses (i.e. GRE, GMAT).

*Status of the project goals:* All 20 graduate students were recruited and trained and 50% have since enrolled in PhD programs. Carry-over funding for this fiscal year allowed the graduate student research trainings to continue. The trainings were opened to all CSULB graduate students.

#### Hispanic Serving Institution (HSI) Science, Technology, Engineering, Mathematics (STEM) (October 2011- September 2016)



HSI-STEM Bienvenida student research poster session, September 2015, California State University, Long Beach (NCLR/CSULB Center for Latino Community Health)

The five-year Title III Hispanic Serving Institution (HSI) Science, Technology, Engineering, Mathematics (STEM) Program funded by the United States Department of Education, builds upon the initial HSI grant project entitled *Mi Casa: Mi Universidad*. HSI-STEM is a collaboration between the NCLR/CSULB Center, part of the College of Health and Human Services, and the Colleges of Natural Sciences and Math and Engineering. The overall goal of the HSI-STEM Program is to increase the number of under-represented Latino students attaining highly valued degrees in the fields of science, technology, engineering, and mathematics. The purpose of the student centered activities is three-fold: (1) to help first generation-educated Latino students to obtain the GPA necessary to compete for prime research positions and/or acceptance to graduate programs through the use of culturally relevant and affirming peer mentoring, (2) to provide transfer students with an introduction to research by pairing incoming students with a faculty member within their department at CSULB to conduct research, and (3) to connect lower division CSULB students to a culture of research through faculty mentorship to increase academic performance and retention in the major. Other program efforts include faculty development, course development, supplemental instruction, and shifting campus culture through HSI-STEM specific and culturally relevant academic events.

*Project up-date:* CSULB is a leader among CSU HSI-STEM programs and as such has been selected by the Department of Education to lead a summative evaluation of cross-CSU outcomes. To protect integrity of the data, the research teams for the HSI-STEM and cross-CSU evaluation projects are completely different.

### **Hispanic Health Opportunity Learning Alliance (H<sub>2</sub>OLA) (May 2011- April 2016)**

The five-year Hispanic Health Opportunity Learning Alliance (H2OLA) is funded by the National Institute on Minority Health and Health Disparities, and is a collaborative effort led by the NCLR/CSULB Center, part of the College of Health and Human Services and the College of Natural Sciences and Mathematics. H2OLA provides health disparities research training and tutoring in science to Latino students in their sophomore and junior years; thus, widening the pool of minority applicants for advanced degrees. H2OLA will provide 140 Latino undergraduate students and 30 minority graduate students with educational, mentoring, and career development opportunities designed to facilitate careers in health disparities research through the delivery of: (1) targeted undergraduate tutoring in diverse science courses for Latino pre-health and health science students; (2) workshops in health disparities research methods; (3) health disparities seminars highlighting population-specific issues; and, (4) an annual health disparities conference.

#### *Status of the project goals:*

- 1) We recruited full cohorts of graduate mentors (9) and undergraduate students (35);
- 2) Workshops took place weekly on Fridays
- 3) Both research and professional health disparities career paths were highlighted
- 4) We filled the largest CSULB venue – the USU ballrooms to capacity with over 500 attendees at the annual Latino Health Equity Conference

## **¡Salud a la Vida! (Cheers to Life) (2014-2017)**

The *¡Salud a la Vida! Cheers to Life!* project is a program funded by the Substance Abuse and Mental Health Services Administration (SAMHSA). The program is spearheaded by the NCLR/CSULB Center for Latino Community Health, Evaluation, and Leadership Training in collaboration with California State University Monterey Bay and *Bienestar* Human Services, Inc. The program's goal is to forge a lasting university-CBO partnership designed to build capacity both on the CSULB campus and within the Long Beach community to deliver effective integrated HIV/HCV/alcohol and substance use intervention that addresses the specific needs of Latino young adults ages 18-24. The program goals include: (1) Develop an intervention strategy and plan that addresses the specific needs of Latino young adults (18-24 years), including the cultural components of behavior; (2) Increase The NCLR/CSULB Center's and *Bienestar's* capacity to deliver evidence-based integrated HIV/HCV/alcohol/substance abuse prevention interventions; (3) Reduce HIV/HCV risk, and alcohol and substance use among Latino young adults by implementing culturally and linguistically relevant interventions and appropriate environmental strategies to effect positive behavioral change; and 4) Expand the evidence base of effective culturally and linguistically relevant integrated HIV/HCV/alcohol and substance use prevention interventions targeting Latino young adults (18-24 years). Graduate Research Fellows and undergraduates are involved in all aspects of the project to receive research training.

**Status of the project goals:** All staff were hired and trained and the formative phase of the project was completed, which included 11 focus groups both on campus and in the community. In addition to four graduate fellows and two CBO health educators, this project has trained three volunteer interns from masters in social work, a recent-UCLA grad, and a sociology undergraduate student.

## **Other Grants & Developmental Work**

### **Grant Proposals Submitted (6)**

#### ***Funded or Pending***

- United States Department of Agriculture. Advancing Nutrition Development through Alliances for Leadership and Education (ÁNDALE) Scholars Program. 1 year, \$300,000 budget. (Pending)

#### ***Not Funded***

- USDHHS - Office on Adolescent Health: ¡Cúidate! Take Care of Yourself: Replication of a Teenage Pregnancy Prevention Intervention. 5 year, \$3,700,812 budget. (Recommended, but not funded)
- Health Resources and Services Administration. Health Opportunities Program for Excellence (HOPE). 3 year, \$1,950,000 budget. (Not funded)
- United States Department of Agriculture. Advancing Nutrition Development through Alliances for Leadership and Education (ÁNDALE) Scholars Program. 1 year, \$218,000 budget. (Not funded)

### ***Contract Proposals Submitted***

- Patient Centered Outcomes Research- Long Beach Department of Health and Human Services Subcontract: Familias Unidas (United Families): Pre-Diabetes Diagnosis and Treatment, 1 year, \$6,695 budget. (Funded)
- Walmart-NCLR Subcontract: Comprando Rico y Sano II Evaluation, 1 year, \$120,000 budget. (Funded)

## **4. Other Indicators of Success**

### **I. Visit from the *Universidad Intercultural Maya* (June – July 2014)**

The Center hosted six Mayan speaking health students, one professor, and the Dean of the Community Health Education program at *Universidad Intercultural Maya* (UIM) de Quintana Roo, Mexico in June-July 2014. This collaboration was initiated through previous work in the Yucatán Peninsula conducted by Center senior staff in early 2014. Center staff and students hosted the group by arranging various workshops to present information regarding United States culture, health education in local communities, the American healthcare system, health and resource inequalities in poor communities, and the health impacts of industrialization. The UIM group also conducted a workshop and three presentations on traditional Mayan healing practices in Spanish and Mayan to various community entities thanks to on-going collaboration between the Center, the Mexican Consulate in Los Angeles, and the *Fundación Haciendas del Mundo Maya*. In addition to attending health education classes and workshops on campus, the group visited various community clinics, hospitals, emergency rooms, community gardens, and the ports of Long Beach and Los Angeles.

### **II. Eight Annual National Conference on Health Disparities (November 2014)**

The Eighth Annual National Conference on Health Disparities focused on “Reducing Health Disparities through Sustaining and Strengthening Healthy Communities.” For the first time it was held west of the Mississippi and for the first time was hosted by a Hispanic-Serving Institution instead of a Historically Black College or University, entities which led the creation of this national venue to dialogue about population health and health inequities. CSULB was the local host and Center staff, led by Mr. Miguel Angel Ortiz-Valenzuela, provided much of the local logistics support and fundraising. CSULB, CHHS, and the NCLR/CSULB Center for Latino Community Health, Evaluation and Leadership Training/*Centro Salud es Cultura* all served as sponsors for the event, and three other CSUs (also HSIs) followed our example to financially support this endeavor as well as bring student groups. National political and research leaders led discussion of solutions, reviewed programs that work, and recommended policies that strengthen current medical models of health. This conference hosts a one-day competitive student forum the day prior to its start and 13 CSULB were selected to present posters, and one of them took third place in the competition, a Center USDA fellow.

### **III. Latino Health Equity Conference (April 2015)**

The center hosted its fourth annual Latino Health Equity Conference at CSULB. The conference aimed to raise awareness and engage CSULB faculty, staff, students, and the larger community in health equity research focused on Latinos, our nation’s largest and fastest-growing minority population. This year’s conference theme was “*Del Saber a Poder: From Knowledge to Action.*” Attendees heard from the finest scholars in the United States such as Dr. Frank Meza from Kaiser Medical Centers, Dr. Ralph DiClemente from Emory University, and

Dr. Debra Joy Pérez from the Annie E. Casey Foundation. They presented on the subjects of Latino health and educational equity across many disciplines. Further, 61 students from seven different colleges and universities prepared and presented their research in various disciplines to the conference attendees (see “Student Presentations” above for the list of posters). The conference was attended by over 550 participants.

## IV. Trainings

In order to prepare Center undergraduate student interns and graduate fellows for careers in health research, the Center implements monthly trainings to provide students from various research projects with experiential learning and competency-based training.

### Training Facilitators

- Dr. Mara Bird
- Dr. Gail C. Frank
- Dr. Gino Galvez
- Dr. Heather McCreath
- Helen Barriere
- Melawhy Garcia, MPH
- Natalia Gatdula, MPH
- Dr. Selena Nguyen-Rodriguez
- Janey Roeder, Ukleja Center
- Angel Torres, MS
- Eileen Wakiji, HSC Librarian
- Staff & Graduate Research Fellows

### Training Topics

- Institutional Review Board Guidelines
- Community Based Participatory Research (multiple)
- Health Disparities and Health Equity Research
- Formative Research Methods
- Scientific Abstract Preparation
- Poster Preparation for Conferences
- Poster Presentation Skill Building
- Manuscript Development
- Anthropometric Measures
- Doctoral Application Preparation and Planning
- Referencing Software (RefWorks)
- Grant Writing
- Leadership
- Effective Communication
- Mentoring Skill Building
- Culturally and Linguistically Relevent Curriculum Development/Adaptation
- Motivational Interviewing (multiple levels)
- Nutrition Education Techniques
- Health Education Delivery
- Data Analysis (Quantitative & Qualitative, multiple levels)
- Manuals of Procedures
- Applying to Graduate School (for undergraduates)



Community-Based Participatory Research  
Training, August 2015

## 2. STUDENT AND FACULTY INVOLVEMENT

### A. Faculty

#### College of Health and Human Services

**Dr. Gail C. Frank, Co-Principal Investigator, USDA Project**

Professor in the Department of Family and Consumer Science at CSULB

**Dr. Jan Frates, Professor, Grant writing efforts**

Professor in the Department of Health Care Administration at CSULB

**Dr. Selena Nguyen-Rodriguez, Evaluator, USDA Project, Grant writing efforts**

Assistant Professor in the Department of Health Science at CSULB

**Toni Espinoza-Ferrel, Certificate Coordinator USDA Project**

Graduate Coordinator of Health Science, and Lecturer in the Department of Health Science at CSULB

#### College of Engineering

**Dr. Alvaro Monge, Co-Principal Investigator, US Department of Education HSI-STEM**

Professor, Department of Computer Engineering and Computer Science

**Dr. Mehrdad Aliasgari, US Department of Education HSI-STEM Project**

Assistant Professor, Department of Computer Engineering and Computer Science

**Dr. Luis Arboleda Monsalve, US Department of Education HSI-STEM Project**

Assistant Professor, Department of Civil Engineering and Construction Management

**Dr. Jin-Lee Kim, US Department of Education HSI-STEM Project**

Associate Professor, Department of Civil Engineering and Construction Engineering Management

**Dr. Roger Lo, US Department of Education HSI-STEM Project**

Assistant Professor, in the Department of Chemical Engineering

**Dr. Sergio Mendez, US Department of Education HSI-STEM Project**

Professor in the Department of Chemical Engineering at CSULB

**Dr. Mohammad Mozumdar, US Department of Education HSI-STEM Project**

Assistant Professor, Department of Electrical Engineering

**Dr. Praveen Shankar, US Department of Education HSI-STEM Project**

Assistant Professor, Department of Mechanical and Aerospace Engineering

**Dr. Ted Yu, US Department of Education HSI-STEM Project**

Professor, Department of Chemical Engineering

**Dr. David Stout, US Department of Education HSI-STEM Project**

Assistant Professor, Department of Mechanical and Aerospace Engineering

**Dr. Allen Teagle-Hernandez, US Department of Education HSI-STEM Project**

Lecturer, Department of Mechanical and Aerospace Engineering

**Dr. Christiane Beyer, US Department of Education HSI-STEM Project**

Associate Professor, Department of Mechanical and Aerospace Engineering

**Dr. I-Hung Khoo, US Department of Education HSI-STEM Project**

Professor, Department of Electrical Engineering

### College of Liberal Arts

**Dr. Jose Moreno, US Department of Education HSI-STEM Project, Grant writing efforts**

Chair of the Department of Chicano and Latino Studies at CSULB

**Dr. Rigoberto Rodriguez, Grant writing efforts**

Assistant Professor in the Department of Chicano and Latino Studies at CSULB

**Dr. Dustin Thoman, Evaluator, NIMHD-H2OLA Project, Grant writing efforts**

Assistant Professor in the Department of Psychology at CSULB

### College of Natural Sciences and Mathematics

**Dr. Eric Marinez, Co-Principal Investigator, NIMHD-**

**H2OLA Project and US Department of Education HSI-STEM Project, Grant writing efforts**

Associate Professor, Department of Chemistry and Biochemistry

**Dr. Susan Gomez-Zwiep, Co-Principal Investigator, US Department of Education HSI-STEM Project**

Associate Professor, Department of Science Education

**Dr. Laura Kingsford, Senior Leadership, US Department of Education HSI-STEM Project**

Dean, College of Natural Sciences and Mathematics

**Dr. Deepali Bhandari, US Department of Education HSI-STEM Project**

Assistant Professor, Department of Chemistry and Biochemistry

**Dr. Kasha Slowinska US Department of Education HSI-STEM Project**

Professor, Department of Chemistry and Biochemistry

**Dr. Vasanthi Narayanaswami, US Department of Education HSI-STEM Project**

Associate Professor, Department of Chemistry and Biochemistry

**Dr. Paul Buonora, US Department of Education HSI-STEM Project**

Professor, Department of Chemistry and Biochemistry

**Dr. Jesse Dillon, US Department of Education HSI-STEM Project**

Associate Professor, Department of Biological Sciences

**Dr. Deborah Fraser, US Department of Education HSI-STEM Project**

Assistant Professor, Department of Biological Sciences

**Dr. Eric Haas-Stapleton, US Department of Education HSI-STEM Project**

Assistant Professor, Department of Biological Sciences

**Dr. Chuhee Kwon, US Department of Education HSI-STEM Project**

Chair, Department of Physics

**Dr. Douglas Pace, US Department of Education HSI-STEM Project**

Assistant Professor, Department of Biological Sciences

**Dr. Jason Schwans, US Department of Education HSI-STEM Project**

Assistant Professor, Department of Chemistry and Biochemistry

**Dr. Dessie Underwood, US Department of Education HSI-STEM Project**

Professor, Department of Biological Sciences at CSULB

**Dr. Houn-Wei Tsai, US Department of Education HSI-STEM Project**

Assistant Professor in the Department of Biological Sciences

**Dr. Mason Zhang, US Department of Education HSI-STEM Project**

Associate Professor, Department of Biological Sciences

**Dr. Shahab Derakhshan, US Department of Education HSI-STEM Project**

Assistant Professor, Department Chemistry and Biochemistry

**Dr. Christine Whitcraft, US Department of Education HSI-STEM Project**

Associate Professor, Department of Biological Sciences

**Dr. Roberto Francis, US Department of Education HSI-STEM Project**

Chair, Department of Geological Sciences

## B. Staff



### **Britt Rios-Ellis, Ph.D., Dean, Health and Human Services, CSUMB**

Dr. Rios-Ellis holds a Bachelor of Arts in Political Science and Spanish, a Master's of Science in Health and Fitness Management, a Doctorate of Philosophy in Community Health, and a Certificate in Women's Studies from the University of Oregon. She is a Dean of the College of Health Sciences and Human Services at CSU Monterey Bay. Dr. Rios-Ellis serves as Co-Principal Investigator on the *Salud a la Vida: Cheers to Life!* Project and on the Center Advisory Board as well as on numerous national boards, councils and initiatives. She is the founding Director and transitioned to her new role as Dean in August 2014.



### **Mara Bird, Ph.D., Director**

Dr. Bird holds a Bachelor of Arts in Spanish from Kalamazoo College, and a Masters of Art and Doctorate of Philosophy in International Relations from the University of Southern California. Dr. Bird serves as the Co-Principal Investigator /Program Director or Manager for all Center projects. She also oversees university based research programs; in this capacity she processes student financial aid and oversees the student research components. Dr. Bird participates in and oversees all grant writing and manuscript efforts and is responsible for the oversight of center operations including human resources and account management.



### **Miguel Angel Ortiz-Valenzuela, MA, Assistant Director**

Mr. Ortiz Valenzuela holds a Bachelor of Science Degree in Political Science, Bachelor of Arts Degree in Spanish Literature, and a Minor in Ethnic Studies from Santa Clara University, and a Masters of Arts Degree in Philosophical Resources from Fordham University. Mr. Ortiz-Valenzuela is currently the Center Assistant Director and also serves as the Data Manager for a U.S. Department of Education funded project. As Assistant Director, he oversees the center operations including human resources, account management, and program implementation. As Data Manager, he assists with the supervision of the data team and works closely with the project Evaluator to monitor data collection and reporting.



### **Gino Galvez, Ph.D., Director of Evaluation**

Dr. Gino Galvez holds a Bachelor of Arts degree from California State University Northridge in Psychology, a Masters of Science in Applied Social Psychology, and a Doctorate of Philosophy in Applied Social Psychology/Applied Organizational Psychology from Portland State University. As Director of Evaluation, Dr. Galvez oversees research collaborations with community-based organizations such as Altamed and NCLR. He also serves as the Evaluator for HSI-STEM and BUILD.

**Natalia Gatlula, MPH, Director of Community-Based Programs**

Mrs. Gatlula holds a Bachelor of Science in Health Science and a Masters of Public Health from California State University, Long Beach. Mrs. Gatlula oversees the Center's community-based programs and the Centro Salud es Cultura. She is the Program Manager for the USDA and the US Dept. of Education funded projects and oversees numerous staff and graduate research fellows. Mrs. Gatlula also collaborates in the development and preparations of grant proposals and manuscripts for peer-reviewed publication.

**Melawhy Garcia-Vega, M.P.H., Research Associate / Doctoral Fellow**

Mrs. Garcia-Vega holds a Bachelor of Arts in Psychology and a Masters of Public Health from California State University, Long Beach. Mrs. Garcia-Vega is currently a Research Associate/Doctoral Fellow at the Center and a full-time public health doctoral student at UCSD/SDSU. She collaborates in the development and submission of federal and private grant proposals. She also develops manuscripts for publication in peer-reviewed journals, and assists with the development and submission of other written materials. Mrs. Garcia-Vega stepped down from her role as Center Assistant Director in order to pursue her doctorate.

**Selena Nguyen-Rodriguez, Ph.D., Assistant Professor and Research Fellow**

Dr. Nguyen-Rodriguez holds a Bachelor of Arts degree in Psychology from California State University, Long Beach, and Masters of Public Health and Doctorate in Philosophy from the University of Southern California. Dr. Nguyen-Rodriguez is an Assistant Professor in the Department of Health Science at CSULB, Research Fellow at NCLR/CSULB Center, and serves as the Evaluator for the USDA Project. She also collaborates on grant writing and preparation of manuscripts in addition to mentoring students.

**Maria Ramirez, M.S., Project Coordinator**

Ms. Ramirez coordinated all HSI-STEM Project promotores initiatives until she resigned from her position to return to academic counseling. She conducted recruitment, training, mentoring, and supervision of all students. She was ceded by Helen Barriere.

**Helen Barriere, B.A., Promotores Coordinator**

Ms. Barriere received her Bachelor of Arts from California State University, Northridge in Sociology and is currently enrolled in a Human Resources Certificate program at California State University, Dominguez Hills. Ms. Barriere coordinates all HSI-STEM Project promotores initiatives. She conducts recruitment, training, mentoring, and supervisions of all students. She works closely with the project team to meet larger project goals and activities.



**Jason Ayala, B.S., Information Systems**

Mr. Ayala received his Bachelor of Science degree from California State University, Long Beach in Information Systems with a focus on Web and E- Commerce. Mr. Ayala developed and maintains the HSI-STEM project website. He is also responsible for continuous interaction with students, faculty, and the larger community through different social media outlets.



**Maria Victoria Rojas, B.A., Graphic Artist**

Ms. Rojas received her Bachelor of Arts in graphic design from CSULB, with a minor in business marketing. She began her work as a student and transitioned to full-time professional staff. Ms. Rojas transitioned Mr. Garbanati to this role when she left to pursue an international MBA in Madrid Spain with a full fellowship.



**Alex Garbanati, B.A., Graphic Designer / Multi-Media Strategist**

Mr. Garbanati is the bilingual graphic designer and multi-media strategist for the NCLR/ CSULB Center for Latino Community and Center for Health Equity Research (CHER). He has over 7 years of experience as a graphic artist and much of his experience has centered around campaigns with a positive social message. Alex received his BA from the University of Southern California (USC) in Sociology. He has also been schooled as a fine artist with over 6 years of training at Mission Renaissance (classic art school), and also as a digital artist at both USC and later at Otis College of Art and Design.



**Nora Ortiz-Sanchez, Administrative Assistant**

Mrs. Ortiz-Sanchez is the Administrative Assistant for the HSI-STEM Project. Mrs. Ortiz-Sanchez provides support to faculty, staff, and students to ensure the proper coordination of STEM-related activities. Prior to joining the CSULB family, Nora invested nearly 20 years in the field of early education as both a teacher and provider.



**Maryan Santa Cruz, Administrative Assistant**

As the Administrative Assistant for the Center, Ms. Santa Cruz performs administrative and office support activities for multiple projects. Furthermore, Ms. Santa Cruz interprets operating and Center policies and exercises independent judgment in the resolution of administrative problems. She shares information and solicits input on various project components at the Center.



**Monica Aguilar, M.P.H., Research Assistant**

Ms. Aguilar holds a Bachelor of Arts in English and a Masters of Public Health from California State University, Long Beach. Currently, Ms. Aguilar is a Research Assistant and Data Manager, overseeing data management for various obesity and nutrition evaluation projects from the Center with the Director of Evaluation. She is also a lecturer in the Health Science department.



### **Angel Torres, M.S., Graduate Mentor Coordinator**

Mr. Torres holds a Bachelor of Arts in English from University of California, Irvine, and a Master's of Science in Student Development in Higher Education from California State University, Long Beach. Mr. Torres assists with the H2OLA Project by mentoring and training Graduate Mentor Fellows as well as collaborating with other project deliverables, including the Latino Health Equity conference.



### **Erika Bonilla, B.S., Data Entry Assistant**

Ms. Bonilla received her Bachelor of Arts from California State University, Long Beach in Spanish with a minor in Health Science, and she is currently enrolled in the Masters of Public Health at CSULB. In her role she works closely with the project coordinators, to oversee the USDA intervention team, as well as with data managers and evaluator to assist with data management and quality.



### **Susana Flores, M.F.T., Behavioral Health Therapist**

Mrs. Flores holds a Bachelor and a Masters of Psychology from CSULB. Mrs. Flores is a Behavioral Health Therapist at the NCLR/CSULB Center and works on various projects to assist with participant needs. She provides culturally and linguistically relevant on-site counseling as well as referrals for professional services.

### **Community Health Workers**

The Center employs five community health workers or promotores de salud. The promotores collaborate on various NCLR/CSULB Center projects in the community, and also assist with administrative tasks. All promotoras are trained in ethical conduct of research and various culturally and linguistically relevant health education curricula. Additionally, each add special skills including:



**Maria Cristina Chable:** Conducted health education in Cuba, assists with data entry and tracking.



**Maricela Parga:** Works with our partner, the City of Paramount, and as a community liaison.



**Concepción Garcia:** Serves on the BHC, and Visión y Compromiso boards, and does accounting

**Virginia Mata:** Is an independent business owner and marriage counselor

**Georgina Farfan:** Has a degree in social work from UNAM and has conducted research in two countries.



### **Olga Delgado, MSW, Culturally and Linguistically Appropriate Standards Specialist**

Ms. Delgado holds a Bachelor of Psychology and a Masters of Social work from CSULB. Ms. Delgado assists with quality control of all Spanish language materials and messaging to ensure that communications use a Pan-Latino, easily understandable Spanish for elementary level literacy and that the same information is shared in both Spanish and English. She also contributes to community outreach through social media public health messaging on behalf of the Center and Centro.

**Erika Gonzalez, Research Assistant**

Ms. Gonzalez holds a Masters of Science in sociology from California State University, Long Beach. Currently, she is a Research Assistant and collects data in two languages for various obesity and nutrition evaluation projects from the Center with the Director of Evaluation and Data Manager.

**Lizette Álvarez, Centro Coordinator**

Ms. Álvarez holds a Masters of Public Health from California State University, Long Beach. She was instrumental as the first Centro Coordinator. She now coordinate the academic honors program at CSULB and Ms. Lopez has taken on the coordination role.

**Sara Lopez, Centro Coordinator**

Ms. Lopez holds a Bachelor of Science in Health Science from California State University, Long Beach. In her role as Coordinator for the Centro Salud es Cultura, Ms. Lopez helps to oversee the running of the Centro, creating the monthly Centro calendar, keeping inventory, scheduling community workshops, and preparation of monthly Noches Culturales.

**Jill Montague, Accounting Technician**

Ms. Montague, administrative coordinator in the College of Health and Human Services, assists Center staff with timely processing and oversight of fiscal paperwork on a part-time basis.

**Vidalia Bonilla, Maintenance Downtown Office**

Mrs. Bonilla assists all staff at the Centro Salud es Cultura with organization and tidiness to maintain the location. She leads all cleaning and organization activities at the community center to ensure it is an adequate work environment and welcoming space for community members.

## C. Students

Students are involved in different capacities, but are integral to all activities. Most students are hired through grant-specific projects or receive grant-sponsored support. A total of 52 students are actively working at the NCLR/CSULB Center or were doing so during the reporting period.

### NCLR/CSULB Center and Centro Interns

#### 10 Undergraduates

- Julene Clark, Bachelor of Science in Community Health
- Samantha Castrejón, Bachelor of Science in Health Science
- Marisol Lopez, Bachelor of Science in Health Science
- Nabil Tapia, Bachelor of Science in Health Science
- Karen Tapia, Bachelor of Science in Health Science
- Helen Morris, Bachelor of Science in Health Science
- Alexis Camacho, Bachelor of Science in Health Science
- Iveth Viera Avila, Bachelor of Science in Health Science
- Angelica Gutierrez, Bachelor of Science in Health Science
- Brenda Villalobos, Bachelor of Science in Health Science

#### 2 Graduate Students

- Jose D. Armendariz, Masters of Arts in Anthropology
- Edgar Hernandez, Masters of Arts in Anthropology

### Sanos y Fuertes: Healthy and Strong Project

#### 7 Graduate Fellows

- Diana Aguirre, Masters of Public Health
- Vanessa Avila, Masters of Science in Nutrition
- Noemi Fernandez, Masters of Social Work
- Cynthia Magaña, Masters of Social Work
- Kaylee Rivera, Masters of Public Health
- Lorena Rodriguez, Masters of Social Work
- Rosalva Salazar, Masters of Public Health

### H<sub>2</sub>OLA Project

#### 11 Graduate Students

- Priscilla Bravo, Masters of Science in Biology
- Thomas Mota, Masters of Science in Biology
- Erik Castillo, Masters of Public Health and Doctor of Medicine (collaboration with UCI)
- Vanessa Cervantes, Masters of Science in Biology
- Erika Escobar, Masters of Science in Physics
- Jazmin Martinez, Masters of Public Health
- Jessica Ariel Halstead, Masters of Public Health
- Angelina Majeno, Masters of Public Health
- Janett Padilla, Masters of Public Health
- Bryant Salinas, Masters of Science in Psychology

- Melynda Jaramillos, Masters of Science in Physics

### HSI-STEM Project - Mentees

#### 48 Undergraduates

- Cassandra Delgado, Bachelor of Science in Molecular Cell Biology and Physiology
- Adriana Maciel, Bachelor of Science in Biochemistry
- Nancy Collado, Bachelor of Science in Biology and Physiology
- Efren Aguilar, Bachelor of Science in Molecular Cell Biology and Physiology
- Mark Espinoza, Bachelor of Science in Biology
- Esther Guerrero, Bachelor of Science in Biology
- David Salazar-Chavez, Bachelor of Science in Nutrition and Dietetics
- Samantha Kelley, Bachelor of Science in Community Health Education
- Ernesto Leon, Bachelor of Science in Molecular Cell Biology and Physiology
- Debbie Moreira, Bachelor of Science in Biology
- David Ortega, Bachelor of Science in Biochemistry
- Jessica Castro Sandoval, Bachelor of Science in Community Health Education
- Marisol Lopez Padilla, Bachelor of Science in Community Health Education
- Elizabeth Lemus, Bachelor of Science in Healthcare Administration
- Claudia Villatoro, Bachelor of Science in Community Health Education
- Dimitri Lara, Bachelor of Science in Healthcare Administration
- Jesse Rivas, Bachelor of Science in Molecular Cell Biology and Physiology
- Andrew Lozano, Bachelor of Science in Microbiology
- Miguel Caballero, Bachelor of Science in Molecular Cell Biology and Physiology
- Omar Martinez, Bachelor of Science in Community Health Education
- Rosanna Calderon, Bachelor of Science in Biology
- Valery Verdin, Bachelor of Science in Biology
- Wilberth Narvaez, Bachelor of Science in Chemistry
- Minue Perez, Bachelor of Science in Chemistry
- Nicholas Nieto, Bachelor of Science in Biochemistry
- Victor Mendoza, Bachelor of Science in Nutrition and Dietetics
- Stephanye Rodriguez, Bachelor of Science in Biochemistry
- Jocelyn Rocca, Bachelor of Science in Healthcare Administration

- Marilyn Meza, Bachelor of Science in Healthcare Administration
- Mayra Catalan, Bachelor of Science in Community Health Education
- Marissa Rodriguez, Bachelor of Science in Social Work
- Cristal Vergara, Bachelor of Science in Healthcare Administration
- Judy Ramos, Bachelor of Science in Healthcare Administration
- Monique Guerrero, Bachelor of Science in Healthcare Administration
- Erick Galvez, Bachelor of Science in Community Health Education
- Laura Medina, Bachelor of Science in Community Health Education
- Maria Ramos, Bachelor of Science in Biology
- Karina Fing, Bachelor of Science in Molecular Cell Biology and Physiology
- Brandon Abrajan, Bachelor of Science in Molecular Cell Biology and Physiology
- Tanya Marquez, Bachelor of Science in Biology
- Haidy Juarez, Bachelor of Science in Community Health Education
- Gisela Garcia, Bachelor of Science in Nutrition and Dietetics
- Michael Cortez, Bachelor of Science in Molecular Cell Biology and Physiology
- Araceli Cortez, Bachelor of Science in Chemistry
- Jessica Munoz, Bachelor of Science in Healthcare Administration
- Oshmina Flores, Bachelor of Science in Community Health Education
- Guadalupe Castaneda, Bachelor of Science in Kinesiology
- Rosa Lazaro, Bachelor of Science in Social Work

### HSI-STEM Project - Promotores

#### 17 Undergraduates

- Justin Andrade, Bachelor of Science in Aerospace Engineering
- David Ayala, Bachelor of Science in Civil Engineering
- Lita Cahuana, Bachelor of Science in Chemical Engineering
- Eric Camacho, Bachelor of Science in Mechanical Engineering
- Francisco Camal, Bachelor of Science in Civil Engineering
- Annabelle Cantu, Bachelor of Science in Biochemistry
- Hector Cortes, Bachelor of Science in Computer Science
- Jesus Enriquez, Bachelor of Science in Electrical Engineering

- Ivan Figueroa, Bachelor of Science in Aerospace Engineering
- Dean Garcia, Bachelor of Science in Computer Science
- Ivan Lopez, Bachelor of Science in Electrical Engineering
- Jaqueline Mejia, Bachelor of Science in Mathematics
- Jaqueline Sanchez, Bachelor of Science in Molecular Cell Biology and Physiology
- Kelby Sapien, Bachelor of Science in Computer Science
- Angelica Ramirez, Bachelor of Science in Biology
- Robert Rodriguez, Bachelor of Science in Mechanical Engineering
- Nathaniel Velasquez, Bachelor of Science in Mathematics

#### 1 Graduate Student

Teresa Nieves, Masters of Science in Chemical Engineering

### HSI-STEM Summer Bridge Students

#### 35 Undergraduates

- Bryan Alvarez, Bachelor of Science in Aerospace Engineering
- Yeira Barajas, Bachelor of Science in Civil Engineering
- Edward Benavidez, Bachelor of Science in Physics
- Samuel Bobadilla, Bachelor of Science in Computer Science
- Gerardo Bocanegra, Bachelor of Science in Electrical Engineering
- Eduardo Dip, Bachelor of Science in Biomedical Engineering
- Marlene Escamilla Quintana, Bachelor of Science in Biochemistry
- Cindy Fajardo, Bachelor of Science in Marine Biology
- Markus Garcia, Bachelor of Science in Biology
- Jennifer Morales, Bachelor of Science in Biochemistry
- Kris Osuna, Bachelor of Science in Biomedical and Clinical Engineering
- Eduardo Pardo, Bachelor of Science in Chemistry and Chemical Engineering
- Minue Perez, Bachelor of Science in Chemistry
- Cristian Santos, Bachelor of Science in Construction Management Engineering
- Ashley Torrez Castro, Bachelor of Science in Chemistry
- Josue Vasquez, Bachelor of Science in Mechanical Engineering
- Cristobal Morfin, Bachelor of Science in Biochemistry
- Aura Deleon, Bachelor of Science in Biological Sciences
- Cynthia Coria, Bachelor of Science in Biological Sciences
- Gudelia Lemus-Estrada, Bachelor of Science in Biological Sciences

- Lizette Curiel, Bachelor of Science in Biological Sciences
- Olga Jaime, Bachelor of Science in Biological Sciences
- Hernan Gutierrez, Bachelor of Science in Geological Sciences
- Angelica Cesena, Bachelor of Science in Biological Sciences
- Aris Oramas, Bachelor of Science in Aerospace Engineering
- Charles Banuelos, Bachelor of Science in Biomedical Engineering
- Michael Pardo, Bachelor of Science in Chemical Engineering
- Deisy Preciado, Bachelor of Science in Civil Engineering
- Nestor Avila, Bachelor of Science in Civil Engineering
- Antonio Sanchez, Bachelor of Science in Computer Science
- Ruben Marin, Bachelor of Science in Computer Science
- Jesus Vargas, Bachelor of Science in Computer Sciences
- Walter Palafox, Bachelor of Science in Electrical Engineering
- Hernan Blas Aquino, Bachelor of Science in Mechanical Engineering
- Kimberly Hernandez, Bachelor of Science in Mechanical Engineering

### HSI-STEM Winter Bridge Students

#### 24 Undergraduates

- Amber Camacho, Bachelor of Science in Chemical Engineering
- Andrew Lozano, Bachelor of Science in Molecular Cell Biology
- Colleen Monahan, Bachelor of Science in Cell Molecular/ Physiology
- Daniela Herrera, Bachelor of Science in Mechanical Engineering
- David Ortega, Bachelor of Science in Biochemistry
- Erick Galvez, Bachelor of Science in Cell Molecular and Physiology
- Ernesto Leon, Bachelor of Science in Molecular Cell Biology and Physiology
- Esther Guerrido, Bachelor of Science in Biology
- Hellen Reyes, Bachelor of Science in Biochemistry
- Jenny Chamorro, Bachelor of Science in Aerospace Engineering
- Jeremy Garibay, Bachelor of Science in Chemical Engineering
- Jesse Rivas, Bachelor of Science in Molecular Cell Biology and Physiology
- Juan Garcia, Bachelor of Science in Civil Engineering
- Karlo Artiga, Bachelor of Science in Chemistry

- Luis Fernandez, Bachelor of Science in Construction Engineering
- Luis Martinez, Bachelor of Science in Electrical Engineering
- Michael Cortez, Bachelor of Science in Biology
- Nicholas Nieto, Bachelor of Science in Biochemistry
- Oscar Sierra, Bachelor of Science in Mechanical Engineering
- Roberto Rodriguez, Bachelor of Science in Biochemistry
- Rodolfo Amezucua, Bachelor of Science in Mechanical Engineering
- Rosanna Calderon, Bachelor of Science in Biology
- Vicente Delgado, Bachelor of Science in Chemical Engineering
- Viviana Valencia, Bachelor of Science in Biology

### RIMI

#### 2 Graduate Students

- Joe Udeoji, Masters of Public Health
- Nenette Cáceres, Masters of Science in Gerontology

### ¡Salud a la Vida! | Cheers to Life!

#### 5 Graduate Fellows

- Diana Aguirre, Masters of Public Health
- Luis Cendejas, Masters of Public Health
- Amanda Limon, Masters of Public Health
- Anaalicia Rangel, Masters of Public Health
- Christina Tolentino-Baldrige, Family Nurse Practitioner

#### 2 Undergraduates

- Ernesto Valles, Bachelor of Science
- Beatriz Bautista, Bachelor of Science in Health Science

## 3. UNIT ACCOUNTING

### A. Grants and Contracts Initiated

Five new grants and contracts were initiated in fiscal year 2014-2015, and four multi-year projects received approval for continued funding. Center was established in 2005 through a congressional earmark spearheaded by then Congresswoman Hilda Solis.

Grants and Contracts (Continued from multi-year funding)			
Name of Project	Funder	Amount	Award End Date
Research Infrastructure for Minority Institutions, Academic Enrichment Core	National Institute of Minority Health and Health Disparities	\$207,904	4/30/2016
Transdisciplinary Graduate Education and Training to Prevent Latino Childhood Obesity	United States Department of Agriculture, National Institute of Food and Agriculture	\$750,000	2/29/2016
Transdisciplinary Graduate Education and Training to Prevent Latino Childhood Obesity	United States Department of Agriculture, National Institute of Food and Agriculture	\$750,000	2/28/2015
Hispanic Health Opportunity Learning Alliance	National Institute of Minority Health and Health Disparities	\$338,321	4/30/2015
Hispanic Health Opportunity Learning Alliance	National Institute of Minority Health and Health Disparities	\$337,592	4/30/2016
HSI-STEM	Department of Education	\$827,955	9/29/2015
HSI-STEM	Department of Education	\$821,682	9/29/2016
	<b>Subtotal</b>	\$4,033,454	

New Grants and Contracts (initiated between July 1, 2014-June			
Name of Project	Funder	Amount	Award End Date
Comprando Rico y Sano Nutrition Project 1- Evaluation	National Council of La Raza	\$120,000	5/30/2015
Comprando Rico y Sano Nutrition Project II- Evaluation 2015	National Council of La Raza	\$120,000	3/1/2016
Familia Unidas: Pre-Diabetes Diagnosis and Treatment	Long Beach Department of Health and Human Services	\$7,535	4/30/2016
Global Health: Linking Present and Past via a Mayan Perspective	Partners of the Americas	\$25,000	6/30/2015
Salud a la Vida: Cheers to Life!	Substance Abuse and Mental Health Services Administration	\$299,997	9/29/2015
	<b>Subtotal</b>	\$572,532	

### B. Accounts Closed

Three accounts closed.

Name of Project	Funder	Amount	Award End Date
Comprando Rico y Sano Nutrition Project 1- Evaluation	National Council of La Raza	\$120,000	5/30/2015
Global Health: Linking Present and Past via a Mayan Perspective	Partners of the Americas	\$25,000	6/30/2015
HIV/AIDS Training Broward County	State of Florida, Broward County Department of Public Health	\$34,375	12/31/2014

### C. Other External Funds

Name of Donor	Amount	Date	Use
Blue Shield of California	\$1000	4/13/15	Latino Health Equity Conference
Anonymous ONLINE GIVING	\$50	8/14/14	Latino Health Equity Conference
KP Financial Services Operations	\$2500	5/22/15	Latino Health Equity Conference
Care 1st Health Plan	\$500	6/23/15	Latino Health Equity Conference
The Children's Clinic	\$50	6/26/15	Centro Salud es Cultura space use
Wal-Mart Store #2949	\$450	6/26/15	Active Living project at Centro Salud es Cultura
<b>Subtotal</b>	\$4550		

### D. Assigned Time Utilized (Dean's Office)

- None

### E. Expenditures (Dean's Office)

- The Dean financed the space planning, actual move to SSPA 024, painting, and some furniture set-up.
- The Dean financed rent at CSULB Foundation building for fiscal year 2014-2015.

### F. Reimbursed (Dean's Office)

- Total Dollars Expended: \$0
- Total number of units: None
- Reimbursed: None

### G. Returned Indirect Cost (Dean's Office)

Project Name	Period	Amount to CHHS Dean's Office
RIMI-Academic Enrichment 2013	Jul-Dec 2014	\$3,069.67
RIMI-Academic Enrichment 2013	Jan-Jun 2015	\$626.82
Linking Latino Health & Culture	Jan-Jun 2015	\$24.95
Linking Latino Health & Culture	Jul-Dec 2014	\$24.95
Comprando Rico y Sano Evaluation	Jan-Jun 2015	\$1,138.48
Salud Vida: Cheers to Life 2014	Jan-Jun 2015	\$1,268.01
	<b>Subtotal</b>	\$6,269.72

### H. Space Utilized

#### Square feet utilized:

CSULB Foundation Building  
 Suite 120= 500 sq. ft.  
 Suite 125= 522 sq. ft.  
 Suite 135=128 sq. ft.

#### Square feet utilized:

(CSULB Centro Salud es Cultura)  
 Building-Suite 112= 3,000 sq. ft.,  
 Rent paid \$29,160

## 4. REPORTS AND RECOMMENDATIONS OF REVIEW COMMITTEES

### A. Center Advisory Board

**Héctor Balcázar**

UT School of Public Health at Houston

**Felipe Castro**

University of Texas at El Paso

**Jorge Daboub**

Univision

**Zoila Escobar**

AltaMed Health Services

**Cynthia Gómez**

San Francisco State University Health Equity Institute

**David Hayes-Bautista**

University of California Los Angeles

**Mitchell S. Kushner**

Long Beach Department of Health and Humans Services

**Sara Elena Loaiza**

Latino Consultants

**Vickie Mays**

UCLA School of Public Health

**Jennifer Ng'andu**

Robert Wood Johnson Foundation

**Kurt Organista**

University of Berkeley School of Social Welfare

**Henry Pachecho**

National Hispanic Council on Aging

**Dr. David Rivers**

Medical University of South Carolina

**Richard Zaldivar**

The Wall Las Memorias Project

### B. Center Faculty Fellows

**Toni Espinoza-Ferrel**

Health Science Department

**Dr. Gail C. Frank**

Family and Consumer Science Department

**Dr. Susan Gomez-Zwiep**

Science Education Department

**Dr. Eric Marinez**

Biochemistry and Chemistry Department

**Dr. Alvaro Monge**

Department of Computer Engineering and Computer Science Professor

**Dr. Selena Nguyen-Rodriguez**

Health Science Department

**Dr. Dustin Thoman**

Psychology Department

**Dr. Guido Urizar**

Psychology Department

### C. Board Recommendation

The Center advisory board would like to review the by-laws upon which the Center was founded and in particular the role, responsibilities and terms of the board members. They suggested the Center review CSU guidelines for center structures to determine if the Center should be an institute (university level) versus a Center (department affiliated). They also expressed support for collaborating with the Center on future research, either in a mentorship or partnership role. Finally, they requested that a video-conference and/or teleconference option be added as a way to facilitate participation in the annual meeting.

### D. Continuation Review Board

The next advisory board meeting will convene on March 17, 2016.

# NCLR / CSULB Center for Latino Community Health, Evaluation & Leadership Training

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SALUD ES  
CULTURA



HSI-STEM  
SCIENCE • TECHNOLOGY  
ENGINEERING • MATH



Sanos y Fuertes  
Healthy & Strong



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LONG BEACH

COLLEGE OF  
HEALTH  
& HUMAN  
SERVICES  
CONNECT DISCOVER EDUCATE