

Campus Climate Committee

Agenda

Wednesday, March 10, 2021 2:00 – 3:30p.m.

ZOOM

1. Call to order:

- In attendance: Mimi Kim (Chair), Rhiannon Aarons (Vice Chair), Theresa Gregor (Secretary), Miriam Henan, Piya Bose, Manolo Cruz, Keith Freeseaman, Jessica Pandya, Javier Zetina, Christina Hall, Shametrice Davis (IGD), Nancy Torres, Angela Locks, Shae Miller, Nancy Torres, James Saucedo, Brooke Winder

2. Introductions:

- Began dialogue with “Chat Waterfall” exercise—everyone entered their mantra for 2021.

3. Sacred Indigenous land and CSULB: CCC Action (We will postpone this item until the April meeting)

4. IGD training (led by Angela Locks, Shametrice Davis and Carol Menard)

- Large Group Discussion
 - What are your initial reactions to the NMAAHC & Okun handouts? Okun’s, “White Supremacy Culture,” (dRworks, www.dismantlingracism.org) and the handout “White Culture in the US” from National Museum of African American History and Culture.
 - *To what degree is us figuring out how to navigate these spaces as people that are othered in a university setting when we are successful in doing it ourselves in navigating the system, to what degree does it mean that we are also complicit?*
 - *What level of awareness can we bring criticality to our charge and report writing?*
- In Breakout Rooms (Link to Google Doc--
https://docs.google.com/document/d/1mdqL46oyx_Es7fR2s7eDzJiOOtYj1XBCdq624augBAA/edit)
 - What aspects of white supremacy and white culture are familiar to you personally? Why?
 - What aspects of white supremacy and white culture are familiar to you professionally? Why?

- How might these aspects be expanded to dominant notions of maleness and/or heteronormativity?
- What aspects of whiteness, white culture, maleness, and heteronormativity are pervasively present in master-narratives related to campus climate?
 - How can you remain explicitly aware of these aspects of master-narratives throughout the process of writing your portion of the report, on individual and collective levels?
 - Please develop a list of guidelines that your workgroup can commit to for the report writing process (we will have the google doc on which you started these guidelines available at the session).
- For the Okun article (in respective working groups):
 - How might the antidotes provided in the Okun article/handout be useful in guiding the process of writing your portion of the report, on individual and collective levels? It may also be useful to reference this handout for the continued development of your guidelines.
- Group Report Out:
 - Students: (Exemplar from James) to be aware that some data may show success, it may also veil the experiences of hardship, trauma, or pain that students are simultaneously experiencing
 - Staff/Admin: Guidelines discussed and shared are posted in Shared Google Doc, “CCC_Guiding Principles”
 - Faculty:

5. HERI Report led by Angela Locks

- Discussion

6. Other business

- Next meeting—setting up the agenda to continue discussion about sacred lands and CFA regarding Covid-impacts to caregivers.

7. Adjournment: 3:30pm