

BASW Senior Students
Educationally Based Recording – Process Recording Outline
Academic Year 2020-2021

Student Name	<input type="text"/>	Client Name	<input type="text"/>
Interview Date	<input type="text"/>	Session Number	<input type="text"/>

1. Objective of the Interview	<input type="text"/>
2. Themes of the interview (what did you and the client talk about).	<input type="text"/>
3. Describe the client's behavior (affect, emotional tone, body language, and speech patterns).	<input type="text"/>
4. What was accomplished in your interview?	<input type="text"/>
5. What are your next steps (including collaborative work if needed)?	<input type="text"/>
6. What did you like and dislike about the interview.	<input type="text"/>
7. What do you plan to discuss at the next interview and why?	<input type="text"/>

SUPERVISORY COMMENTS	INTERVIEW CONTENT (I said, she said)	STUDENT'S GUT LEVEL FEELINGS	CLIENT'S FEELINGS/AFFECT	IDENTIFY INTERVENTIONS & MAJOR THEMES

SUPERVISORY COMMENTS	INTERVIEW CONTENT (I said, she said)	STUDENT'S GUT LEVEL FEELINGS	CLIENT'S FEELINGS/AFFECT	IDENTIFY INTERVENTIONS & MAJOR THEMES

SUPERVISORY COMMENTS	INTERVIEW CONTENT (I said, she said)	STUDENT'S GUT LEVEL FEELINGS	CLIENT'S FEELINGS/AFFECT	IDENTIFY INTERVENTIONS & MAJOR THEMES

SUPERVISORY COMMENTS	INTERVIEW CONTENT (I said, she said)	STUDENT'S GUT LEVEL FEELINGS	CLIENT'S FEELINGS/AFFECT	IDENTIFY INTERVENTIONS & MAJOR THEMES

SUPERVISORY COMMENTS	INTERVIEW CONTENT (I said, she said)	STUDENT'S GUT LEVEL FEELINGS	CLIENT'S FEELINGS/AFFECT	IDENTIFY INTERVENTIONS & MAJOR THEMES