

California State University Long Beach
INTERNATIONAL EDUCATION COMMITTEE (IEC)

2018-2019 Annual Report

Prepared by Heather Barker, Chair IEC
Submitted to Danny Paskin, Chair CEPC
August 16, 2019

International Education Committee Mission and Charge:

The International Education Committee (IEC) strives to develop and sustain a comprehensive international ethos throughout the California State University, Long Beach (CSULB) campus community. The IEC promotes global literacy at CSULB by fostering the internationalization of curricula and encouraging international experiences among faculty, staff, and students.

Duties including but not limited to:

1. Promoting a collaborative effort toward a globally-engaged campus community
2. Proposing and revising policies related to International Education to Curriculum and Educational Policies Council (CEPC)
3. Collaborating with colleges, departments, and the Associate Vice President for International Education to encourage and facilitate interdisciplinary curricular and programmatic internationalization
4. Providing guidance, recommendations, and advocacy for International Education
5. Supporting faculty efforts related to International Education
6. Contributing advice and recommendations on International Educational linkages
7. Encouraging efforts that enhance funding for International Education-related initiatives and research
8. Coordinating the work of International Education Committee subcommittees and working groups pertaining to International Education
9. Submitting an annual report of the committee's activities to the chair of the CEPC.

2018-19 IEC elected Officers:

Heather Barker, Chair
Laura Ceia, Vice Chair
Charles Slater, Secretary
Mia Ellsberry, At-Large

Subcommittees of the IEC:

- Education Abroad Subcommittee
- Africa
- East Asia
- Latin America
- Middle East
- Russia and Central Asia

Working Groups of the IEC:

- General Education Graduation Requirements (GEGR)
- Collaborative On-line International Learning (COIL)

Evaluation Groups for the IEC:

- Professors Around the World (PAW)
- Internationalizing of Teaching and Learning Awards
- ASI study Abroad Scholarships
- Education Abroad Subcommittee for London and Florence Faculty Positions

Priorities of the 2018/19 IEC:**1. Access**

- Reduce barriers to global education experience
- Address decline in enrollments of international students
- Global political conditions as they impact students

2. Assessment

- Develop recommendations for outcomes that will increase global competency.
- Review of Data presented by Richard Marcus as resulting from administering the Inventory of syllabi to determine the extent of global issues instruction implementation.

3. Expansion

- Foster development of international faculty partnerships.
- Reduce barriers for students to gain international educational experiences.

4. Growth

- CSULB students going abroad is increasing.
- PAW applications have increased.
- Develop clear strategy for IEC initiatives.

5. Transparency

- Revising and sharing evaluation rubric for PAW applications.
- Reviewing and sharing evaluation rubric for ASI study abroad applications.

Future Development:

1. Assessment – Develop recommendations for linking global learning to national standards.
2. Integration of Global Competencies across majors – Provide tools and communicating the wide range of opportunities to seamlessly integrate the skills students require in a global world among the diverse educational groups at CSULB.
3. Expansion of Access to International Education – Enhance Collaborative Online International Learning (COIL) through support of course and collaborative project development, workshops, speakers demonstrations, and the development of a playbook in collaboration with Academic Technology Services (ATS).
4. Support development potential of IEC Subcommittees.

Summary:

As an Academic Senate committee consisting of administrators, faculty, and staff representing the Colleges and Units of the University, the IEC convenes to bring insight into the diverse opportunities and challenges associated with International Education. IEC members, as ambassadors for international education within their colleges and units, promote events (such as the Study Abroad Fair to students) and share opportunities with faculty (such as PAW Grants, Florence Semester and London Semester teaching programs). IEC members contribute many hours of service by volunteering to review hundreds of applications for scholarships and grants from both students and faculty while contributing to self-governance and transparency through sharing feedback-driven development of standards for evaluating applications and recommending awards. The IEC, as a representative body and through its initiatives promotes a collaborative effort toward continually developing a globally engaged campus community through curricular and policy recommendations, interdisciplinary collaborations, and connecting the CSULB community to opportunities that support students with an international education for success in a globalized world.